

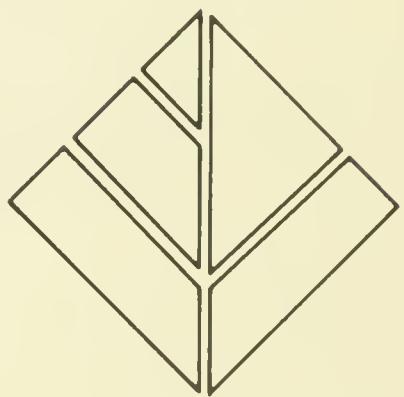


ALBERT C. ZETTLEMAYER





EPITOME 1969 • LEHIGH UNIVERSITY • BETHLEHEM, PENNSYLVANIA



Sports 122

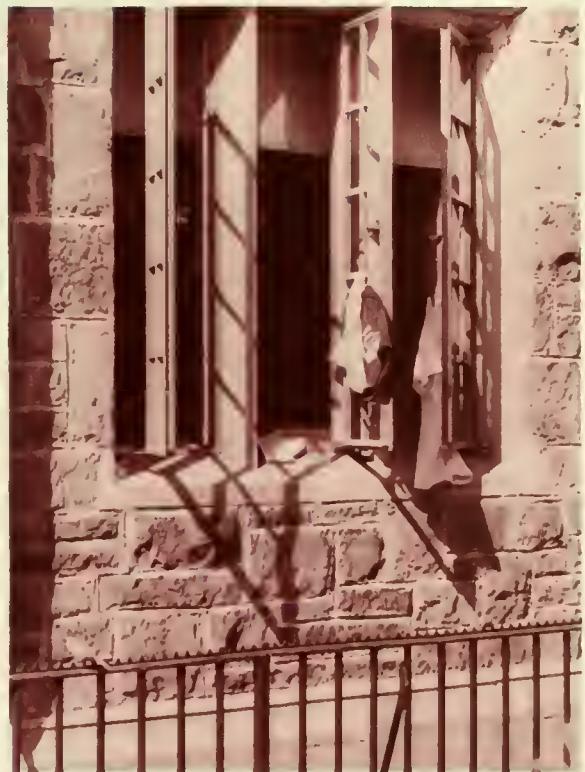
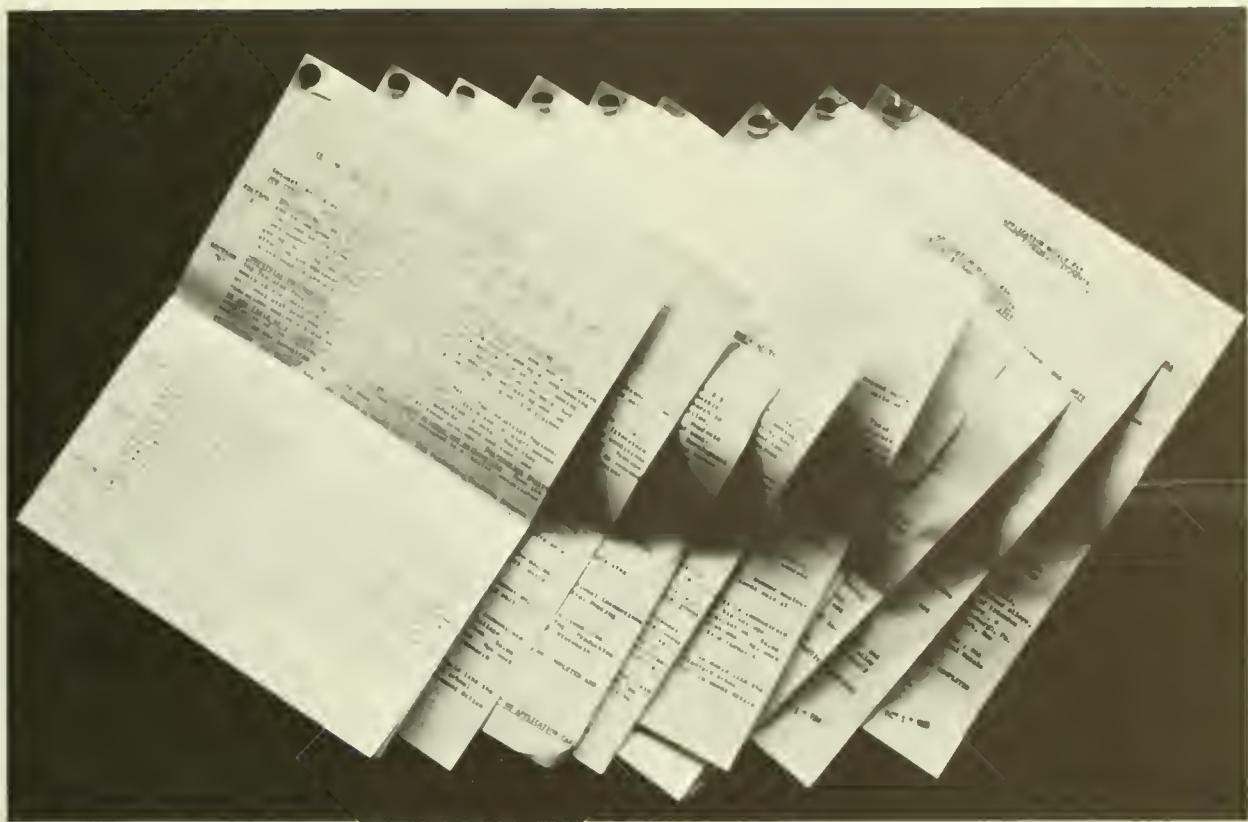


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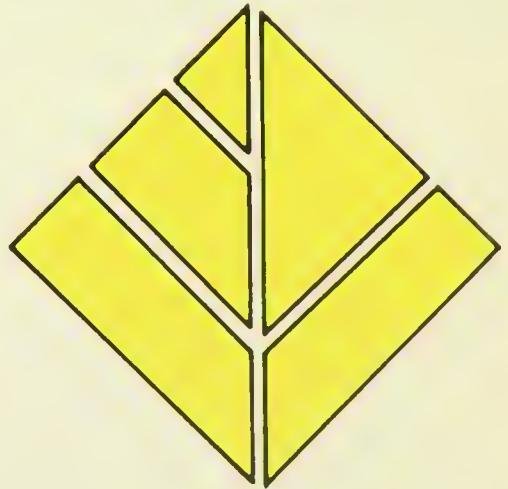
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Dedication

" . . . it takes all the running you can do to keep in the same place. If you want to get somewhere . . . you must run at least twice as fast as that!" — *Through the Looking Glass*, Lewis Carroll

Certainly Lehigh University is "running faster". In 1965 Visiting Committees of the Board of Trustees were set up to annually bring representatives of industry, government, and education to Lehigh to evaluate our colleges. These committees symbolize the increased spirit of inquiry and self criticism needed for constructive growth. A "team atmosphere" is now being felt here at Lehigh; the administration appears more receptive to viewpoints from all sectors of the University.

Our operating budget has doubled over the past five years. This increase is primarily due to the new emphasis on soliciting funds. In 1964 federal funds were not actively sought; but by 1968 over 20% of the gifts to Lehigh came from non-research grants awarded by the government, and government grants for research amounted to four million dollars.

Our "areas of excellence" continue to be strengthened through the increased importance placed on the interdisciplinary centers. These centers aid the undergraduate program by allowing greater coordination of resources, and thus their more efficient use.

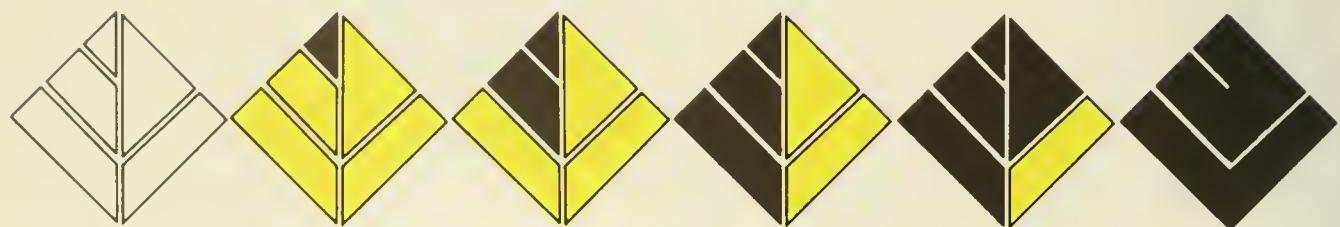
Lehigh University has run faster since 1965, and will continue to do so. The leadership for this progress has been provided by Dr. Lewis. Because of the new spirit he has brought to Lehigh, the vast increase of funds available for growth, and his emphasis on our strong areas, we dedicate this 1969 *Epitome* to Dr. W. Deming Lewis.

(photograph by Fabian Bachrach)



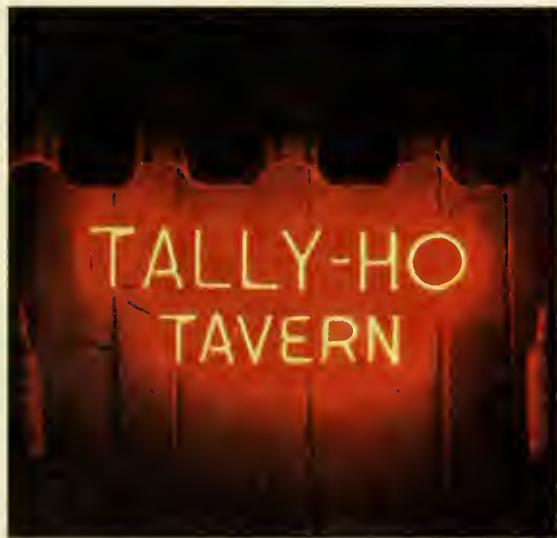
Lehigh is unique. What is it about this university which produces such dedicated alumni, and so many "captains of industry"? We of the 1969 *Epitome* staff realize we cannot isolate the strength of Lehigh, nor can we predict the results of changes in the near future; however, we can present the factors which we feel have contributed to Lehigh's success. Through comments by the faculty, administration and students, some insight will be gained into Lehigh's character.

Only after leaving Lehigh will any of us begin to understand how these, and possibly other factors, went into making us, the Lehigh graduates—past, present, and future—the men we have become. Our purpose is that the 1969 *Epitome* will contribute to this understanding.



As students, one of our first associations is with Lehigh and her past. Living today, as in bygone years, Lehigh TRADITION is engrained into each man, establishing a pride in, and an identity with, his university.

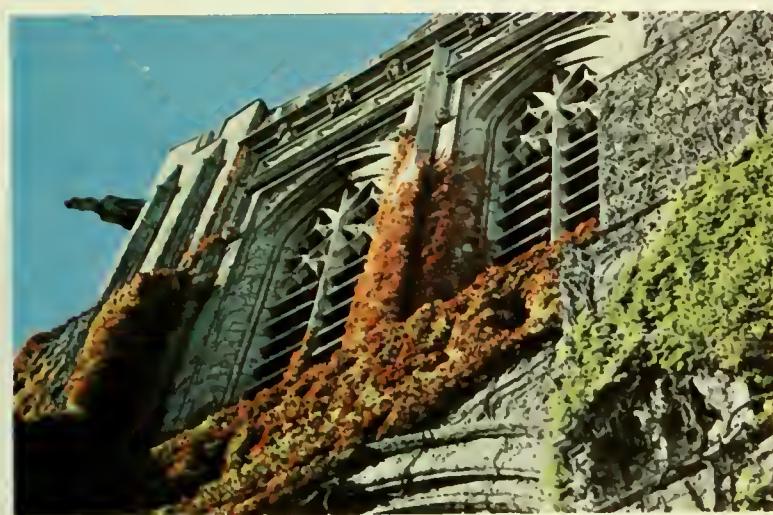
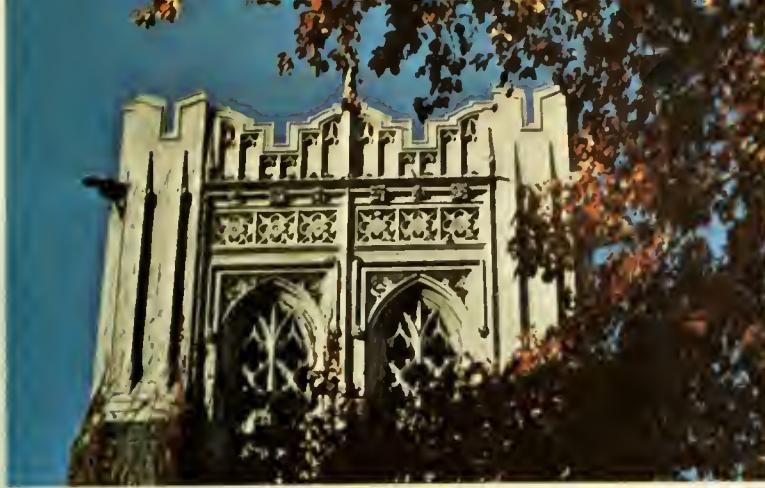






In our first weeks here at Lehigh, we were a bit awestruck. The ivy-covered Alumni Building tower and the quiet tree-lined campus atmosphere gave us our initial impression of Lehigh as a community of peaceful DIGNITY.







Beneath the campus calm and quiet, however, lurks a demon in disguise, rearing his head every Saturday and, sometimes—for the more enterprising students—any other day of the week. Tapped, bottled in bond, and/or mini-skirted, the Lehigh SOCIAL satyr never fails to relieve the stresses of the stoic academic existence.







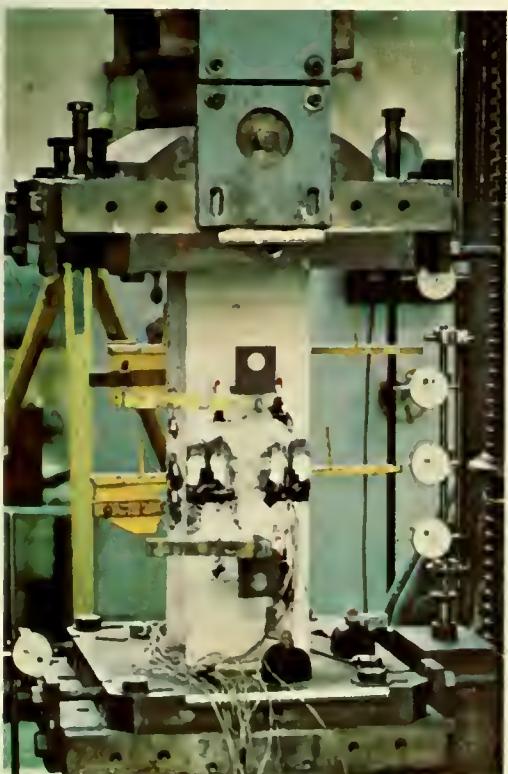
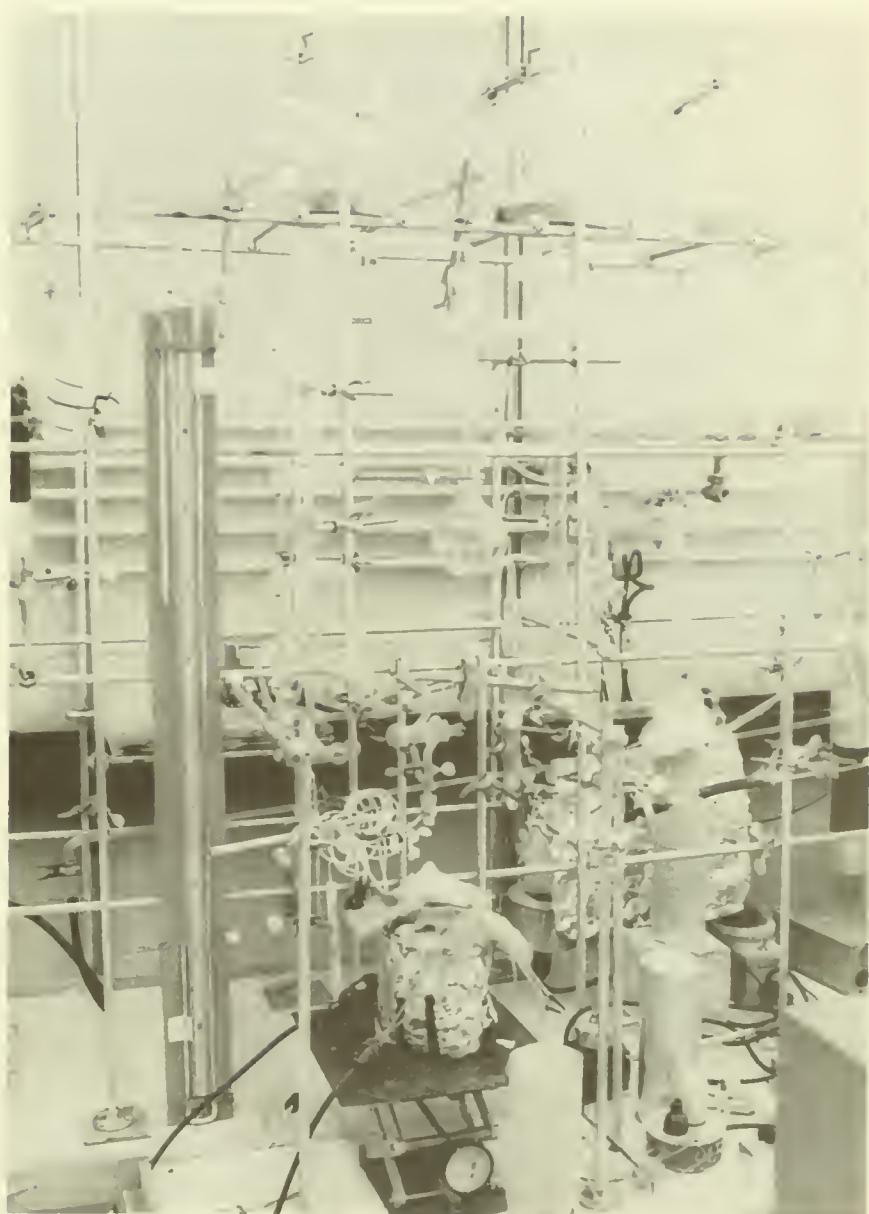
Perhaps a complex built for the performing arts, guest lecturers, art shows, and recitals will stimulate the dormant CULTURAL interests here. The University Calendar is always filled with these events; however, Lehigh students rarely fill the audience.







The stately Lehigh campus probably will never be a flourishing home of the performing arts anyway, due to the PRACTICAL nemesis which haunts our halls. Since a large part of our time is spent in engineering labs or with business analysis, this antithesis of culture secures a firm hold on most of us.



A shadow runs behind us in whatever activity we are engaged. Ever threatening to envelop and pull us under, the shadow of the Lehigh WORKLOAD breathes down our necks, unrelentingly reminding us of our primary purpose.







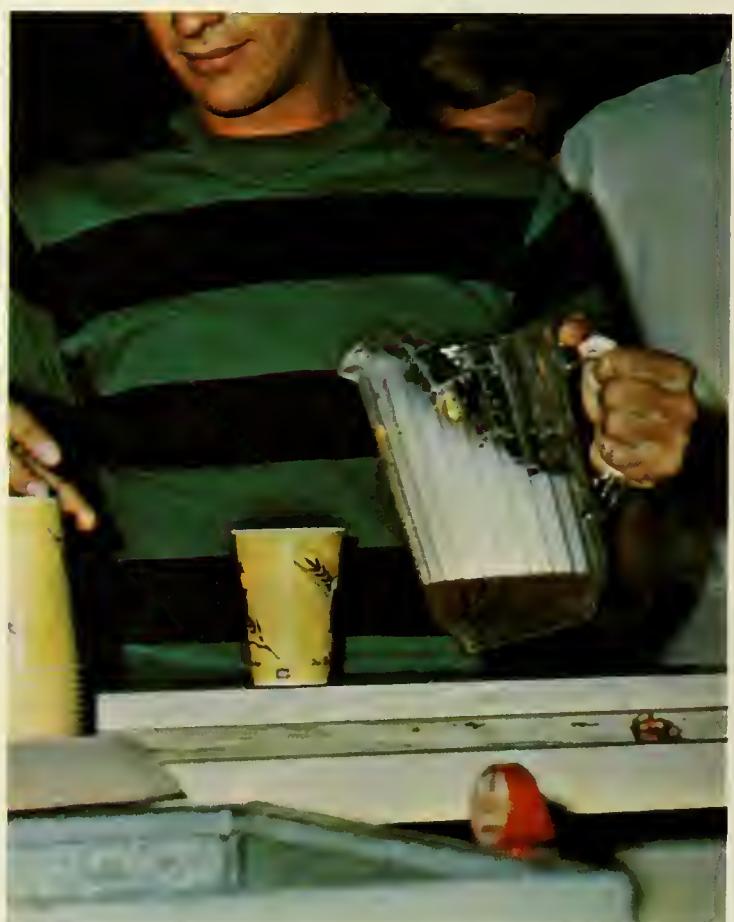
The Lehigh man is usually adept at concealing his feelings. Pressures can make him miserable one minute, yet visions of his future make it all worthwhile minutes later. The shell of apathy the Lehigh man wears protects him from this confusion which is created by the HOPE-DESPAIR paradox.

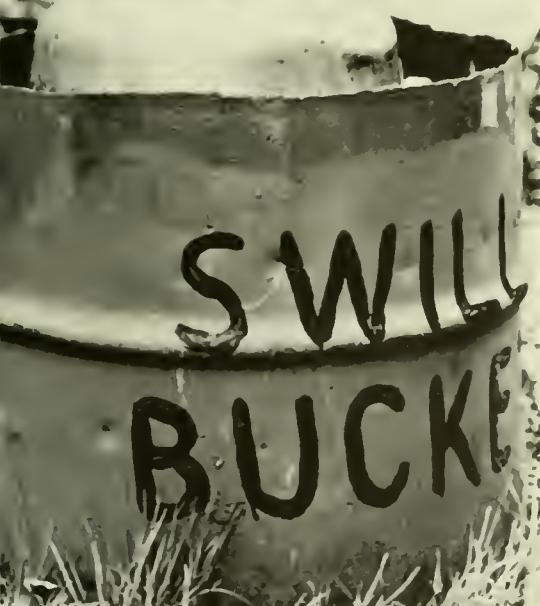


As the Lehigh men have shown a willingness and a desire to assume more and more responsibility, the University has decreased rules and regulations imposed on her students. We have enjoyed a HISTORY OF FREEDOMS at Lehigh that few schools have. Most of the students have responded well to these responsibilities, and the result has been less student unrest than at other schools.

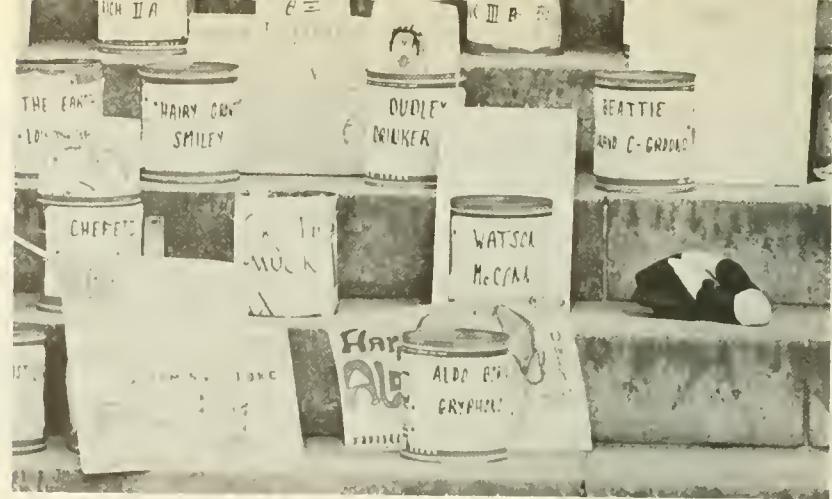
wsweek

world's most quoted
sweekly



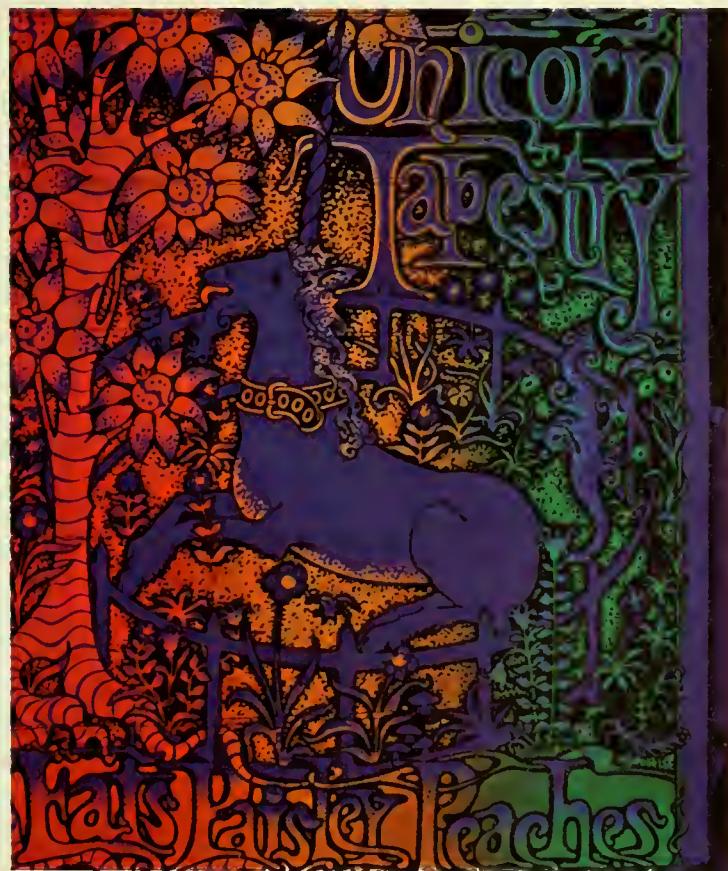


Fortunately at Lehigh, as elsewhere, there are lighter moments which break up the pressures on campus. These NUTTY experiences can appear almost anywhere, anytime. Many provide lasting memories.





If you cannot
the book you
inquire at Loa



Although our backgrounds might not be as diversified as some, a valuable addition to education at Lehigh can be associations with different PEOPLE.





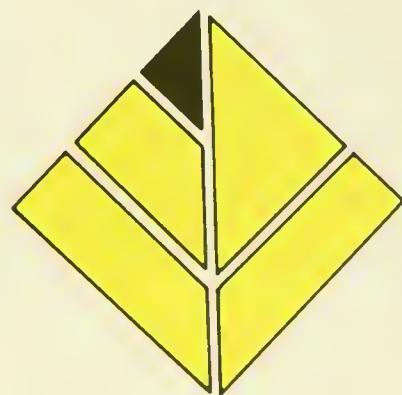








Faculty and Administration



A big, unwieldy bureaucracy of red tape and insensitivity! Too often we, as individuals, view our Administration in this light. The members of the Administration, as individuals, are given little opportunity to talk personally with students concerning relevant issues informally discussed on campus. The *Epitome* talked informally with President Lewis and three members of his Administration and received in part, these views of Lehigh and what has happened, or may happen, at the University.

" . . . I've seen the University in the process of growth and change, particularly growth. We've been pre-eminent in science and engineering, and our stronger reputation is there; but we're also insuring our quality in the humanities, social sciences, and business administration.

Our objectives now are to retain our pre-eminence in science and engineering, and to grow both in breadth by becoming even better in those other fields, and also in depth by expanding and deepening the role of the graduate school . . . By having some grad students, and by having some research, the average faculty person can keep up with the frontier of his field in ways he couldn't if he were confined to solely undergraduate instruction. Today a man cannot possibly teach the same thing in one decade that he taught in a previous decade. Things are moving fast—you've got to keep up I see the physical plant being very much improved and expanded. A lot of new buildings have been finished, several more are in the process, and even more will be started very shortly The physical plant is part of our progress, but also we've had a lot of progress in upgrading faculty salaries and we've moved from a position of average to much better than average ranking of salaries. This is terribly important in upgrading the quality of teaching in the University. Being a private institution, we are always looking for money. We don't want to have to keep raising tuition, at least we don't want to have it go up faster than at other institutions, although it probably will have to go up because everything is going up. Therefore, in order to supplement what we get from tuition we work strenuously to build up the endowment, and to get gifts in the form of annual giving, bequests, etc. This has been very successful. During this last academic year we raised more money from gifts than ever before, more money from contracts and grants than ever before. So we've upgraded our sources of income outside of tuition quite materially. This will have to continue, because as we look toward the future there is a squeeze between costs and income. This applies to many private institutions. I think we're actually financially better off than the majority of private institutions.

I think the long-range plans for the direction of Lehigh might be of interest. These are of course in a state of constant evolution. With the possible exception of a move to coeducation, which we've got to make a decision on, we don't intend to expand the undergraduate program very much. We think it's around the right size to have 3000 men on the campus. We don't want to be a big sprawling outfit with all kinds of different colleges, huge classes, and so on. We think that that would lose a certain sense of direct contact between the faculty, administration, and the students. One thing I think that we have made definite progress on is the ability to get together with the



students and talk to them and listen to what they have to say. I think this is a strong point at Lehigh that some other less fortunate institutions don't have. I think that we've proved that the Lehigh undergraduate responds very well to a willingness on the part of the administration and faculty to sit down with him and listen to his problems. We've moved discontent and dissatisfaction out of the picket line or demonstration and to the conference table, where they ought to be. It's far better to sit down and talk in a civilized way than to have an emotional outburst. I think we've got a system of committees and forums and so on now which permit any reasonable concern on the part of the undergraduate to be expressed and to be considered thoughtfully by all who should consider it. If what he has to say is something that we should act on and can, then we should do so.

If what he has to say is something we are sure should not be acted on, we can at least sit down and explain why, and hope to make him understand. This is the way we ought to do business—not by emotional outbursts and demonstrations. We're supposedly all civilized and democratic people.

Lehigh is an unusual institution: there is no other institution in the country that is quite like Lehigh in the makeup of its curricula and its colleges. Lehigh is not a general-purpose university with law schools and medical schools, and I don't think we will aim at that. We also are not just a small liberal arts college, although we have within ourselves a liberal arts college that is probably better than most. Nor are we just an engineering school. Perhaps the most characteristic thing about Lehigh is that we have this diversity—that is, we have splendid engineering and science curriculums, but we also have flexibility among the other colleges.

The fact is that a person can either transfer from one college to another, or remain in one college and still get the benefit of the university in a more flexible way than is possible at the average engineering college. At the same time, we have far better engineering and science than you would find at the average university. Another thing which is unusual about Lehigh is the extraordinary success which the alumni have achieved in the business world. We have not seen the development of the alumni in the learned fields as much as in other institutions as yet, but I think we will, now that we have a much more impressive graduate school.

To really see how things change one needs a longer period than four years. I have the impression that we have been able to make considerable progress in opening our thinking about the directions we want to go in, and we have made some progress in going in those directions.

Our successful financial campaigns have enabled us to do things

we couldn't afford to do before. Along with those possibilities we have also talked about different new ways of perhaps improving the educational program here. And we are still doing it very energetically. My impression is that there is very definite progress along both of those lines. We have a definite objective for the size of the graduate school: a full-time enrollment of graduate students equivalent to about half of the enrollment of the undergraduates. This would allow us to establish an interaction between undergraduate and graduate work, to the benefit of both. Faculty would, for instance, divide time evenly between them.

We plan to build a physical plant to support such a program, which means we have a priority list of buildings that we will put up in the next ten years if we can raise the funds. They include, for example, new undergraduate housing about the size of the Centennial Houses and the new graduate housing in the form of garden apartments. We know that we have to rebuild some of our buildings that are falling down. We need a new chemistry laboratory, and a new module for the Hall of Liberal Arts to follow the one which we have contracted and broken ground for. The problem of what we should do about a theater is a very much discussed one, due to the many possibilities that exist. We are also going to build new dining facilities, to allow more students to eat on campus. Almost all of these buildings are in conceptual stages now and there are constant discussions on the order in which they should be built.

Whenever we get at all close to putting up a new building we always get faculty and students involved—such as in a new residence hall—to discuss what features it should have and make sure that those who have to use the building will have a lot to say about how it's designed. And we also have to design it in such a way that will both be lasting and a credit to Lehigh—and at the same time not too expensive.

We've had a lot of talk recently about trying to improve the freshman year so that it meets the needs of freshmen better than it does now, and trying to provide courses at all levels that would be problem-oriented rather than discipline-oriented. It probably would take a little while to put all these things into effect even assuming that the ideas are acceptable to everyone. We think that it's important to have a family of courses which are oriented toward major problems of our times—whether it be the urban problem, the pollution problem, the problem of overpopulation—and to have these courses multi-disciplinary—that is, to have them include engineering aspects, legal aspects, financial aspects, political aspects, psychological aspects—so that a student can be exposed to many different aspects on the same general kind of problem. This is the way it is in real life—the big problems we are facing are multi-

disciplinary. No one discipline can really digest the problem, and we think it is a very important part of education to get the student to look at things from many different angles.

Also, at least on the freshman level we have what we call problem-finding courses which would permit the student to get a little whiff of what different fields are like, and maybe have a better basis than he may have now for determining what he wants to elect as a major. Most freshmen come into Lehigh not being too sure what they want to do, and this sort of experience might help them make up their minds. We think that we have generally well-qualified and bright boys coming in from all over, but they have very different degrees of preparation. To fling them right into their freshman year and make them take courses all on the same competitive basis and then count this toward their cumulative average, is a questionable policy. For this reason, a study on the possibility of a pass-fail freshman year, and other such alternatives, is being studied . . .

Searching for and adding to staff is a very important role of the administration. Naturally I take part in that. As well as being a spokesman to the general public, I have to very often be a spokesman to alumni. I also get involved in affairs at the state and national level to some extent. Obviously, I would not be involved in the affairs of the State Association of Colleges and Universities and I probably wouldn't be chairman of the State Board of Education, if I weren't president of Lehigh. I get involved in advisory groups of the national government, the defense department, and of NASA. I am host to meetings that are semi-public and that are involved in industrial or civic affairs. They almost automatically invite me and I need to go to a certain number of them to represent the University. This load is shared by other members of the administration as well. I also like to get to meet the students occasionally. I go around to fraternities and residence halls groups, I always talk to the freshmen at Lehigh, and I regularly try to be available a little bit to see students. By the time I add this all together, it keeps me pretty busy. I think this gives you a sprinkling of what I do.

Also, I have a great amount of correspondence with all kinds of people who represent the same interests—the general public, the business community, the government community, the alumni, the trustees, the faculty, and the students. I am concerned with all of them in one way or another. My job is the top full-time executive job, and is concerned with all aspects of the business, both internal and external. We have very fine administrators who were here before I came, and they help me do a lot of this too, of course. No one person could possibly do it all."

Dr. W. Deming Lewis

Vice Presidents

Glenn J. Christensen, *Vice-President and Provost, 1962-1969.*



Charles A. Seidle, *Vice-President for Administration.*

... What many students do not realize today, it seems to me, is that it is very difficult to be in an institution for only four years and see its relevance to the future until you've spent some time in the future. In five or ten years after you've been out of college, then try to remember what your college courses did or did not do for you. You really will have a much better perspective for making judgments. That's what we hope to receive from alumni . . .

... We have made changes all through the years and I think that we are making more profound changes now. But it takes constant review, constant study and you can't and, in my judgment, should not, make changes quickly. You've got to evaluate them and try to see what the consequences are going to be . . .

... One of the things that is necessary for all colleges to do is educate its alumni; as an alumnus' income increases, he should feel the need to increase his gift. You start out with twenty dollars on the class gift plan and that is carried on for quite a number of years and salaries increase much faster than that. It seems to me that the alumnus should really say that, whatever his college education, Lehigh—through other donors, through income of other sources—was subsidizing his education and now he should be willing to subsidize someone else. Not necessarily through a scholarship, but just through the general support of the University. When a person starts out with a salary of let's say eight or nine thousand and is giving only fifteen or twenty dollars a year—that's pretty small . . ."

Vice President Charles Seidle

Albert C. Zettlemoyer, Vice-President and Provost, Feb. 1, 1969.



" . . . We estimate, in terms of initial interest in the University, at least fifty per cent of our students probably get a contact of the University from a student or a relative. Our students are our best recruiters. They're far better than the admissions offices are in terms of developing interest . . .

. . . Now I think there are some things you are going to have to remember when you look at a freshmen class coming into Lehigh. Number one we are fairly expensive. Now it's over three thousand dollars a year. We do have financial aid programs and we are very much interested in spending money to get a mixture. We would be terribly unhappy if all our students came from the same socio-economic background and grouping. However, we can only help about twenty-five per cent of our student body. This means we have to get about seventy-five per cent who will be in a position to meet most of their expenses. In order to do this you're going to have to draw them from one grouping. Now this is a fact of life and I don't see how we're going to change this overnight unless we have a tremendous infusion of money somewhere along the line and this will have to be quite a chunk of money. I think this is one of our strengths, however, because there are still a lot of families who have enough of the old-fashioned ideas. They feel that you're raising a family, you would like to have your son go to college, you're going to save money to have him go to college. If this is middle class I'm all for it. This is solid . . .

Paul J. Franz, Jr., Vice-President for Development.



. . . We have to make some pretty hard decisions here in terms of size, in terms of commitments. I think it's a mistake to try to be all things to all people and this is where, in terms of talking to students, it's difficult to get these things across. If we are trying to do all things that all universities in the country are doing, we'd have to be a state university. If we can find out what our strengths are and make some hard decisions, and if programs have to give or take here or there, these decisions have to be made by the Trustees, by the President. Maybe not everyone will like these decisions. I certainly hope we can continue with a dual system of education in the United States. I think there are some strengths in having state universities very definitely and we're not opposed to state aid or federal aid . . .

. . . We, including the founder of the University, have designed a place that was going to turn out men who would move into positions of leadership and responsibility in a very complex and industrial society."

*Mr. Samuel Missimer
Director of Admissions*

Charles W. Brennan, *Dean of Students.*



Preston Parr, *Dean of Student Life.*

" . . . The students have, for the most part, been quite responsible and as they have shown their responsibility, the Administration has relaxed and relaxed and relaxed. I think this is good, I see nothing wrong with this . . .

. . . We do have more pressure on the student than used to be and more who feel the pressure and are emotionally upset. This has been on the rise the past five or six years. I don't know what to do to take these pressures off. Maybe this is a good place to weed them out rather than get them into business . . .

. . . I have two boys of my own, but I never think I got as close to my own two boys as I am to many of the students . . . You see a freshman come in just as raw recruits in the army. We sit up in the chapel on orientation night watching them marching down the aisle and just wonder what they're going to do. And then about their junior year they mature and then about five years after they graduate you run into them and it's just wonderful to see how they've grown from what they were as freshmen. I think we have a good atmosphere here for it. One of the things that disturbed me is, in our academic area, some members of the faculty who, I think, don't enjoy what they are doing. They're doing it because they have to do something. They don't spend the time with the students they should be spending. You have to spend time with them. You have to spend time where you don't want to spend it . . .

. . . I think traditions are going to change. We are losing our Lehigh—Lafayette bonfire which has been a tradition for a number of years, not because we want to drop it, but because we have to drop it. I think it's just a matter of time before the pajama parade will go much the same way. There are other traditions I'm sure will pass on and new things will take their place. I've wondered for several years how much longer Houseparty is going to be Houseparty, because every weekend can be a big weekend if you want it that way. I think it will be a matter of time before that is replaced by something else . . ."

Dean Charles Brennan



Mrs. Marie Weil, *Community Relations Coordinator.*

Arthur H. Mann, *Assistant Dean of Students.*



Clarence B. Campbell, *Dean of Residence;* R. Peter Shurtleff, *Assistant Dean of Residence.*



The Deans

Sylvio H. Albert, *Assistant to the Dean of Student Life.*

Donald W. Schmoyer, *Assistant Treasurer*; Elmer W. Glick, *Treasurer*.

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University Center Receptionist.



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Mrs. Luella Flickinger,
Student Activities Assistant



COUNSELLING AND TESTING SERVICE: William J. Sibley; Andrew J. Edmiston, *Director*; Robert R. Panos, *Assistant Director*.



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Sweetser; James Mathews.



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J. Riley
M. Riley
J. Schaffer
M. Smith
O. Stengel
C. Stern
V. Van Billiard
K. Veprek
A. Zingone

W. Ross Yates, Dean of the College of Arts and Science.



College of Arts and Science



Biology



S. Barber, *Chairman*
E. Benz
S. Herman
E. Landis
R. Malsberger
B. Owen
B. Parker
H. Pritchard
F. Trembley



"... What I hope to convey is a questioning of what one takes for granted. Make them conscious and thus raise questions as to whether this is a good life. What I want to extract from the students is a sense of involvement with the topic—more than just an academic topic. Involvement with themselves. All studies should be pushing the student toward examining the quality of his life . . ."

Education



J. Stoops,
Dean of the School of Education
L. Ashby
N. Burbank
C. Burket
J. Cartwright
A. Castaldi
A. Edmiston
T. Fleck
D. Gertenbach
C. Guditus
J. Kender
E. McCormick
J. Mierzwa
T. Millon
E. Reddin
A. Rinehart
N. Sam
W. Stafford
M. Tate
P. Van Miller
C. Versacci
E. Warfel



"... I want the students involved with each other. Want them in conflict to some degree . . .

... I throw books at them which are too difficult for them, which reveal to them the complexity and the difficulty of a lot of subjects which they think are very simple. The student should become aware that knowledge doesn't come in little boxes. It has a depth, a complexity—which is one reason that intellectual work is exciting . . ."

Prof. Joseph A. Dowling

J. Severs, *Chairman*
R. Armstrong

J. Baker
T. Barker
P. Beidler
A. Bross
L. Conahan
C. Criswell
H. Davis
J. DeBellis
W. Digel
E. Dilworth
J. Dugan
J. Frakes
D. Greene
E. Gulley
R. Harson
A. Hartung
F. Hook
E. James
C. Kowalski
G. MacDonald
K. McDonald
J. McFadden
R. Richardson
P. Sorrentino
D. Steinhart
C. Strauch
R. Sullivan
R. Vas Dias
J. Vickrey
M. Wiltrot

English



"... In the quizzes and exams I try to encourage organization and interpretation of facts rather than just memorization. I always give them at least one essay in which they have to pull the stuff together and interpret it themselves.

... I don't always know what the students want to know. The only way to find that out is to let them ask



questions and to encourage these questions, and I do encourage them, and I do get questions—sometimes I get a damn good argument, which is all to the good I try to bring myself closer to my students. The one big difficulty, however, is that there are so many of them, that I can't establish close contacts with very many."

Fine Arts



R. Redd, C. Alvare, K. Roberts, F. Quirk, *Chairman* (on leave).

Classical Languages



D. Feaver; E. deAngeli; J. Maurer, *Chairman*.



"... I'm trying to interest students in IR in a way that will carry over so that they still have the interest and still follow current developments when they get out of here. Another thing I'm interested in is encouraging understanding of current developments and their significance and backgrounds and interpretation other than what is gotten from the news media. I try to give students an understanding of the basics, too, through what I call an inter-disciplinary approach to international relations, so that they recognize that a problem cannot be solved or even understood on a purely political basis . . .

. . . I also hope that as a partial by-product of what we're doing, they'll improve their ability to read, and think, and write in effective English. The ability to express themselves—to organize their thoughts, and to get them across in an effective form—can carry over into almost any profession . . ."

Assoc. Prof. Aurie Dunlap



... As I conceive of it, what I must do is to help my students appreciate my course. My number one job is not to extract something from the students but to put something in, to make them feel that the course is worthwhile. In order to do this, the course has to be made relevant. Relevancy is a big word today. How do we make the course relevant? By showing that it applies . . .

... Many people believe that if you show the concept, the application is obvious. I don't believe that. The application is not always obvious. I must convey the application if the concept is to be of any value . . .

... What do I hope a student gets out of my courses? Well, I hope he gets out the ability to use what he knows. I don't really want him to take out a pile of facts. I would like to see



students be original . . .

... An exam is not an evaluation tool, it is a teaching tool. An exam has to be so organized that it forces the students to think in new patterns . . .

... I would not like to see a university student simply learn a lot of facts and ideas, I would like to see him come away from the university with some feeling of direction. It's more important for a student to have an idea of where he's headed and why, than some amount of knowledge he has specifically learned. How do you convey this idea in a course? Usually you don't. But you can convey it informally by talking to students, and I consider that a part of my role . . ."

Assoc. Prof. Alan W. Pense

J. Ryan, Chairman
R. Gallagher
J. Kutina
D. McLeroy
P. Myers
J. Parks
R. Sassen
T. Schopf
C. Sclar
D. Simpson
L. Steenblock
R. Wegner
S. Williams



Geology

Romance Languages



A. Romero; J. Metford; J. Van Eerde, *Chairman*; J. Timm; A. Barstow.



J. Ubben, *Chairman*
A. Gardner
R. Gougher
A. Herz
H. Rottler
D. Stroinigg
D. Waldenrath
A. Zirk

German—Russian



"... I attempt to allot as much time as possible in helping students appreciate (much to their dislike quite often) the detailed scutwork that's necessarily entailed in understanding a discipline. By performing the necessary nitty-gritty details in dealing with problems, they gain an

appreciation of, and respect for the strengths and weaknesses of that particular slice of man's activity or endeavor. In the process, I try to make explicit the idea that man must persevere, patiently plod, and "eat the elephant in pieces" . . ."

L. Leder, *Chairman*
D. Amidon
R. Cassimere
R. Cowherd
J. Dowling
G. Ellis
W. Gudelunas
J. Haight
P. Juliard
J. Ruff
J. Saeger
W. Shade
C. Tipton



History

Government



C. McCoy, *Chairman*
D. Barry
S. Bryen
F. Colon
J. Washburn
H. Whitcomb



... My most difficult task is to communicate through words and *action* a basic curiosity, and to instill in students a willingness to meet challenge. In other words, learning for the sake of learning—to understand and solve a problem simply because it's there—or to *learn how to learn* . . .

... Perhaps the most enjoyable task for me is the examination of the student's solution to the problem. If his logic is shaky, we (the class and I) pick holes in it until the analysis is strengthened. This feedback is crucial: You say "All right, now that you've 'solved' the case, is there anything wrong with your solution? What's creative or imaginative about your solution? Are there some other important factors that you could well have considered?" In short, the human mind is pinned against the wall . . .

... Frequently, I tell students that I don't care if they fail to remember the technical jargon, gobbledegook and precise definitions fifteen years hence, so long as in the process of going through these problems and cases they develop patterns of reasoning, thinking and analysis. In the real life of living, they will be subject to all sorts of confrontations—and they're going to have to present, argue and defend their analysis and opinions. If they can do it in class, before me and before their peers, they have met a first challenge. If they can bring it off well by doing a step-by-step analysis, they have won the first battle . . .

Assoc. Prof. James B. Hobbs



C. Joynt, *Chairman*
N. Bowen
H. Braddick
A. Dunlap
F. Gladeck
O. Smolansky
K. Warren

International Relations



"... I don't believe a man could properly teach a student unless he gets to know the student. I am one of the overly enthusiastic individuals who think we should have more student-faculty relationships, both in and out of class. I have a feeling that most of our classes are much too impersonal. The

A. Pitcher, *Chairman*
S. Alpert
S. Braid
F. Brenneman
G. Friend
M. Gravez
S. Gulden
T. Hailperin
C. Hsiung
S. Khabbaz
J. King
G. Laison
V. Latshaw
S. Leonard
G. McAllister
G. McCluskey
S. Mittra
J. Narayan
A. Otto
D. Prullage
G. Rayna
P. Richetta
J. Rogers
W. Ruckle
M. Schechter
H. Skerry
A. Snyder
G. Stengle
D. Taylor
A. Wilansky



Mathematics



"... You cannot communicate if you're going to put a wall up between you and the people you're communicating with, and you do that as soon as you become formal. If you're going to give a formal lecture I don't think you're teaching. You might just as well put that lecture on tape for the students to sit and listen to it . . ."

Prof. H. Barrett Davis

majority of professors don't know their students . . . The majority of the new generation coming into teaching are more interested in research than in teaching. And on top of that, of course, is the pressure of the establishment toward more research and writing . . ."

Religion



R. Fuessle; G. Pruett; A. Eckardt, *Chairman* (not photographed).



"... I suppose I have a kind of mixed metaphor in terms of what I'm doing, or what I would like to do as a teacher. On the one hand, I have the metaphor—a map. I'm trying to map the discipline of knowledge that I'm responsible for, so that the student has some idea of what the dimensions of that area of knowledge are and what the critical coordinates in drawing

Music

R. Cutler, *Chairman*
J. Elkus



that map are—what are the basic distinctions in the field that help to explain its scope. The other kind of metaphor that I have worked with is that of a bridge. That is, I think that I ought to be a bridge for students so that they can trot across me into this field which is new to them . . ."



" . . . The learning process when a student takes my course I hope does not end when it is over. Rather I hope that they have now gotten some perspective on this body of knowledge so that they can go into it with a sense of hearing. By this I mean that I think that a course ought to be "productive" for the student, and I try to teach my course in a productive manner . . .

. . . I'm not trying to get students to become social psychologists, I'm more interested in their growth and development as a person. And I think that what I have to say in social psychology ought to expand their awareness of the social influences around them which have contributed to their being the type of person they are . . .

. . . What I'm trying to extract from them is their ability to think, and somehow to give them a task that forces them to learn how to define a problem, how to look at alternative answers to that problem, and how to delineate between better and poorer solutions to these problems. I think this is the general process of learning how to think in a disciplined fashion. I do think that if you learn some discipline in thinking that you can expand that to anything you want to do . . .

. . . Finally, I think that education has to be personal. I try to get, to some degree, involved with the student so that they feel that they know me to some extent, and if they are interested they will feel free to come around and talk to me about a problem. There are not many rewards for doing this. It consumes a great deal of time and energy, but I'm committed to teaching and this is a vital part of it . . ."

Assoc. Prof. Robert G. Jones

Physics



J. McLennan, *Acting Chairman*
G. Borse
C. Cheng
C. Curtis
R. Emrich
F. Feigl
R. Folk
R. Fouchaux
B. Fowler
A. Kanofsky
Y. Kim
A. Kunz
S. Radin
R. Shaffer
S. Shieh
W. Smith
W. Spatz
W. Van Sciver
D. Wheeler
Rika

Psychology

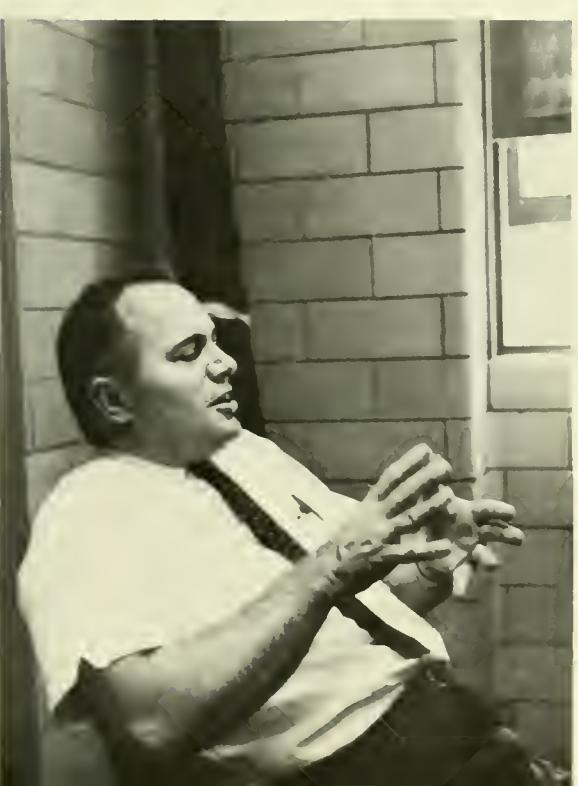


F. Wuest, *Chairman*
A. Brody
J. Brozek
D. Mankin
T. Millon
C. Morris
W. Newman
M. Richter

Philosophy



D. Hillman, *Chairman*
R. Barnes
E. Conyers
T. Haynes
R. Heiser
J. Humes
A. Kasarda
N. LaPara
M. Leibowitz
J. Lindgren
N. Melchert
J. O'Connor
D. Potter
H. Rubenstein



" . . . I want students to have some notion of how science develops via observation, experimentation, formulation of laws, formulation of hypotheses or theories to explain observations or laws, and testing of hypotheses or theories via further experimentation. This kind of activity is common in all experimental science . . . Want students to have some understanding of the limitations imposed on scientific knowledge by experimental errors . . . The emphasis on laboratory learning technique is an end in itself. Develop some systematic approach to problem solving . . .

. . . Do seek understanding rather than pure rote memory. But one cannot divorce factual knowledge completely . . . Try to make homework questions and review questions as much like exam questions as possible—to give the student some hint of what is expected of him, i.e., more interpretation of facts rather than just regurgitation of facts . . .

. . . Lecture outline-study guide minimizes notetaking in lecture and maximizes the opportunity for understanding in lecture. There is a difference between reading something in the printed word, and having someone up in front talking in various tones of voice and drawing things on the board . . .

. . . Hopefully, the teacher as a human being will never be replaced by mechanical instruction. Instructional aids plus the people instructing are better than just instructional aids alone . . ."

Prof. Robert S. Sprague

Social Relations



T. Myers; R. Herrenkohl; R. Jones; R. Williamson, *Chairman*.



College of Business and Economics





Accounting



R. Mills, *Chairman*
F. Brady
J. Hobbs
A. Koch
F. Luh
C. Moore
R. Stone
W. Trumbull



"... I try to make sure that the student not only understands an author's ideas and values, but also thinks about them by testing them against his own, by agreeing or disagreeing. Most literature is also a vicarious experience in that it causes us to involve ourselves in the characters and situations . . .

... and I attempt to convey to the students the value and enjoyment of broadening their horizons, as it were, by exploiting the possibilities of the vicarious experience which literature affords . . . So if I can sell the students on the idea of reading for fun and profit, I think I've got part of my job done. Finally, I'm vain enough to want to purvey my own ideas and interpretations of the material. I try to do so without giving the impression that what I say consists of the Olympian straight "poop." I want the students to question my judgments and to feel at liberty to dispute them . . ."



"... I never enter a class with a precisely formulated plan for its conduct, but play it largely by ear. The important thing, I think, is to be thoroughly prepared and sufficiently flexible to guide the discussion along whatever fruitful lines spontaneously establish themselves. I'm not aware of anticipating problems in the sense of devising, ahead of time, specific "methods and techniques" to cope with them. Instead, I more or less automatically and unconsciously fall into whatever pedagogical method seems appropriate to the situation . . ."

Economics



F. Jensen, *Chairman*
J. Aronson
N. Balabkins
E. Bratt
A. Cohen
R. Cook
R. Corkhill
J. DeRooy
G. Garb
R. Gonce
J. Innes
J. Keefe
J. Petrakis
W. Pillsbury
E. Rosenbaum
E. Schwartz
C. Shen
S. Unterberger
J. Walker
A. Weintraub



" . . . I know when I've conducted a successful class, and I know when I've conducted an unsuccessful one. The successful one is the class wherein the students are alive, interested, and intelligently vocal. But I'd be hard put, after a successful class, to tell you how I'd brought it off. I certainly couldn't explain it in terms of my use of "special methods and techniques," and would be inclined to attribute the success as much to good luck as good planning. But it's nice, damned nice, when it happens . . . "

Asst. Prof. E. A. James

" . . . You ask questions; to make a point you repeat it a lot . . .
. . . Give examples, make analogies, tell anecdotes . . . Try to convey the necessity that each person is himself and that the material he studies is of itself of no importance. What is important is what he thinks of it . . . "



M. Snider, *Acting Chairman*
C. Beidleman
A. Butkys
R. Cowan
R. Friend
L. Krouse
E. Schmitt



Finance, Marketing, and Law

" . . . I think everybody's creative, it's just that some people are creative in different fields. People have different sensitivities . . .

. . . I'm interested in what a student says, not because it might give me any greater or different insight into Beethoven. It does give me a greater insight into that student. A lot of students confuse themselves by words of too many syllables and by quoting people and so-called authorities without having the slightest idea of what the authority's even talking about . . .

. . . I think teaching is a learning process for the teacher . . .

There are a number of active critics in the administration and student body and faculty. This shows creativity. There is a growing number of people who want to see things different here. I think that's great. Nothing but good has come out of it . . . As long as you have a predominantly middle class suburban white student body, things are going to be rather far behind. By not having a much broader spectrum among the students, you're really cheating the young. Because they're going to leave here thinking all the world is like Lehigh . . ."

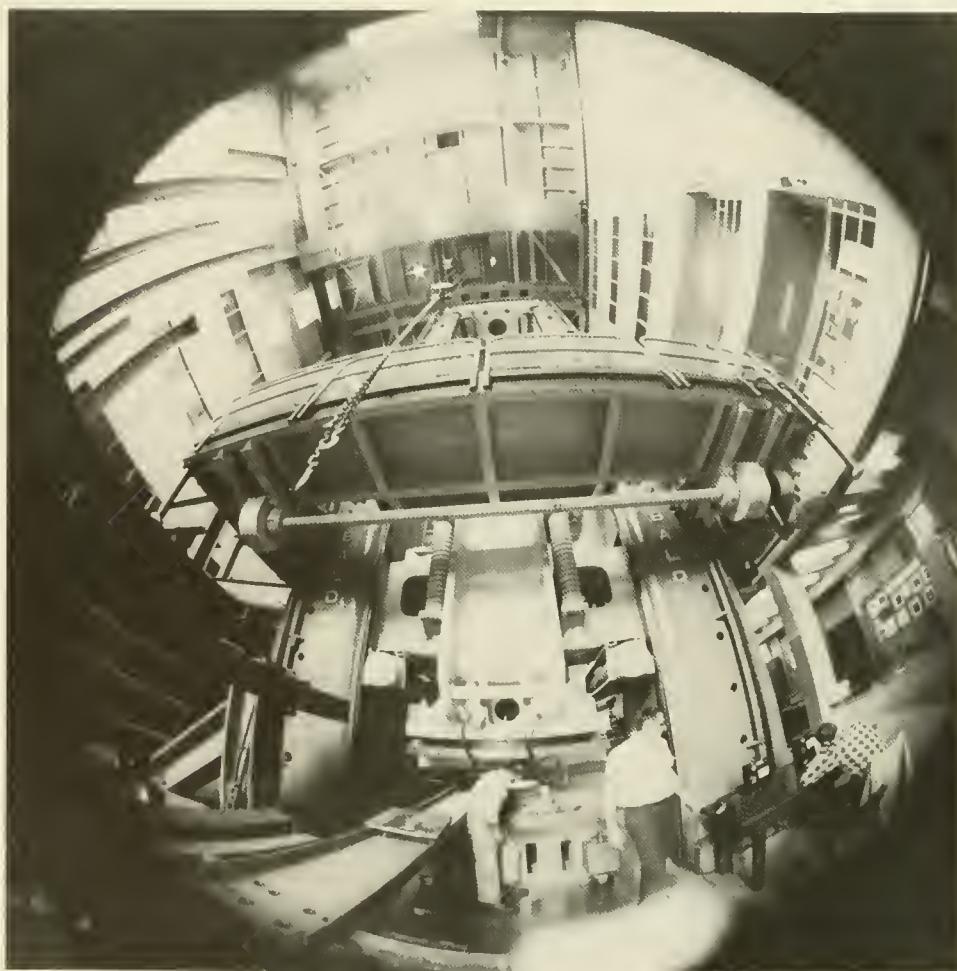
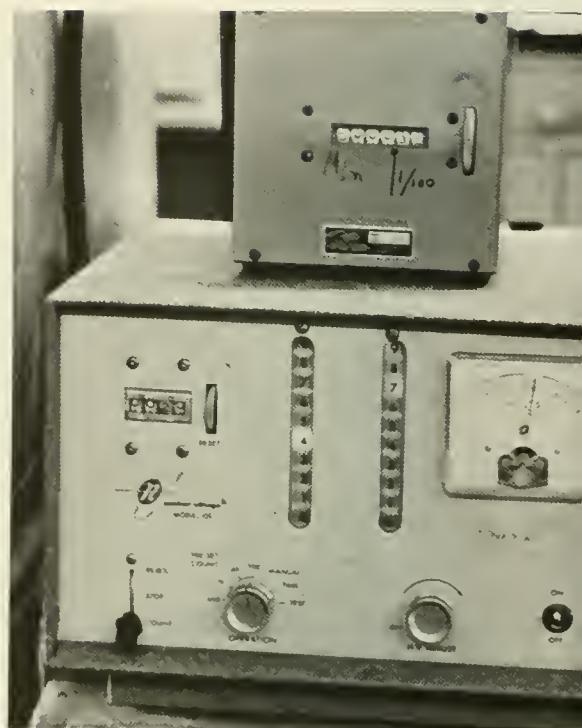
Prof. Jonathan Elkus

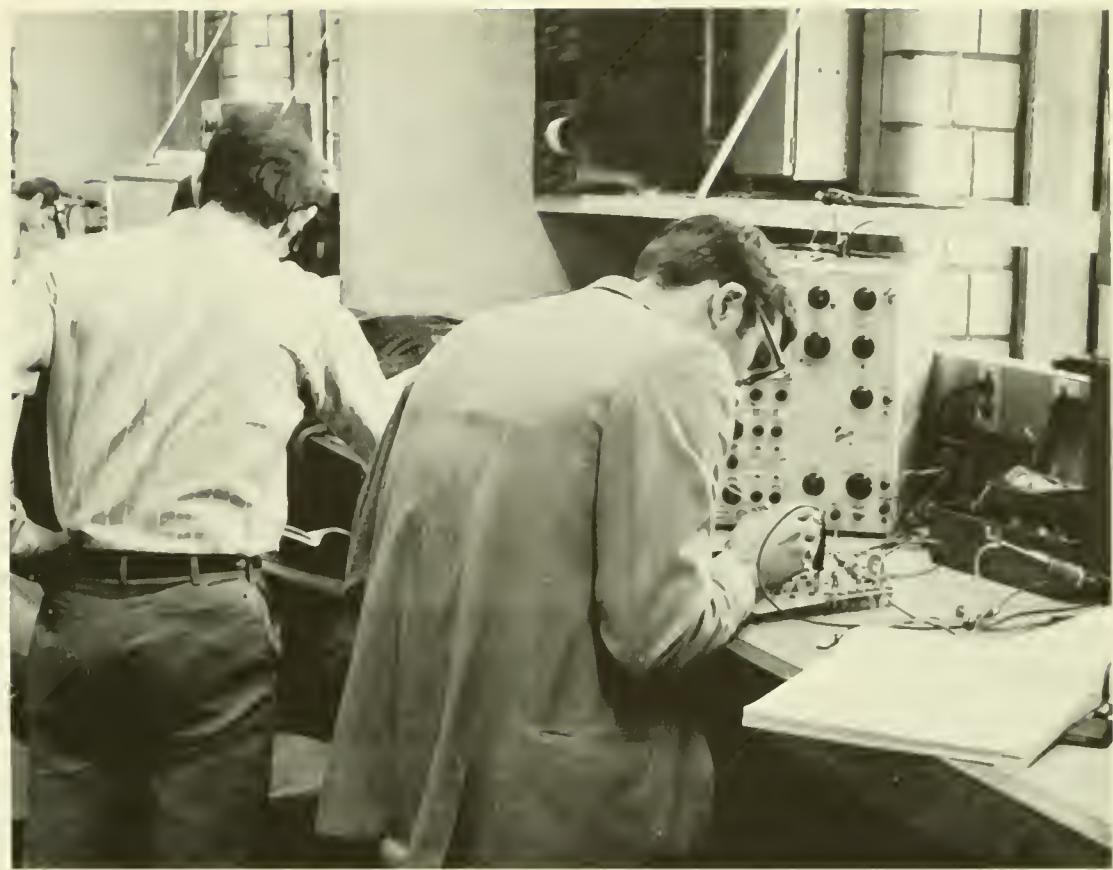
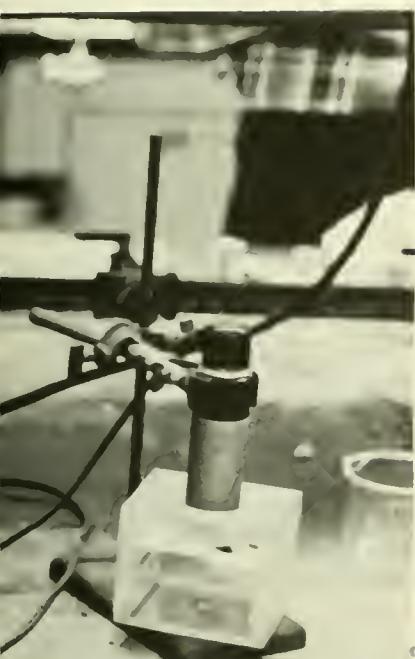


R. Tripp, *Acting Chairman*
E. French
A. Holsinger
J. Hobbs
E. Schmitt
E. Turban

Management Science

John J. Karakash, *Dean of the College of Engineering.*





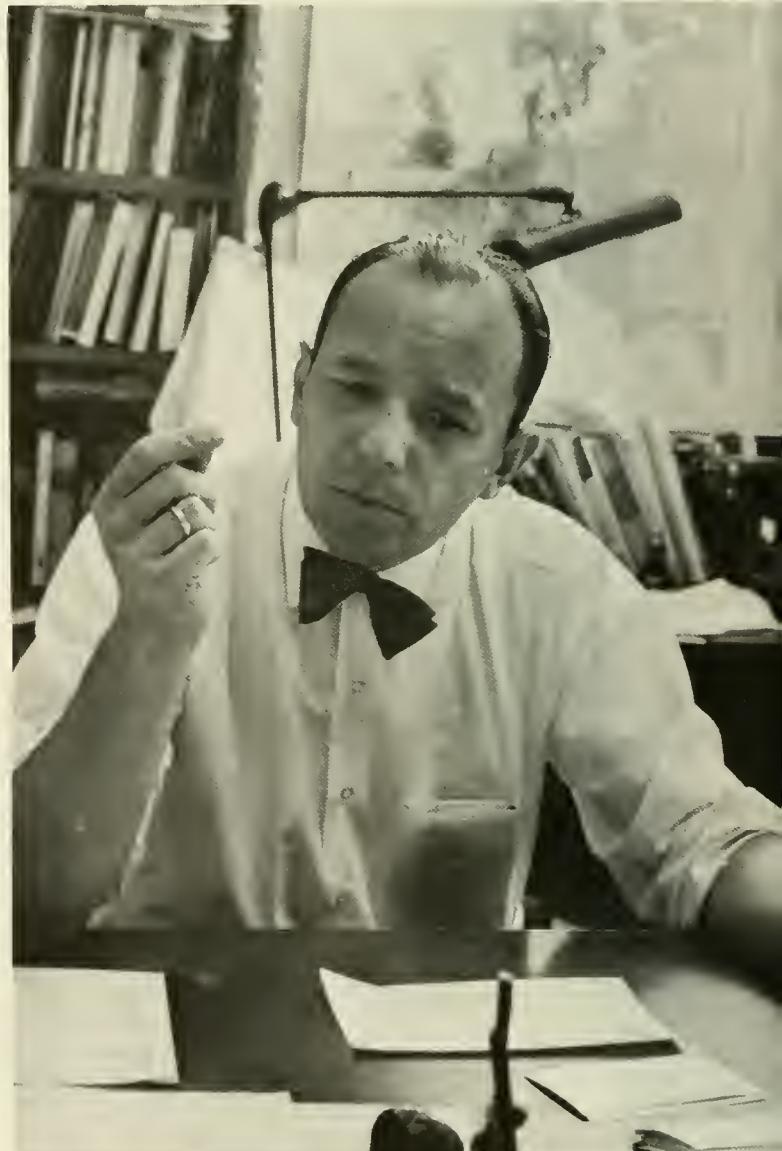
College of Engineering



Chemical Engineering



L. Wenzel, *Chairman*
R. Coughlin
C. Denson
A. Foust
S. Kleinberg
W. Luyben
G. Poehlein
W. Schiesser
L. Sperling
F. Stein



"... A university by definition is a place where you not only pass on existing knowledge, but a place where you generate new knowledge . . . On the undergraduate level a student should merely be exposed to the known—to the academic lore of the subject. In other words, as an undergraduate you are building foundations upon which you will eventually erect new academic structures . . .

. . . Education is a long term process . . . At Lehigh it happens again and again, a student will come in and say, "Dr. Balabkins, I am in trouble." I say "coursewise?" "No, she is pregnant." "I would say, marry her." "Well, I'm Jewish and she's not." I say, "Look, what difference does it make?" . . . But it is this: when students have a problem, they must feel that the door is open."

Chemistry

F. Fowkes, *Chairman*

E. Amstutz

N. Heindel

R. Iyengar

K. Klier

C. Krahanzel

R. Lovejoy

J. Manson

J. Merkel

F. Micale

W. Ohnesorge

T. Ortolano

R. Sprague

J. Sturm

T. Young

D. Zeroka



"They must have the feeling that they are free to come—they're welcome. I want to stress this repeatedly—that students do come, they talk—not only sex problems or academic problems, but sports as well Use jokes, daily experiences, tease them, but you must be able to deliver in class. By delivery I mean so that they are awake and so that they understand what the instructor is saying" *Prof. Nicholas W. Balabkins*

" . . . What we would like to do is allow the students more time to work on their own and do things the way they would want to do them. To get students to start thinking on their own is a very fundamental part of teaching. Quite often students think tests are manufactured by instructors to cause them pain and trouble . . . "



D. VanHorn, *Chairman*
J. Adams
G. Alpsten
F. Barda
L. Beedle
H. Bill
A. Brune
W. Chen
J. Daniels
G. Dinsmore
G. Driscoll
W. Eney
H. Fang
J. Fisher
G. Glahn
W. Graf
T. Hirst
T. Huang
G. Hunter
R. Kerfoot
S. Ko
C. Kostem
J. Liebig
L. Lu
E. Manning
I. Oppenheim
A. Ostapenko
R. Slutter
J. Steinmetz
L. Tall
B. Yen



Civil Engineering

... I think of the test more as a way of the student getting his professor to tell him what he specifically (the student) is accomplishing . . .



" . . . I think Lehigh students are terrific. They're eager, smart, they work hard, they fight hard, are well oriented and organized as to what they're going to do and why they're here. Many things seem interesting to them. I think that the general demand that students take more advanced courses has left an awful lot of students with the feeling of being pushed, instead of feeling that they're developing as they want to develop. They have a reaction against this . . . "

Prof. Raymond J. Enrich

Electrical Engineering



A. Susskind, *Chairman*
W. Barrett
W. Dahlke
J. Dethomas
N. Eberhardt
H. Gnerlich
W. Hollabaugh
C. Holzinger
K. Kerchmar
A. Klayton
V. Kumar
A. Larky
D. Leenov
D. Mazar-Barnett
L. McCracken
P. Nashi
J. Ondria
J. Pepin
D. Talhelm
K. Zimmermann

Industrial Engineering

A. Gould, *Chairman*
J. Adams
J. Burbridge
M. Groover
G. Kane
J. Landis
S. Monro
W. Richardson
M. Shiveley
W. Smith
G. Whitehouse



Mechanical Engineering—Mechanics



F. Beer, *Chairman*
R. Benner
V. Biricikoglu
J. Epes
F. Erdogan
R. Hartranft
W. Henkel
G. Irwin
T. Jackson
A. Kalnins
E. Levy
R. Lucas
J. Osborn
J. Owczarek
P. Paris
J. Ries
E. Salathe
R. Sarubbi
G. Sih
A. Stenning
T. Terry
D. Torok
D. Updike
W. Wagner
R. Wei
U. Yuceoglu



... It isn't essential that the student memorize a lot of the facts, it's more important that he be able to see how the decision making unit arrives at that decision
... I find that because I am interested in putting across the logic of the analysis, making certain that the student understands at each step exactly what we are talking about. I tend not to lecture from notes. It is important that you be able to gauge the extent to which the students are following the step by step process and react accordingly



"... If you can get the student to see that this is a very general approach to a wide variety of problems, then whenever he's confronted with a specific problem he can use this approach to solve it or analyze it. This should be a very simple process to get across but its importance is sometimes overlooked. especially by students

... I find more of a tendency among Lehigh students not to live up to their abilities than among other students with whom I have come in contact. So I am impressed on the one hand with their abilities, and rather distressed with their unwillingness to live up to those abilities."

Asst. Prof. Jon T. Innes

Metallurgy and Materials Science

J. Libsch, Chairman
B. Avitzur
E. Buchanan
R. Caron
Y. Chou
G. Conard
T. Dinsmore
K. Eckelmeyer
W. Feilbach
J. Goldstein
R. Gower
W. Hahn
R. Hertzberg
J. Hickerson
L. Hogan
W. Hoover
M. Jackson
W. Kraft
G. Krauss
R. Lynch
J. Oakey
A. Pense
R. Runk
F. Sauerwine
J. Simpson
R. Spriggs
S. Strunck
S. Tarby
R. Tauber
D. Thomas
J. Wood



" . . . The principal role of the engineering teacher is that of communicating information to the students. However, I'm convinced that there's much more to the job than just this. If that was the only thing we had to do, then the well-conceived book, in my judgment, could fulfill that role . . .

. . . Therefore, one begins to teach practice . . . Practice here is meant as experience with problems . . . "

" . . . Beyond that I think that the most important role of the teacher is to make the student curious. I don't think a book can make someone curious, so what the instructor brings to the classroom, in addition to an orderly set of facts, is the objective to bring to the student an awareness of problems that he cannot get from the book. The most difficult thing that the student has to learn is not technique, but how to frame a problem. One of the inputs a teacher should attempt to make is to infuse to the young man his own experience through one mechanism or another. One hopes that a teacher has seen the problem often enough that what he can do is offer the student some solution to the problem. The role of the teacher, as it would pertain to the student, is first and foremost to give the student facts and this he does by teaching techniques. The whole name of the game of going to school, in my opinion, is scholarly endeavor . . .

. . . However, the great aim of education is not knowledge, but action. I sincerely believe that. That's what makes me an engineer. I think that what we're doing is learning facts and solving problems that reach far beyond selfishness. You don't solve problems because they concern only yourself, but because they concern more than yourself. I speculate that the engineer is the intelligent, selfish man. He does things that he likes to do, and that, of course, is to give one self-gratification. But I think that he does them with a motivation that is beyond himself. Therefore, I can't buy the theme that engineering is selfish . . .

. . . But rather is intelligent selfishness . . . That is to solve problems of his interest for the satisfaction of many . . .

. . . In terms of techniques I use to convey facts to students . . .

. . . I think the people who can be most effective are the people, in my judgment, who are closest to the students. Now I mean closest in a couple of ways. One of the ways would be a proximity of age



(better tuned to the students) in the sense that perhaps many of the things I was teaching I had not learned in the too far distant past. Thus I would be conscious of the kind of problems one would have in mastering that material. In this regard, the most difficult thing that I have to do is to begin a semester—I liken it to the man that lived in the multi-storied house. At the end of the first semester he had walked up the first flight of stairs and the students went with him, presumably, if he was doing his job; and now the semester is over and his inclination is to turn at the landing and shout over the steps to the next group "come on up" because he has already made the trip. But the painful experience in teaching is walking back down the stairs and then walking back up with the new group. I think the more facts you assemble over the years that you teach, the further away you get from the fundamental things, and the bottom of the stairs, and the harder it is to teach, and again make the trip up the stairs . . .

. . . You realize that there are two things that you must guard against: the student doesn't know technique and he doesn't know problems. You can't go in there and talk to him about your accomplishments because he can't identify with them. The student is paying to learn how he can solve problems, not to learn how the teacher achieved "glory" with his solution to problems. I try to talk in the vernacular of the student, and to identify with the things he identifies with. There are many ways in which this can be done. Draw on problems in which they're interested, things which are topical, and those things in which you share an interest . . .

. . . If you can frame what you're attempting to teach or illustrate, or use analogies that are familiar to the student, then I think you're winning . . .

. . . There are three things with which you have to identify: what is the experience of the student and then frame technique and problems simultaneously with the experience in mind. The second thing is having some rapport with problems that are known to the student, things he's interested in. And the third thing is a little bit of humor; so that you don't take yourself too seriously, or take the subject matter too seriously. When one is young one is not impressed with the pompous nature of anyone. Of course, the teacher has to have fact—he can not stand up front and be an entertainer. He has to possess a body of knowledge and he has to consciously attempt to communicate . . .

. . . Now there's the other side of the question, what I expect from the student . . .

. . . I guess what I expect more than anything else is interest. I don't think I find anything as disgusting as when the student is totally disinterested and has the attitude: "What is the minimum requirement to satisfy what has to be done?" I also think the intelligent approach is before you leap, look. Let's find out the best way to do the work. But, I think you've got to think beyond yourself. The student sometimes feels that that's not what he wants to do. I think there are going to be a lot of things he does which he will not like. And the minute he gives the ho-hum and the big yawn then he can expect the same response from those who review it. I think enthusiasm is contagious, just as well as boredom. My question to the uninterested student is "What is he doing here?" He's wasting his time. This is the commodity he can least afford to waste. Time is finite. When you're giving up four years here, I would think that it is in his own best interest to find something he's interested in, to "do his thing." But when you do your thing, do it with enthusiasm. The common thing today is not to get "hyper" about something. Well, I encourage getting hyper about things. I look for interest and a willingness to do something in a student, and I think given that enthusiasm I don't have any other requirement of the young man. If he has that and the teacher has a positive attitude they can't miss . . . I'm convinced 99% of the students that come in here are sufficiently intelligent to do any problem we assign and more. And when you look at the characteristics of incoming students, we shouldn't lose one. I think the only reason we do lose people is that interest wanes or motivation changes. Suddenly, the most important thing is no longer a college education. I don't know what the answer to that is. Perhaps it is a realization on the part of the student that what he imagined as the content of a body of knowledge and its practice is quite different than his most recent exposure. I would only plead that when that realization is made, he then actively seek interests that "turn-him-on". I feel that the biggest injustice he can then commit is to peacefully slide into the passive role and never experience the gratification that can only come with the enthusiastic pursuit of goals that reflect his interests . . ."

Prof. George E. Kane



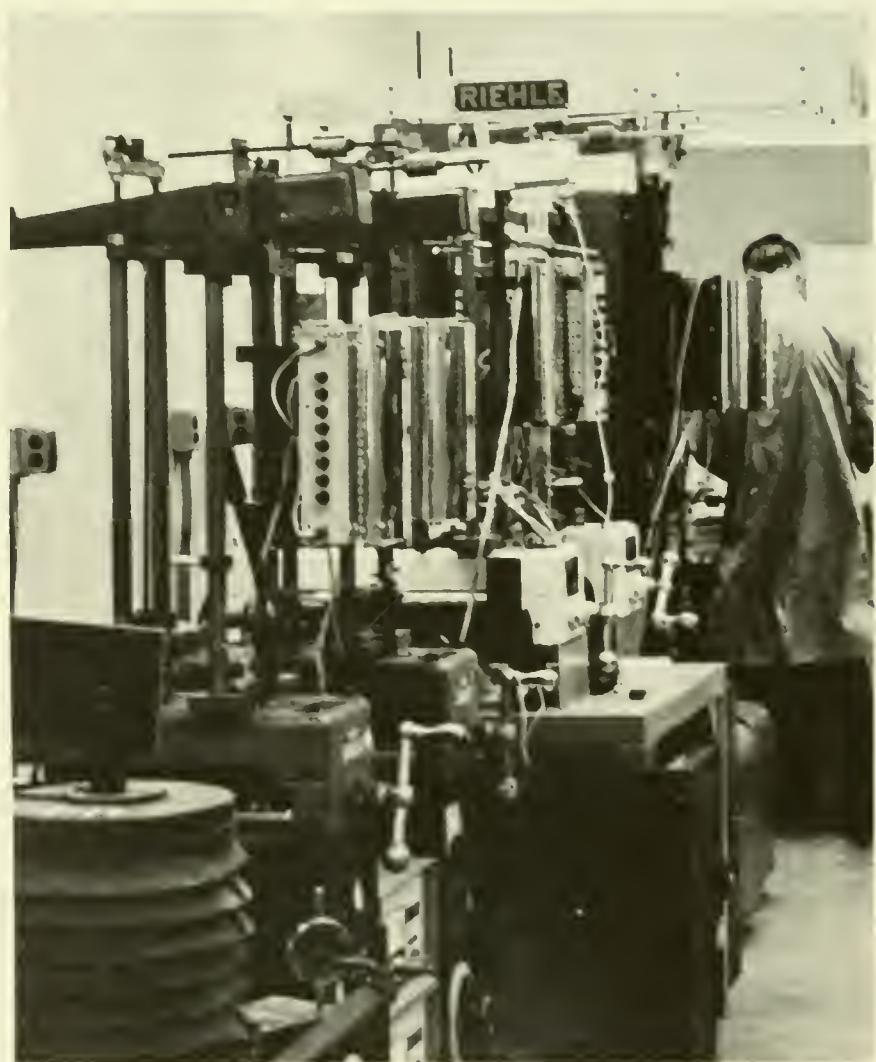
Robert D. Stout, *Dean of the Graduate School.*



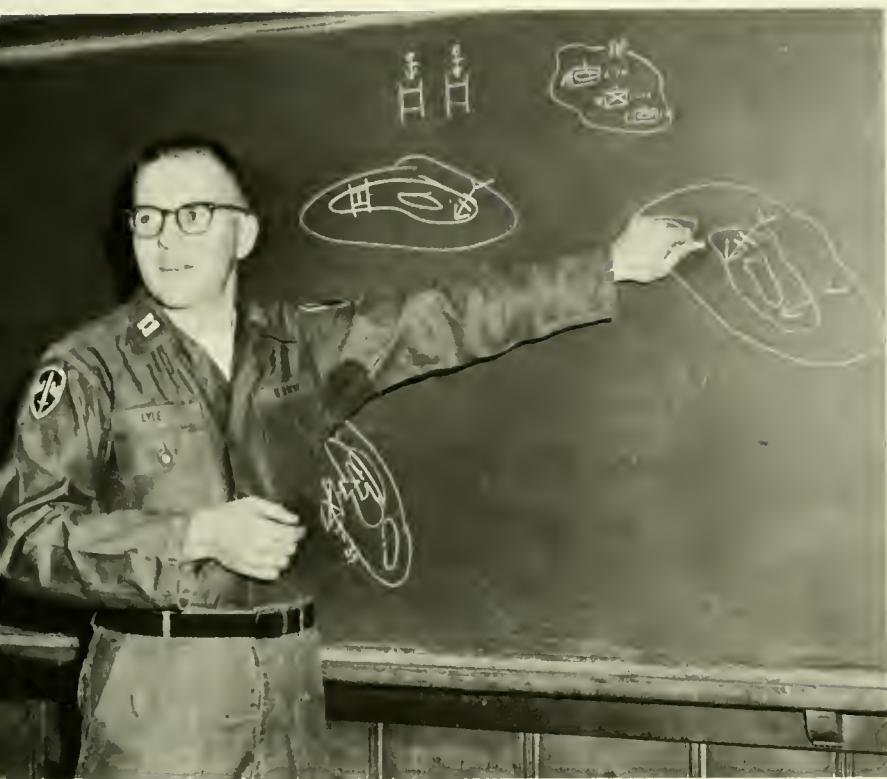
DEAN GRADUATE
SCHOOL



The Graduate School



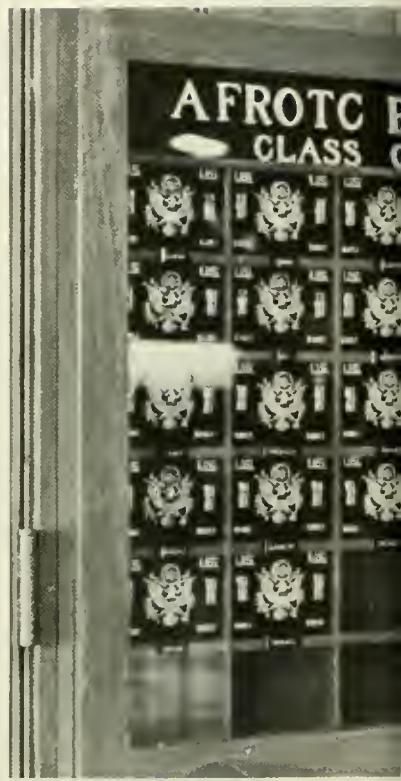




Army R.O.T.C.



G. Stern, *Professor*
R. Boothe
W. Caudill
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J. Quier
J. Veilleux
E. Wagner
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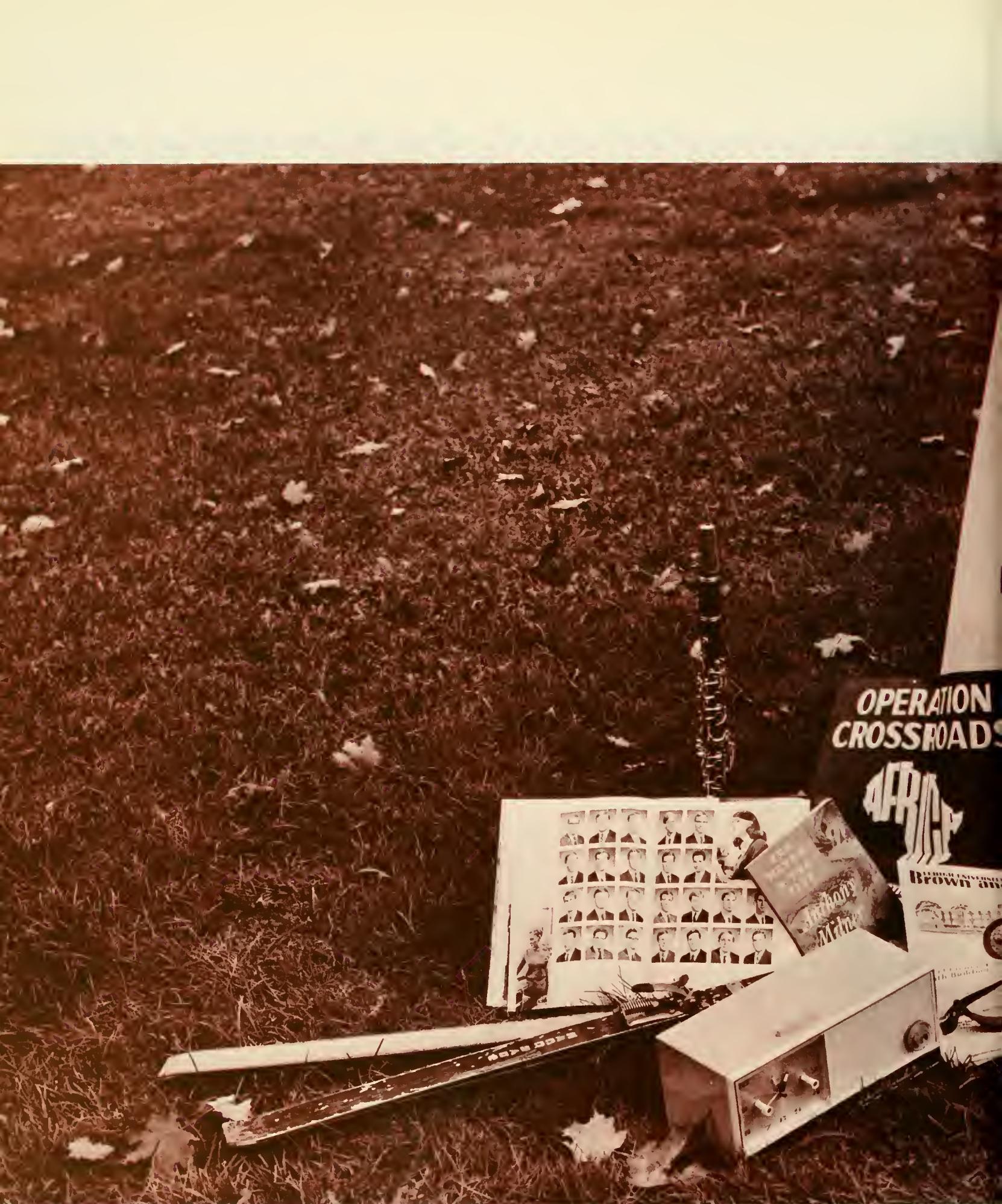
**OPERATION
CROSSROADS**

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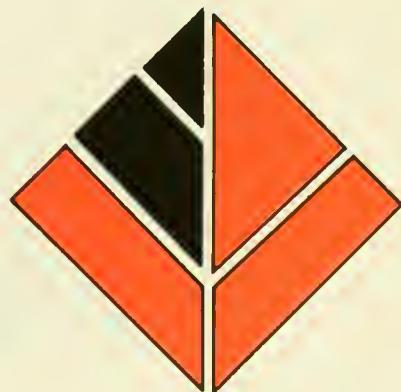
Boeing

Boeing





Clubs and Organizations





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Arcadia



Crossroads Africa







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Paisley

FEBRUARY '69

VOL. 3, No. 1



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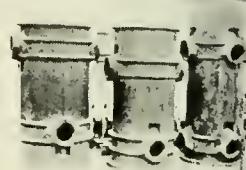
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Richard Hayne all others

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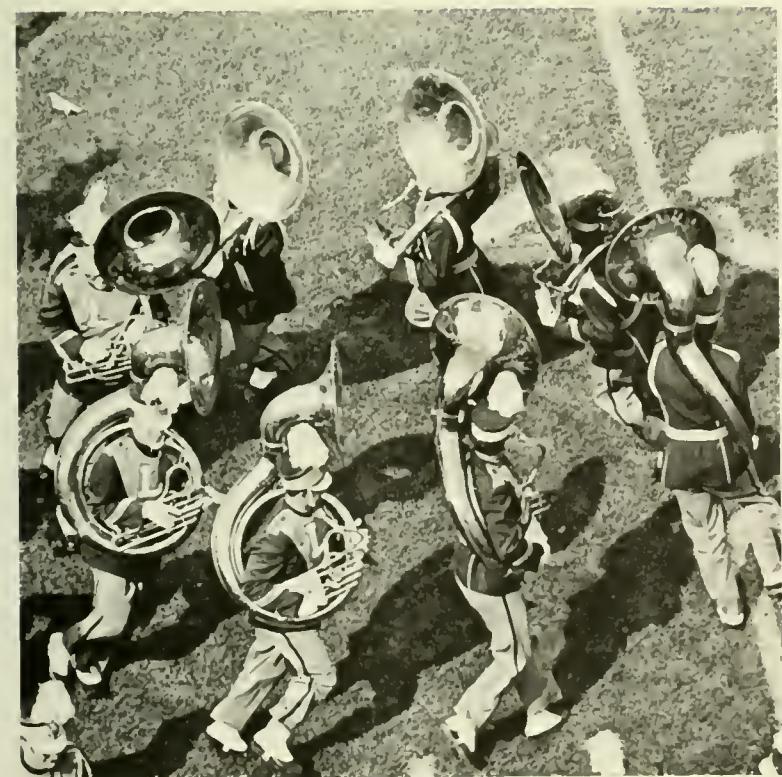
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Band









Glee Club







Mustard & Cheese



"One can receive any one of a number of educations from a university. There is the social education in which the individual finds a mate or learns only about the sensual parts of life. There is the textbook education in which the individual learns each niche in the library. Then there is also the athletic education and the educations in which one learns his trade only and little about the other disciplines. These 'educations' are all lacking in one vital aspect—diversification.

The purpose of high education is the development of the individual to the point where he is able to contribute significantly to society, not only as an engineer, plumber, baseball player, or playboy; but as a humanitarian. Today it is essential that one learn not only to deal with, but live harmoniously with, his brother—whether he be black, red, white, or yellow.

Preparation for such an existence can be gained to some extent from the various clubs and organizations in existence at Lehigh. Extracurricular activities make the individual exert the initiative necessary to survive in the world, and also allow persons to work together, devoid of the oftentimes stifling classroom atmosphere.

The *Brown and White* allows one the opportunity to learn how the University operates by allowing him to report Lehigh affairs. Responsibility to all segments of the community is a must if the *Brown and White* is to exist. By allowing the reporters and editors to do their own thing the University is allowing that many more people the opportunity to exercise the responsibility, objectivity, subjectivity, and meticulousness that are constant tools of survival in our society."

Alan Soschin

". . . Benefits come from the lesson of responsibility which the participating member of the group acquires. I feel that it teaches the student how to mature and also gives him a new outlook toward his field of study. . . . membership in a professional organization is very worthwhile and the value increases with the amount of work the student puts into the organization. He meets others interested in his field, both adult and student—both Lehigh and professional—who give him an insight towards formalizing his educational goal. He also becomes better acquainted with the faculty members which improves his scholastic attitude, and he learns to take full advantage of his educational opportunities while at Lehigh."

John Carson



"Obviously, what one 'gets out' of a club depends upon what kind of club it is, what the individual puts into it, and the general attitude of both. Whether all clubs at Lehigh are 'educational' is questionable, yet all serve the purpose of satisfying someone's personal interests. A club can be a social organization as well as an academic one. A club like the sports car club can serve to be an outlet for a student's energies (i.e. non-academic outlet). It can also serve to stimulate him mentally (S.D.S.) or motivate him to innovation (S.S.D.O.).

It is my feeling that one of the major problems clubs have in keeping an active membership is the problem of a fractionated living system (i.e. freshmen, fraternities, town, residence halls). Another problem, also major, is the archaic red tape process the University has of requiring all groups to have a constitution and be 'approved' by the Student Activities Committee. Somehow, there is a need to encourage new and creative ideas. Oftentimes a club will be organized out of some student's idealistic fervor, and then that same club will die because of institutional obstacles, and red tape. In the end, however, the fraternity system seems to be the biggest culprit in hurting the clubs at Lehigh . . ."

Rockwell Chin



"Lehigh's clubs and organizations provide the students with the opportunity to explore new activities and to participate in the college and community life. The clubs give a student the chance to broaden himself and to follow interests that he may not be able to develop within his living group. The student's participation in clubs and organizations is not only an important part of his college experience, it is a vital influence almost as important as academic pursuits; it is participation in every facet of life, examining new fields and accepting new responsibilities that rounds out the college man.

The clubs and organizations at Lehigh are under-regarded and insufficiently used by the Lehigh student body. Students should be urged by the various organizations to examine, and to take advantage of, the opportunities available, not only in their freshman year but all the way up through senior year. I feel at the present time that the organizations have enough backing. Arcadia is not stingy with funds, and there is a record of support and encouragement on the part of the faculty and administration. What is lacking is sufficient advertising by the groups themselves, of which APO is also guilty.

Alpha Phi Omega provides service to the campus and community. Through participation in APO the student has an opportunity to put some of himself into the Lehigh environment. He also has an opportunity to discover the rewards of contributing his time for the good of others. APO also provides its members a chance to accept responsibilities by taking direction of projects and developing his own ideas. We hope members get more out of Lehigh and are better prepared to contribute to society by participation in APO."

David Gooch



French Club

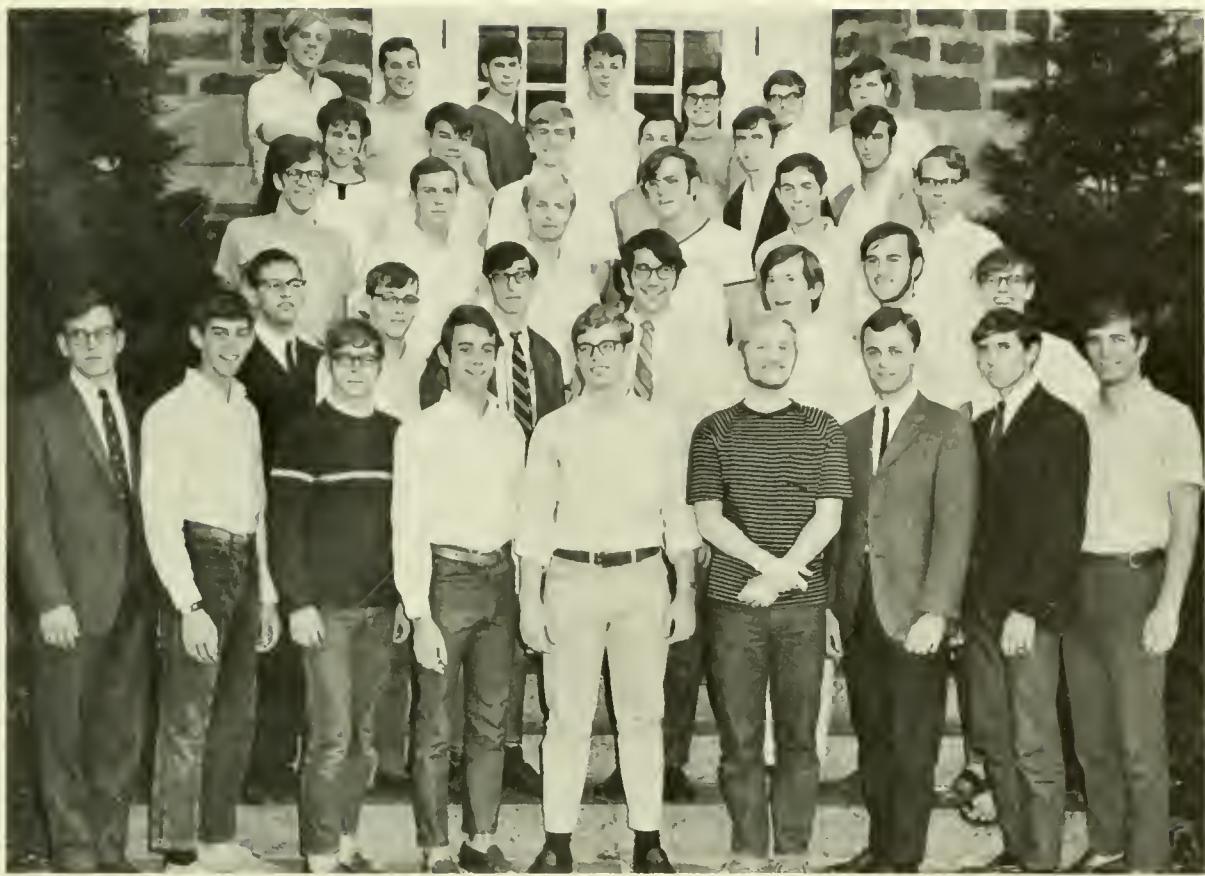
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Outing Club



Ski Club



SICK TO YOUR STOMACH

OVER CLASS COUNCIL

THROW IT UP

« CLASS '70 »

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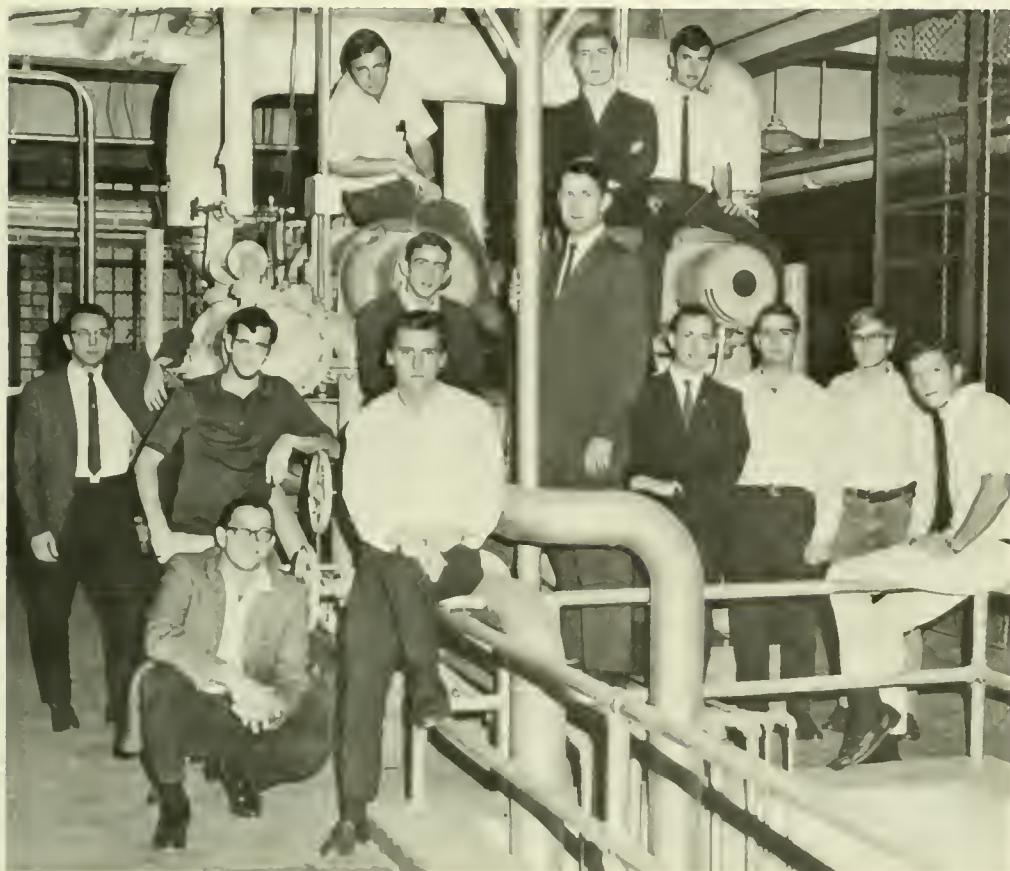
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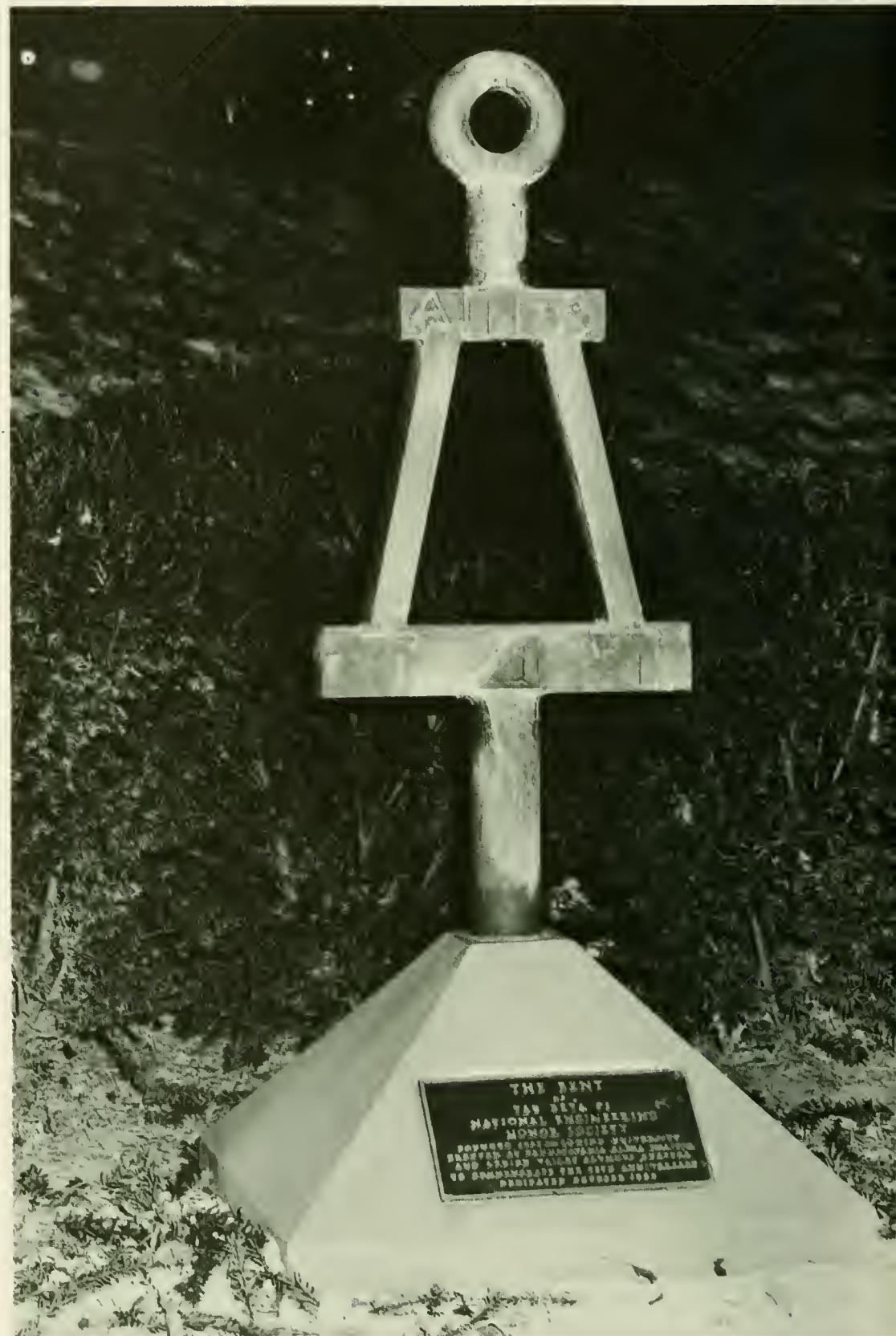
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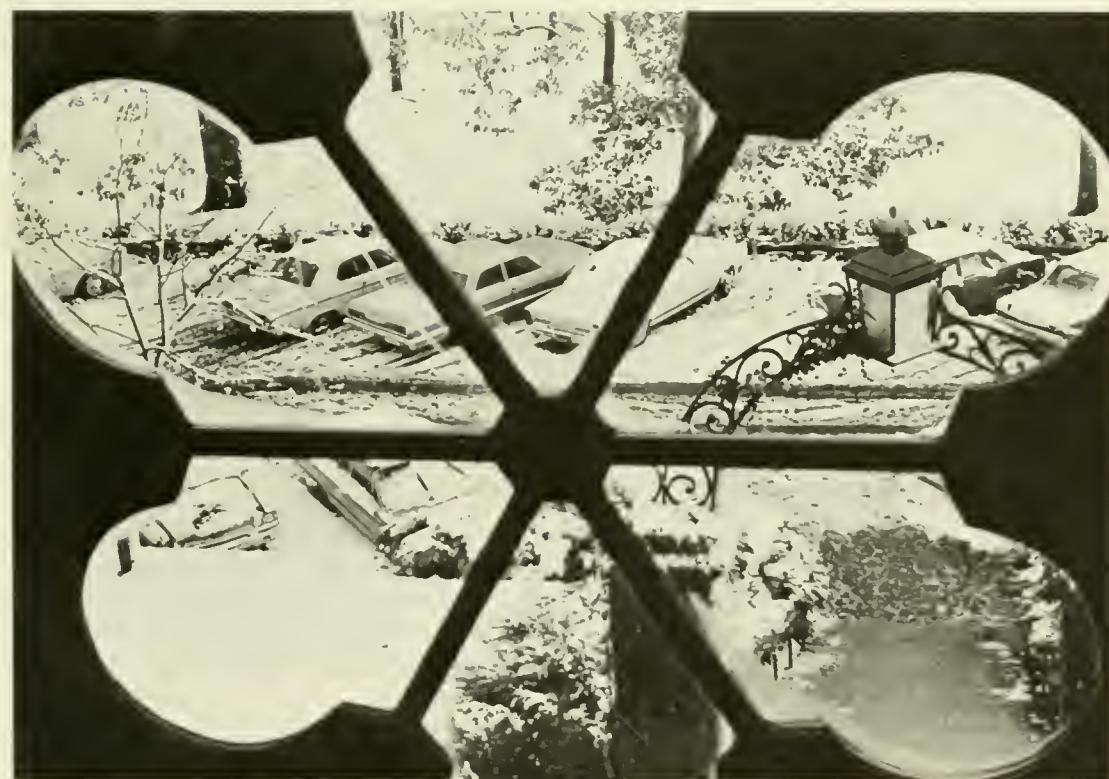


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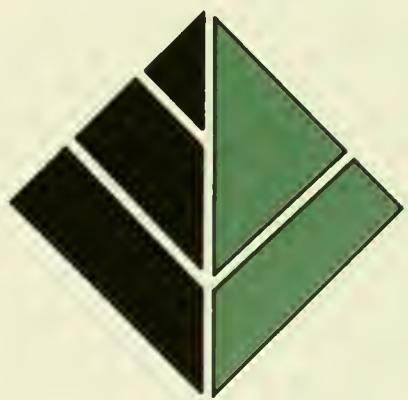
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Phi Eta Sigma





Sports





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B. Fetterman
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L. Heckman
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G. Leeman
W. Riley
S. Schultz
J. Scible
J. Steckbeck
C. Taylor
J. Whitehead

Physical Education



Intramurals

... A simple thing like an intramural program reaches about 65% of the students. How does one go about it? Many people think you play it by ear, but I don't. Everything is primarily set up for the benefit of the individual. The individual can get into the program, and participate in anything he wants. All we're concerned about is that he is participating in something. I feel that by participation the student has a chance of keeping himself fit. We want to get the student here on campus to realize that there is more in going to Lehigh than the academic things that are pounded into his head . . .

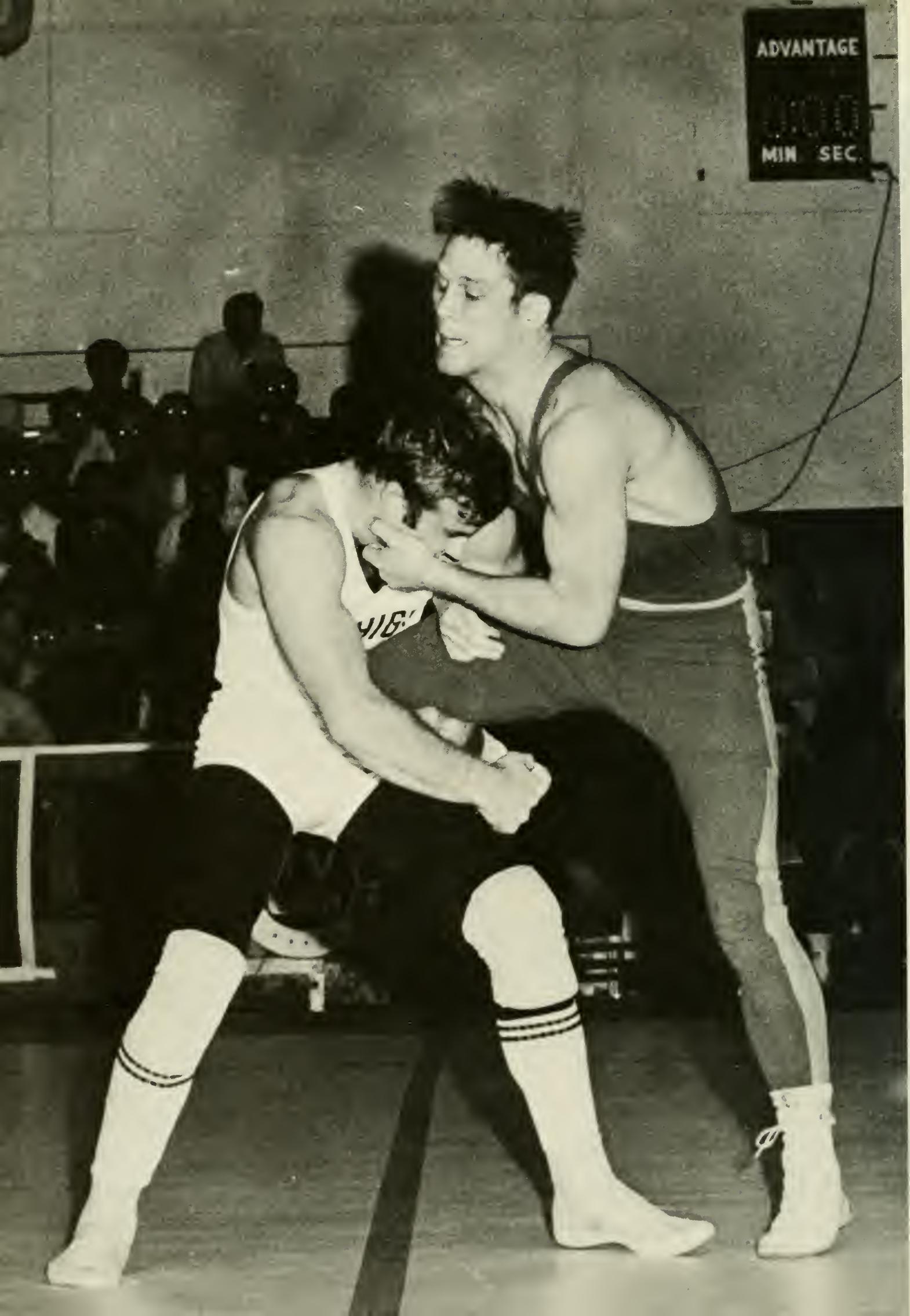
... Some people talk about age gaps and generation gaps that exist. I never let it bother me. I think it's basically not a problem with me because I've always had the feeling that I'm just as young as the people I associate with. I try to put myself in their shoes and try to understand their problems no matter how serious or how hilarious they may be. I always feel that I owe the boys something because they go to Lehigh. I've been here longer than they have, and I'll be here after they're gone. The part that the student plays in our lives is just as important as the part we play in his. We try to give the student something—understanding, a little pat on the back. We try very hard to accommodate his wishes, thereby making him a part of the "family" . . .

... The program is organized in such a fashion that on every occasion you will find a major event scheduled and conducted during periods of time that I would label "stress and strain" . . . We run competition right up to the wire, and the enthusiasm and emotion of this time usually carries over so that everyone has a wonderful time . . . John S. Steckbeck.



ADVANTAGE

MIN SEC



Wrestling



TEAM RECORD

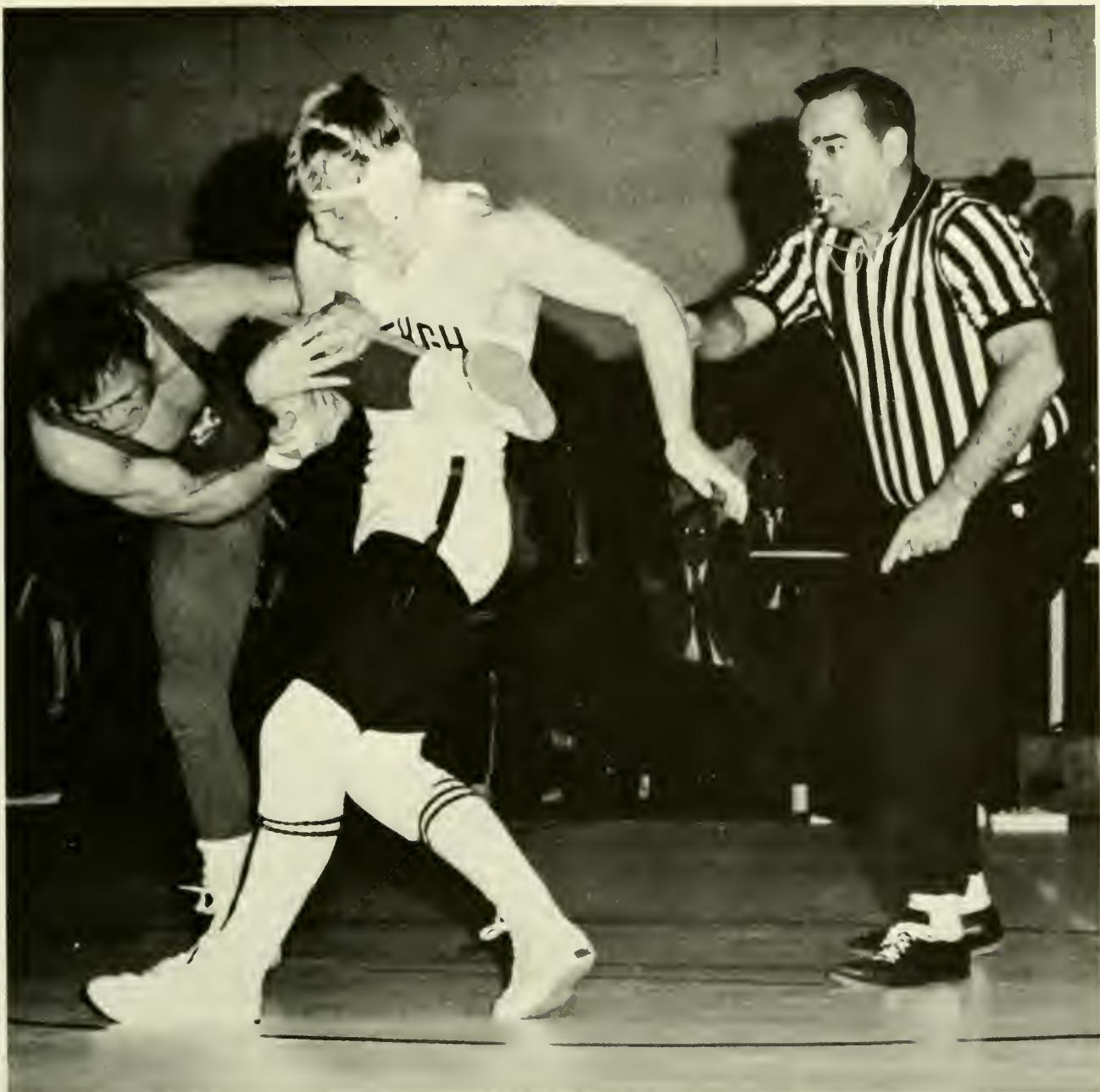
<i>Lehigh</i>	<i>Opponent</i>	
34	Yale	0
33	Cornell	2
14	Maryland	15
8	Iowa State	24
31	Princeton	3
34	Syracuse	7
12	Navy	22
15	Army	15
12	Penn State	22
31	Rutgers	3
25	Pittsburgh	12

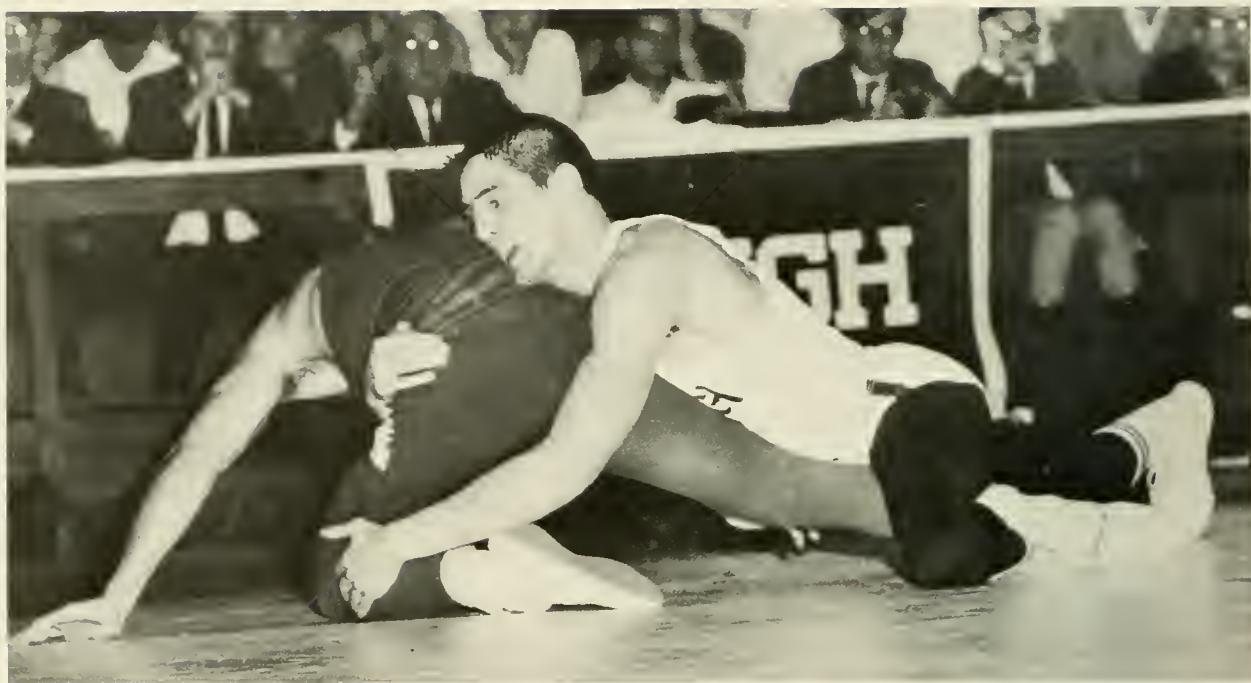




G. Leeman, *Coach*
M. Caruso, *Assistant Coach*
E. Havach, *Trainer*
P. Henning, *Captain*
A. Bramow, *Manager*
R. Bacastow
J. Bentz
S. Christie
M. Harrison
D. Icenhower
J. Leeman
G. Leinberger
R. Meyer
T. Muir
F. Paquin
A. Rutzen
S. Shields
D. Waters
Papa John







Education, the process of learning, is not restricted to formal classroom lectures and tests. Every one can remember certain things from the past that had a definite influence on one's life. This influence is learning put to action, which is ultimately the goal of formal education. Many activities create opportunities from which an individual may learn . . .

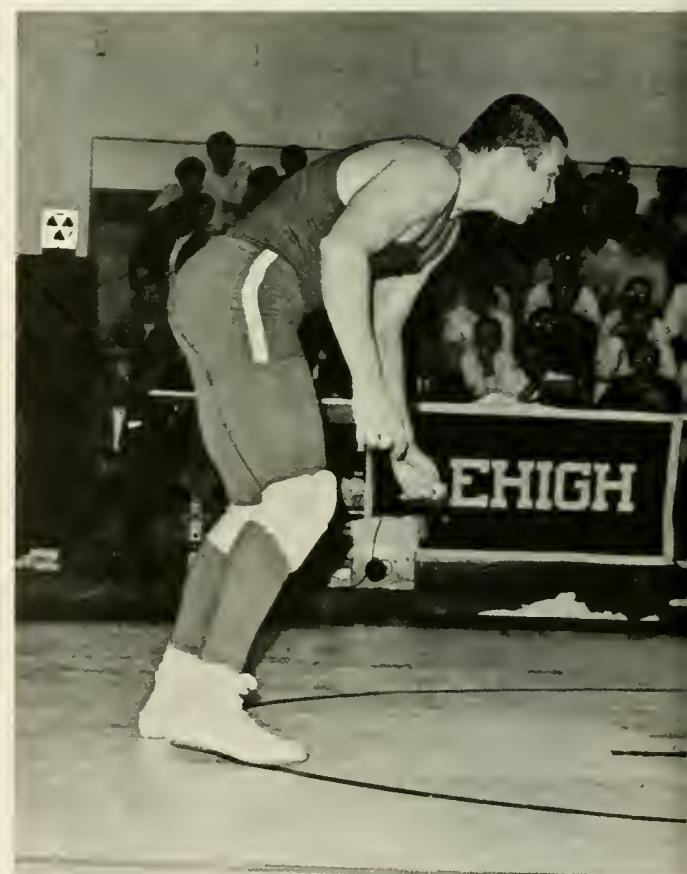
Wrestling, as a major activity of its team members and of the Lehigh community, can be a significant educational experience. The most obvious aspect of the sport is the sense of reality that is so much a part of it. There is little left to chance . . .

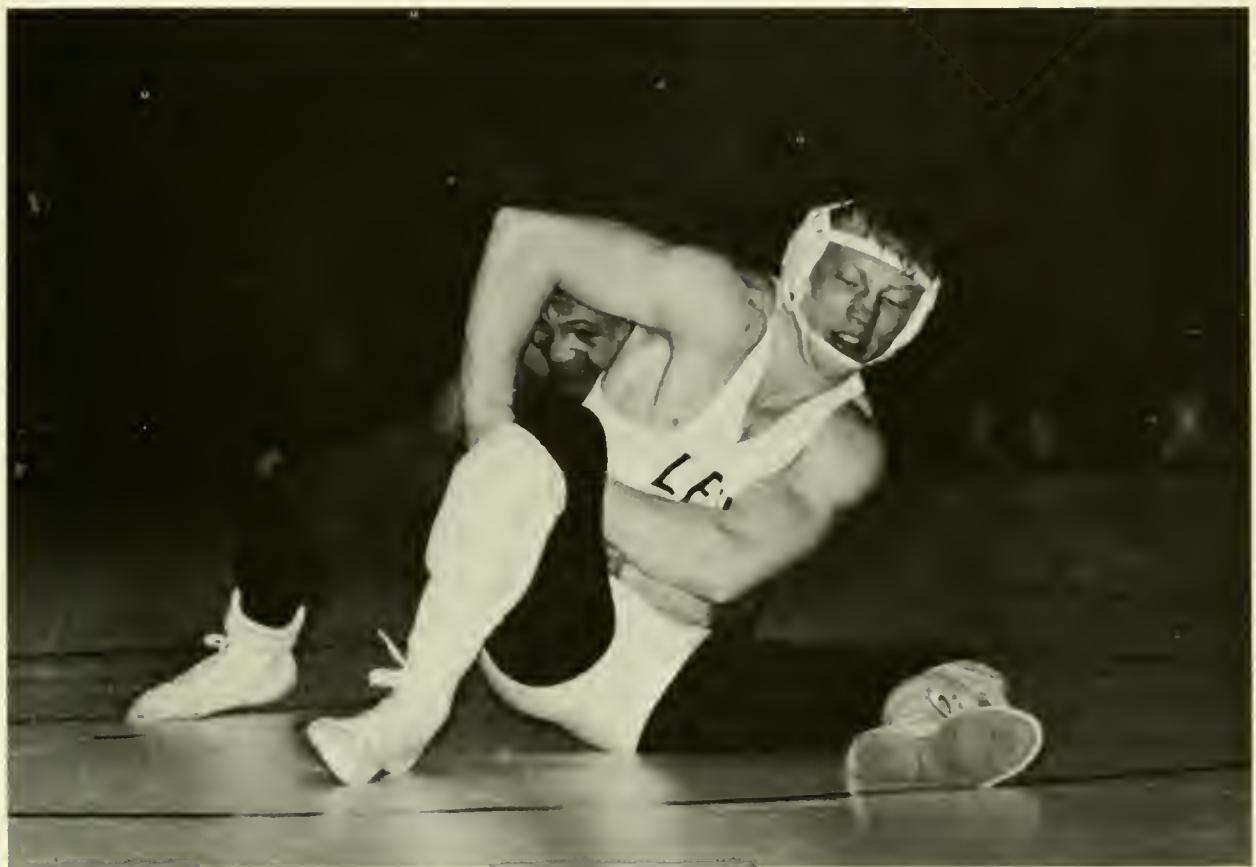
The emphasis is on victory. Spectators like winning teams; that is reality. Coaches like winning teams; that is reality. Competitors like to win, and this is the clearest reality of all . . .

Defeat is an awesome reality; not easily rationalized. What is lacking? . . . A level of self-awareness must be reached to answer this question—another educational experience . . . *Pete Henning*











Hockey



W. Riley, Coach
T. Frost, Captain
M. Hardcastle, Manager
R. Hayssen, Manager
D. Ball
P. DesMeules
M. DeVito
J. Frey
P. Gadkowski
P. Guilfoyle
S. Hoerner
A. Jarmak
T. Ludlum
M. Matijasich
D. Paige
A. Palchak
R. Smith
P. Tredway
R. Wareham



TEAM RECORD

<i>Lehigh</i>	<i>Opponent</i>	
6	Bucknell	4
6	Bryn Athyn	3
12	Villanova	1
1	Rutgers	2
1	Ithaca	5
8	Bucknell	1
0	Boston State	17
7	Villanova	2
0	Salem of Boston	7
5	Lafayette	4
0	Rutgers	1
5	Rutgers	6
15	Villanova	3
2	Lafayette	6

Intercollegiate athletics round out an education in the sense that they provide competition between teams and among individuals . . . Athletics like classroom education, require input before there can be a successful output. . . . One has to learn to work with others—cooperation is the key. . . .

The Hockey Club presents an unusual situation. The organization is new; not yet a varsity sport. Competition is tough; for successful output extra input is needed. Teamwork becomes an absolute must. . . . To gain varsity status is a difficult and a sometimes frustrating task. . . .

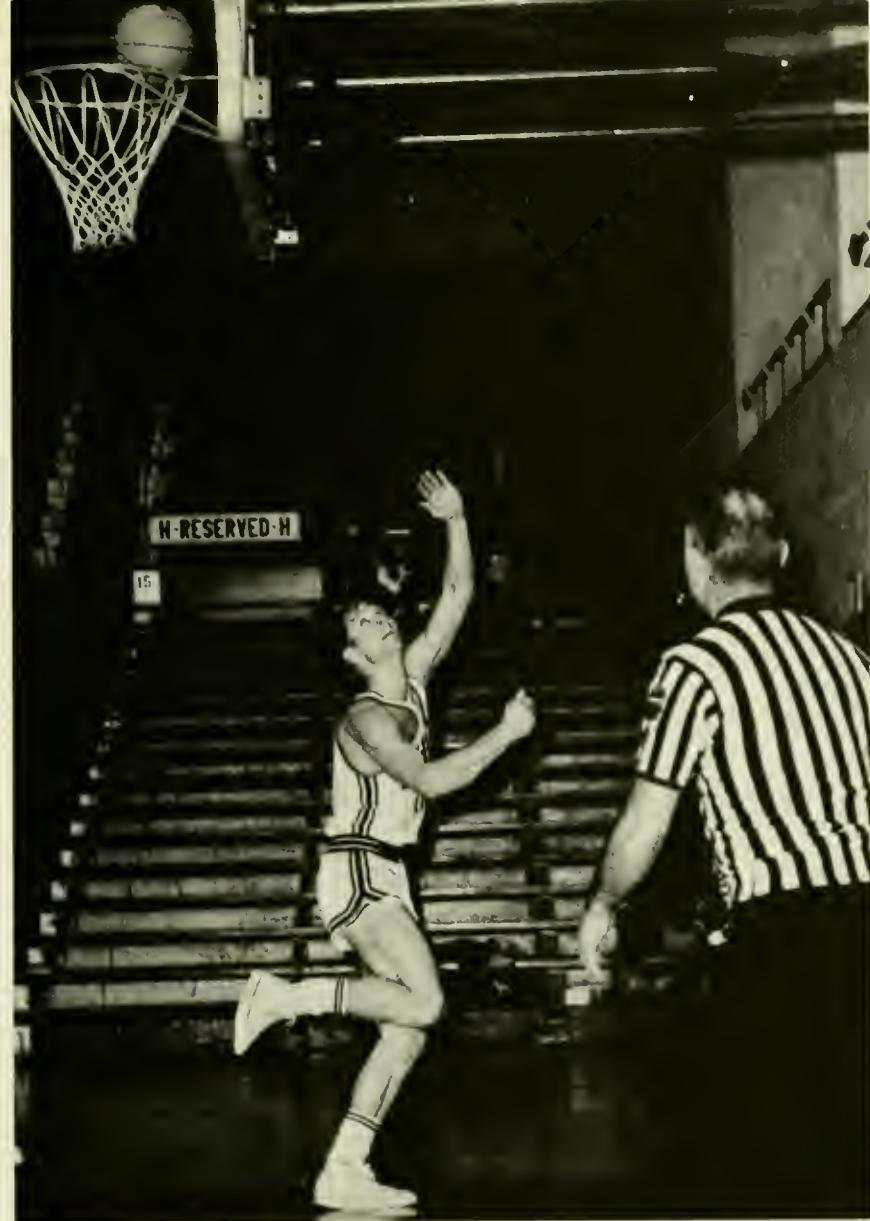
The caliber of the opponents is high, but we must emerge victorious if our "club" status is to be left behind. . . . Funds are lacking and personal sacrifices become necessary. . . .

We are not only out to win for ourselves, but for the hockey squads of the future. We can not afford to slip up. . . .

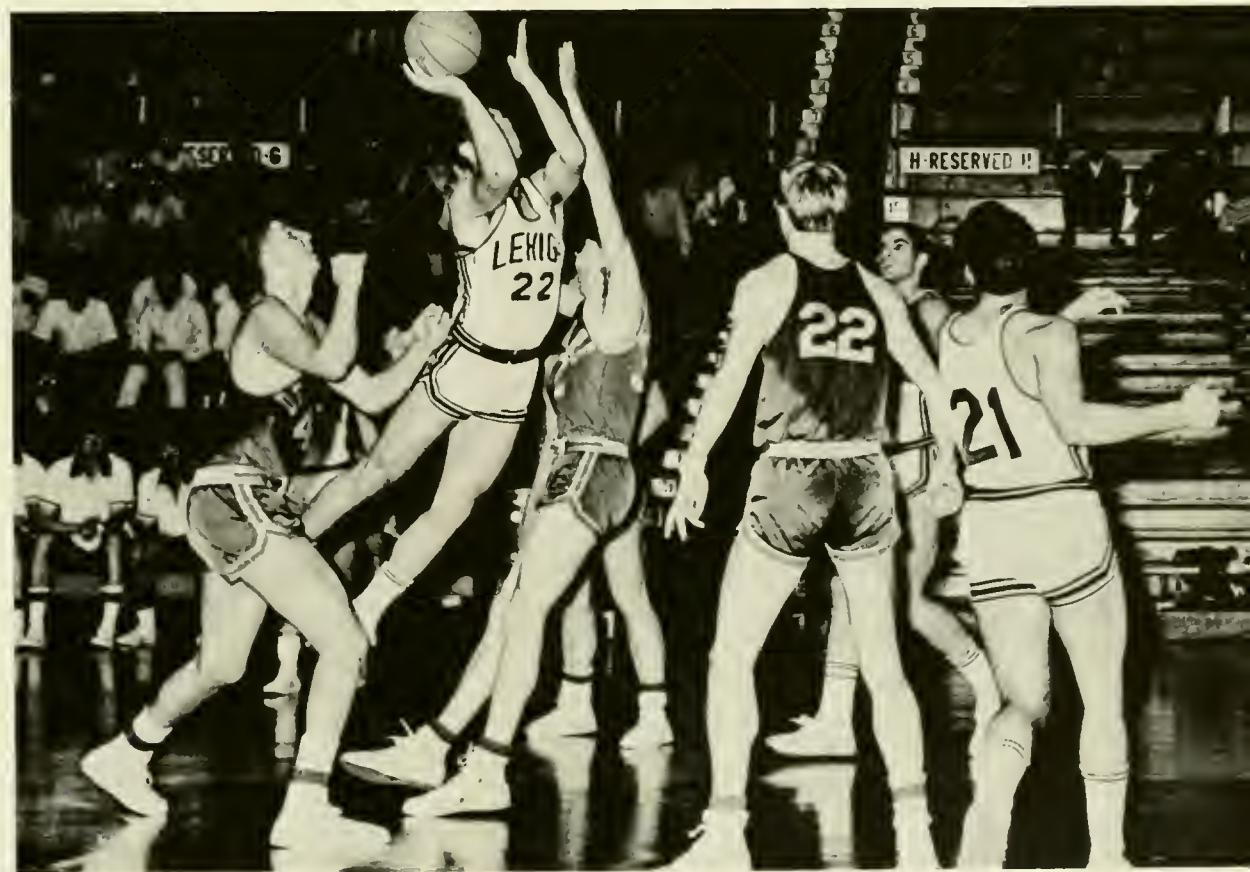
Playing for the Hockey Club is a real challenge. . . .
Tom Frost

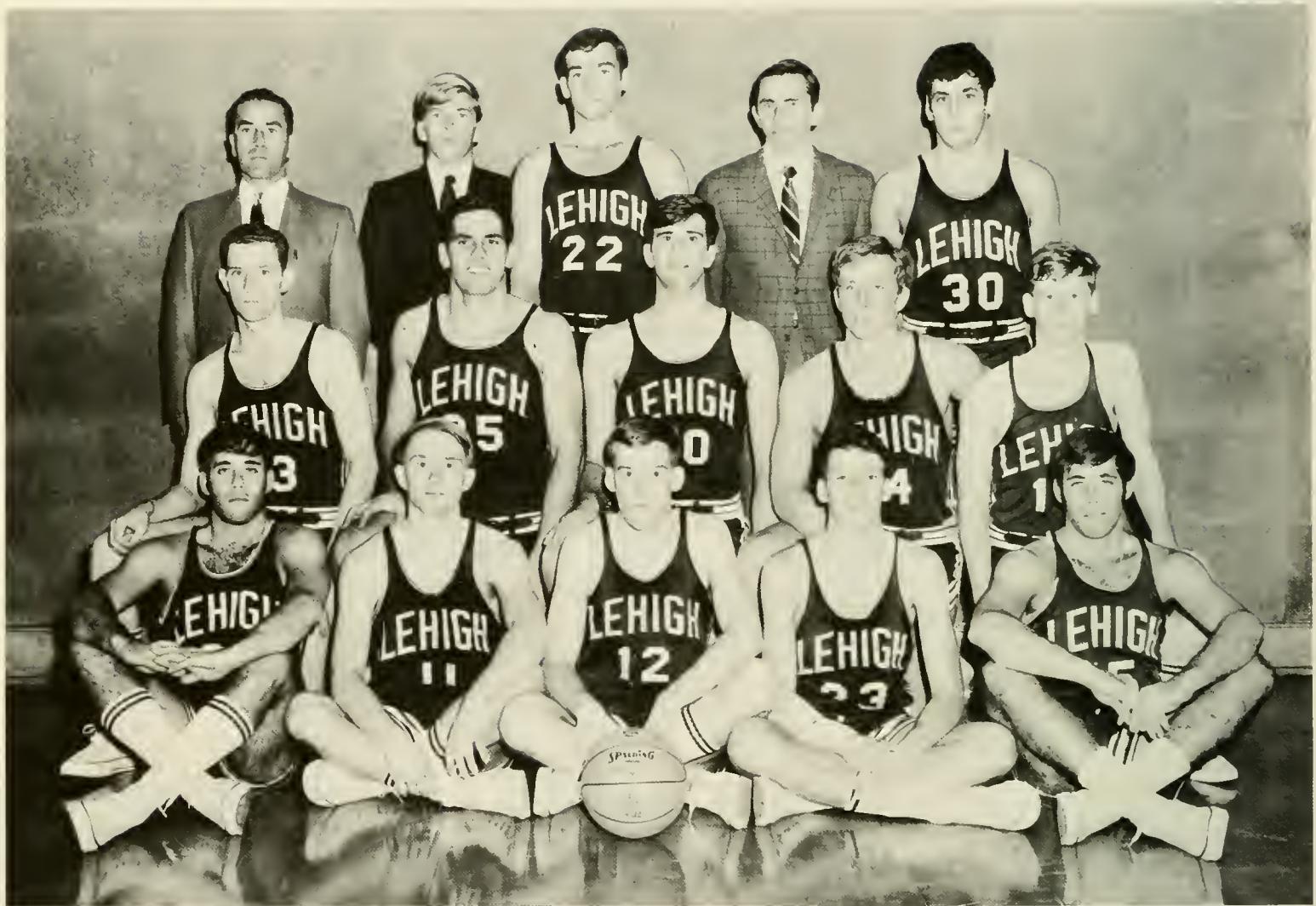






Basketball





L. Heckman, *Coach*
R. Kennedy, *Assistant Coach*
P. Albert, *Co-Captain*
R. Bonow, *Co-Captain*
M. Waldron, *Manager*
F. Babic
T. Bayer
S. Beeten
K. Etra
R. Etra
R. Fortune
P. Shelley
A. Schiel
E. Silfen
J. Waters





If by education one means the development of the individual both mentally and physically, then athletics play an integral role in education. . . . The education one receives on the court is difficult to equate with formulas and theories digested in the classroom. Solutions to problems in the classroom can be achieved by following formulas not even questioned . . .

But the problems confronting an athlete are made more complex by the addition of the human variable; which in turn is divided into loyalty, pride, intestinal fortitude, devotion and as strange as it may seem, love. The athlete must use these factors to arrive at the solution, the only solution—victory . . .

Athletics is a process where one puts education to practical use. Decisions must be made quickly and defeat must not end in itself. Defeat must be accepted as part of the educational process, but only as a means to achieving future victories. . . .

Athletics teach one the importance of always doing one's best and never giving up. It emphasizes the necessity of striving and practicing to improve oneself . . .

Pete Albert and Bob Bonow

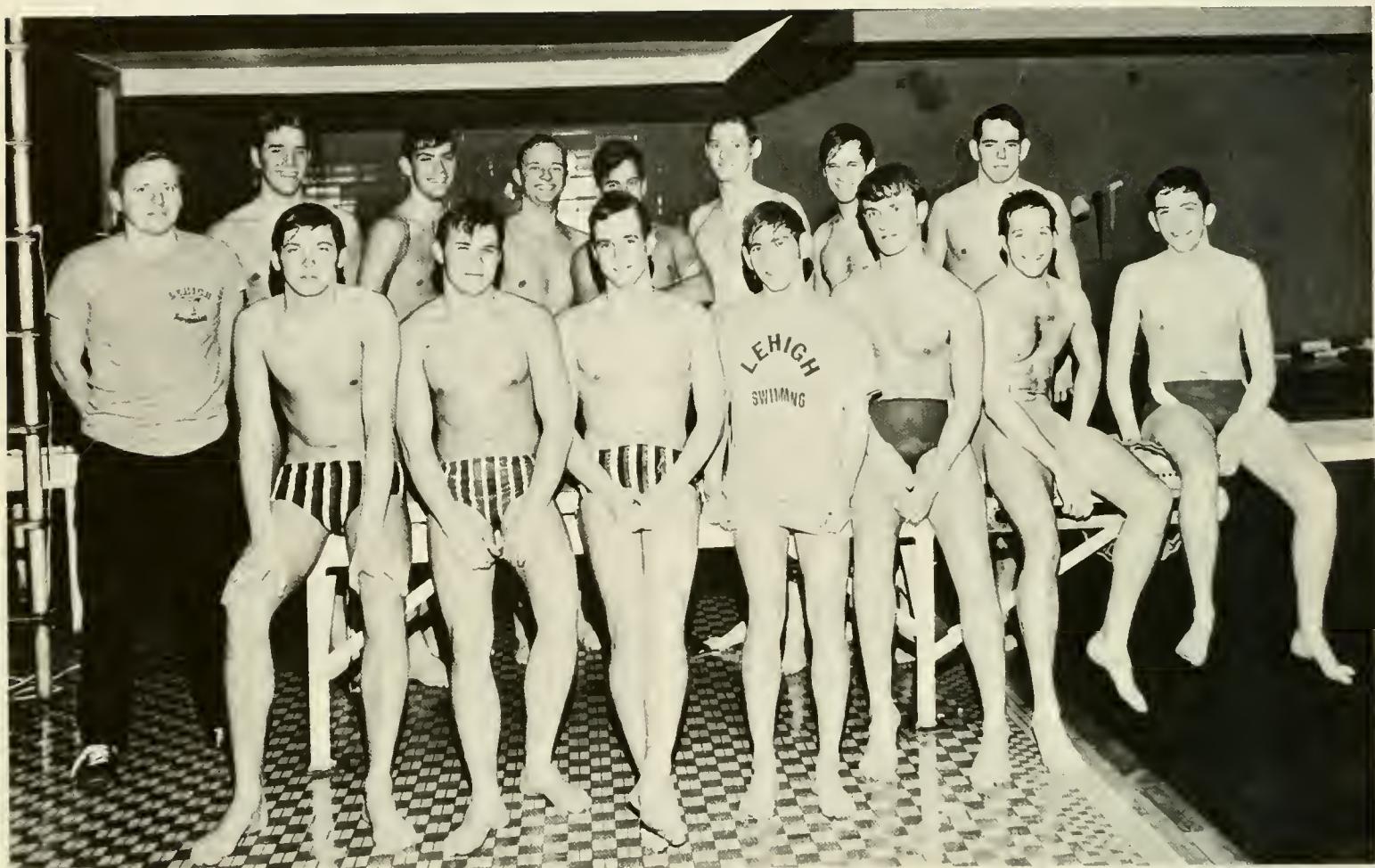


TEAM RECORD

Lehigh	Opponent	Score
69	Penn	88
52	Army	58
62	Temple	77
94	Susquehanna	81
45	Delaware	67
83	Colgate	96
47	Columbia	85
60	Scranton	69
56	Boston U	81
76	Gettysburg	78
75	Delaware	59
67	Albright	65
49	Colgate	86
44	Rutgers	60
72	Muhlenberg	91
62	Rutgers	66
70	NYU	87
78	Bucknell	76
65	Gettysburg	83
81	Lafayette	59
73	Bucknell	102
77	Rider	68
87	F & M	60
54	Lafayette	68



Swimming

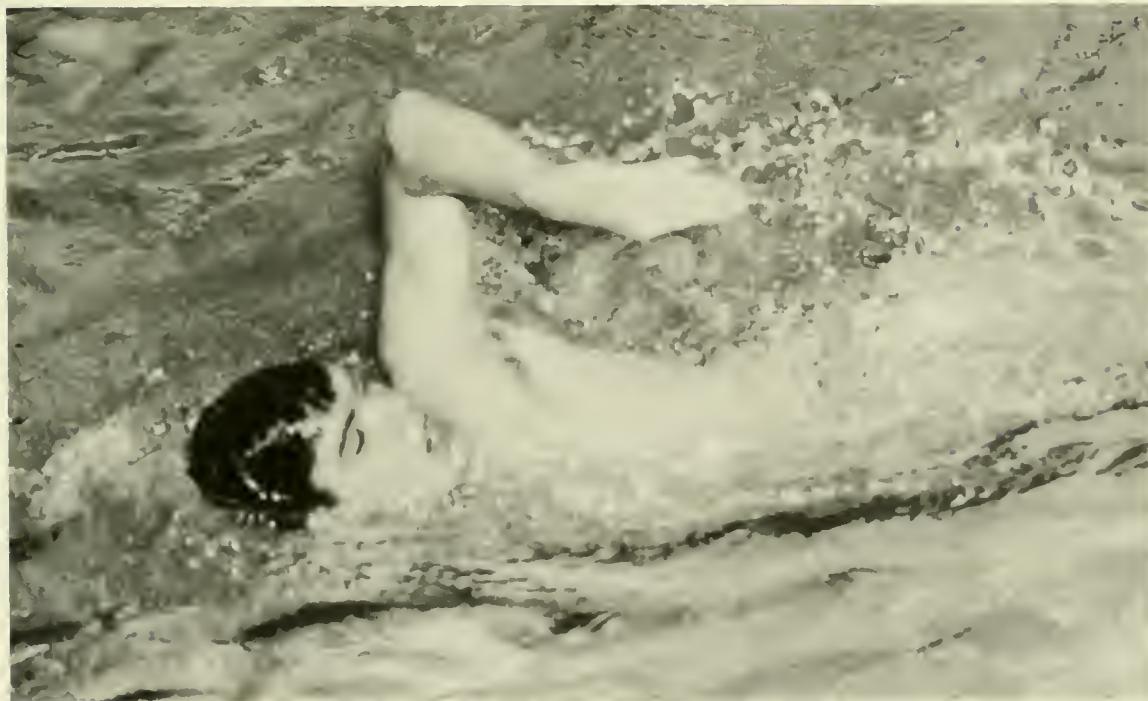


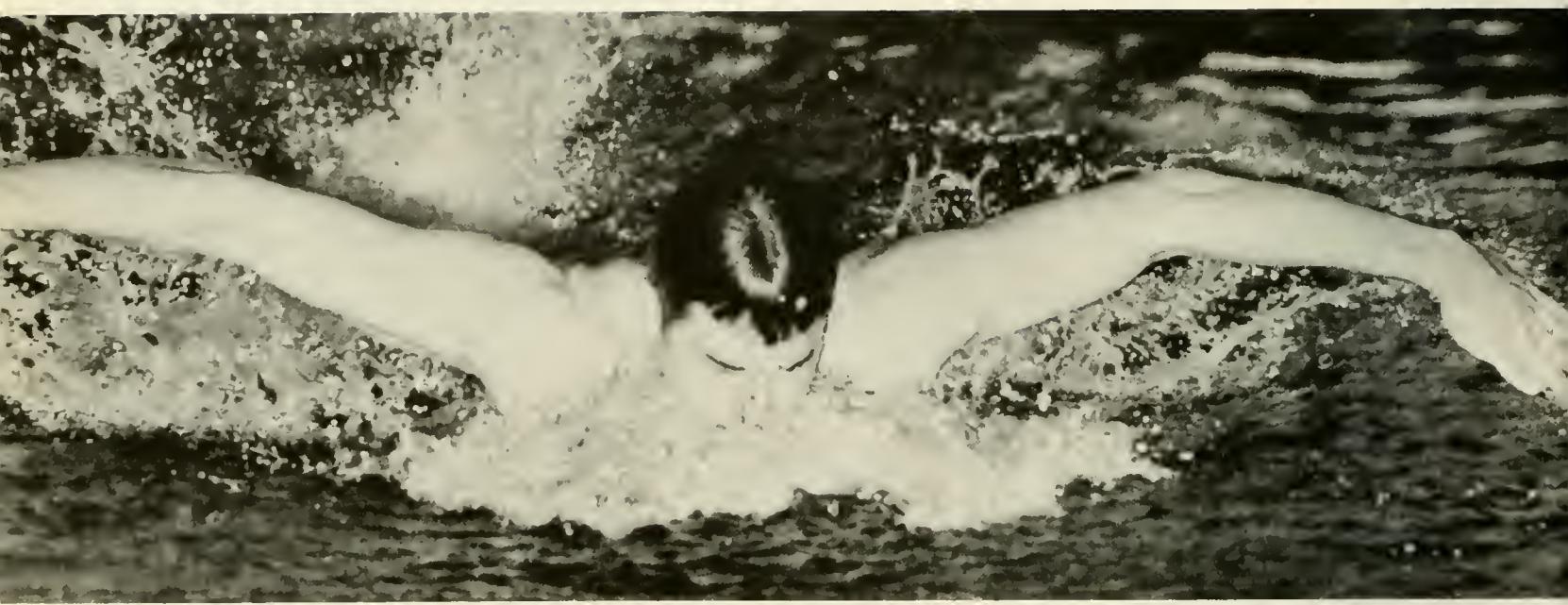
R. Nichols, *Coach*
R. Astleford, *Co-Captain*
R. Miller, *Co-Captain*
J. Gross
P. Harding
W. Hittinger
C. Kiefer
O. Klinger
G. Long
P. Mamaux
W. Martin
M. Morris
L. Prokop
S. Van Sciver
F. Warner

Swimming is what the individual makes it. The return he gets from the effort put forth is up to him. It can be two hours of practice a day for six months and ten meets, or total involvement in the sport. To us swimming has included much more than just practice and meets, and has rewarded us with much more than good physical shape and glory.

There are two types of competition in swimming—against an opponent and against time. Swimming to beat your competition alone is swimming for glory and the swimmer will get nothing more than that. Swimming against time is a fight against yourself, a constant struggle and sacrifice both of time and energy. The many months of hard work come together in a single effort. The resulting victory or time is only of secondary importance. Rather the personal drive developed to improve yourself and make the best use of your abilities is your reward. If the struggle of swimming is well fought, it can bring a tremendous feeling of confidence and accomplishment.

*Richard L. Astleford
Richard P. Miller*





TEAM RECORD

<i>Lehigh</i>	<i>Opponent</i>
37	Colgate 67
59	Fordham 44
46	Syracuse 67
58	Delaware 55
43	Rutgers 69
49	Columbia 54
50	Gettysburg 44
56	Lafayette 48
38	Penn 73
40	Bucknell 73

Baseball



The program of intercollegiate athletics is primarily an aid to the educational purposes of the institution . . . Students participating must conform to entrance requirements applicable to all students and they must maintain a scholastic record indicating acceptable progress toward a degree . . .

Intercollegiate competition is keen. It enables students to compete with students of other institutions on a highly skilled plane. It can be used to develop mastery of fundamentals and skills . . . Proper focus must be maintained at all times on principles of good health and hygiene. The basic philosophy is to emphasize qualities of honor and sportsmanship at all times . . .

Athletics give the individual the opportunity to develop qualities and attitudes not emphasized in the classroom: respect for authority, teamwork, capacity to lead and direct, performance under stress, loyalty to purpose and self-discipline—all integral parts of the education of the individual . . .

It is these guidelines and means that the baseball team follows in providing for the growth and development of the individual . . . *Dash Meeks.*

S. Schultz, *Coach*
C. Anderson, *Assistant Coach*
E. Havach, *Trainer*
C. Lapihuska, *Co-Captain*
D. Meeks, *Co-Captain*
J. Baxter
T. Brereton
J. Brescher
B. Grim
M. Hendricks
J. Hermiston
C. Hofford
J. Huntley
K. McCrea
W. McElveen
R. McEvoy
G. Oplinger
G. Pittenger
S. Rohrbach
M. Tucker
K. Yeakel





TEAM RECORD

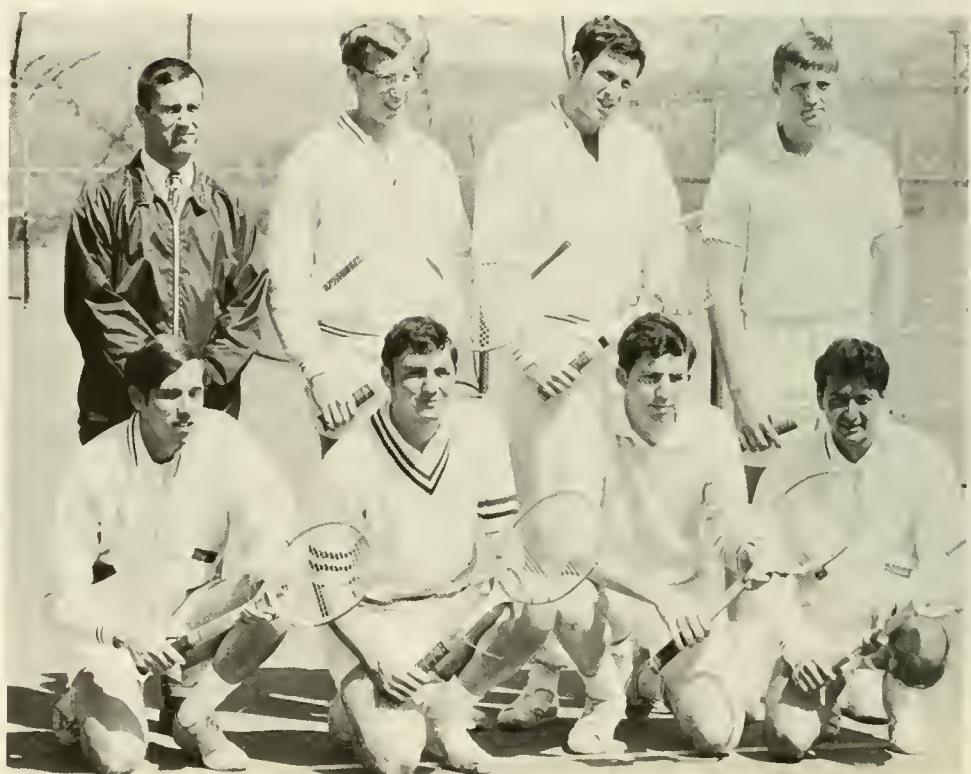
<i>Lehigh</i>		<i>Opponent</i>
2	Rider	3
6	St. Joseph's	18
0	Penn State	2
5	Rutgers	6
3	Delaware	6
7	Penn	2
2	Wagner	15
4	Colgate	5
5	Bucknell	5
3	Gettysburg	5
10	Muhlenberg	5
1	Delaware	3
2	Rutgers	10
7	Lafayette	4
3	Muhlenberg	4
4	Lafayette	7
2	Temple	15
4	Ursinus	3



Tennis



*W. King, Coach
R. Mallinson, Captain
E. Cochran
F. Hoffman
C. Jennings
B. Kohn
S. Salam
P. Tomar*





On talking to British, German and Pakistani students about the athletic program which exists at Lehigh, I witnessed an envious reaction on their part . . . The athletic program ensures his (the freshman) allegiance to the school. He plays all the football games vicariously: commenting, criticizing and praising every move made on the field . . . Visiting teams have found Grace Hall filled to capacity, with the atmosphere awesome and the emotions of the undergraduates explosive . . .

This is education. One does not learn about physics or history, rather one learns how to get along with peers . . . As a participant in athletic events, the undergraduate experiences the exultation of victory and the agony of defeat . . . Above all he realizes that winning is not as important as playing and behaving as a gentleman . . .

Tennis grooms a person to have confidence in his ability . . . It is essentially a battle of intelligence, skill and adaptability to alien conditions. What could be better training for one preparing to face the complexities and challenges of life? . . . *Sandru Salam.*



TEAM RECORD

<i>Lehigh</i>		<i>Opponent</i>
4	Temple	5
8	Gettysburg	1
6	Haverford	3
5	Bucknell	4
2	Swarthmore	7
9	Muhlenberg	0
5	Rutgers	4
3½	Lafayette	5½
5	Dickinson	4
4	Drexel	0
1	Penn State	8

Lacrosse

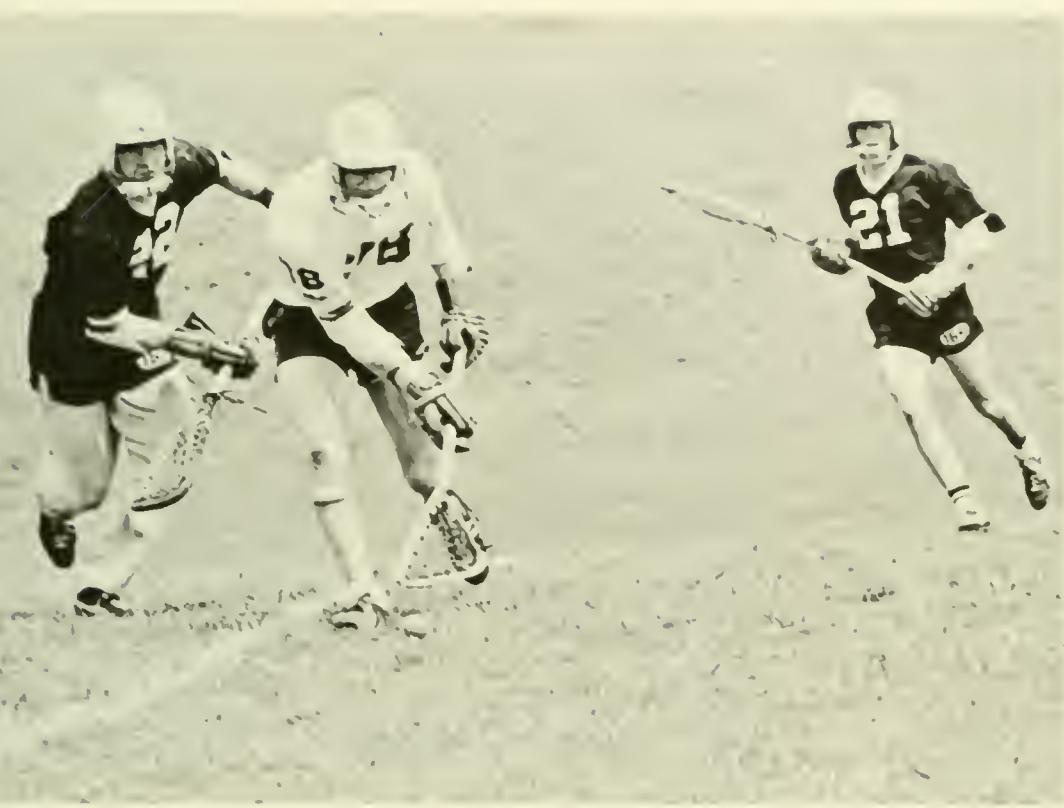


J. Scible, Coach
M. Buonassi, Assistant Coach
T. Turner, Co-Captain
T. Zink, Co-Captain
A. Tumminello, Manager
D. Bramble
R. Burton
J. Cumings
C. Fleury
G. Fowler
M. Gera
W. Gill
S. Hamp
B. Harris
S. Kelban
J. Kendrick
J. Kirk
W. Kuhn
D. Lamb
T. Ludlum
S. Mellinger
J. Raymond
P. Stephens
T. Suhrstedt

TEAM RECORD

<i>Lehigh</i>		<i>Opponent</i>
6	Penn	11
8	Stevens	9
7	Colgate	10
10	Delaware	3
14	Muhlenberg	1
14	Drexel	7
9	Swarthmore	1
4	Rutgers	15
7	F. & M.	6
5	Lafayette	8
4	Penn State	10
9	Dickinson	6





Intercollegiate athletics give the individual an opportunity to escape from the scholastic pressures of the university . . . They give the individual a chance to exercise daily . . . Athletics give one the chance to exemplify all the qualities of working with a group to achieve a common goal, while instilling pride in the person representing Lehigh . . . Many individuals thrive on competition and working for success and this is a way of fulfilling this drive . . .

Lacrosse is not well known in this area of the East, and thus a member of the squad is all the more determined to make a good showing for Lehigh which in turn requires the utilization of the qualities which competitive athletics require . . . *Tom Zink*



Rugby

Intercollegiate athletics provide a complement to one's education . . . They require teamwork plus individual achievement where the classroom stresses only individual work. Athletics force self-discipline and adherence to a rigorous time schedule since free hours are cut to a minimum . . . They allow a student at one school to find out about his peers at other institutions —how they think and feel—since sports are social events to a large extent . . .

The Rugby Club is perhaps the most social of all Lehigh's teams, since there is a party for both teams directly after each match. The educational value of such a get together is invaluable . . . Since we are a club self-discipline and teamwork are essential. Like any other sport we can not do our best without practice and student officers take all responsibility for organizing and running workouts and recruiting an adequate number of players . . . *Ray Mendelsohn*.

TEAM RECORD		
Lehigh		Opponent
0	Allentown RC	0
14	St. Josephs	0
0	George Washington	6
0	Villanova	13
0	Georgetown	8
3	Penn State	3
0	Maryland	6

R. Mendelsohn, President

R. Balding, Captain

S. Minnick, Match Secretary

C. Alk

J. Bainbridge

R. Beidler

L. Brainard

W. Clark

H. Day

A. DeSalva

G. Douma

B. Edwards

D. Frick

D. Griffiths

R. Hayssen

G. Heyward

M. Keller

M. Krueger

H. Long

C. Miller

M. Mortell

S. Ogaard

R. Penterson

T. Stalsitz

D. Standen

R. Strong

R. Turner

G. Tuttle

R. Veland

F. Vetterlein

D. Wagner

B. Woodruff





TEAM RECORD

<i>Lehigh</i>		<i>Opponent</i>
15	American	3
8½	Temple	9½
13	Swarthmore	5
6½	Bucknell	11½
2	Princeton	5
11½	Muhlenberg	6½
3	Lafayette	4
3	Colgate	4
3	Penn	4
0	Penn State	7
12	Gettysburg	6
3	Villanova	4
8	F. & M.	10
9	Rutgers	9
12½	Delaware	5½
11½	Lafayette	6½

Golf

University athletics are an integral part of life at Lehigh whether the student is a participant or a spectator . . . They provide an opportunity for the player to apply not only physical but also mental prowess . . .

Golf provides one with head to head competition with another talented player, who like the first has a burning desire to win . . . victory comes only with a display of physical coordination and control . . . Mental control is necessary for a golfer if every shot is to be perfectly executed . . . One mistake can bring defeat . . . *John MacCrum*

L. Heckman, *Coach*
J. MacCrum, *Captain*
T. Hart
T. Lutz
R. Montigel
R. Palmer
R. Reece
M. Sacks
M. Waldron



Track



Participation in collegiate athletics requires utmost discipline. The time and physical demands necessary to compete successfully must be carefully metered against educational requirements . . . Participation in any extra-curricular activity is considered by many a necessity when seeking a complete education. Athletics can provide both an outlet and a supplement to the search for knowledge . . .

The search for a goal in sports is an intellectual as well as physical desire. Competition sharpens all senses and enables the mind to reach a plateau of keenness paralleling any intellectual pursuit . . .

A man is both an individual and team member when competing. There exists a desire to meet both personal demands and group goals in competition. The reward of accomplishing both is a significant step toward an individual's total education . . . *James C. Hill*

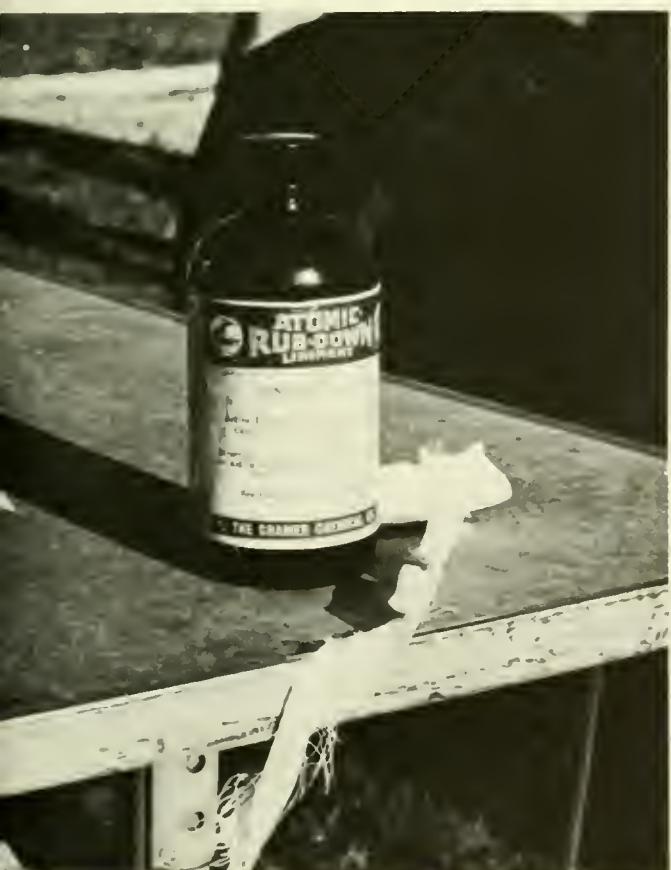


TEAM RECORD

<i>Lehigh</i>	<i>Opponent</i>	
47	St. Joseph's	98
36	Delaware	109
95	Haverford	49
100	Bucknell	44
105	Gettysburg	36
57	West Chester	86
62	Lafayette	83
42	Rutgers	102
53	Temple	92



J. Covert, *Coach*
 J. Miller, *Captain*
 A. Banes
 R. Caravella
 E. Carney
 J. Dobrota
 S. Haas
 J. Hill
 G. Kulp
 R. Kumor
 R. Laubach
 W. Layton
 J. Maresca
 T. McEneny
 A. Mengel
 P. Moggio
 R. Niemeyer
 A. Odotei
 J. Pfaeffle
 G. Rosenfeld
 E. Tepper
 F. Zellner



Soccer



G. Leeman, *Coach*
T. Fleck, *Assistant Coach*
J. Parry, *Manager*
B. Heller, *Captain*
J. Brindle
P. Burgher
D. Ferrell
C. Fetters
M. Galaridi
R. Goat
L. Gustavson
P. Hall
M. Hartman
M. Juengst
D. Klein
W. Laitala
R. Langborgh
J. Laubenstein
P. Lowenberg
R. Neale
S. Newton
H. Paul
W. Rothman
D. Weiler
G. Williman

It is the desire to excel by means of spirit, coordination and intelligence that makes intercollegiate sports an integral part of a modern university education . . . Just as teamwork on the playing field spells victory, significant relationships with one's fellow men means winning in life . . . The athlete gains invaluable from intercollegiate athletics in terms of personal development; and this is the primary goal of a university education . . . The thrill and challenge of competition in athletics also add to the enjoyment of one's life and self-knowledge . . .

Soccer, the international favorite in competitive sports, provides such an education . . . Soccer combines rugged physical contact and a fine degree of execution to produce a sophisticated team sport that requires the epitome of spirit, coordination and intelligence . . . The men on the soccer field are being educated in the vigors of competition, a lesson that supplements their university education and will yield them continuing excellence . . . *H. Brooks Heller.*





TEAM RECORD

<i>Lehigh</i>		<i>Opponent</i>
3	Muhlenberg	3
3	Gettysburg	1
9	Ursinus	2
0	Delaware	2
0	Rutgers	5
2	Stevens	2
0	Bucknell	4
2	FDU	1
3	Haverford	1
3	Lafayette	0
2	Swarthmore	1

Cross Country



J. Covert, *Coach*
S. Haas, *Co-Captain*
W. Succop, *Co-Captain*
E. Carney
R. Detrick
S. Gross
K. Horne
T. Wise

Five miles to victory . . . the first mile—find the individuals . . . the second mile—prepare the individuals physically . . . the third mile—prepare the individuals mentally . . . the fourth mile—prepare the individuals as a group . . . the fifth mile—presence of a general to lead the group of individuals . . .

Result: Victories, a championship, a successful season . . .

Retrace your steps to the third mile—miles one and two are easy to run . . . the admissions department and the painful physical preparation are routines to be followed . . . Mental preparation—fostered by and the result of the first two miles in combination with the last two—is the hardest barrier to conquer . . . Mile four—the group—individuals compose the group . . . the fifth mile—the general—that element which inspires respect and pride in one's self and for others . . . the uniting factor—Covert's his name . . .

When the season is over the mental development remains—success . . . victory . . . *Bill Succop*





TEAM RECORD

Lehigh	Opponent	Score
20	Temple	40
44	Penn	18
15	Muhlenberg	48
19	Delaware	38
30	Rutgers	25
24	West Chester	34
15	Albright	47
15	Rider	50
17	Gettysburg	44
15	Elizabethtown	50
15	Haverford	45
15	Dickinson	45
17	Columbia	42
17	Lafayette	42



Rifle



H. Levin, *Coach*
 K. Bell, *Co-Captain*
 C. Bowen, *Co-Captain*
 D. Breene
 R. Castner
 J. Meincke
 J. Redcay
 P. Savage
 P. Sweet
 J. Tiffert
 F. Welch
 J. Wittmann

Intercollegiate competition should broaden and expand one's knowledge of both himself and of the sport in which he participates. An intercollegiate sport should offer a participant the chance to learn what is not learned or taught in the classroom . . . The Rifle team is a unique team in that it is organized like a club, with its own officers and members. All team activities are planned and run by the students with a minimum of faculty supervision . . .

Organization, self-reliance, discipline, confidence, and desire for improvement help unite the team toward a common goal—that of offering the individual the chance to learn about and gain a more complete education for himself . . . *Cotton Bowen*



TEAM RECORD

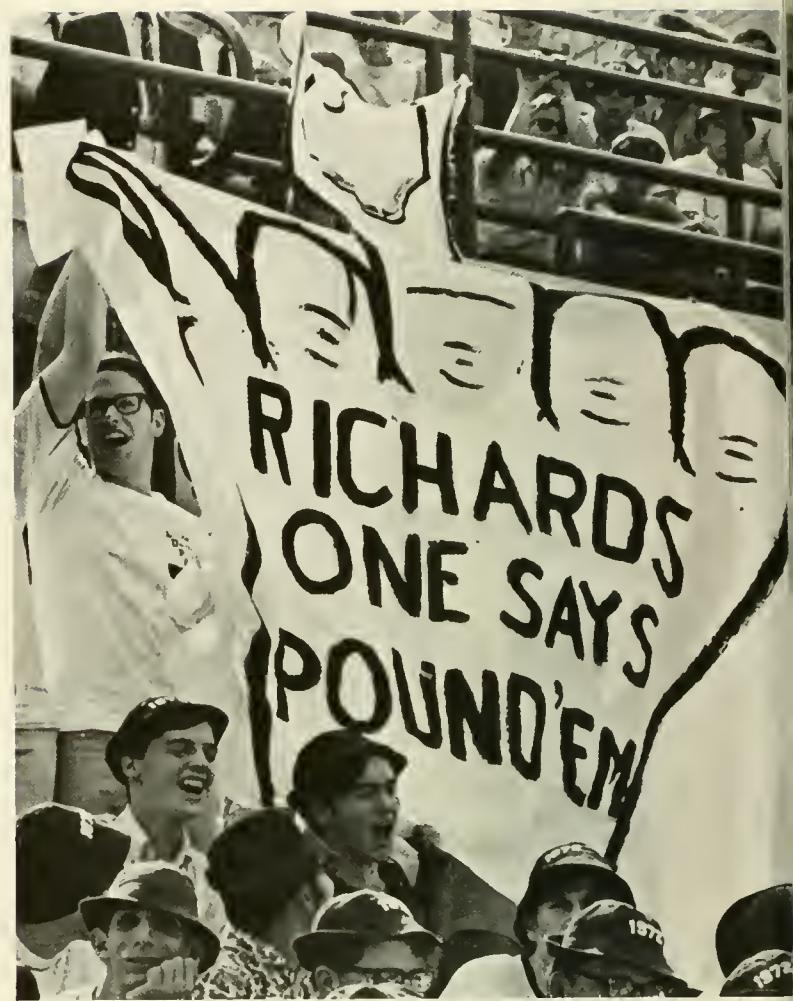
<i>Lehigh</i>		<i>Opponent</i>
1298	Cornell	1283
1311	Kings	1152
1297	Bucknell	1219
1298	Gettysburg	1309
1313	Delaware	1132
1314	Georgetown	1288
1297	Bucknell	1230
1297	Kutztown	1204
1278	Dickinson	1132
1278	Scranton	1133

Football



TEAM RECORD

<i>Lehigh</i>	<i>Opponent</i>
59	21
12	28
14	37
26	29
0	34
34	14
11	27
13	37
27	31
21	6

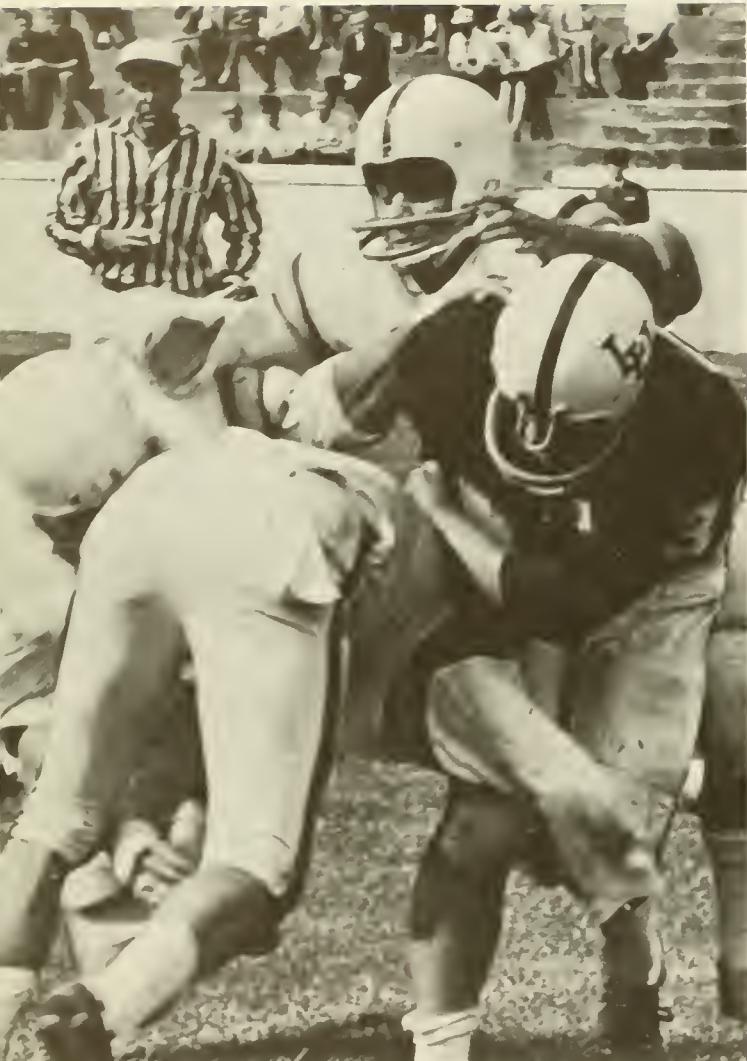




F. Dunlap, Head Coach
E. Hudak, Assistant Coach
W. King, Assistant Coach
J. Scible, Assistant Coach
C. Taylor, Assistant Coach
J. Whitehead, Assistant Coach
W. Riley, Trainer
S. Schultz, Trainer
R. Laubach, Co-Captain
J. Miller, Co-Captain
R. Dobelstein, Manager
I. Friedman, Manager
W. Baar
W. Baldwin
J. Baxter
J. Bean
M. Belic
R. Bennicoff
F. Bergdoll
J. Berger
V. Bisceglia
P. Bonaventura

B. Carpenter
F. Cavagnaro
D. Clayton
M. Confer
J. D'Agostino
M. Ellis
J. Ferketic
R. Fonte
B. Fox
D. Freund
P. Gallo
P. Harrington
D. Hoerig
M. Holva
W. Hull
T. Jamula
R. Jennings
G. Kershaw
P. Koepff
R. Kovatis
B. Layton
M. Leib

G. Leinberger
C. Lieb
R. Matalavage
G. Mears
P. Moonan
G. Nicholson
W. Oehlke
J. Paget
J. Perrotta
J. Petrillo
J. Plummer
P. Popyk
M. Revta
R. Schattenberg
J. Smith
E. Solomon
D. Stock
P. Tomaino
T. Tootell
J. Wagner
G. Walsh
C. Wolford



Athletics are the most obvious form of competition in college life. Competition exists in the classroom, student government and in living group activities, but not on the high level it is in collegiate athletics . . .

Our country is built around strong and keen competition and desire to excel. Athletics is the best curriculum offered to instill these needs . . .

However, no athlete can ever overlook the purpose of his efforts: winning is something everyone wants. Being a good loser is an idea inconsistent with human nature. But if losing results in an increased effort in the future no harm is done . . .

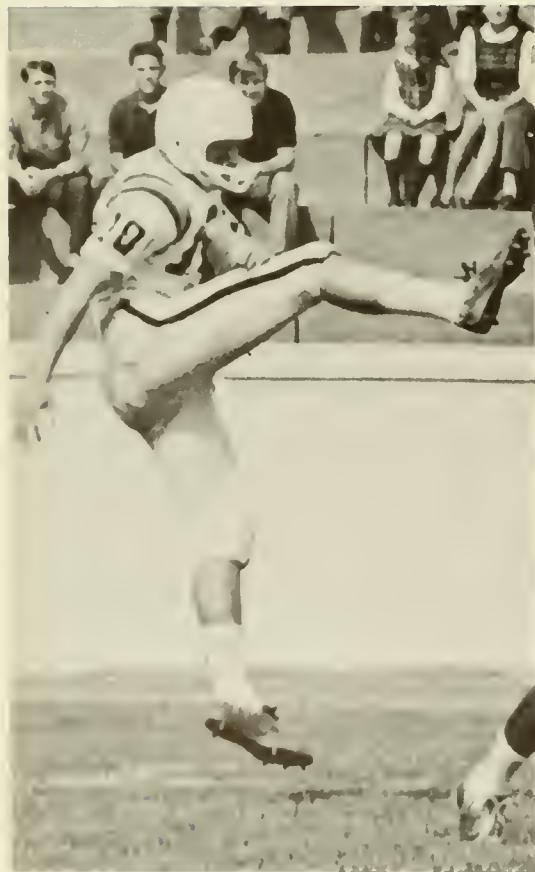
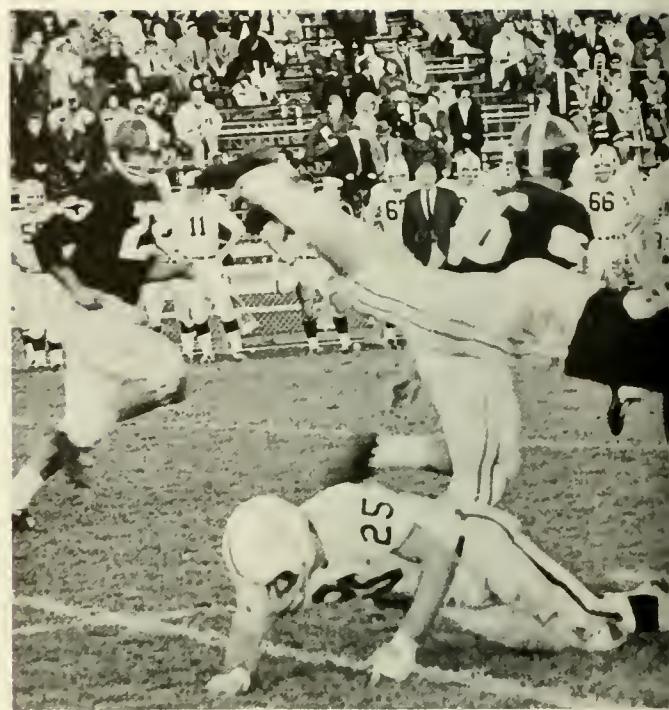
Football utilizes each aspect of an individual's physical ability. It is the most intense team sport. Fans identify most with football; therefore, the unrelenting efforts of the team and final victory are shared by all . . . *John Miller.*

















Living Groups







The Greeks



Fraternity Service Association



Merris Keen, Jr., Manager; Anne Reed; Jack Kime.



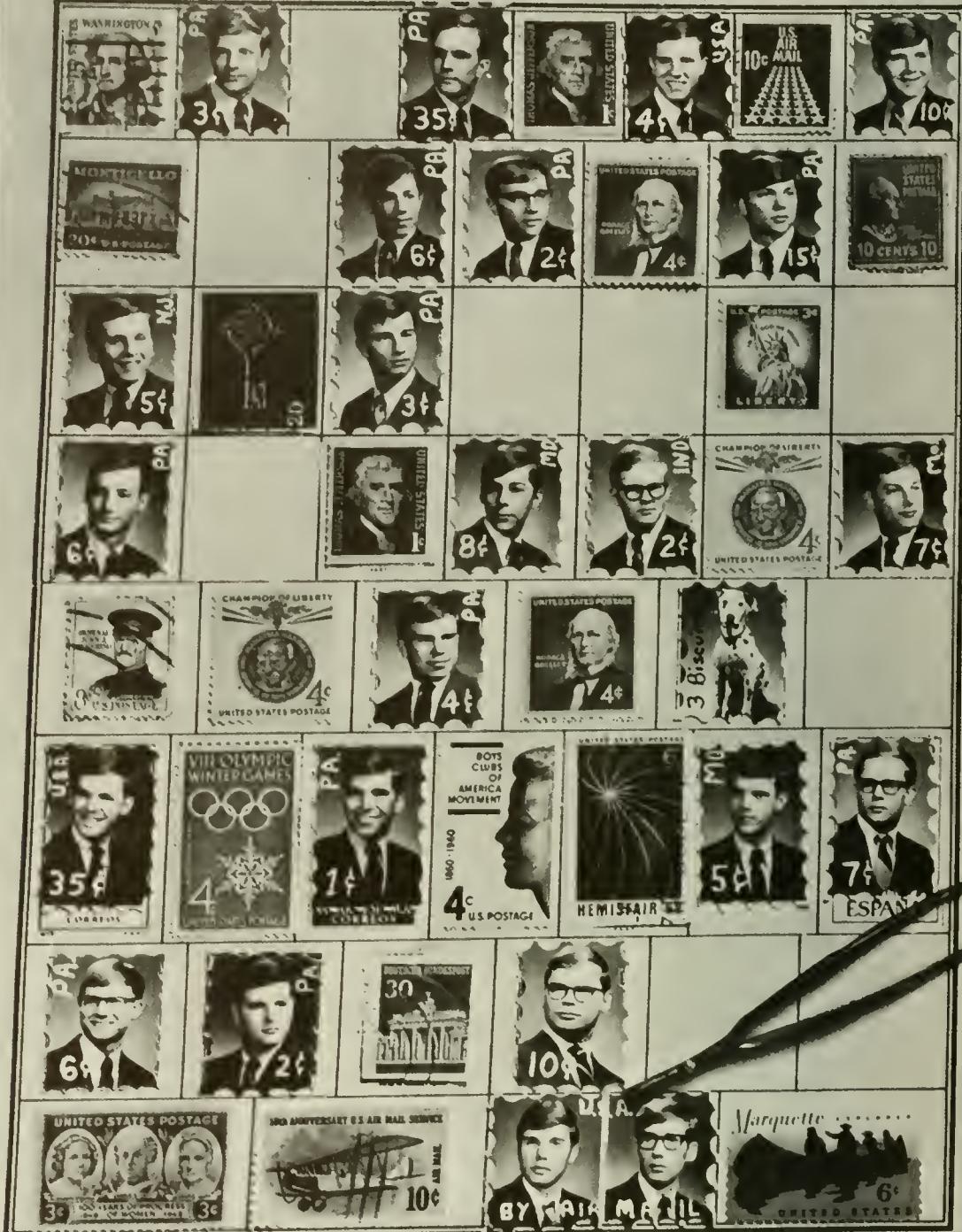
G. McConnel, *President*
S. Baez
R. Balding
J. Baumer
J. Baxter
M. Belic
D. Bennett
P. Bonaventura
L. Brainard
M. Brams
G. Brash
S. Buell
C. Christman
R. Deysher
J. Dimmich
J. Donaldson
P. Donovan
R. Dorer
J. Dorris
J. Dunn
D. Dworski
S. Edwards
G. Fisher
B. Fox
M. Gage
J. Graham
J. Gregg
J. Gustafson
C. Hagelin
C. Half
R. Hand
J. Hermiston
E. Hess

Interfraternity Council



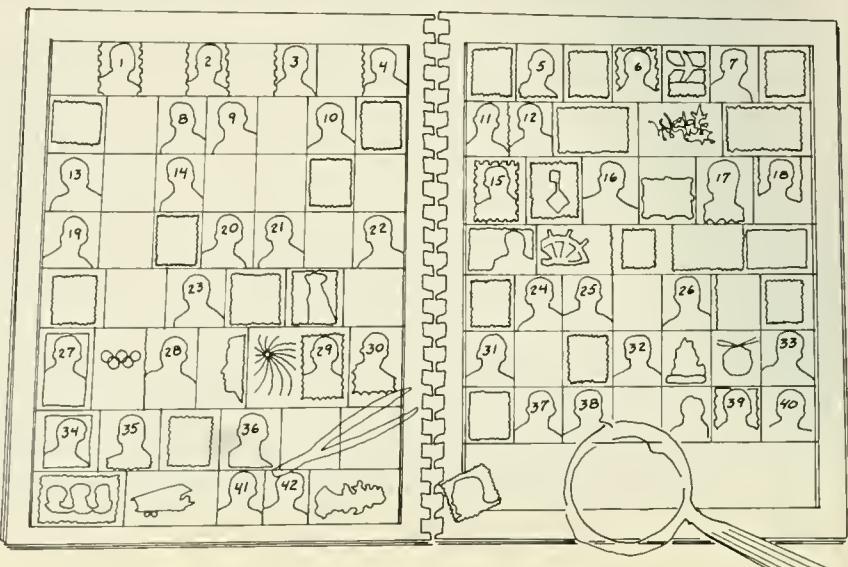
J. Holden
T. Hunt
J. Jordan
D. Karn
R. Lettieri
D. Martin
T. McEneny
M. McNeill
P. Mendelsohn
T. Mitchell
J. Musser
C. Newman
D. Nuechterlein
J. Pressler
L. Rispoli
C. Russell
M. Sacks
B. Schimpf
J. Schroedel
H. Schwerin
R. Slowes
R. Smith
R. Stalowicz
R. Strong
T. Suhrstedt
J. Tarnoff
K. Thompson
T. Tootell
P. Tredway
P. Wiener
R. Young
T. Zink
C. Zipper

SPAIN, SPANISH GUINEA, SPANISH MOROCCO, SPANISH WEST AFRICA, SPANISH WESTERN SAHARA.



82

Theta Xi





1. Greg Young
2. Bob Fortna
3. Bill Hutchinson
4. Dave Neupauer
5. Keith MacGregor
6. Al Fulton
7. Dave Leach
8. Scott Van Gorder
9. Al Dale
10. Bill Bishop
11. Bill Gilbert
12. Bob Gordon
13. Jay Hone
14. Tom Ritter

15. John De Vincentis
16. Chuck Trenkle
17. Jeff Braggin
18. John Musser, *President*
19. Bob Robertson
20. Mike Goglia
21. Rick Parsons
22. Bill Sanner
23. Ron Toothman
24. Jeff Lau
25. Steve Freund
26. John Barth
27. Fred Hyle
28. Joe Schulter
29. Bob Mayer
30. Serge Midgal
31. Scott Luley
32. Tony Auretto
33. Mike Gallo
34. Rick Randich
35. Tom Bynon
36. Bob Shrom
37. Don Eckert
38. Rob Wareham
39. Tim Mayer
40. Bruce Augustadt
41. Dick Johnson
42. Jeff Dimmich

Theta Xi won first place in the 1969 *Epitome's* fraternity picture competition.

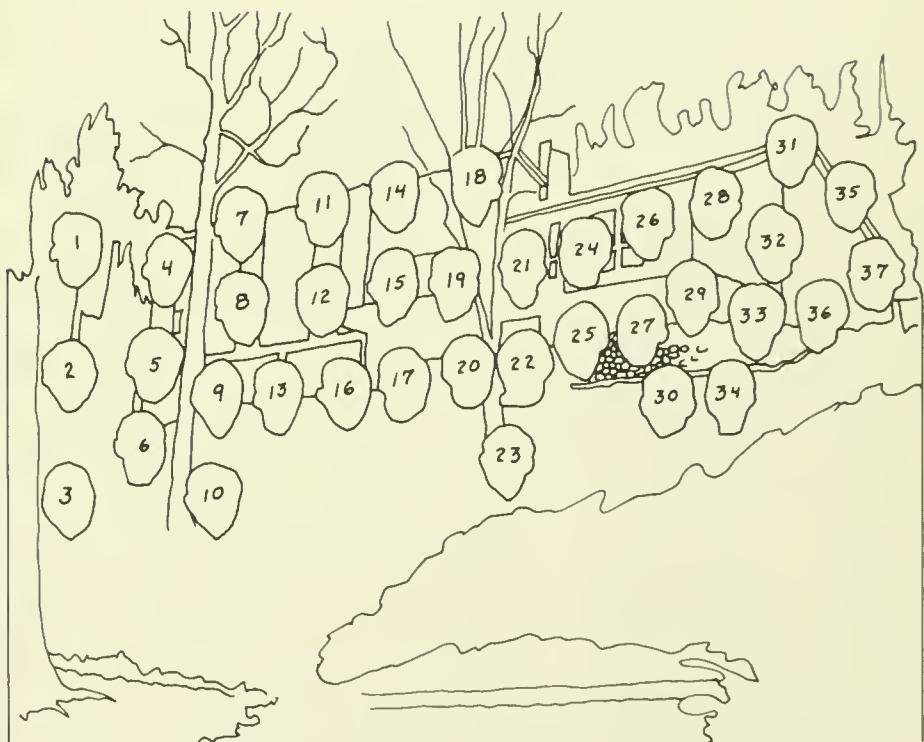




1. Bill Smith
2. David Cassidy
3. Bob Stovall
4. Doug Ebert
5. Larry Martin
6. Dwayne Davis
7. Bob Jones
8. Steve Baez
9. Brad Oberg
10. Tom Brownlie
11. Sam Gelfo
12. Keith Verbeck
13. Dave Hawes
14. Bob Reineberg
15. Tim White
16. Bob Taylor
17. John Weiss
18. Mike Hendricks
19. Pete Dane
20. Randy Stager
21. Cotton Bowen
22. Rich Creitz
23. Mike Conway
24. Craig Hagelin, *President*
25. Bob Benner
26. Ron Karpovich
27. Russ Guttshall
28. Tim Dennis
29. Geoff Rames
30. Jim Beardsley
31. Al Zorn
32. Jeff Curtis
33. Joe Watkins
34. John Griffin
35. John Bainbridge
36. John Read
37. Al Ware

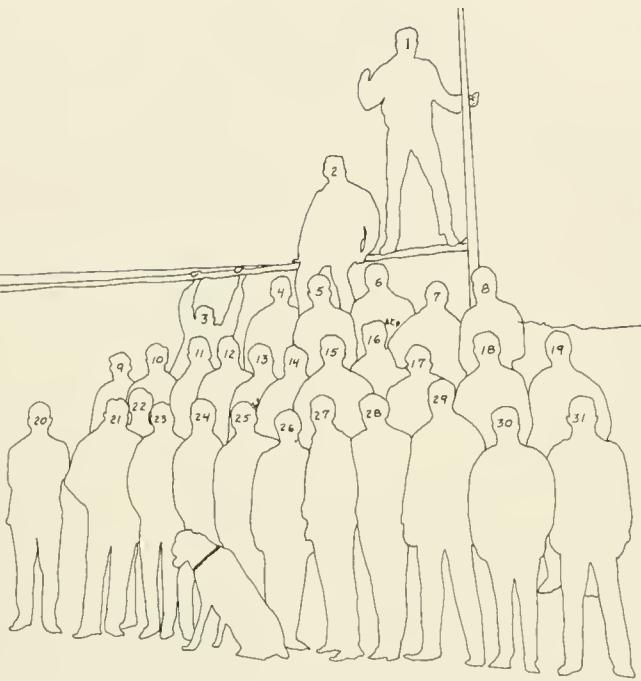
NOT PHOTOGRAPHED:

Lee Hilton
David King
Jim Learned



Alpha Chi Rho

Alpha Sigma Phi



1. Clarke Henley
2. Tom Weigman
3. Steve Bach
4. Mike Markel
5. Jack Carson
6. Bill Lora
7. John Looloian
8. Dan Breene
9. Bob Quallick
10. Mike Prendergast
11. Greg Hodge
12. Doug Dworski
13. Rich Puffer
14. Doug Shera
15. Pat Bohan
16. Rick Gangloff
17. Tom Sussman
18. Cecil Jarvis
19. Nelson Breuer
20. Wayne Endriss
21. Dave Kiefer
22. Pete Gartman

23. Ron Finglass
24. Lou Riccio
25. Ken Swatt
26. Steve Smith
27. Jere Leister
28. Hank Sutherland
29. Ken Hayes
30. Bill Raff
31. Gary Sims

NOT PHOTOGRAPHED:

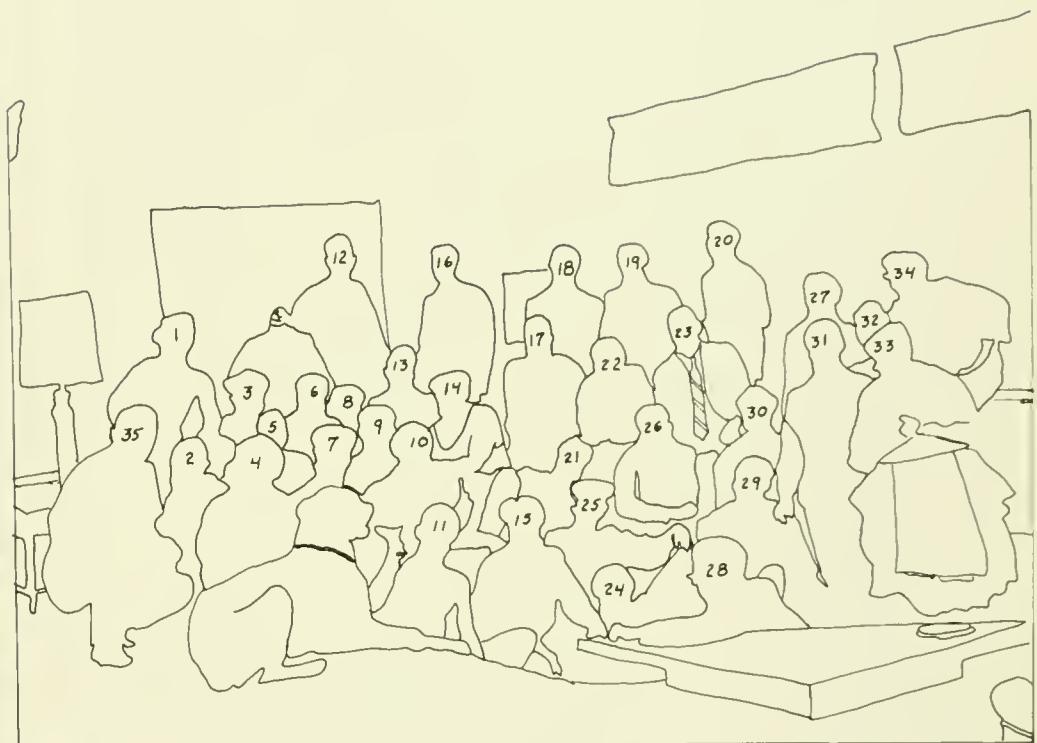
- Ray Blake
Chuck Burchett
Bill Cornwell
Richard Cromie
Keith Horne
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Jeff Markel
Marty Miller
Bob Pfeiffer
Carl Slivinski







Alpha Tau Omega

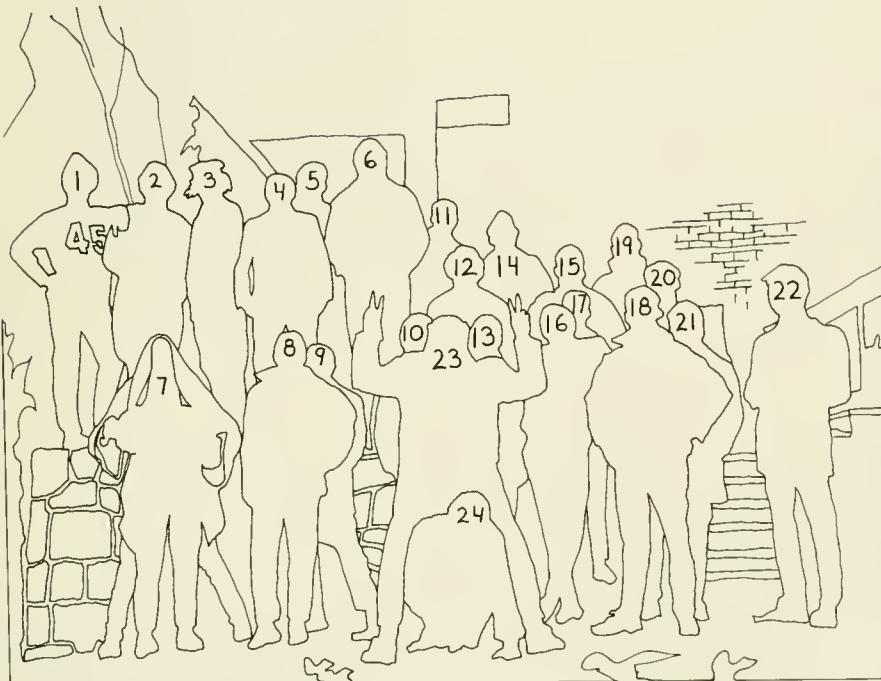


1. Jack Dafgek
2. Tom Borcherdt
3. Bill Dignan
4. Harry Lambert
5. Dale Huber
6. Roger Schwarz
7. Duke Lusk
8. Chris Ness
9. Jim Byerly
10. Jack Ryan
11. Jim McNeill
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4. Dale Falcinelli
5. George Nicholson
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7. Rick Coleman
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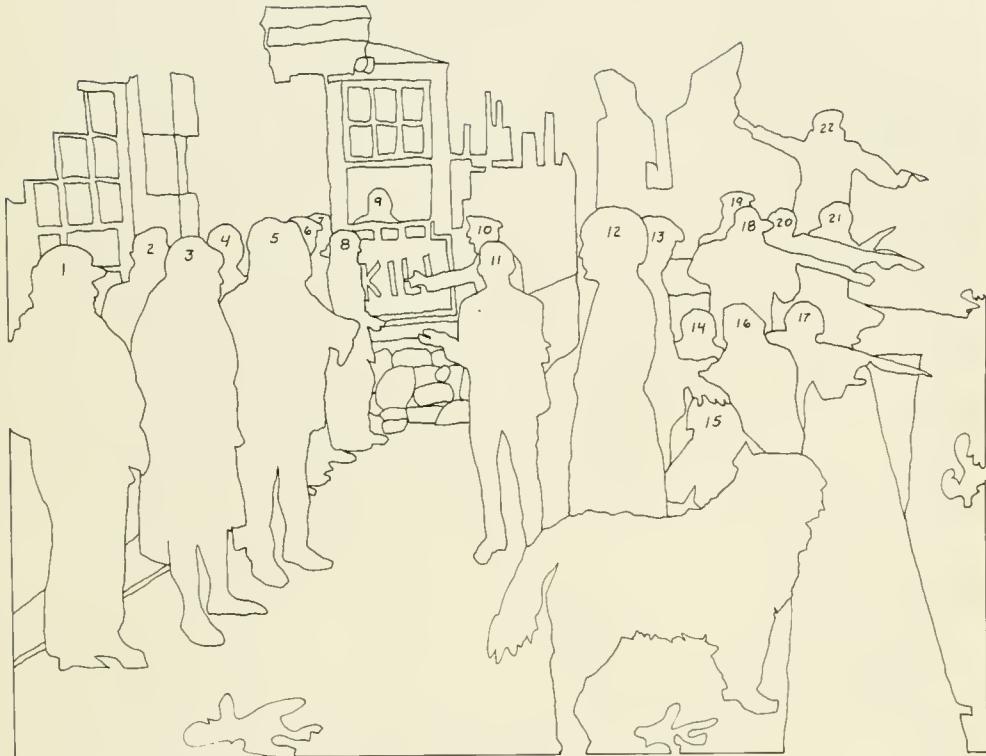
Mike Confer
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Beta Theta Pi



Chi Phi



1. Bob Dean
2. Jim VanderKloot
3. Jack Shehab
4. Don Kemp
5. Don Blue
6. Tom Beganie
7. Bob Keller
8. Dick SpaULDING
9. Larry Kiefer
10. Kurt Lesker
11. Jeff Chappelle
12. Vince Scully
13. Mike David
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2. Jim Walton
3. Bill Succop
4. Wayne Kingston
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6. Eric Haines
7. Ed Carney
8. Pete Rossin
9. Dick Wigton
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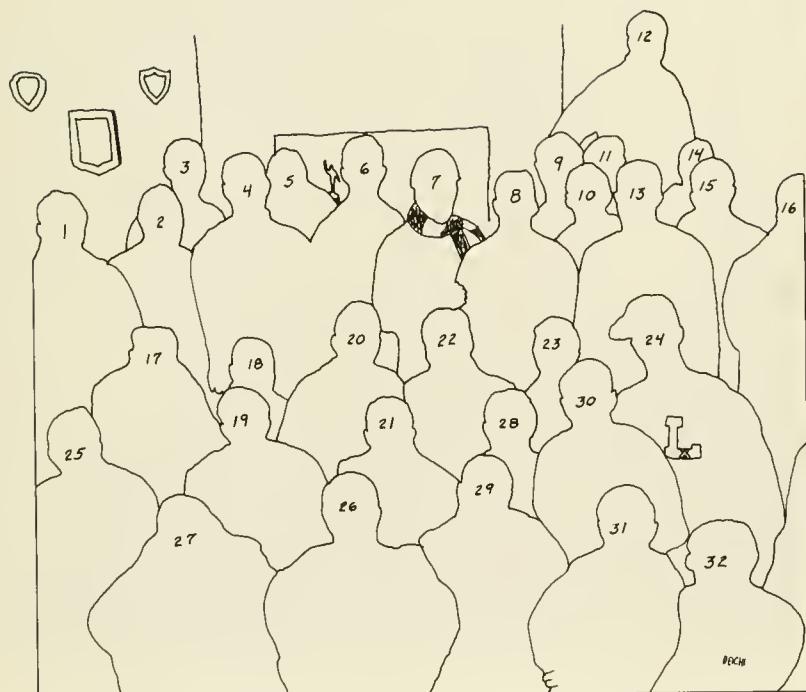


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7. Lee Nemetz
8. Bob Merkle
9. Bob Donadt
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3. Bill Webster
4. Joe Salvia
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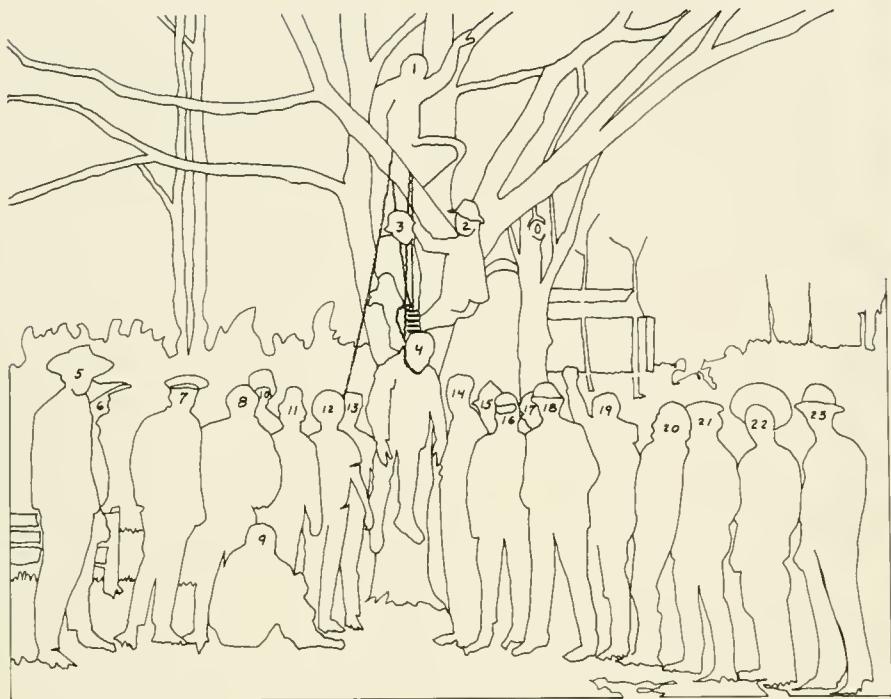
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Delta Phi

Delta Sigma Phi



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2. Denny Bardman
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Delta Tau Delta







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3. Phil Witmer
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5. Milt Baker
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27. John Grabowsky
28. Mike Jeppesen
29. Jack Frost

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32. Fred Olson
33. Doug Greenwood
34. Rich Neale
35. Brian Foley
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37. Frank Warner
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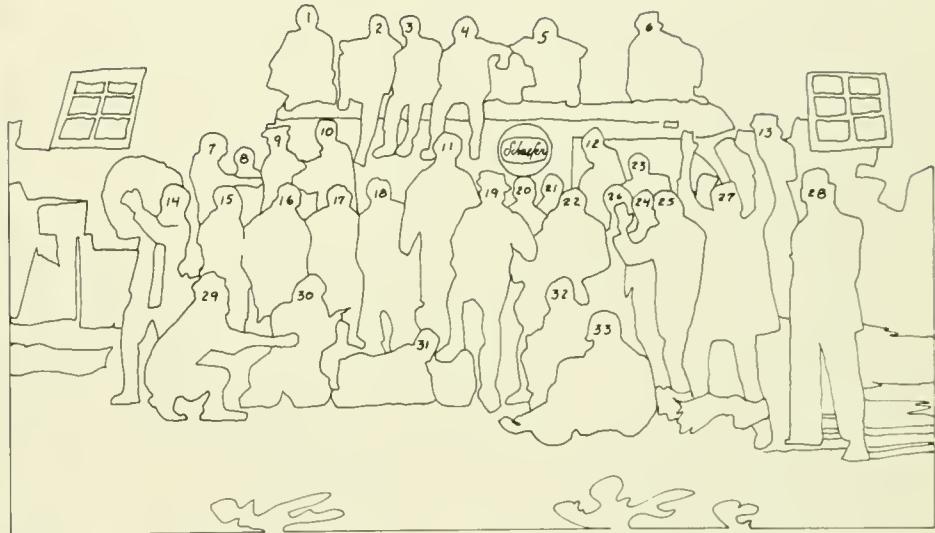








Kappa Sigma



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|-----------------------|-----------------------|
| 1. Rob Sturgis | 25. Skip Jennings |
| 2. Paul Opalack | 26. Rich Rick |
| 3. Howard Solly | 27. Andy Wulf |
| 4. Graydon Fisher | 28. Chip Ludlum |
| 5. Bruce Van Nimwegen | 29. Bob Gibson |
| 6. Dave Cotton | 30. Ruhl Heffner |
| 7. Bill O'Donnell | 31. John MacCrum |
| 8. Pete Zanger | 32. Dave Nuechterlein |
| 9. Pete Mamaux | 33. Doug Biro |
| 10. Wayne Martin | |
| 11. Mike DeVito | |
| 12. Bill Buskirk | |
| 13. Tim Zettlemoyer | |
| 14. John Cantlin | |
| 15. Steve Mellinger | |
| 16. Joe Sweeney | |
| 17. Pete Desmeules | |
| 18. Charlie Carter | |
| 19. Grant Couch | |
| 20. Bruce Morrison | |
| 21. Mike Hyland | |
| 22. John Nickey | |
| 23. Dick Schrott | |
| 24. Bud Weiser | |

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2. James Warters
3. James Parry
4. George Judd
5. Tom Brereton
6. Jeff Conforte
7. John Tate
8. James Pressler
9. Walt Talbot
10. Andy Innes
11. Richard Langborgh
12. Hal Cleaver
13. Fred Zollinger
14. Dale Halterman
15. Chris Christman, *President*
16. Franklin Wesley
17. Gary Tarantino
18. Oliver Klinger
19. Thomas Brown
20. Robert Moffett
21. John Greeley

22. Paul Ernst
23. Mark Wolfe
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25. Ken Doukas
26. Bryan Groh
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28. Joe Ulinoski
29. Basil Garzia
30. Fred Ziegler
31. Glenn Diehl
32. Charles Fisher
33. Robert McHugh

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Art Wemmell
John Winders



Lambda Chi Alpha

"The fraternity as originally conceived was something of a Utopia, in the concept of brotherhood. Obviously, it is not that; but what it is, is something more of a reflection of our society than is dorm life. A man in a fraternity feels more responsibility for the institution when he realizes that it is totally run by his and its members' initiative. I think the major benefit of a fraternity is that a man realizes that he must now, probably for the first time in his life, do something to shape his environment, or that environment will amount to nothing. This realization does not dawn on everyone of course, but for those it does, the benefit in practical experience far outweighs the effort. For those that do not come to see the significance of their membership, the fraternity is worthless, except as a social institution.

What has happened in my stay at Lehigh is that fraternities in general . . . have realized a need for change in regard to the outdated ideas of fraternities. What we are striving for is the elimination of the foolish games that fraternities play, and the enhancement of the educational experiences of our members through their involvement in the affairs of the institution . . ."

John C. Gregg

"All living group, club, or organization experiences are directed toward accomplishing some common goal through the use of a corporate structure. It is this co-operative atmosphere from which the member derives the most benefit. In the best interests of the group, the member must learn to accept the responsibilities placed upon him. If he does not or others do not, the group will fail. It is this sort of organizational autonomy which makes living groups and goal oriented clubs necessary.

Often living groups (and sometimes other corporate structures) are accused of placing the individual in a pressurized situation where he feels too much the need to 'conform' or do his 'duty'. In this case the member's individuality is stifled and his creative urges do not come forth. Frequently fraternities are accused of fostering this kind of atmosphere for various reasons (selective process, intellectual underemphasis), and it is unfortunate that in some cases this accusation is painfully justified. All groups must strive to extract what benefits the individual has to offer the group without trying to mold his contributions to fit the group structure. In an atmosphere where this is understood the individual can contribute without feeling pressured. At the same time he can experience the interaction with others with different outlooks, opinions, and talents . . ."

James Jordan



" . . . Academically, my grades have not been injured by fraternity life, as is often alleged. Though I myself have had a goal throughout my college career, I have seen boys take new direction in their studies after informal association with men such as Elliott Tepper and Bill Washchyn. These men were respected athletes on campus and also held respectable grade point averages . . .

. . . I chose to live with men whom I respected . . . Had I been forced to live with men whom I did not respect, I do not feel that I would have developed as I have. While it may not be best for everyone at Lehigh, I feel that this is a decision to be made by each individual, and that the fraternity definitely has a place on the campus.

The greatest change in fraternities that I have seen has been a practical elimination of the hazing in pledge programs. I feel that pledge programs will not be truly beneficial until they assume an air of instruction rather than harassment. . . . I further feel that fraternities should do more to become integrated with the University rather than be microcosms within themselves . . ."

Jay S. Baumer

"I firmly believe that the private, independently operated living group such as a fraternity represents is the only residence situation which is able to provide experiences which may be valuable in later life. Every phase of chapter operation mimics either past or future situations. Let us take for example rush. Is this not the very thing Lehigh does with high school seniors every year? Is it not the same thing companies are doing on campus at this very moment? Fraternity rush is for many of us the only time that we will have the power to choose. If we are to repeatedly go through 'rush' all our lives, should we not know what the other man is looking for?

The operation of a physical plant is an experience that is obvious to all. For most it is a new experience, but since it is always in the form of a challenge, it is a forced educational situation, one that could be easily avoided in a dorm or apartment. . . . The desire for responsibility is nurtured.

There is yet another area which the fraternity aids. An educational atmosphere does exist in many cases. As trite as it may be, the 'work together, play together' idea is important but with the addition of learn together. A man who has worked beside another can not help but feel a little closer to him and perhaps more willing to communicate with him and what is education but communication? . . .

. . . A change is occurring in the Lehigh living system that will enable the fraternity system to be even more effective. It is in the fact that membership is not an absolute necessity as it once seemed to be. This means that much of the social competition is gone and in its stead those ideas which I mentioned earlier may be placed and reinforced."

James L. Dorris



Phi Gamma Delta



1. Will Freed
2. Rich Langan
3. John Savalli
4. Pete Hondru
5. Ron Keenan
6. Rod Hanlon
7. Al Borner
8. John Paris
9. Al Holbert
10. Steve Marcum
11. Bill Hittinger
12. John Brindle
13. Steve Sanders
14. John Graham
15. Sandy McConnel
16. Al Baker
17. Jerry Frick
18. Dave Newton
19. Mike Ferree
20. Tom Frost
21. Ralston Merchant

22. Rick Bacastow
23. Doug Paige
24. Jim Carroll
25. Leigh Kirby

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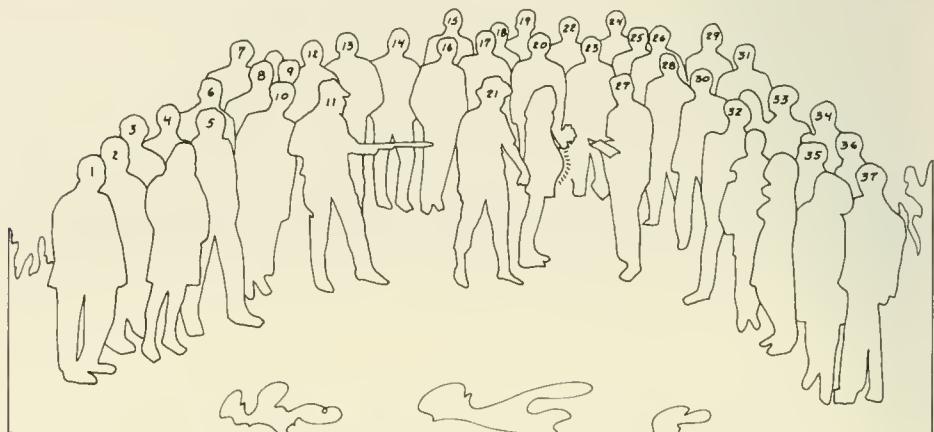




1. Paul Welch
2. Mike Kaszyski
3. Woody Shepard
4. Bill Girvin
5. Gabe Fasolino
6. Mike Behringer
7. Denny White
8. Pat Costello
9. Glenn Fontana
10. John Weidenhammer
11. Tony Mendicino
12. Tony Imhof
13. Karl Saks
14. Bob Straup
15. Harry Snady
16. Stuart Lopes
17. Andy Kish
18. Jeff Hewit
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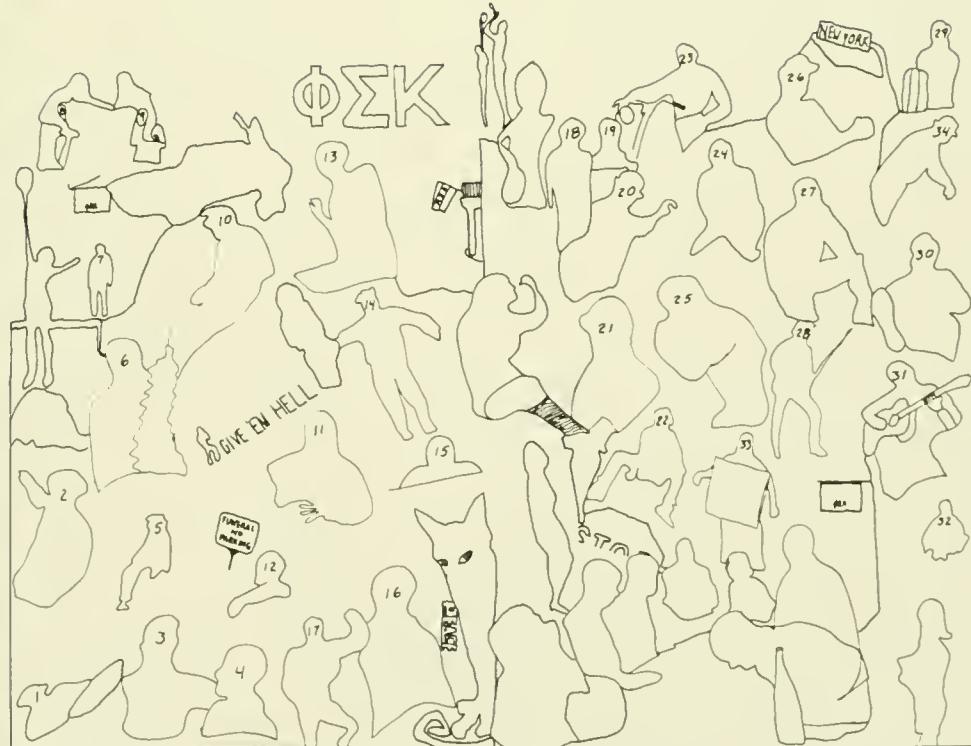
Phi Kappa Theta

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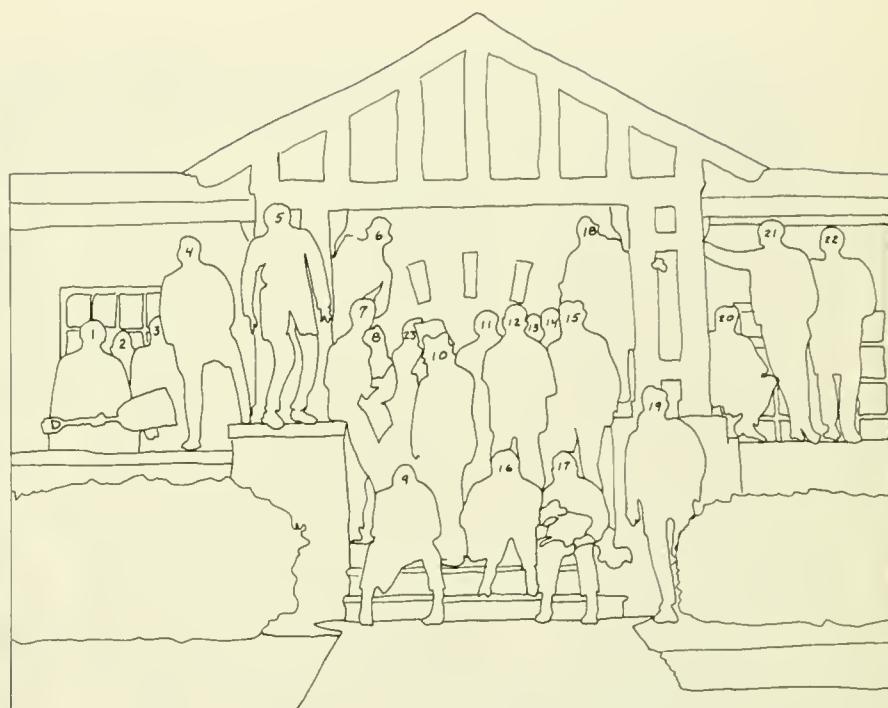
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3. John Stryker
4. John Werring
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6. Dan McGovern
7. Ray Lyons
8. Bob Hansen
9. Ralph Puerta
10. Roger Shoop
11. Chuck Fetters
12. Russ Sicard
13. Dan Hoerig
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Phi Sigma Kappa



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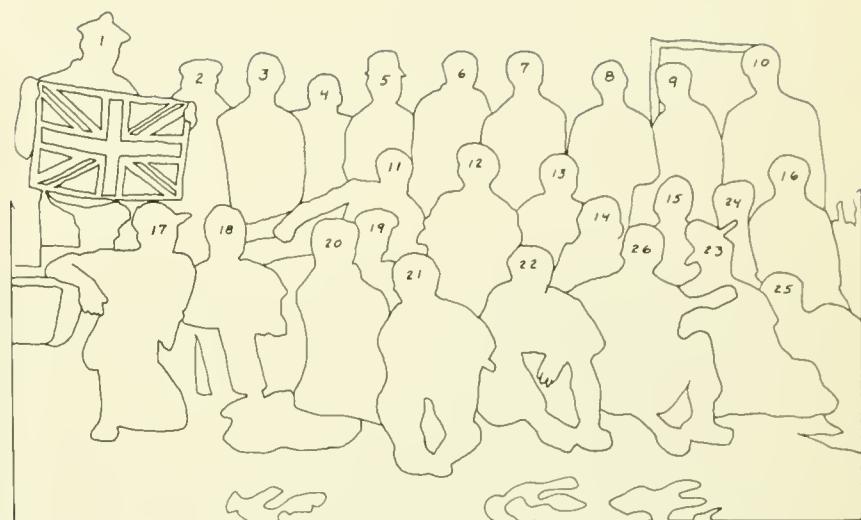


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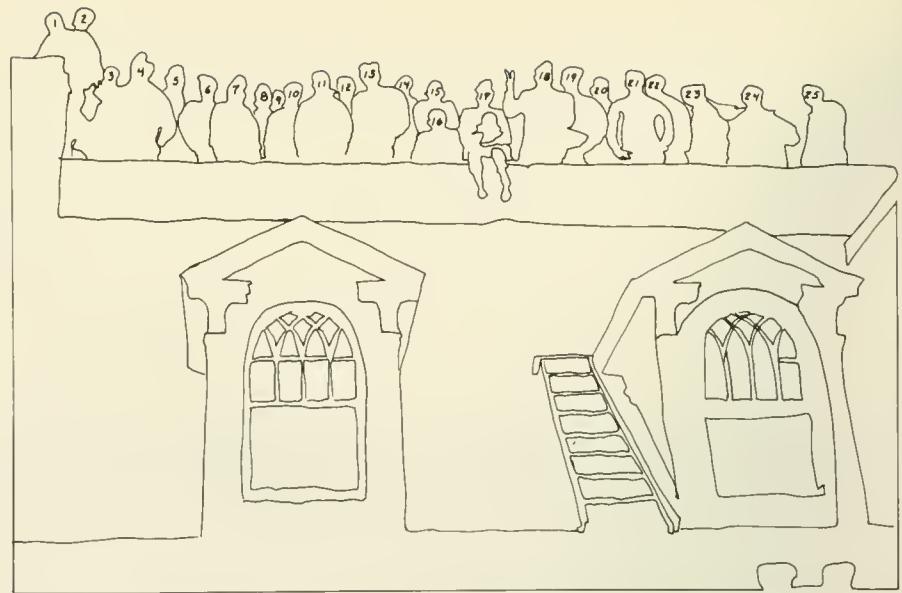


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Pi Lambda Phi



Psi Upsilon



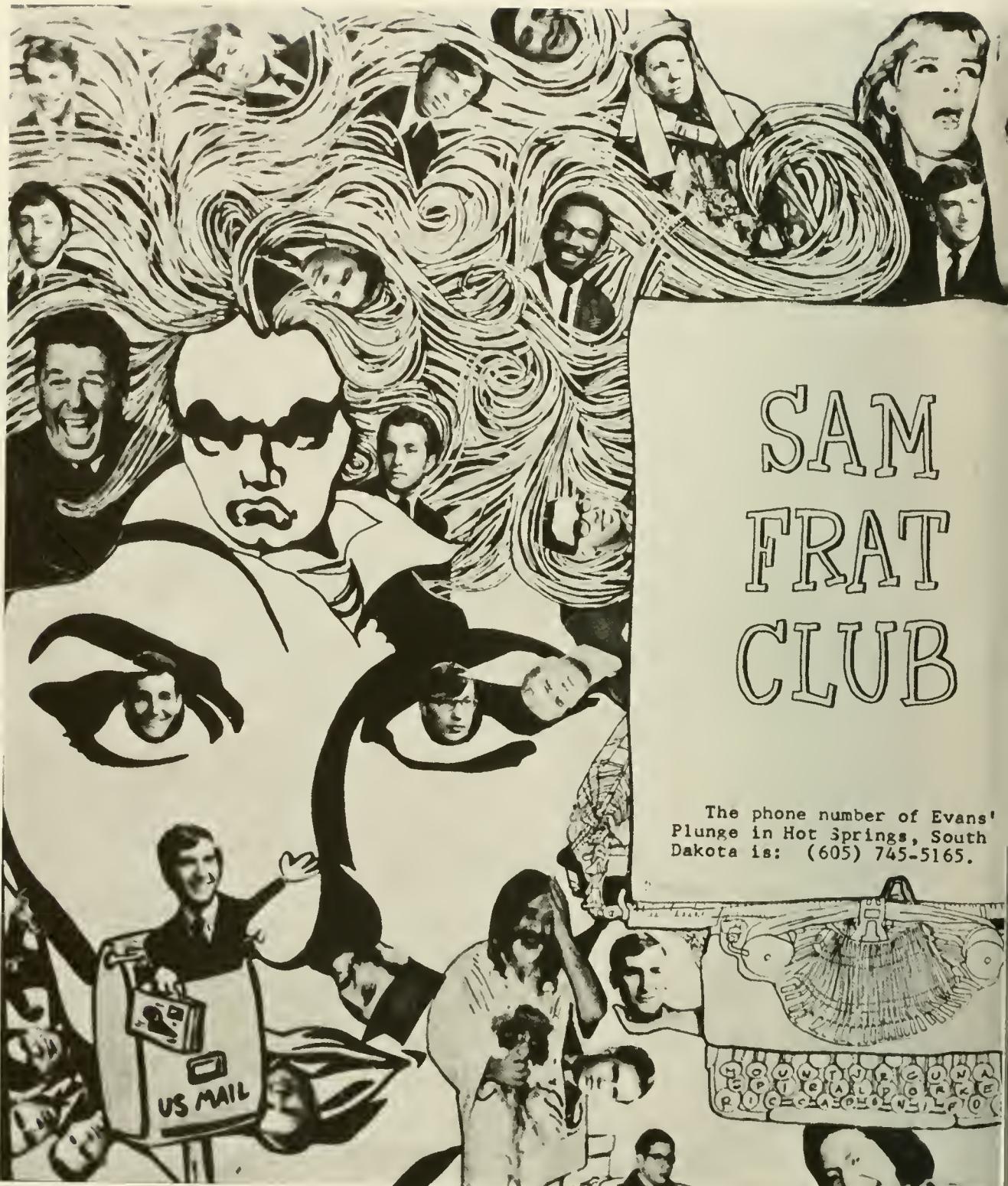
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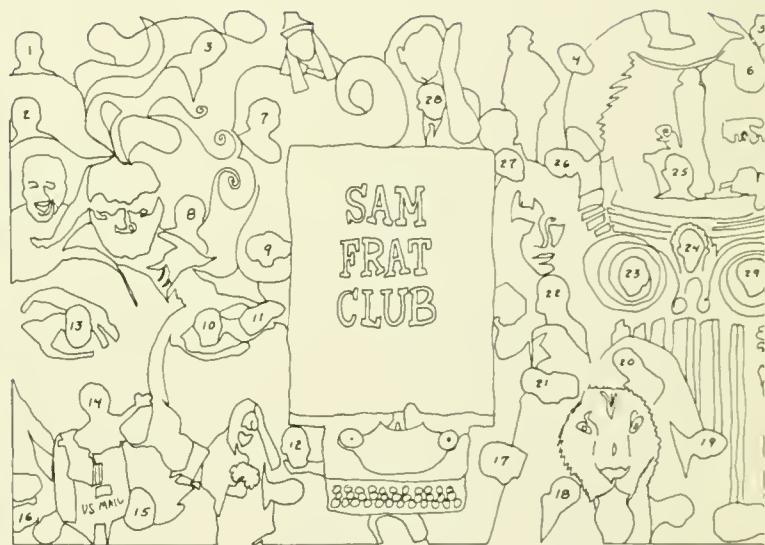




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 5. Mel Rappeport
 6. Nick Damuck
 7. Wayne McElveen
 8. Jerry Cohen
 9. Saul Epstein
 10. Bill Waskewich
 11. Bill Layton
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 13. Bill Sklar
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Sigma Chi

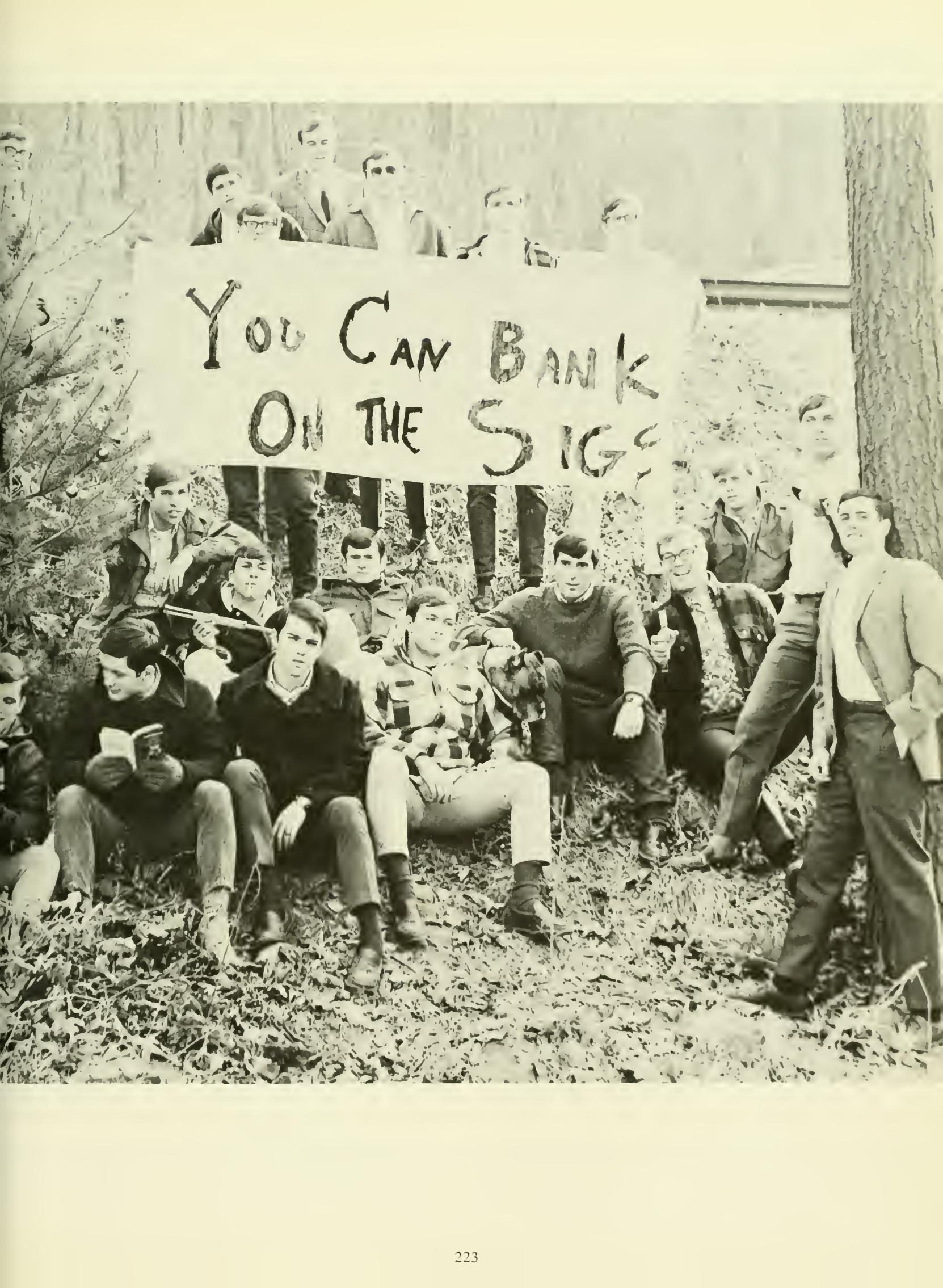


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20. Charlie Dexter
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22. Ron Kovatis
23. Emil Tschudin

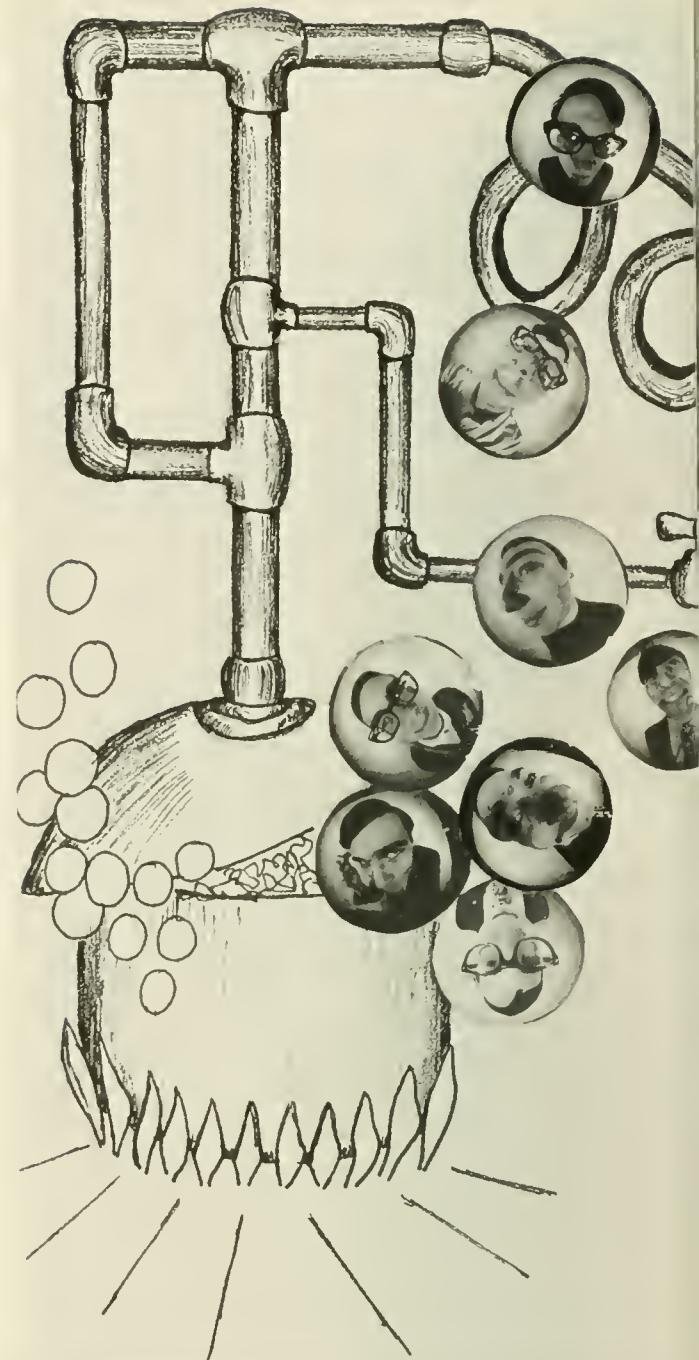
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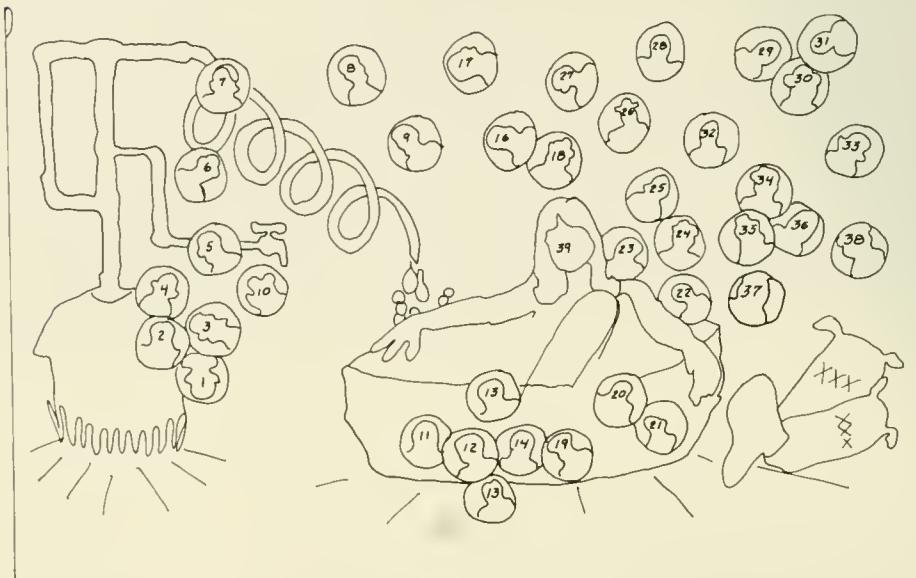


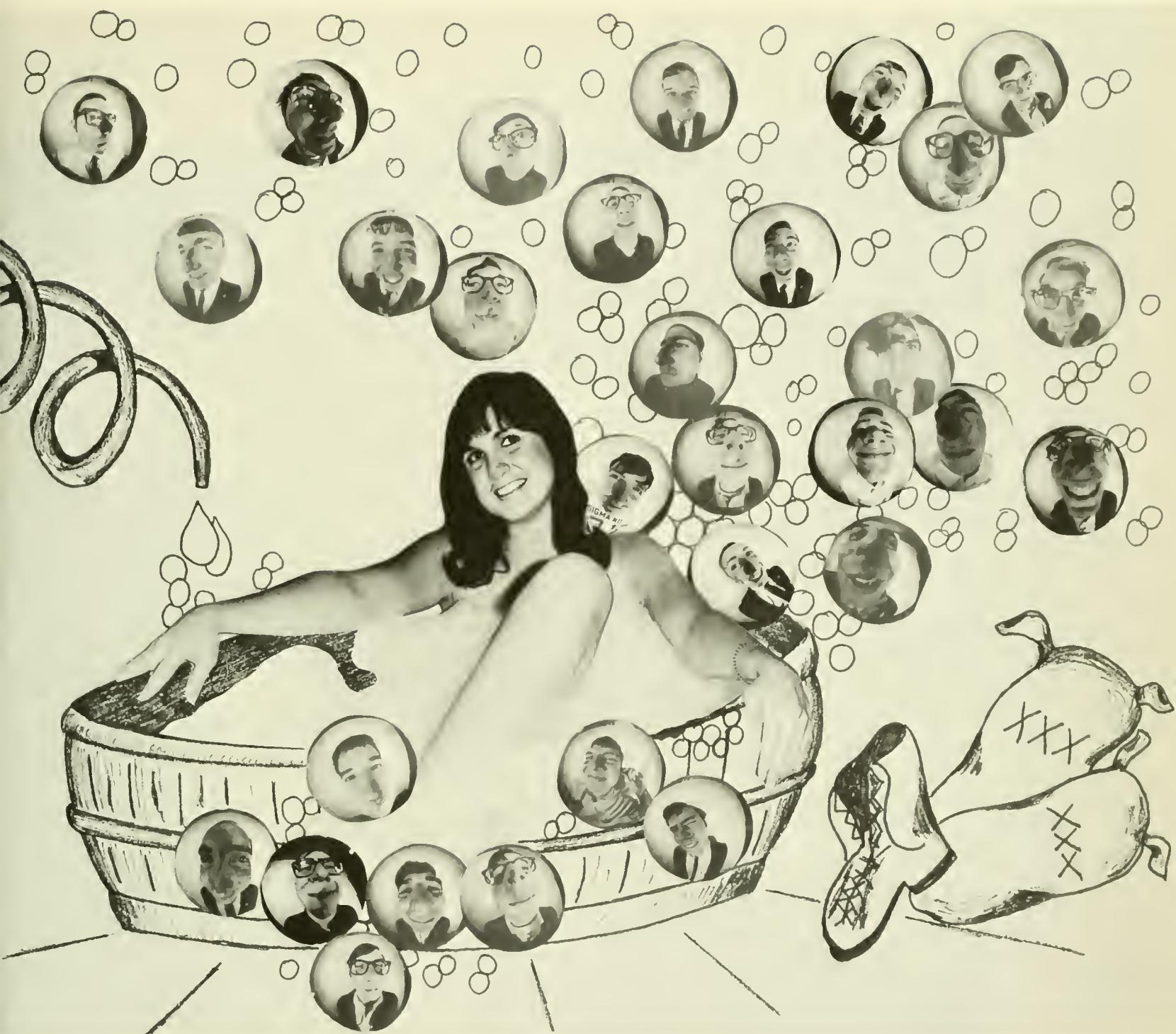


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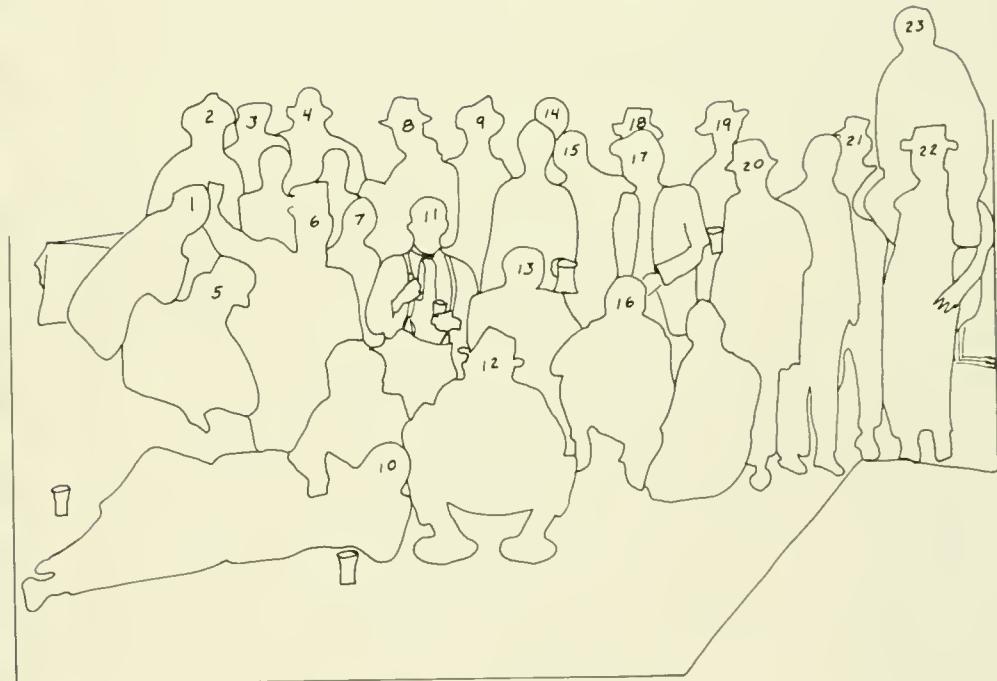


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6. Donald Gilchrest
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8. Glenn Brown
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12. Steve Szegda
13. Wolfram Jung
14. Jim Ferketic
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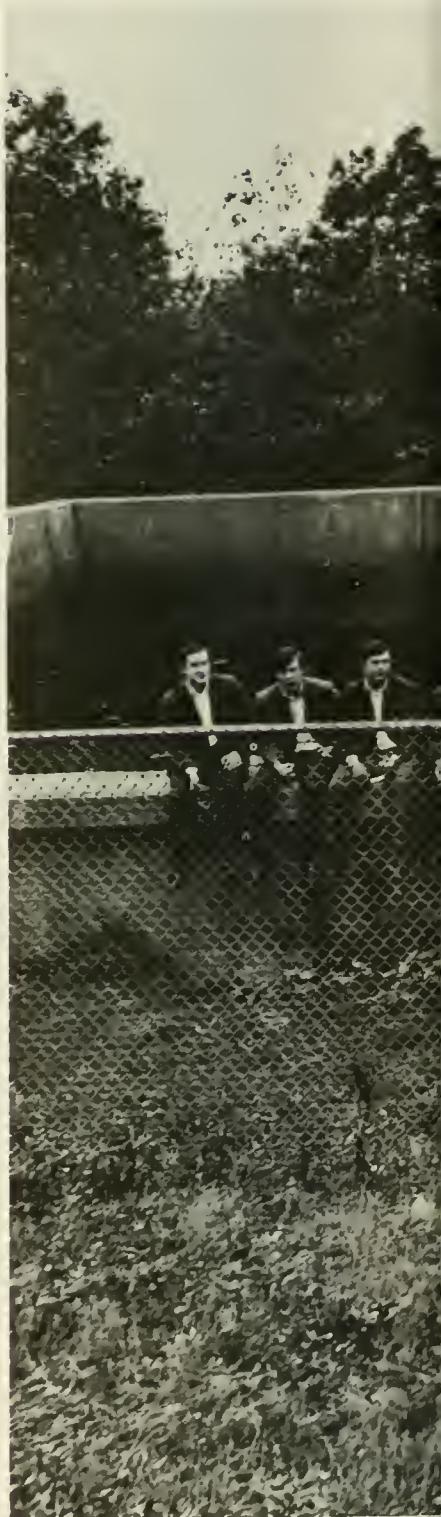
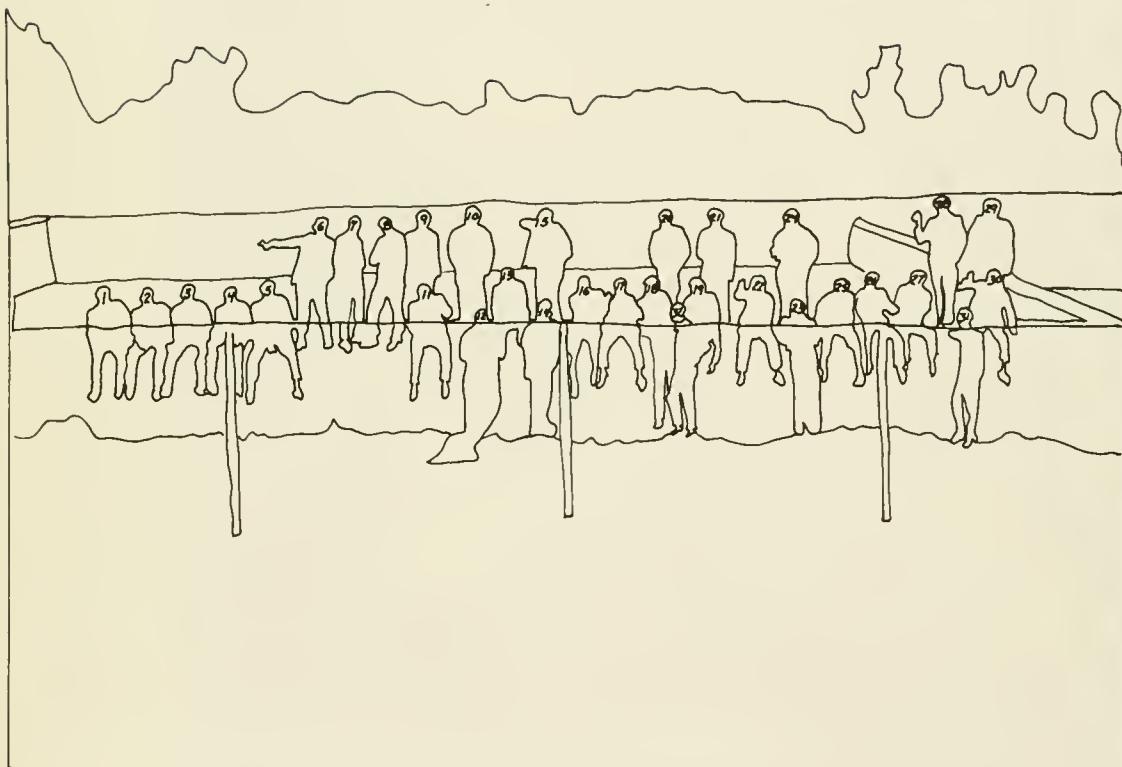
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Wayne Sabin



Sigma Phi

Sigma Phi Epsilon

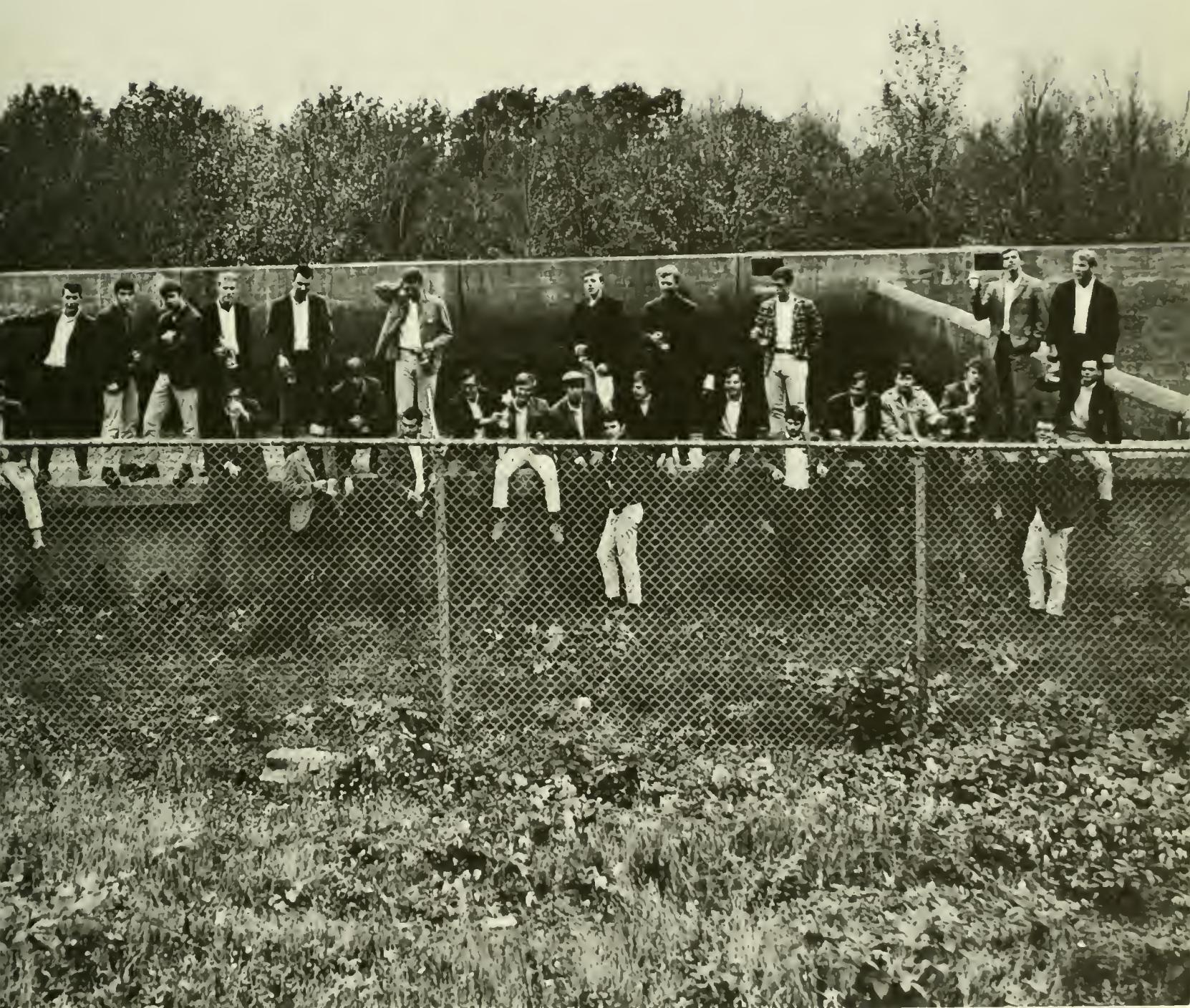


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Casey Cogut
Simon Newton
Ric Silfen
Bob Soloff
Rick Etra

ROW 3, STANDING:

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Gene Pesant
Ken Etra
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10. Bob Davis
11. Irwin Siegel
12. Mark Magnus
13. Jim Fertig
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5. George Ikeda
6. Doug Irwin
7. Bill Taylor
8. Jay Hopkins
9. Doug Bennett
10. Dick Martin
11. Sidat Balgobin
12. Joel Tischler
13. Gene Mater
14. Dick Lathrop
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20. Scott Alexander
21. John Arnold
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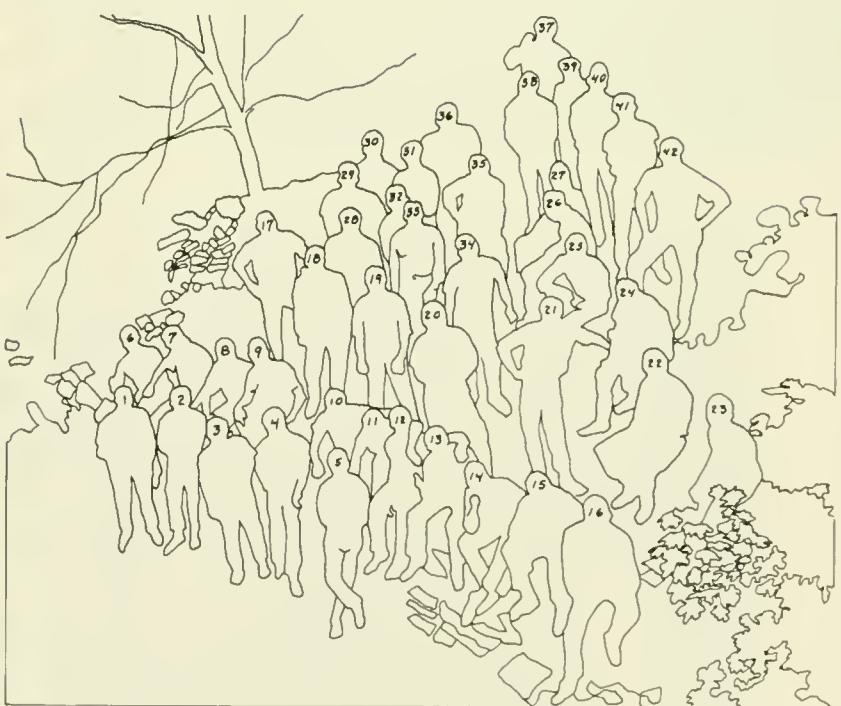




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8. Al Eisley
9. Frank Bolinsky
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20. Lloyd Ramsey
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31. Bob Bonow
32. Craig Dunn
33. Chuck Unseld
34. Paul Evans
35. Bruce Dructor
36. Bill Carey
37. Frank Cavagnaro
38. Jim D'Agostino
39. Loren Ota
40. Keith McCrea
41. John Waters
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Residence Halls

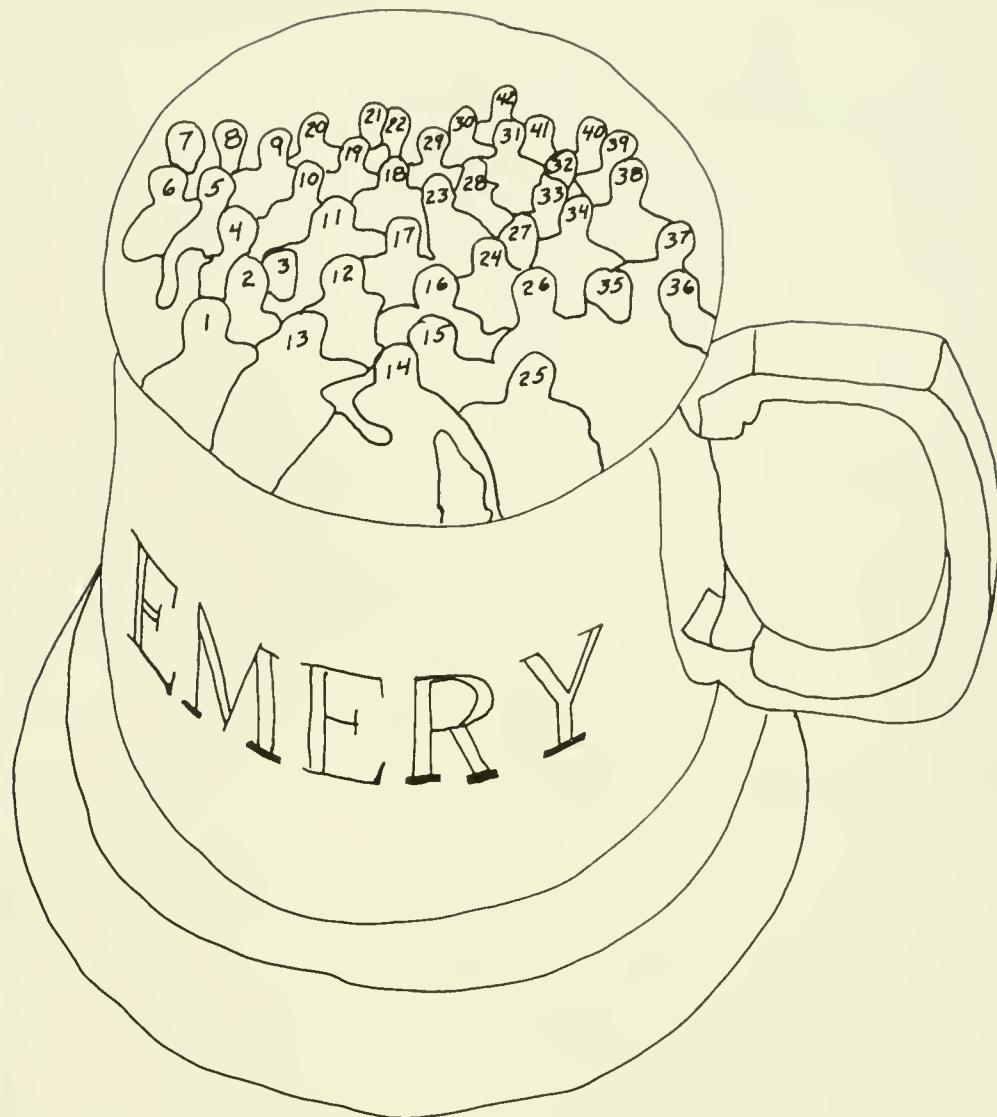




D. Sassi, President
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M. Berney
B. Berzin
H. Burkom
T. Dalva
R. Davison
G. Diedzic
R. Dietz
G. Dykes
T. Edwards
B. Ghrist
R. Greene
J. Harpster
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C. Lapihuska
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S. Miller
J. Minelli
J. Morrison
W. Ohnsorg
L. Poveromo
R. Steinman
D. Stem
B. Webb
B. Whalen
A. Yellin



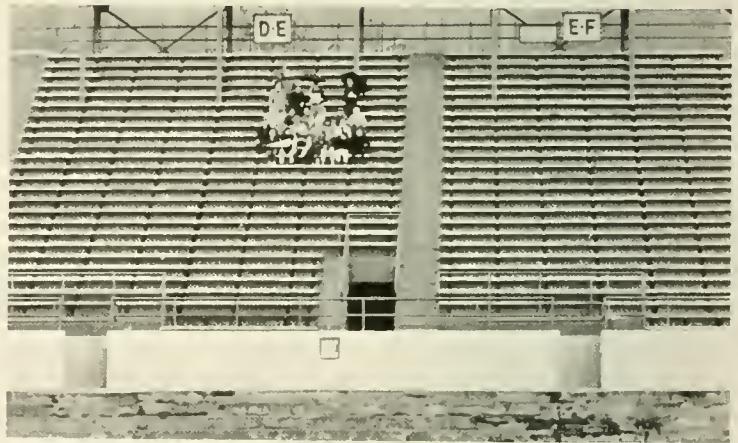
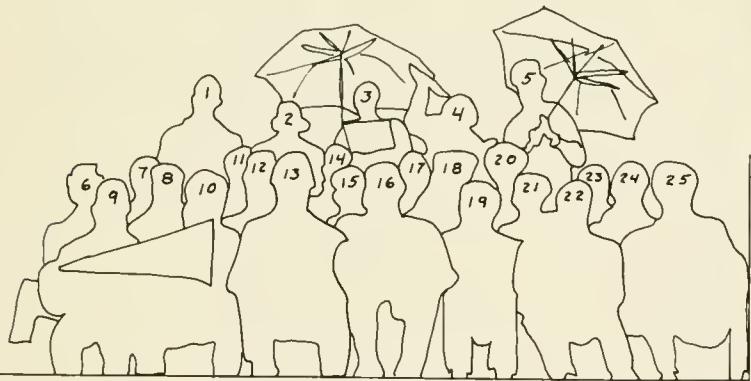
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- | | | |
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| 2. Mark Hardcastle | 16. Ian Marsh | 30. Doug Welldon |
| 3. Myron Kramer | 17. Bill Davis | 31. Mike Loomis |
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| 7. Bill Campbell | 21. Neal Burtner | 35. Jeff Wefer |
| 8. Bill Herbein | 22. Ken Lekisch | 36. Dave Keller |
| 9. Dave Kemp | 23. Tim Engleman | 37. Dave Schaeffer |
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| 11. Rod Read | 25. Don Tulowitzki | 39. Ken Clark |
| 12. Bruce Williams | 26. Lyn Himmelberger | 40. Barry Hurley |
| 13. Tom Dalva | 27. Bob Kunze | 41. Tom Dennis |
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Emery

EMERY HOUSE WON FIRST PLACE IN THE 1969
EPITOME'S RESIDENCE HALL PICTURE
COMPETITION.

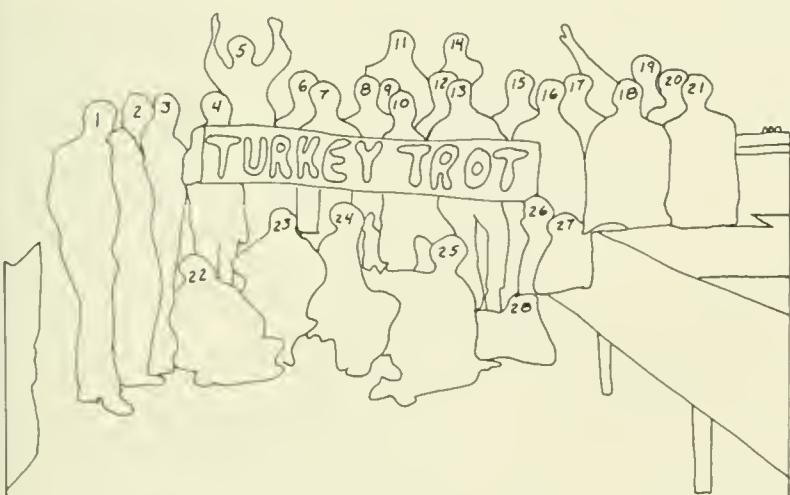


Congdon

1. Harvey Cheng
2. George Curme
3. Jim Herget
4. Frank Hiller
5. Burt Rosenberg
6. Don Miles
7. Al Proctor
8. Jerry Klein
9. Tom Lazet
10. Brian Maguire
11. Steve Severin
12. Craig Acklen
13. Norm Friedman
14. Tom Zimmerman
15. Bruce Meyer
16. Larry White
17. Al Kaziunas
18. Art Becker
19. Steve Gross
20. Joe McGuire
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22. Bob Sizelove
23. Don Ingraham

24. Dave Melcher
25. Don Welch

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 Jack Rohrer
 Mark Schneider
 Sherm Shapiro
 Craig Stoldt
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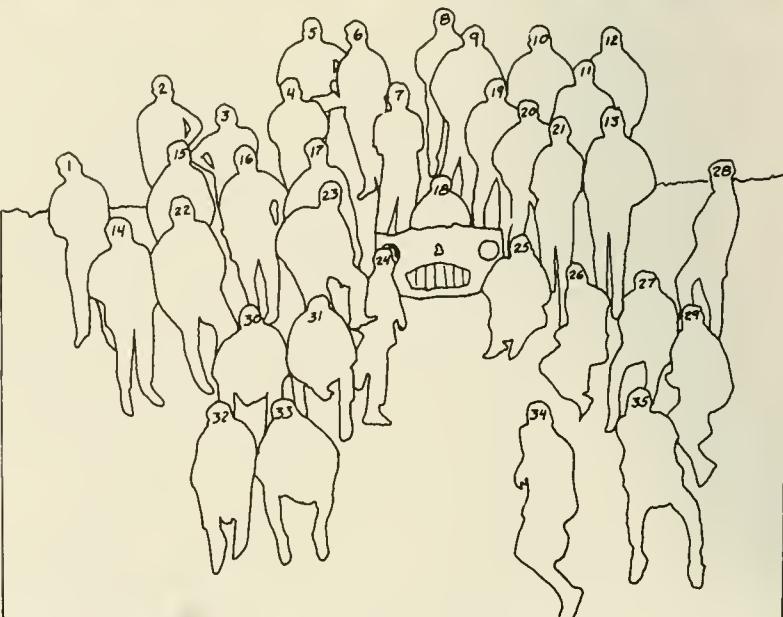
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2. Steve Haas
3. Warren Merwine
4. Frank Laico
5. Paul Lowenberg
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7. Dave Ruby
8. Steve Garfunkel
9. Fred Dignon
10. Mike Katz
11. Neil Goldfine
12. Gary Davies
13. Roy Fahringer
14. Mark Manlove
15. Glen Witmer
16. Ted Gerber
17. Don Bollinger
18. Bob Ross
19. John Bidlack
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21. Tom Wise
22. Larry Elish
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24. Dick Wirth

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 Art Truman
 Arnold Wernick
 Gordon Wilson
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 2. Jerry Cohen
 3. Rich Wasch
 4. Bob Kaufman
 5. Bob Wilcox
 6. Bob Kasenachak
 7. Steve Pierce
 8. Ted Cobb
 9. Dave Watson
 10. Thad Jamula
 11. Joe Lodge
 12. Tom Zabroski
 13. Rich Maxwell
 14. John Caldwell
 15. Greg Pilling
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 20. Don Hoyler
 21. John Mathews
 22. Doug Freund
 23. Lenny Poveromo
 24. Jon Green
25. Vic Keen
 26. Bill Liss
 27. Ray Hoving
 28. Larry Bruen
 29. Al Shatto
 30. Al Schwartz
 31. Bob Leonard
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5. Mark Johnson
6. Al Rottz
7. Dave Gooch
8. Chuck Stauffer
9. Don Buckley
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11. Fred Brandt
12. Welles Guilmartin
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27. Mike Pansini
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31. Butch Check
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33. Joe Simonitis
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36. Dave Meloney

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3. Tom Martin
4. Bill Lawyer
5. Jim Kendrick
6. Taylor Birckhead
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8. Mike Krueger
9. Ron Biamonte
10. Pete Blau
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12. Ed Nacios
13. Larry Hosmer
14. Greg Montllor
15. Dave Mooney
16. Ed Hess
17. Jerry Reichenberg
18. Don Reid
19. Dick Towne
20. Ray Mendelsohn
21. Steve Lisook
22. Mark Skillan
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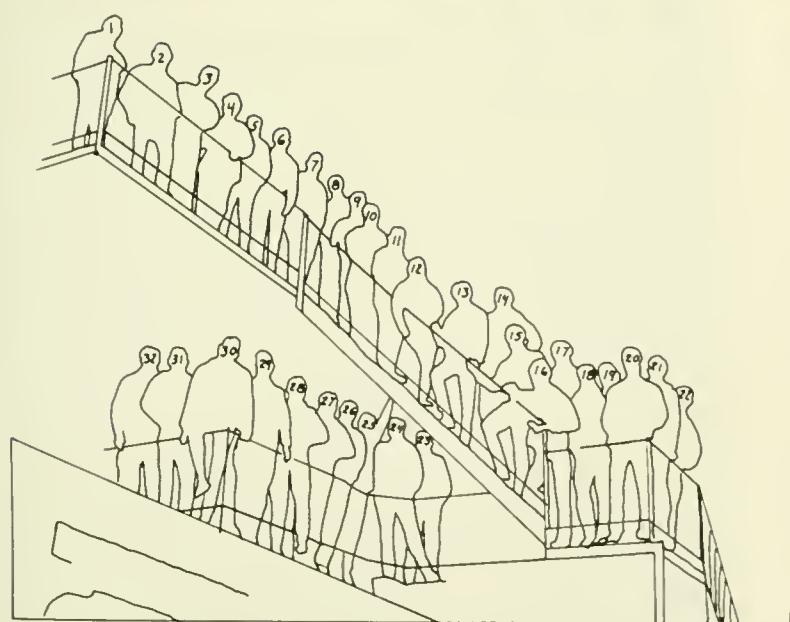
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Craig Trauger
Gary Trauger
Mike Waldron



Thornburg

Lower East Side



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 3. Keith Ela
 4. Jim Cardell
 5. Warren Shaedle
 6. Art Sonberg
 7. Craig Goral
 8. Jim North
 9. Paul Trautman
 10. Hal Henkel
 11. Dick Bursch
 12. Jim Marmon
 13. Charlie Jablow
 14. Rick Whiffen
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 16. Bob Seher
 17. Jon Rick
 18. Brooks Heller, *President*
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 20. Chris Smeraldi
 21. Eric Fairfield
 22. Howie White
 23. Mark Enterline
 24. Gordy Dove
 25. Mike Loose
 26. Chet Raczkowski
 27. Ray Melnikoff
 28. Dick Zeigler
 29. Tom Storey
 30. Mike Webster
 31. George Buickus
 32. Rich Keigley
- NOT PHOTOGRAPHED:**
- Bob Benner
Peter Bielinski
Chris Gruener
Dick Harbolovic
Rich Harrigan
Jim Hricik
Tim McClarnon
Fred Olson
Arden Ruttan
Francis Steele
Tony Symanovich
Mark Walcutt
Ted Wilson
Tom Youngblood

"Living in a residence hall has contributed to my overall education in several ways.

. . . it has given me the opportunity and challenge to associate on a daily basis with the various types of persons that one can find in a residence hall system. A successful maturing in this type of association is necessary if one is to develop the ability to function productively and fruitfully in today's world.

It has also given me the opportunity of the more obvious social benefits such as helping to plan and organize as well as participate in social events such as weekend parties and other activities.

Furthermore, I have been able to evaluate, through those living in close association with me, my leadership capabilities, and to develop my talents and responsibilities in working with and helping, in an official sense, those I represent.

Changes which I would like to see in our present type of residence hall system are not very much different from those I would like to see in any type of living group. I would prefer ever more trust, respect, and friendship shown between each and every member. I would like to see each member, and as a result the entire group, develop a more intellectual, or at least a more concerned, attitude toward the events occurring around him and I would like to see the group, as a whole, contributing more to the university instead of becoming an end in itself. This tendency to become more university than sectionally oriented, if spread throughout the entire university, would greatly enhance the state of the university as well as each individual member. Any change to any segment of university living should be examined and evaluated with these goals in mind."

Charles Lapihuska

". . . as an arts major living in a section consisting to a large degree of engineers, I think that my outlook has been broadened by close contact with those whose interests and outlooks diverge from my own . . .

. . . I believe that all members benefit from the intellectual caliber of their fellow section members. The spontaneous bull sessions in this section possess a redeeming educational value in that the participants must learn to defend their beliefs against fairly rigorous scrutiny.

For my own section I would like to see the diversity of its members' interests broadened, while the section retains its cohesiveness and its ability to attract academically astute members.

To accomplish these objectives . . . I believe that non-selectivity and a degree of randomness should be introduced on a university-wide basis . . ."

Bruce Ghrist





"Members of the upperclass residence hall system at Lehigh have recently embarked on a program of non-selectivity which was adopted by a number of them previously on a more limited basis. It is my belief that this principle is an extension of the traditional Residence Hall philosophy of permitting an individual to participate in only those experiences which he believes will be beneficial and conducive to his personal maturity. This individuality, combined with the opportunity for meaningful group participation, constitute a great asset for any system of residence and is one of which the Residence Halls at Lehigh are proud. In the past few years, all residence systems at Lehigh have profited from more progressive social codes which have been enacted, allowing for increased self responsibility. These should be implemented to a greater extent. There is a great future for Residence Halls in the area of the integration of freshmen into formerly upperclass halls and a system of instructors in residence to enhance the educational experience of students in these halls."

H. Brooks Heller

" . . . Through my living group I have been challenged to deal with many different people, since the 'house' feeling, whatever it is, brings us into much closer contact with each other than say in a freshman section. Strife and conflict can be a way of life in a group thrown together and destined to separate after nine months, but there is absolutely no room for it in an upperclass living unit. Getting around the various idiosyncrasies of those you live with and learning to make the best of it all is an experience in human relations which can be of immense value to anyone who cares to take part, and the only limit on it is the degree to which the individual participates . . .

. . . The only major change I have seen in the University which has affected the house is a relaxation of the rushing regulations. Regardless of one's opinion on the value of residence halls rush, it is ridiculous to conceive of upperclass dormitories bound to the same petty, stifling restrictions that have for so long characterized the fraternity rush.

I am glad to see that campus-wide, now, the freshmen are allowed freer contact with upperclassmen, and I think it serves to salvage what little value there is in a segregated freshman life. If I may speak for myself and perhaps not the house, I would like to see selectivity abolished on this campus. Everyone agrees that discrimination is bad (at least vocally), but few will say that selectivity cannot exist without discrimination. It simply depends on the answer to this question—Discrimination on the basis of what? . . ."

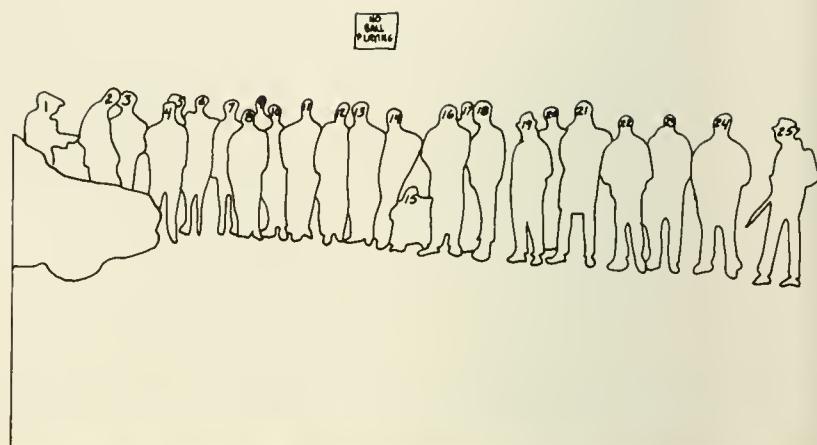
William Ohnsorg

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2. Ron Stow
3. Mark Wong
4. Irv Friedman
5. Walt Simpson
6. Hunt Foster
7. Scott Shearer
8. Gordon Williams
9. Gary Loughner
10. Tom Sease
11. Harry Kabat
12. Tom Lewis
13. Milt Capiotis
14. Bob Drew
15. Lee Hohmann
16. Sam Simon
17. Chad Wohlers
18. Dennis Daugherty
19. Eric Flicker
20. John Wolbach
21. Chris Zearfoss
22. Greg Frantz
23. Fred Abendschein
24. Len Poff
25. Harvey Mattel

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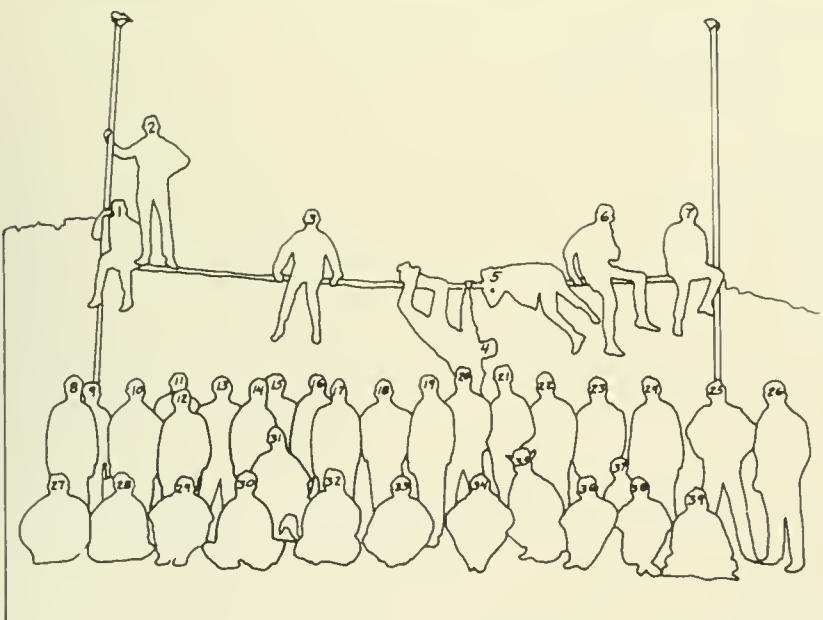
Marc Block
 Dennis Brinley
 Bob Buckwalter
 Gerardo Cordoba
 Tom Davis
 Bob Eakle
 Vaughn Girol
 Shelby Glidden
 Joe Harvey
 Dave Hughes
 John Keifer
 Len Lorch
 David Margolies
 Ed McGuire
 Art Nesslage
 Fred Novello
 Bruce Smith
 Jeff Spitz
 Dave Stem, *President*
 William Strause
 Gary Taylor
 Stu Wilson

M&M B1





M&M A2



1. Dave Snell
2. Dave Carll
3. Bob Rhoads
4. Andy Reish
5. Dan Snell
6. Bob Kramek
7. Ken Jones
8. Dan Curtis
9. Barrett Borry
10. Malcolm Armour
11. John Lybas
12. Howie Drake
13. Mark Herman
14. Jack Idenden
15. Alan Herman
16. Larry Hilzer
17. John Janiszewski
18. Al Roth
19. John Gross
20. Boyd Wylie
21. Herb Smith
22. Bob Anderson
23. Stu Romanow
24. Steve Brower
25. Rich Ely

26. Jack Minelli, *President*
27. Carl Kackenmeister
28. Jay Smith
29. Carl Scheerer
30. Barry Hagenbuch
31. Tom Stalsitz
32. Ray Biondi
33. Bob Kressin
34. Sandy Vanderbeck
35. Larry Washor
36. Kurt Augenblick
37. Scott Kennedy
38. Dave Angel
39. Barry Kirsch

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 George Bancroft
 Henry Bielski
 Dave Jungk
 Lanny Kachel
 Steve Pastorius
 Al Peters
 Bill Stockdale
 Larry Tomenga

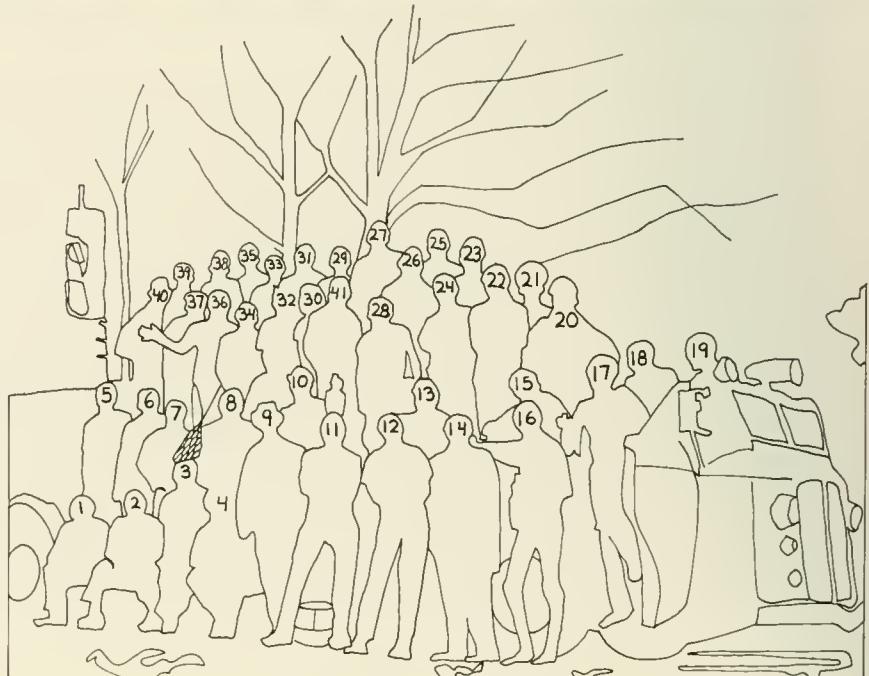


1. Mike Schultz
2. Jim Lamberson
3. Steve Dunn
4. Dave Steklenski
5. Jonathan Dandridge
6. Dave Gibson
7. Greg Wetzel
8. Bill Olawski
9. Harry Tweedie
10. Bill Rimmey
11. Dave Thaler
12. Alex Yellin, *President*
13. Jack Barnaba
14. Prof. Friend
15. Ed Mengak
16. Bill Flammer
17. Fred Ayres
18. John Cosgrove
19. Jack Patnik
20. Steve Walter
21. Paul Ruffle
22. Ludwig Konopka
23. Paul Beck
24. Fred Lutcher
25. Vic Forsberg
26. Steve Rauscher

27. Mike McDonald
28. Joe Fopeano
29. Brian Harle
30. Dave Klingerman
31. Bill Murphy
32. Rich Barber
33. Ray Brunner
34. Larry Emmer
35. Dave Snow
36. Sandy Wilson
37. Pete Montbach
38. Ted Wagner
39. Dave Delman
40. Roger Rosenberger
41. Richard Barch

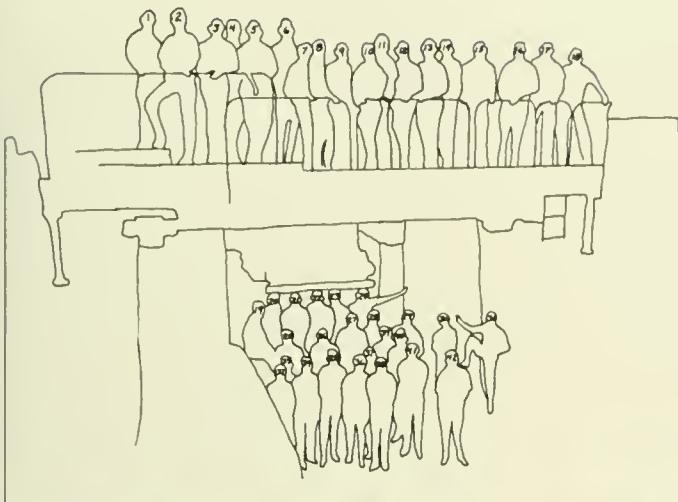
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 Dave Taylor



M&M B2

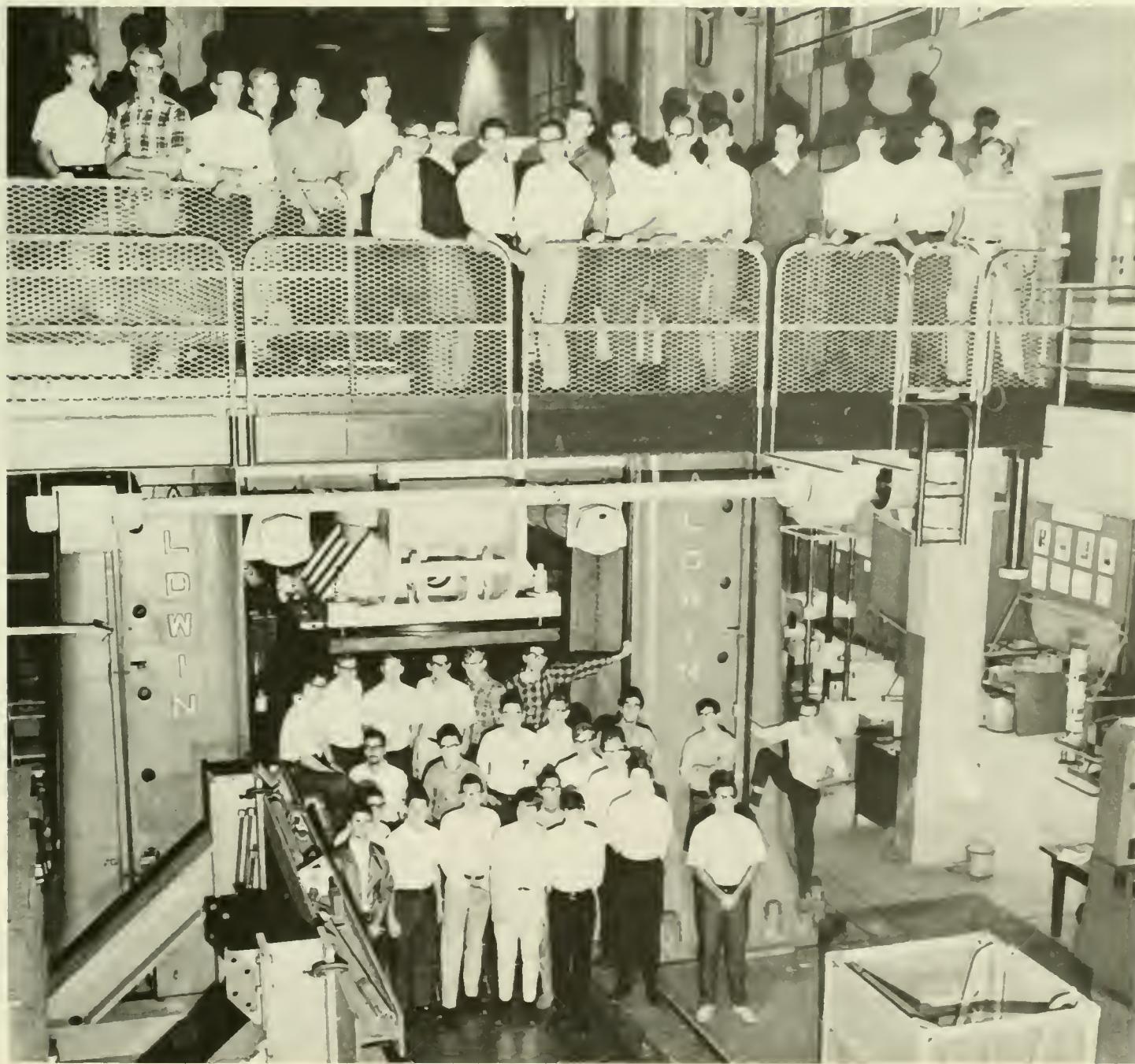
M&M A3



1. Bob Cox
2. Ken Emigholz
3. Tom Carter
4. Ted Brenneman
5. Ray Dobelstein
6. Bill Stair
7. Chuck Partridge
8. Ben Golant
9. Bob Fariss
10. Rick Telsch
11. George Simek
12. Dennis Hendershot
13. Larry Wehr
14. Charlie Rollman
15. Ed Post
16. Mike Davis
17. John Hoover
18. Tony McAndrew
19. Steve Halliburton
20. Paul Weader
21. Pete Steacy
22. Leroy Sauerwine
23. Dave Stewart
24. Rich Franzblau
25. Ken Jenkins
26. Shawn Donley
27. Jerry Chung
28. Mike Ford
29. Ray Sims
30. Gil Kaufman
31. Dave Bausum
32. John Mowery
33. Jeff Bowker
34. Chuck King
35. Bruce Ghrist, *President*
36. Pete Camana
37. Jack Korpi
38. Bruce Gillingham
39. Karl Werner
40. Walt Milinichik
41. Lloyd Dickman
42. Dennis Fritz

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Ed Byrd
Roy Ferrell
Bruce Gruber
Ron Hebdon
Bob Korté
Mel Taber



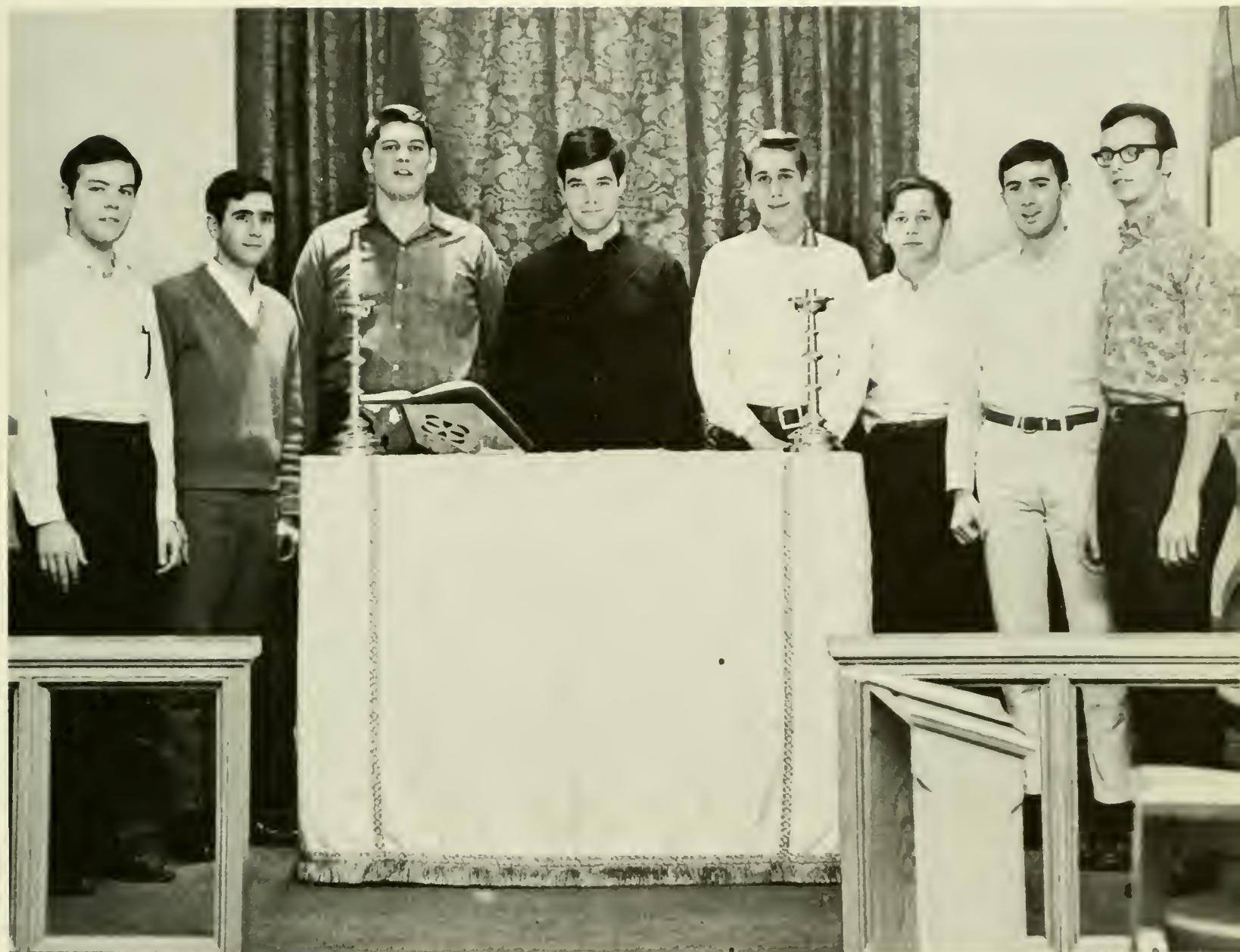
NOT PHOTOGRAPHED:

Joe Alex
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Dave Blumenthal
Rich Bolden
Gene Boschen
Jim Bush
Ray Butow
Don Corrington
Jim Gockley
John Graybill
Jack Griffin
Charlie Hauss
Gary Himmelberger
Tom Hofherr
Bob Johnson
Al Jones
Norm Jones
Stu Kaplan
Gary Karichner
Jim Kenyon
Rick Kirby
Ray Krauss
Ed Kribbs
Joel Leff
Geoff Marsac
Al Molinari
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Ray Ohart
Paul Pansini
Nick Pantazis
Joel Ressne
Garth Rice
Steve Rogers
Jeff Rose
Keith Rosenberger
Craig Rudolphy
Tom Sanders
Mike Sedonic
Herbie Sharpless
Bob Shive
Norm Starr
Mason Staub
Bob Steinman, *President*
Lou Truskowsky
Ed Wenger
J. Newlin Williams

LAUREL, W. VA.
SECTION
M&M-B3
HAS BEEN RENDERED
NULL AND VOID

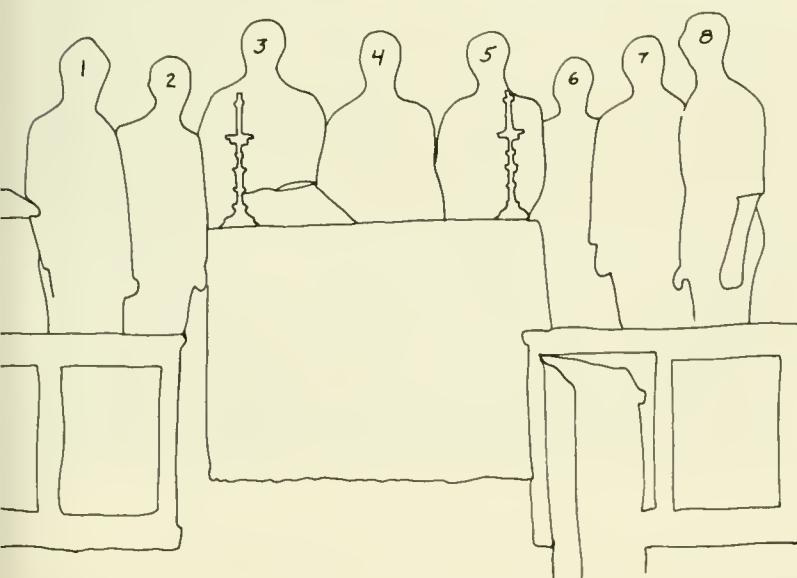
M&M B3

Leonard Hall



1. Donald Keener
2. Floyd Caesar
3. Fred Beigel
4. Fred Stevenson, *President*
5. Wes Winterbottom
6. Mike Shay
7. Thom Strunk
8. Bob Hockin

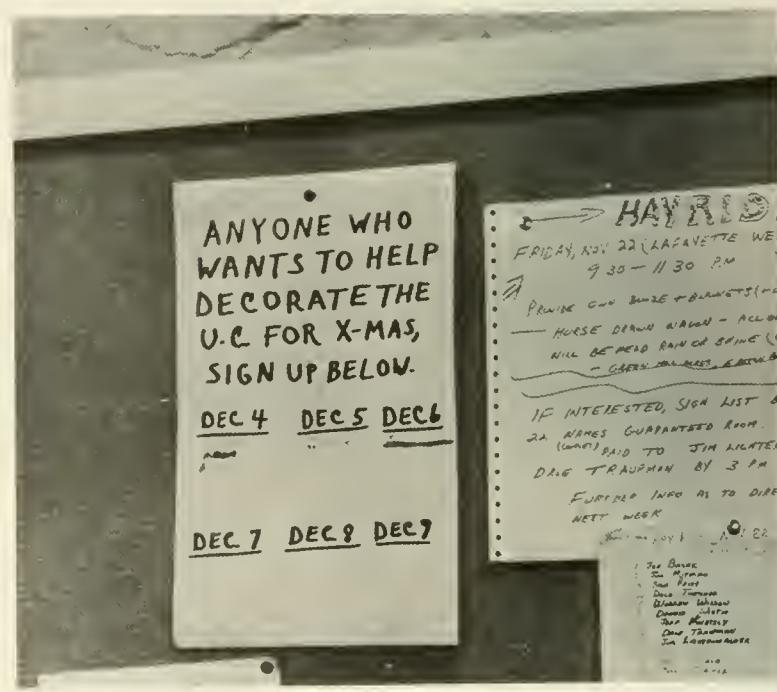
NOT PHOTOGRAPHED:
Barry Lace
Mark Scheneman
Bill Scrivener





Joe Bacak
 Bernie Bast
 John Costanzo
 Thomas Doster
 Guy Eberwein
 Dave Fair
 Karl Forster
 Ron Gallo
 Gary Guzie
 Larry Guzzo
 Henry Heller
 Tom Hersh
 John Hoffner
 Bob Jones
 Larry Jordan
 Don Kravits
 Joe Korpics
 Jim Lichtenwalner
 Bob Lipsky
 John McFadden
 Jeff Messinger
 Tom Mitman, *President*
 Jeff Ozimek
 Jeff Parks
 Randy Peters

John Pocze
 Frank Prozonic
 Al Reichl
 Rich Reidy
 Ken Reppert
 Tom Richards
 Dave Ronemus
 Karl Sassaman
 Jim Scheirer
 Jim Schiavone
 Dick Sikora
 Steve Smith
 Dick Smoll
 Gary Smullin
 Tom Stefanik
 Bruce Steidel
 Dale Thatcher
 Scott Thompson
 Dale Traupman
 Joe Valek
 Tom Vargo
 Stanley Vasiliadis
 Dave Werkheiser
 Warren Wilson
 Dennis Wirth



Alpha Lambda Omega



Gryphon Society

Barry Baldwin
Aldo Borin
Will Brownlow
Rocky Chin
Jeff Collmann
Bruce Conklin
Ed Crawford
Marty Czerniak
Pete Dedel
Bob Detrick
Gary Evans
Pete Gill
Shep Goldstein
Mike Hartman
Ed Herrold
Merle Holsinger
Bob Jackson
Mike Keslosky
Bill Larned
Al Levine
Larry Mackowiak
Tom Meehan
Lex Miller
Reggie Moon
John Moore
Dale Newbury
Vince Odotei
Don Parsons
Don Peoples
Steve Pierce
Jim Reggia

Lew Rubin
Phil Selim
Harry Sobel
Martin Valentin
Gonzalo Vega
Steve Van Sciver
Stu Van Scoyoc
Zander Whitman
Dan Woodard
Tim Wright
Van Xistris
Vic Xistris

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Greg Aughenbaugh
Steve Billias
Rick Brown
Guy Carter
Greg Cascante
Tom DeLong
Tom DiRuggiero
Spence Ferebee
Mark Friedman
Pete Henning
Howard Levinson
Paul Levy
Mario Maffei
Bill McFarland
Steve Meacham
Charlie Nordquist
Jim Price





Freshmen

Taylor E2

T. Acker
R. Berich
E. Berl
B. Brown
R. deMoll
D. Diorio
K. Dull
D. Eddy
J. Gulash
A. Hitz
M. Impink
E. Jacoby
L. Maddox
P. McGovern
L. Melley
E. Plank
C. Reynolds
J. Rizzo
E. Romanow
G. Scheib
T. Stoup
R. Succa
E. Waldman
W. Wells

NOT PHOTOGRAPHED:
K. Eagle
T. Gatanis
D. Gill
D. Sagman
D. Sheppard
M. Holsinger, *Gryphon*
J. Price, *Gryphon*



Taylor E1



F. Bell
B. Branchini
R. Carter
B. Cass
A. Diefenbach
C. Dietz
G. Franck
C. Frommer
G. Hesch
R. Kane
F. Kaplan
J. Kurta
I. Lewis
R. Logan
R. Lowlicht
D. Sheffer
J. Sibole
R. Sine
J. Stokes
S. Taylor
D. VanVoorhees
B. Wade
S. Waters

NOT PHOTOGRAPHED:
R. Brown, *Gryphon*
E. Crawford, *Gryphon*

J. Abbey
T. Arner
B. Barkhorn
S. Bayne
M. Boyle
E. Demarest
J. Doehne
D. Greve
J. Gulash
J. Hurwitz
A. Johnson
P. Kenny
T. Knoche
M. Lucard
R. McCloskey
W. Post
J. Stupp
C. Terry

NOT PHOTOGRAPHED:
E. Connor
J. Eways
J. Halle
J. Klein
M. Rosen
A. Borin, *Gryphon*
M. Hartman, *Gryphon*



Taylor E3

Taylor W1

L. Baer
J. Divinchi
R. Duda
T. Gellas
M. Germain
R. Grzywacz
M. Harrison
G. Hirsch
D. Koons
J. Mayo
M. Miller
J. Ralph
W. Reisner
P. Roth
K. Savage
R. Stern
T. Swan
W. Toscani
A. Zetlan

NOT PHOTOGRAPHED:

J. Clement
P. Coppock
D. Gibson
T. Kinaszczuk
J. Rand
J. Strickland
J. Szinyei
P. Henning, *Gryphon*
T. Meehan, *Gryphon*



T. Buchinski
W. Dey
J. Fleming
E. Freyfogle
P. Gabrielson
L. Goughan
S. Haas
H. Harmatz
J. Hill
K. Huzyak
B. Johnstone
B. McKinley
J. Mergo
R. Moffitt
W. Redd
W. Schiavone
S. Uhl
W. Ullrich
R. Wilske

NOT PHOTOGRAPHED:

J. Farnham
B. McPherson
S. Mullen
T. Shaughnessy
R. Jackson, *Gryphon*
M. Keslosky, *Gryphon*



Taylor W2

Taylor W3



A. Chong
G. Colehamer
G. Diedzic
S. Johnston
W. Maher
A. Margolies
P. Martz
D. Mitrano
S. Palchik
B. Randall
B. Robinson
J. Rust
D. Seltzer
L. Sherwin
H. Velazquez

NOT PHOTOGRAPHED:
D. Barlow
S. Hogan
J. Root
D. Stalker
T. Steele
J. Welsh
S. Meacham, *Gryphon*
R. Moon, *Gryphon*

R. Alloway
J. Archambault
J. Armor
B. Brady
N. D'Alonzo
C. Dodge
W. Greiner
R. Imhoff
A. Klopp
R. LeBar
J. McGrew
J. Moles
N. Papson
W. Pickel
B. Shafer
W. Simpson
R. Snyder
N. Tarulli
F. Vetterlein
J. Vorhaus
W. White
W. Wright
S. Zsolesak

NOT PHOTOGRAPHED:
A. Gerhard
G. Housman
W. Smith
H. Levinson, *Gryphon*
M. Valentin, *Gryphon*



Richards 1

G. Adams
R. Beil
W. Chren
M. Danjczek
R. Dockray
J. Eckman
J. Falatek
O. Foucek
M. Friess
D. Gribbin
S. Griffiths
J. Heil
C. Howell
P. Hunt
D. Jackley
G. Jetty
M. Kimmel
R. Luciani
P. Marshall
T. Middleton
W. Osborn
R. Pim
J. Plesa
L. Salerno
S. Tomkiel
G. Torres
R. Wachterheim
G. White
A. Willman
G. Wilson
T. Wright
S. Zettlemoyer
A. Odotei, *Gryphon*
J. Reggia, *Gryphon*

Richards 2A



NOT PHOTOGRAPHED:
P. Kroninger

A. Baran
D. Barnes
L. Brooks
D. Brown
T. Coughlin
G. Deehan
J. Ellwanger
W. Ettinger
G. Forry
F. Gaughen
D. Given
G. Gray
B. Heffner
R. Lambert
M. Malmros
R. Marmon
C. McLean
L. Mesropian
M. Mullin
D. Oberholtzer
D. Roberson
C. Steiner
C. Sultz
J. Toof
R. Tootell
L. Van der Veer
J. Wald
W. McFarland, *Gryphon*

NOT PHOTOGRAPHED:
P. Nastasee
M. Roth
J. Worsley
L. Mackowiak, *Gryphon*



Richards 2B

Richards 3A



M. Bendas
C. Biddle
G. Bitner
S. Bliss
A. Buck
M. Chuhinka
S. Croll
R. Davis
G. Dennis
R. Essington
N. Fedorko
J. Fields
R. Geise
M. Golden
R. Grant
C. Heydt
A. Mills
T. Morgan
K. Morrison
K. Orgain
R. Schmierer
J. Sise
J. Skrapits
R. Stern
J. Stine
J. Swanger
G. Terrone
N. Toliver
B. Yatauro

W. Bahr
T. Baker
C. Bennett
J. Boka
E. Brandenburg
J. Buzby
R. Carten
W. Coddington
M. Crescentini
J. DiFazio
J. Franke
P. Gadkowski
T. Hansen
D. Hauman
R. Hayssen
R. Hessler
J. Hopkinson
R. Johnson
P. Kupietz
R. Lang
S. Metosky
P. Ondrasik
R. Palm
G. Pizzigati
D. Sammak
M. Sisco
W. Tank
R. Vetland
M. Wilson
J. Wittmann
D. Parsons, *Gryphon*

NOT PHOTOGRAPHED:
R. McMillan
M. Reim
G. Rowe
S. Goldstein, *Gryphon*



NOT PHOTOGRAPHED:
R. Gallagher
R. Chin, *Gryphon*
L. Rubin, *Gryphon*

Richards 3B

Richards 4

R. Anthony
J. Auman
W. Barter
F. Bechtel
J. Bergdoll
J. Betts
W. Carroll
J. Cowin
D. Curreri
D. Davidson
J. Diamond
T. Edwards
L. Gasser
S. Janes
A. Johnson
J. Kahn
D. Keating
H. Koplin
J. Kreiser
P. Laguerre
J. Leinbach
R. Lusignea
M. Mermelstein
T. Mueller
J. Potack
D. Reese
J. Rosamilia
R. Schrecongost
L. Shames
C. Sieger
J. Stine
G. Vine
R. Waldschmitt
R. Walters
J. Wasilewski
K. Weisensale

NOT PHOTOGRAPHED:

G. Brandon
L. Butler
R. Cheung
L. Clements
D. George
J. Hamilton
V. Magdelinkas
W. Zanchuk
G. Aughenbaugh, *Gryphon*
G. Cascante, *Gryphon*
H. Sobel, *Gryphon*



Drinker 1



J. Alexander
L. Baker
S. Bayer
T. Bayer
E. Cash
C. Deakyne
W. Erbrick
R. Forman
S. Glasgow
D. Hill
T. Hipszer
D. Howe
C. Kauffman
S. Kay
W. Mickley
V. Pagano
K. Silfies
D. Uhle
P. Weismantle
C. Winn
R. Wolf
P. Zuccaro
T. Wright, *Gryphon*

NOT PHOTOGRAPHED:
F. Bogert
T. Roberts
M. Maffei, *Gryphon*



K. Armour
W. Barcz
K. Barker
P. Blum
L. Davis
D. Foster
R. Gist
T. Hammond
R. Higgins
J. Houck
C. Huber
A. Kapteina
M. Kowalski
J. Kurtz
P. Legrand
R. Lieberman
W. Marshall
J. Miller
W. Payne
R. Penterson
J. Rabe
G. Raffauf
M. Seglem
D. Smith
T. Wise
P. Zombori
B. Baldwin, *Gryphon*
T. DiRuggiero, *Gryphon*

Drinker 2A

Drinker 2B

C. Boe
S. Burns
R. Deason
M. Emmerling
D. Finch
J. Frey
D. Gawrys
J. Gleitsmann
H. Haag
T. Harrington
J. Hood
B. Huebner
J. Kenosky
C. Maier
R. Meisler
J. Melman
J. Pawlik
E. Ruden
M. Schwartz
T. Taylor
J. Voaden
B. Webb

NOT PHOTOGRAPHED:

R. Brewster
B. Carll
E. Pskowski
A. Sakamoto
S. Billias, *Gryphon*
M. Friedman, *Gryphon*



J. Abel
F. Boyle
H. Campbell
P. Canova
F. Coker
D. DeVitt
W. Drumn
N. Dudley
R. Elterich
T. Faul
J. Gantzhorn
J. Garufi
W. Golab
D. Jungk
D. Kartzman
W. Kishbaugh
H. Mullen
J. Myers
J. Plunkett
K. Schiller
P. Urban
T. Voystock
I. Zalel
D. Newbury, *Gryphon*

NOT PHOTOGRAPHED:

G. Brownell
C. Kubic
R. Watkins
G. Vega, *Gryphon*



Drinker 3A

Drinker 4



P. Andersen
 W. Baker
 T. Balliett
 L. Benko
 P. Doyle
 J. Espenschade
 B. Fenstermacher
 G. Higbie
 G. Kelly
 R. Kolb
 R. Lamparter
 E. Lenceski
 J. Mays
 G. Olson
 K. Simons
 J. Steele
 A. Stefanski
 S. Strock
 O. Taremae
 W. Thomas
 R. Wells
 M. Whitehouse

T. Bankson
 B. Bartman
 C. Burlington
 E. Cheddar
 W. Conner
 J. Evans
 S. Frankel
 D. Fry
 G. Ganssle
 J. Graybill
 M. Guzzardi
 P. Helt
 G. Howey
 W. Hubiak
 R. Iandoli
 A. Lawler
 D. Lebowitz
 E. Lipsky
 D. Lodge
 M. Lysak
 L. Miller
 J. Moss
 T. Nagy
 B. Nolte
 J. Panzer
 J. Pennington
 W. Perkins
 P. Ponturo
 E. Principato
 F. Puzio
 J. Rosenfeld
 H. Schenkel
 R. Seitz
 S. Smith
 C. Steele
 R. Steinmann
 R. Struble
 J. Waltemyer
 R. Williams
 E. Herrold, *Gryphon*
 S. VanSciver, *Gryphon*

NOT PHOTOGRAPHED:
 R. Eisenberg
 R. Golden
 P. Sigmund
 M. Czerniak, *Gryphon*



Drinker 3B

NOT PHOTOGRAPHED:
 R. Clouser
 S. Cox
 E. Goldfeder
 D. Leewood
 G. Carter, *Gryphon*
 P. Selim, *Gryphon*

Dravo A1

B. Becker
R. Coad
S. Latsios
A. Lazar
R. Nissan
R. Paul
T. Stoneback
R. Vaillant
J. Walzer
S. Wilson
P. Yoder
J. Collmann, *Gryphon*

NOT PHOTOGRAPHED:
D. Maher
M. Oates



Dravo A2

J. Bittner
D. Englander
G. Lange
R. McGeary
T. O'Neil
L. Pike
F. Schroeder
K. Scott
R. Thomas
F. Wilk
R. Woodruff

NOT PHOTOGRAPHED:
W. Alexander
R. Brodie
A. Levine, *Gryphon*



R. Baker
C. Donahue
G. Douma
E. Hennessy
T. Kokura
M. Kroboth
E. Lecis
D. McVay
R. Mensch
R. Morgan
J. Penman
L. Robinson
G. Smith
J. Steiner

NOT PHOTOGRAPHED:
D. Cahoon
G. Hazel
A. Whitman, *Gryphon*



Dravo A3

Dravo A4

B. Bailey
G. Englehardt
A. Hill
M. Lasonde
H. Martin
S. Miraglia
J. Pearce
R. Pell
R. Peters
R. Reuther
S. Rissler
J. Wald
R. Williams

NOT PHOTOGRAPHED:
J. Corsa
T. DeLong, *Gryphon*



J. Carroll
G. Clark
W. Creelman
S. Grieb
J. Kessler
P. Louras
R. Peck
T. Potts
J. Price
J. Ruggierio
D. Sonderman
D. Walling
S. Weitz

NOT PHOTOGRAPHED:
K. Saler
J. Strehle
C. Nordquist, *Gryphon*



Dravo B2

Dravo B3

J. Aylsworth
R. Black
G. Botvin
J. Cameron
D. Cymrot
C. Czaplicki
R. Dudash
A. French
L. Gash
D. Glenn
H. Grimmelitz
L. Kessler
C. McKibben
T. Miller
J. Popham
D. Shindell
G. Thompson
F. Welch
D. Wilson

NOT PHOTOGRAPHED:

R. Bast
P. Levy, *Gryphon*
V. Xistris, *Gryphon*



S. Comstock
G. Cram
M. Davis
M. Drew
E. Gerhart
D. Goodman
R. Jackucewicz
R. Koby
W. Kunkle
P. Langseth
E. Lubbers
T. Meek
F. Partridge
N. Steele
T. Straehle
W. Tarbox
J. Tomasic
W. Larned, *Gryphon*

NOT PHOTOGRAPHED:
L. Montero
G. Roulston
D. Van Doren
V. Xistris, *Gryphon*

Dravo B4

Dravo B5

A. Asem
J. Briggs
H. Chandler
J. Coco
G. Collette
J. Deal
L. Gilbert
R. Greene
R. Groves
W. Haller
G. Landvater
D. Mahoney
F. Santoro
D. Sorensen
P. Sweet
D. Wagner
L. Weaver
W. Wong
C. Woodruff
T. Zubulake

NOT PHOTOGRAPHED:
M. Ginesi
J. Poliner
A. Miller, *Gryphon*
J. Moore, *Gryphon*



G. Arnold
J. Beattie
H. Grabel
M. Heller
C. Huntington
R. Livingston
H. Maguire
G. Stine
S. Van Scyoc, *Gryphon*



Dravo CG



R. Castner
J. Doyle
K. Forstall
R. Goldman
D. Goodman
F. Goyanes
C. Hall
S. Kuhn
O. Meyers
R. Miller
F. Neuhauser
S. Nicholas
J. Simensen

NOT PHOTOGRAPHED:
D. Howell
G. Evans, *Gryphon*

Dravo C1

Dravo C2

S. Davis
E. DeYoe
R. Ford
P. Friedman
R. Green
R. Junker
N. Lytle
S. McCoy
D. Millman
R. Vanderberg
G. Wilson

NOT PHOTOGRAPHED:
S. Ferebee, *Gryphon*



R. Birrer
R. Fritchman
J. Fritz
K. Gerken
J. Gilbert
C. Heist
D. Kols
P. Maloney
F. Mooney
B. Mulder
S. Rippey
J. Skok
W. Smith
G. Weimer

NOT PHOTOGRAPHED:
P. Gill, *Gryphon*

Dravo C3

Dravo C4



M. Allen
R. Brenner
W. Brodine
R. Chefetz
B. Colman
L. Deutsch
W. Ivey
J. Leichliter
J. Miller
D. Sarge
W. Smith
J. Weir

NOT PHOTOGRAPHED:
D. Eisemann
D. Woodward, *Gryphon*

W. Burgy
R. Gailey
B. Hyde
G. Lee
S. Leifheit
J. Menzzopane
D. Railsback

NOT PHOTOGRAPHED:
K. Adams
S. Cragle
B. Conklin, *Gryphon*



Dravo D1

Dravo D2

F. Brehm
M. Criss
M. Eisenhard
S. Ernstoff
R. Garbosky
W. Harrison
D. Josephs
M. Kaminskas
F. Kurland
W. Lock
G. Lytle
D. Miselis
R. Mitzner
S. Roseman
L. Schneidet
W. Sonek

NOT PHOTOGRAPHED:

J. Beutler
B. Miller
R. Plant

W. Brownlow, *Gryphon*
R. Detrick, *Gryphon*



Dravo D3



T. Ames
J. Biddle
C. Cronrath
S. Crumley
J. Gehling
D. Gibble
D. Harper
S. Huggins
L. Letsky
G. Macialek
J. Maly
F. Nielsen
J. Rettberg
J. Schubert
P. Timashenka
W. Westcott
J. Woodwell

NOT PHOTOGRAPHED:

R. Burns
W. Dethloff
C. Gilmartin
G. McGrann
R. Walker
D. Peoples, *Gryphon*
S. Pierce, *Gryphon*



J. Cardamone
J. Christian
D. Culbreth
G. Falkenbach
J. Feindt
D. Ford
W. George
S. Hoerner
R. Ireland
R. Jacobs
J. Kolodzey
K. Labs
G. Munn
T. Newman
A. Prashad
C. Shaw
R. Tripodi
B. Werner

NOT PHOTOGRAPHED:

P. "Greek" Dedel, *Gryphon*

Dravo D4



Lehigh University

Samuel Ward Illissiner

President

Placement
Handbook



Seniors





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T. Frost
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G. Hanlon
S. Kaplan
D. Karn
S. Lee
L. Lorch
T. Ludlum
S. Luley
S. Marcum
G. McConnel
C. Oram
J. Peisinger
R. Rainin
M. Robinson
W. Scrivener
R. Shattuck
M. Singer
R. Steelman
D. Steklenski
J. Tarnoff
R. Toothman
K. Werner



J. Peisinger, *Treasurer*
T. Frost, *Vice-President*
J. Huston, *President*
R. Rainin, *Secretary*





Fred Abendschein



John L. Adams



Glenn E. Airgood



John R. Allan



Arthur Altenderfer



John K. Anderson, Jr.



John J. Apgar



Richard L. Astleford



Gregory Aughenbaugh



Gregory H. Baker



William H. Baldwin



Albert J. Banes



Paul A. Baran



Richard W. Barch



Dennis R. Bardman



Mark P. Barnett



Stephen J. Bartell



John E. Barth



James L. Batcheler



Robert E. Bauer



Jay Baumer



Philip W. Bearn



Paul C. Beck



David A. Beery



Reed L. Beidler



Bart M. Beier



Karl A. Bell



Ronald R. Bellamy



Ludwig E. Benfante



Richard C. Berger



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Walter Blankenship



Donald G. Blue



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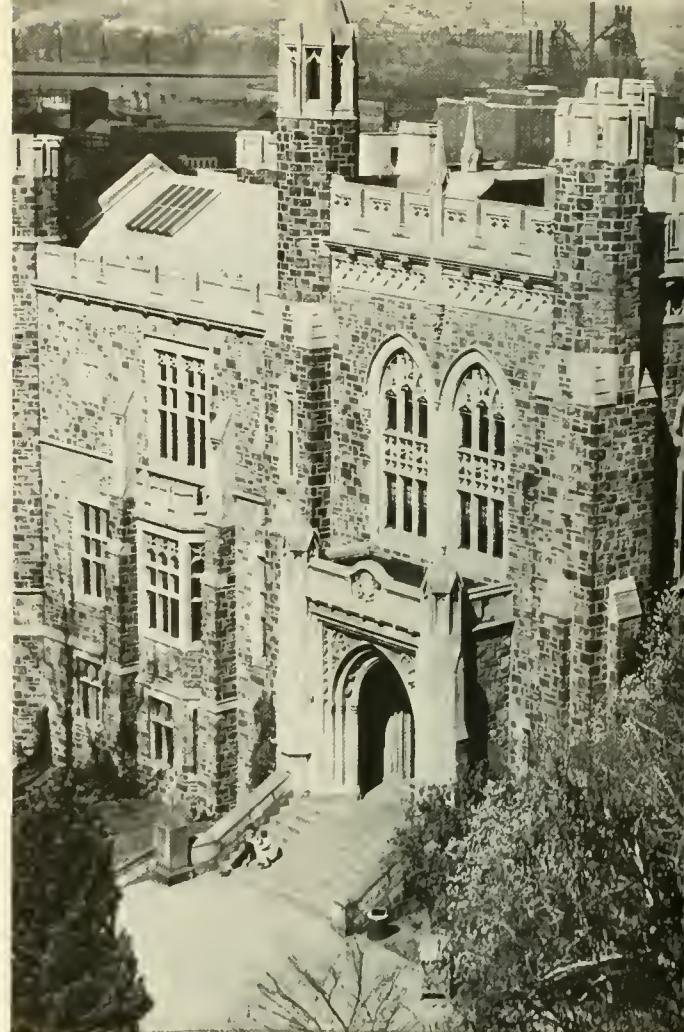
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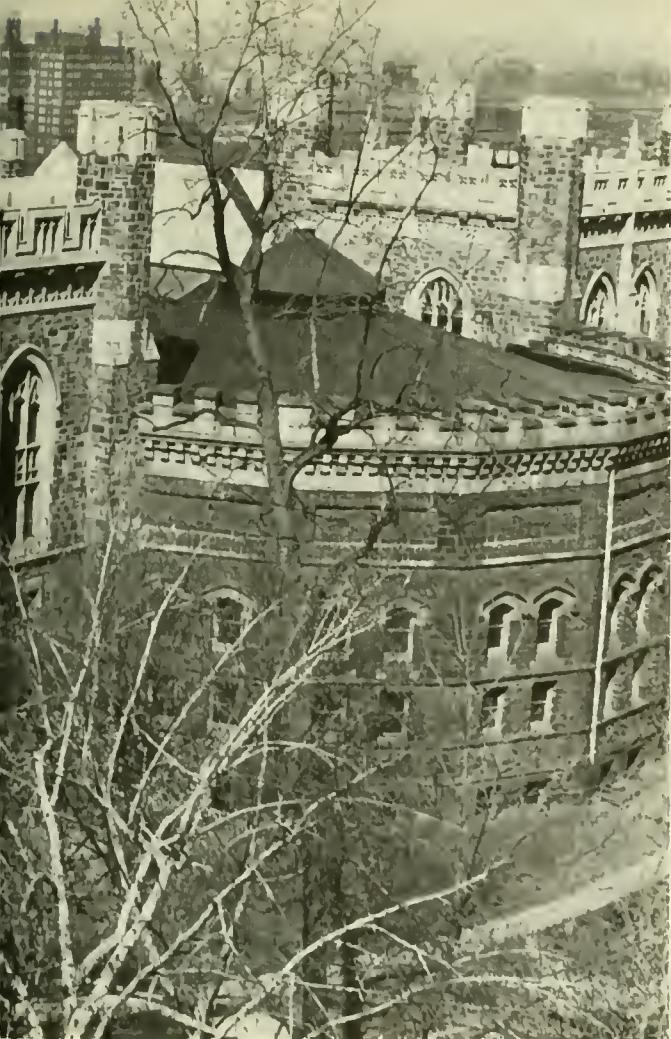
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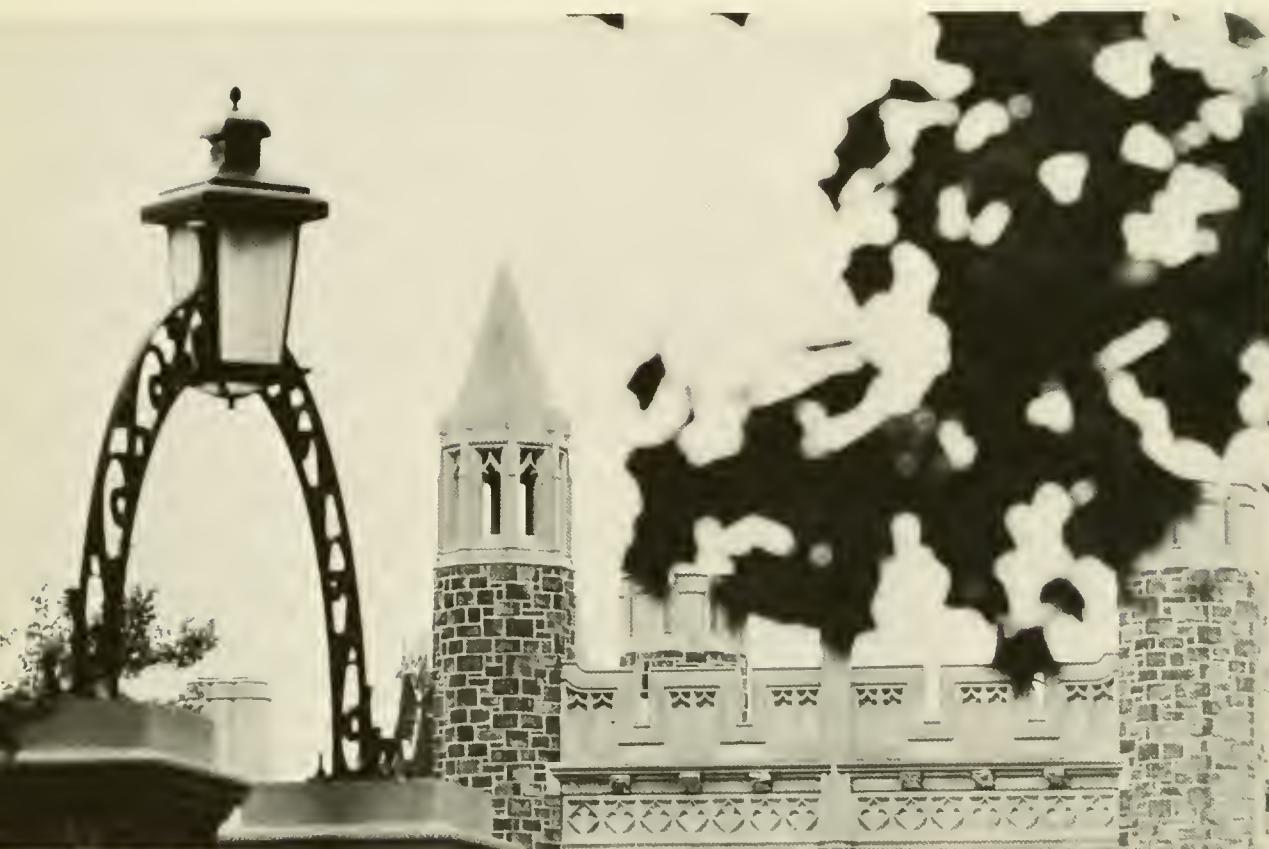
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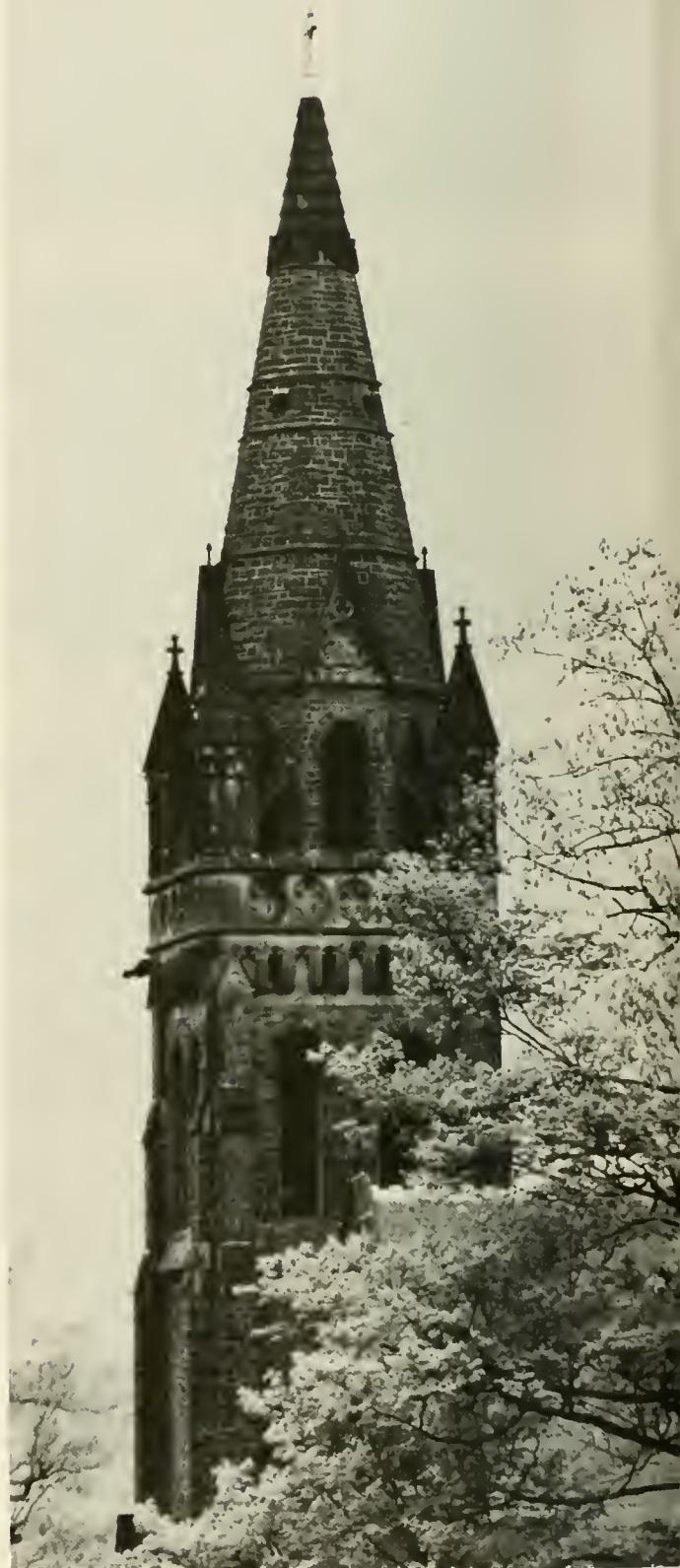
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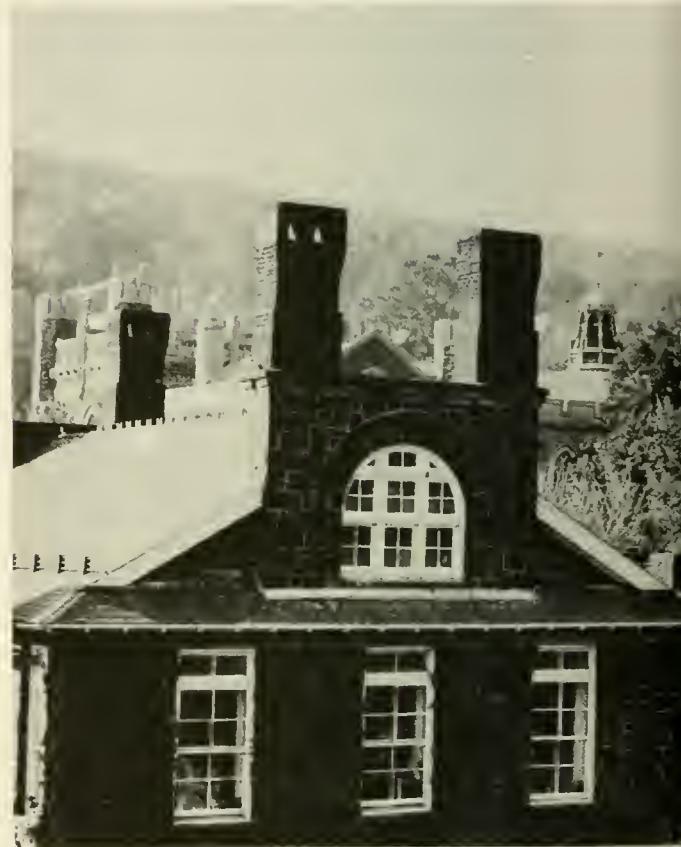
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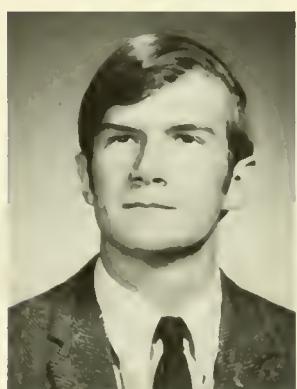
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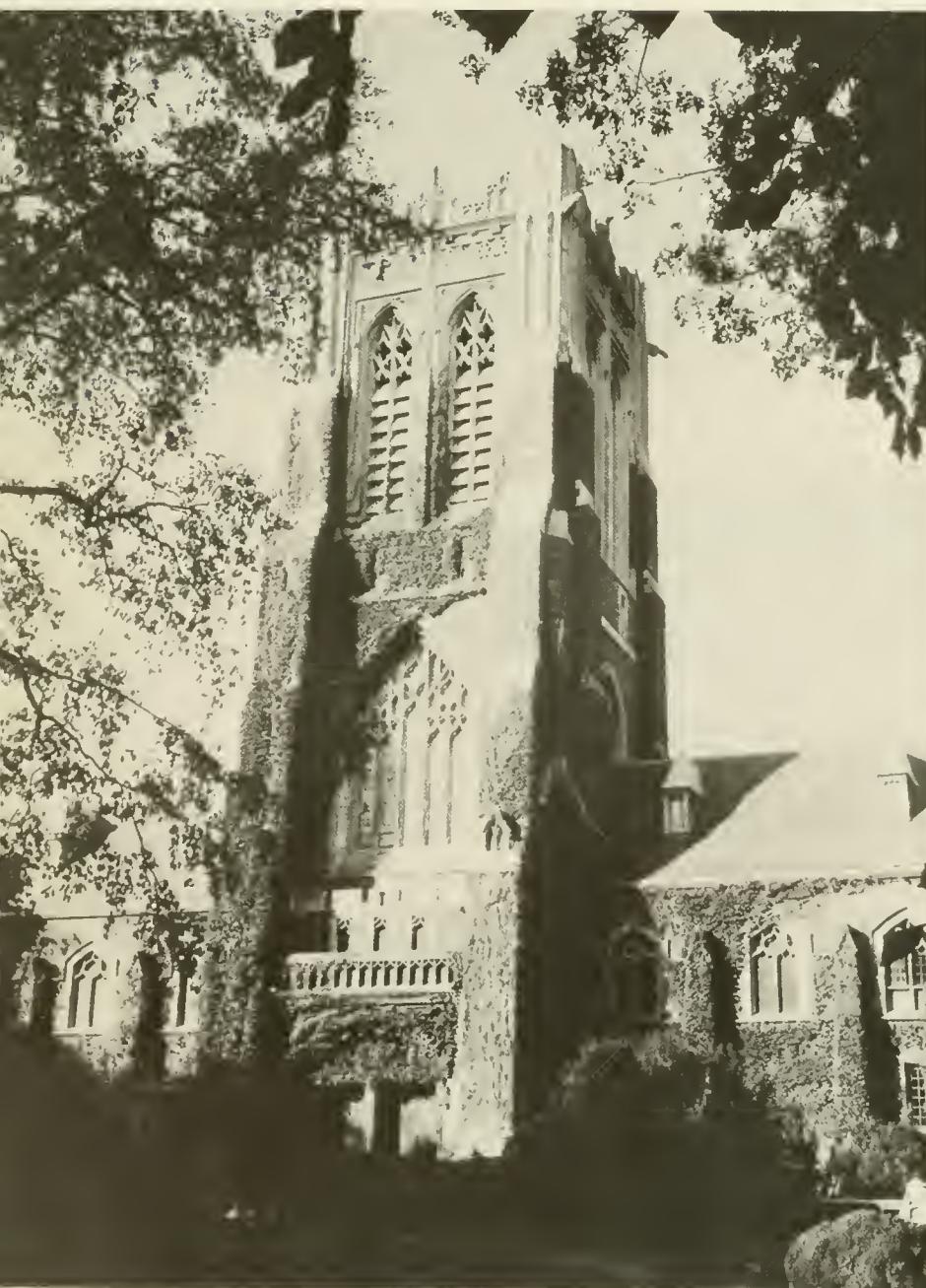
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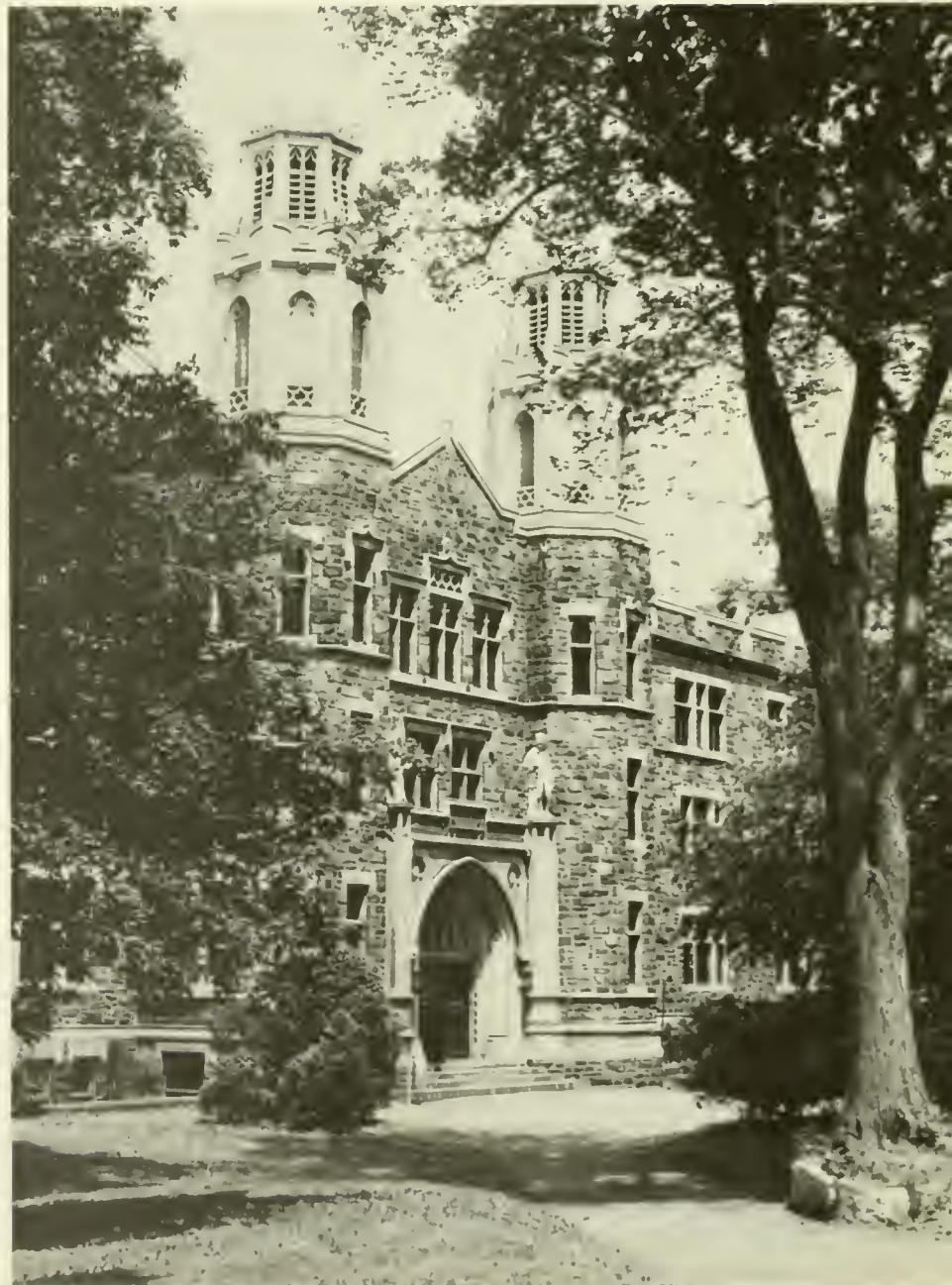
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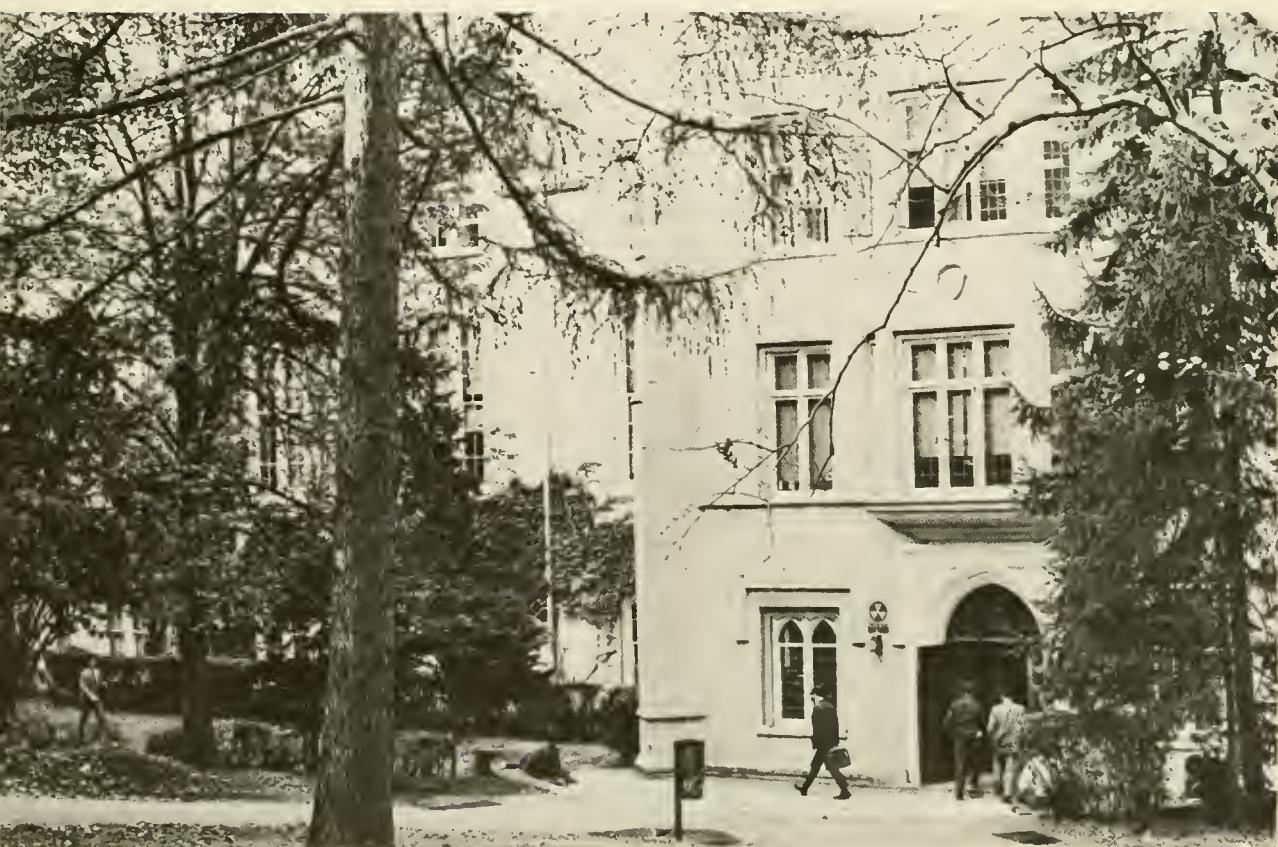
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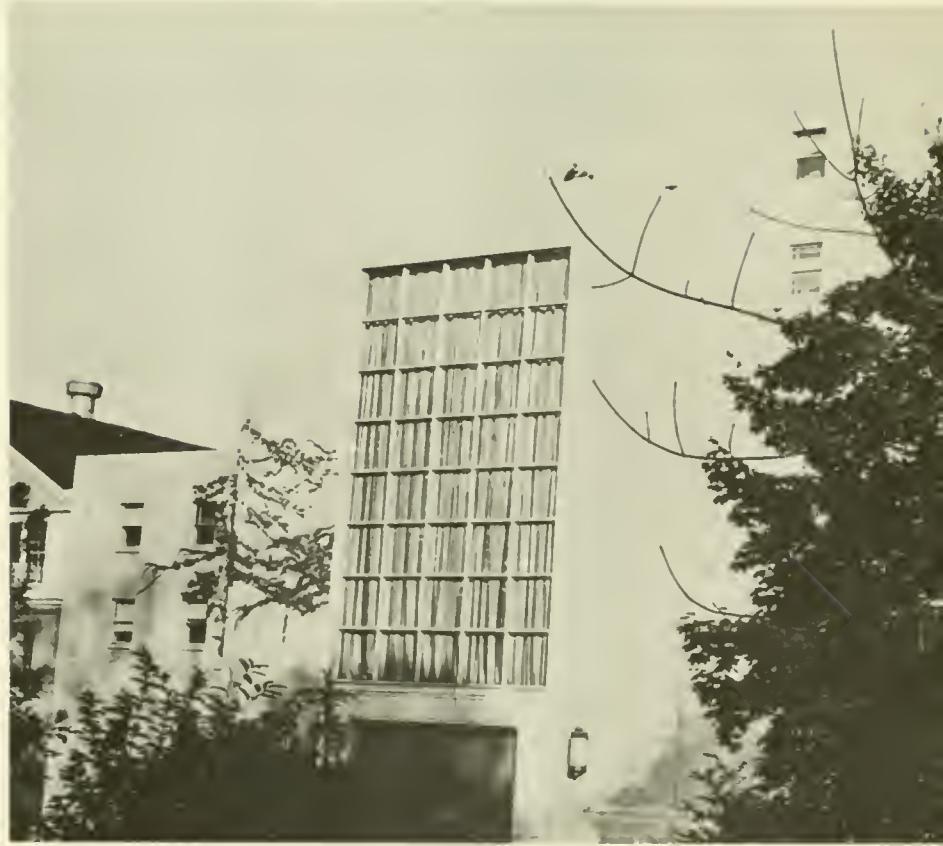
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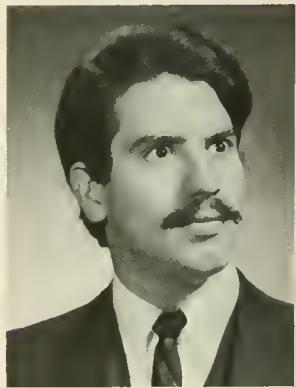
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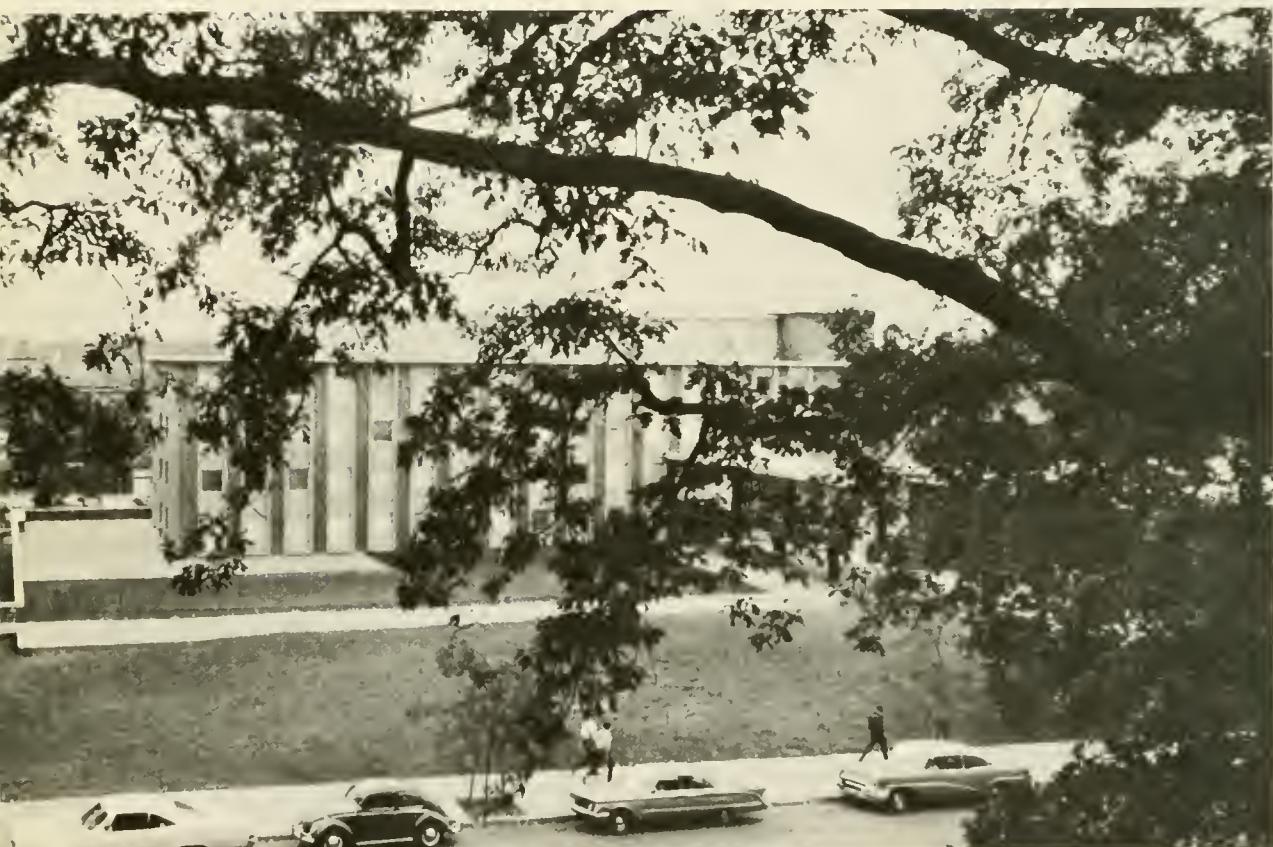
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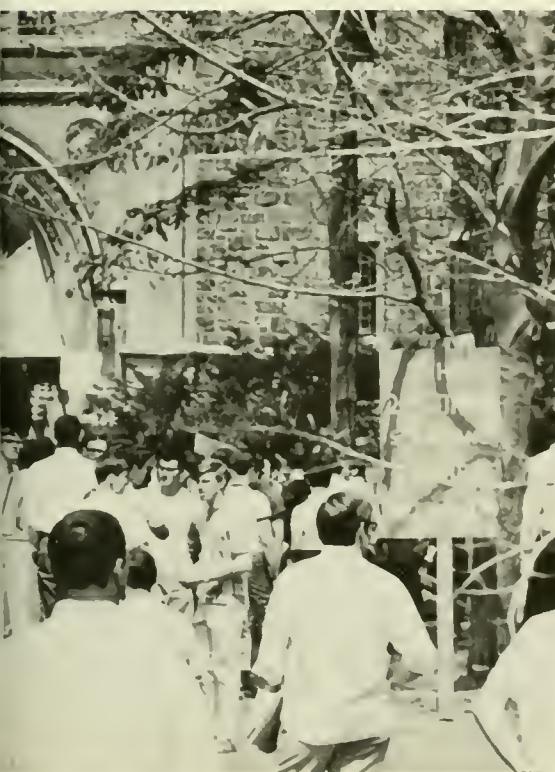
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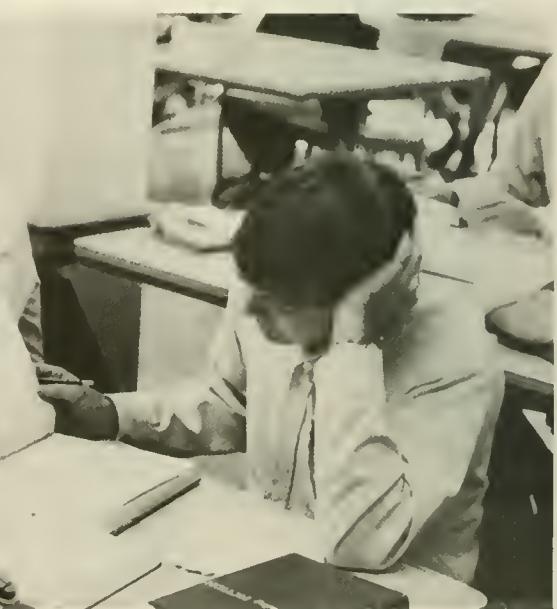
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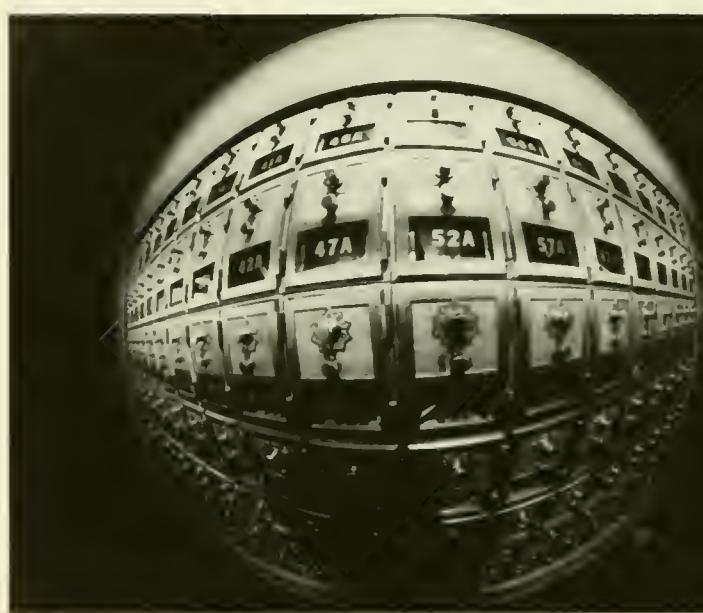














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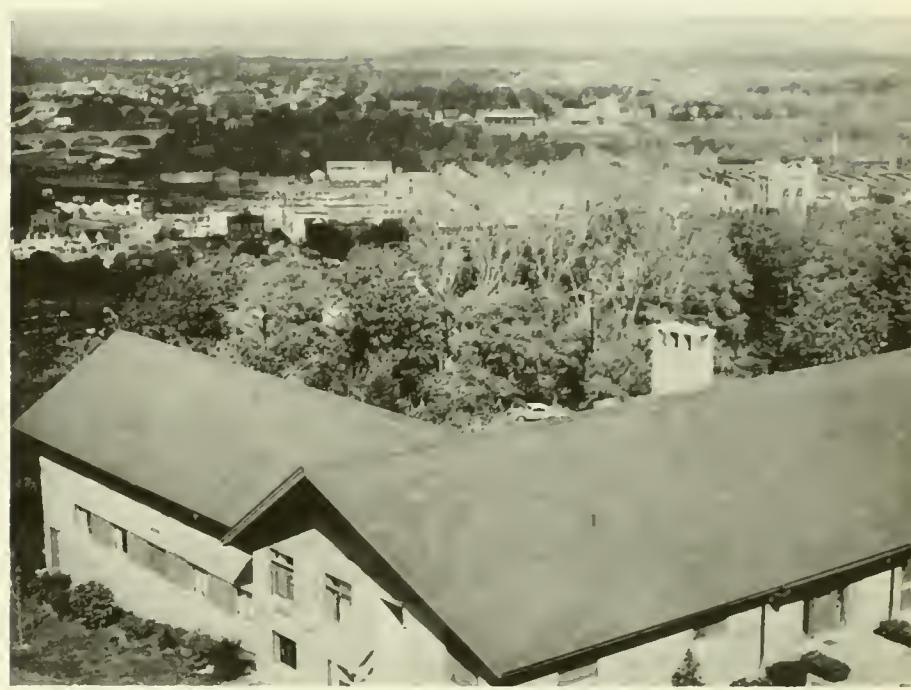
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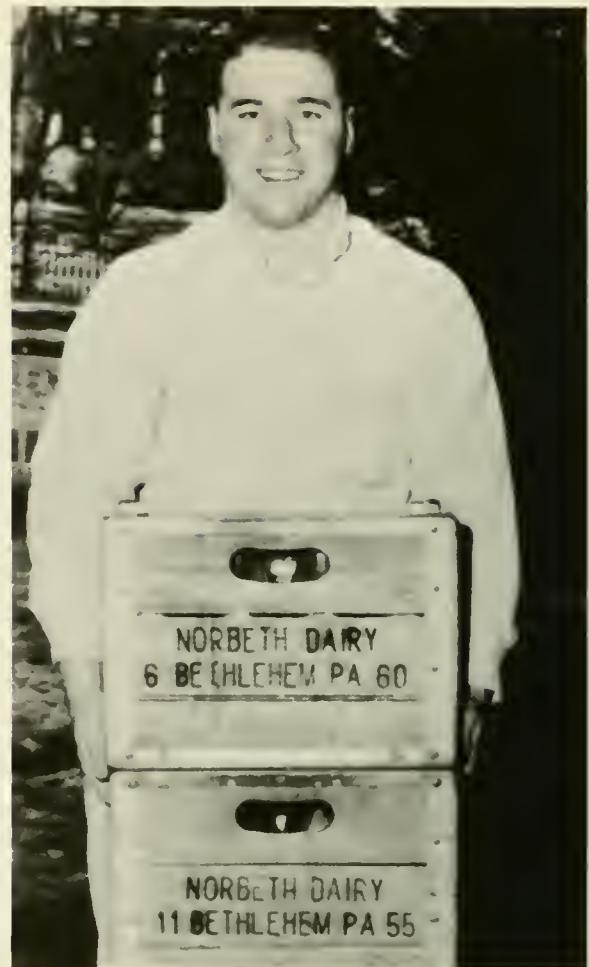
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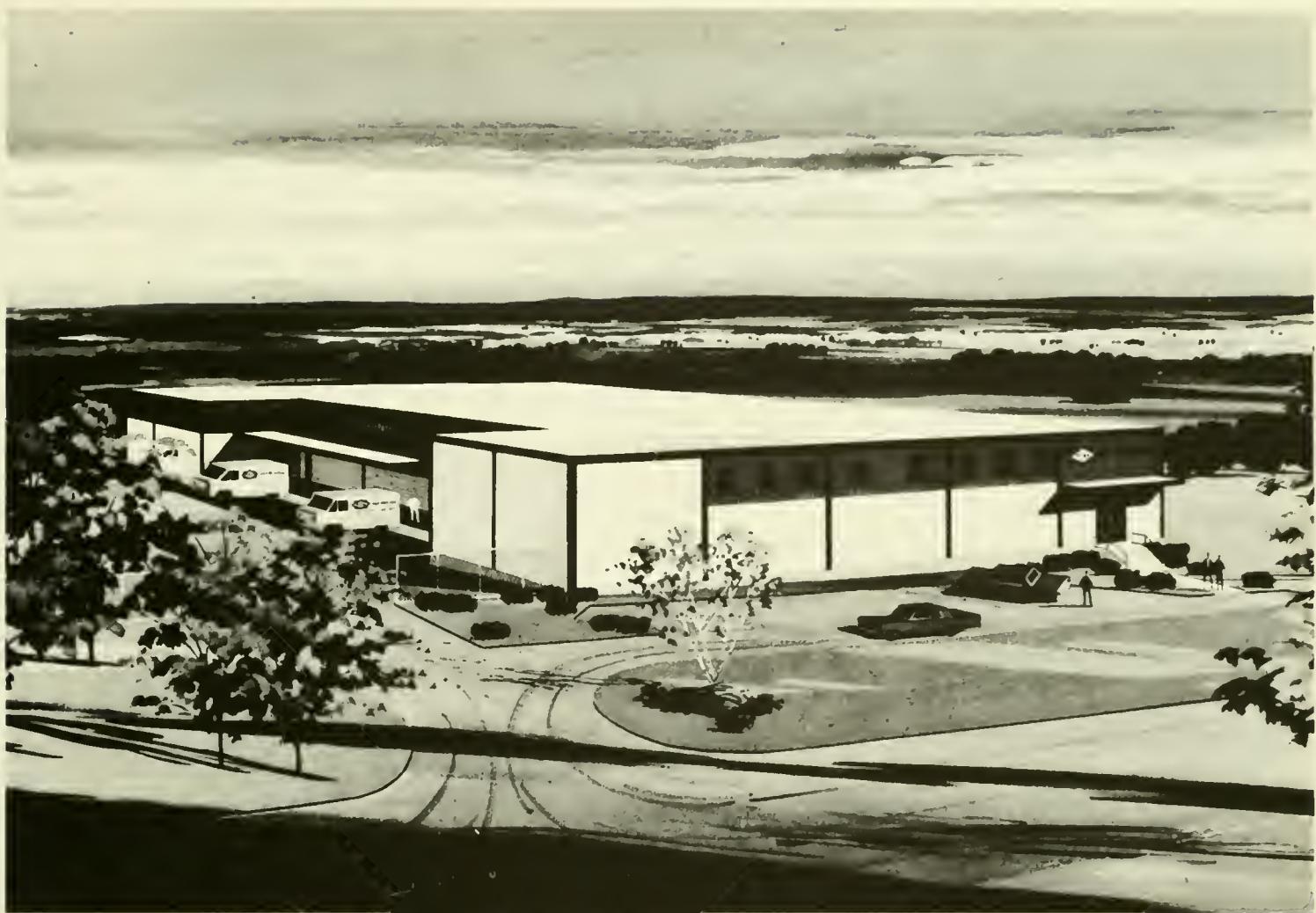
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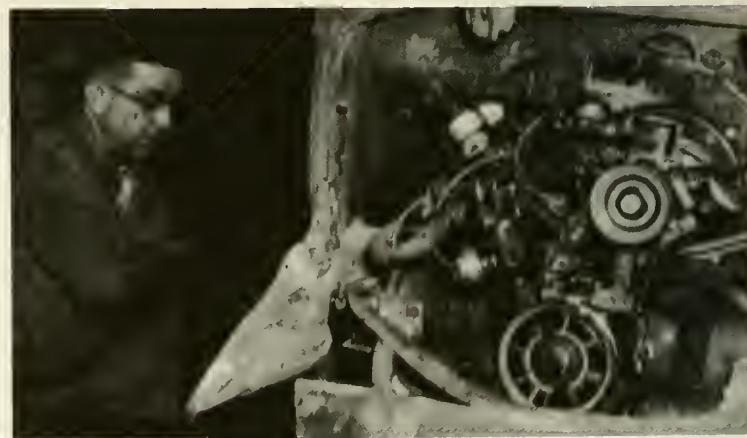
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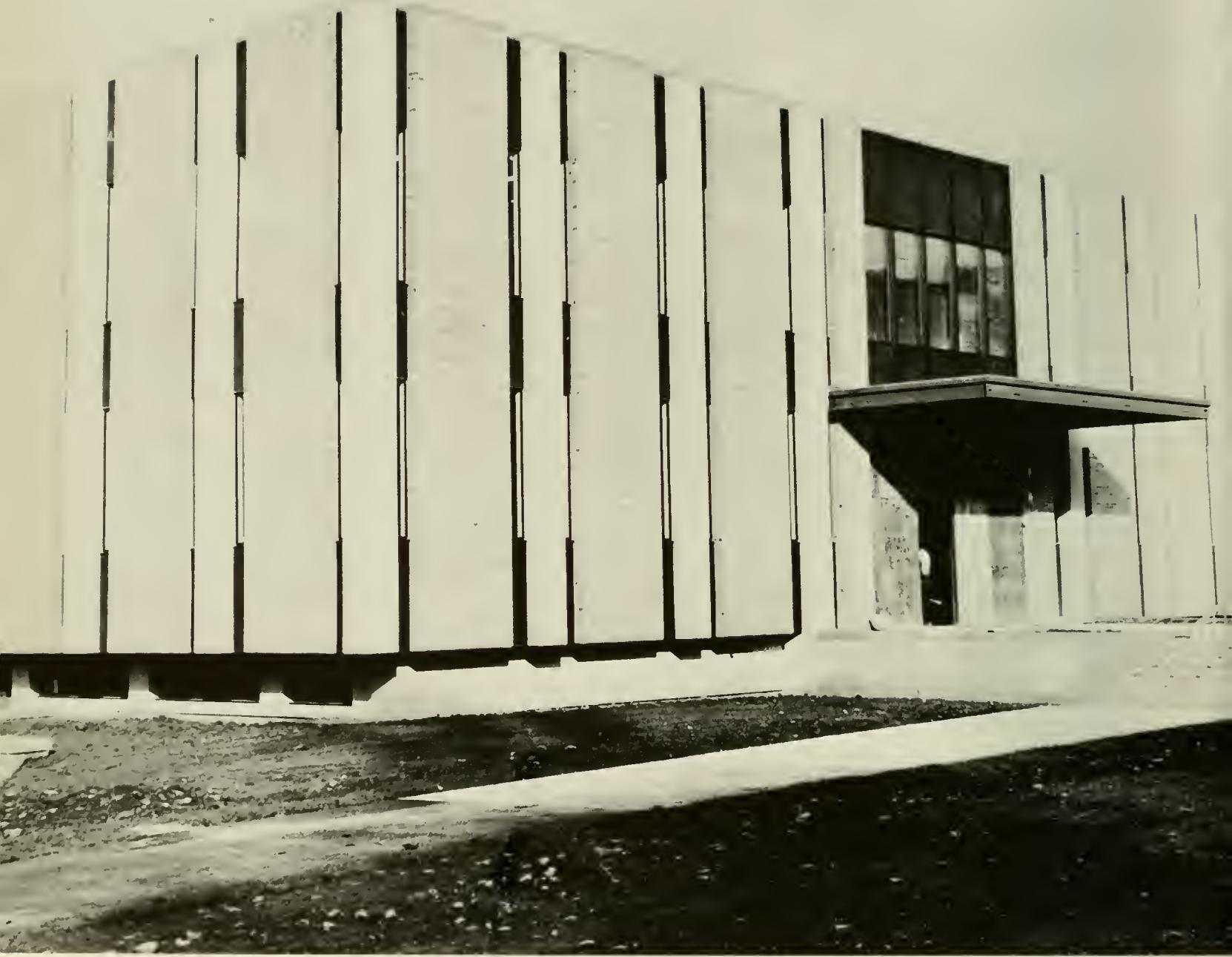
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STEPHEN J. BARTELL <i>Marketing</i> Sigma Phi Epsilon, Vice President; Class Cabinet; I.F.C., Parliamentarian; A.I.E.S.E.C.; Cheerleading; WLRN.	<i>Poughkeepsie, N.Y.</i>	DONALD G. BLUE <i>Civil Engineering</i> Chi Phi; Chi Epsilon, Vice President; A.S.C.E.; Sophomore Honors; Dean's List. <i>Arlington, Va.</i>
JOHN E. BARTH <i>Industrial Engineering</i> Theta Xi, Vice President.	<i>Langhorne, Pa.</i>	JOSEPH H. BODY <i>Civil Engineering</i> Theta Chi. <i>Yellow House, Pa.</i>
JAMES L. BATCHELER <i>Industrial Engineering</i> Kappa Alpha, Vice President, Pledgemaster; Class Cabinet;	<i>Virginia Beach, Va.</i>	

GEORGE W. BOILEAU <i>Finance</i> Smiley House, Treasurer; Bethlehem Tutorial Project; Dean's List.	Huntingdon Valley, Pa.	THOMAS N. BYNON, JR. <i>Engineering Mechanics</i> Theta Xi, Vice President; Marching and Varsity Band.
ROBERT O. BONOW <i>Chemical Engineering</i> Theta Delta Chi, Alumni Secretary; Freshman Class Cabinet; Phi Eta Sigma; Tau Beta Pi; Freshman and Varsity Basketball, Co-Captain; Freshman Track; A.I.Ch.E.; Freshman and Sophomore Honors; Dean's List; William H. Chandler Chemistry Prize; Allied Chemical Foundation Scholarship.	Westfield, N.J.	EDWARD CECIL BYRD <i>Mathematics</i> Das Deutsche Haus, Vice President; R.H.C.; German Club; Sophomore Honors.
THOMAS BORCHERDT <i>Mechanical Engineering</i> Alpha Tau Omega, Corresponding Secretary; Class Cabinet; Pi Tau Sigma.	Newark, Del.	JEFFREY TRIMBLE CHAPPELLE <i>Industrial Engineering</i> Chi Phi, Rushing Chairman; Alpha Pi Mu; Freshman and Varsity Wrestling; A.I.I.E.; Freshman Honors; Dean's List.
COTTON W. S. BOWEN <i>International Relations</i> Alpha Chi Rho, Secretary; Varsity Rifle Team, Captain.	Bethesda, Md.	STEPHEN O. CHASTAIN <i>Psychology-Pre-Med</i> Town; Parnassus; Sophomore Honors; Dean's List; Interdepartmental Honors.
JOHN WENDELL BOWMAN, JR. <i>Metallurgical Engineering</i> Theta Chi; Class Cabinet; Flying Club.	Wyomissing, Pa.	ROCKWELL JAOWEN CHIN <i>Economics</i> Gryphon Society, Executive Board; Class Cabinet; Student Activities Committee, Secretary; Freshman Life Committee; Epitome, Art Editor; Student Course Evaluation Booklet, Co-Editor; Omicron Delta Kappa; Freshman and Varsity Fencing; French Club, President; Freshman Honors; First Prize Williams Freshman Extempore Speaking Contest; Second Prize Williams Speaking Contest (Upperclass Division).
DOUGLAS WALTER BOYCE <i>Mechanical Engineering</i> Smiley House; A.S.M.E.; Lehigh Christian Fellowship, Vice President.	Sinking Spring, Pa.	CHRIS L. CHRISTMAN <i>Electrical Engineering</i> Lambda Chi Alpha, President; Class Cabinet; I.F.C., Constitutional Revisions Committee, Chairman; Eta Kappa Nu; Dean's List.
ROBERT D. BREISCH <i>Mechanical Engineering</i> Sigma Phi Epsilon, Rushing Chairman, Athletic Chairman; Town Council; Class Cabinet; Arcadia; Freshman Football; A.S.M.E.; Ski Club; Boxing Club.	Allentown, Pa.	JERRY GUM CHUNG <i>Chemical Engineering</i> M & M; A.I.Ch.E., Secretary; Arnold Air Society, Comptroller.
JOHN B. BRESCHER, JR. <i>Accounting</i> Theta Delta Chi, Social Chairman; I.F.C.; Class Cabinet; Alpha Kappa Psi; Rugby Club; Freshman and Varsity Baseball; Junior Honors; Dean's List.	Elizabeth, N.J.	HALLIDAY CLARK, JR. <i>Finance</i> Kappa Sigma, Guard; Epitome, Asst. Scheduling Editor, Fraternity Editor, Managing Editor, Editor-in-Chief; Young Republican Club; Student Investment Fund.
DAVID G. BRESKMAN <i>Physics</i> Emery House, Athletic Manager; Intramural Sports Executive Committee; Freshman Football; Freshman and Varsity Wrestling; WLRN; Flying Club.	Penn Valley, Pa.	CRAIG D. CLAUSER <i>Metallurgical Engineering</i> Pi Kappa Alpha.
IRA RICHARD BRESLOW <i>Mathematics</i> Tau Delta Phi, Secretary; Freshman Basketball; Freshman Track.	No. Bellmore, N.Y.	ALLAN B. CLAUSS <i>Management</i> M & M.
G. ADRIAN BROWN <i>Economics</i> Leavitt House; Class Cabinet; Arcadia, Administrative Committee; Marching and Varsity Band; University Center Advisory Board, Student Chairman; University Committee on Discipline; Bookstore Committee; Sports Car Club; S.A.M.E.	York, Pa.	JOHN COFMAN <i>Chemical Engineering</i> Town; Freshman Honors.
THOMAS S. BROWN <i>Civil Engineering</i> Lambda Chi Alpha, Vice President, Rushing Chairman; I.F.C.; Chi Epsilon, President; A.S.C.E., Vice President; Rugby Club.	Warrington, Pa.	CHARLES INGRAM COGUT <i>Government</i> Tau Delta Phi, Guest Coordinator Emeritus; Class President; Class Cabinet; Arcadia XXII, Vice President; Student Life Committee; Forum for Visiting Lecturers Committee, Chairman; University Goals Committee; Arcadia Associates XX; Student Subcommittee of Educational Policy Committee; Arcadia Lecture Committee, Chairman; Arcadia Admissions Committee, Chairman; Omicron Delta Kappa, President; Pi Sigma Alpha; Dean's List.
LEONARD G. BURKHARDT <i>Management</i> Town.	Wantagh, N.Y.	JOHN FRANCIS COLEMAN <i>Psychology</i> Theta Delta Chi; Freshman Class Cabinet; Freshman Wrestling.

Senior Directory

GREGORY S. CONFAIR <i>Accounting</i> Sigma Phi, Secretary, President; I.F.C.	<i>Berwick, Pa.</i>	ROBERT DEITCHMAN <i>Mathematics</i> Leavitt House; Freshman Lacrosse, Manager; Sophomore Honors; Dean's List.	<i>Flushing, N.Y.</i>
BRUCE C. CONKLIN, JR. <i>Accounting</i> Gryphon Society; Alpha Kappa Psi, President; Freshman and Varsity Football; Student Investment Fund, President; Dean's List.	<i>Darien, Conn.</i>	THOMAS W. DeLONG <i>Electrical Engineering</i> Gryphon Society; Eta Kappa Nu, President; Sophomore Honors; Dean's List.	<i>York, Pa.</i>
WILLIAM H. CORNWELL, JR. <i>Industrial Engineering</i> Alpha Sigma Phi.	<i>Lancaster, Pa.</i>	THOMAS M. DENNIS <i>Electrical Engineering</i> Emery House; Eta Kappa Nu, Vice President; Tau Beta Pi, Treasurer; Phi Eta Sigma; Marching and Varsity Band; I.E.E.E.; Freshman, Sophomore, and Junior Honors; Dean's List.	<i>West Chester, Pa.</i>
ROBERT KENNETH COX <i>Chemical Engineering</i> M & M; Tau Beta Pi; A.I.Ch.E.; Newman Club; Freshman and Sophomore Honors; Dean's List.	<i>Pottstown, Pa.</i>	DAVID J. DE PALMA <i>Psychology</i> Delta Tau Delta, Vice President, Rush Chairman, Steward; Newman Club; Dean's List.	<i>Hamden, Conn.</i>
CARL KING CROFT <i>Accounting</i> Pi Kappa Alpha.	<i>Morrisville, Pa.</i>	WILLIAM F. DIETER, JR. <i>Management</i> Theta Delta Chi; Class Cabinet, Freshman Life; Freshman Mixer Committee, Chairman.	<i>Jamaica, N.Y.</i>
RICHARD J. CROMIE <i>Industrial Engineering</i> Alpha Sigma Phi.	<i>Andover, Mass.</i>	ANTHONY JOHN DIXON <i>Chemical Engineering</i> Delta Upsilon, President, Rush Chairman, House Marshal; Arcadia Administration Committee; A.I.Ch.E.; Mustard & Cheese; Newman Club; Freshman Honors.	<i>West Hazleton, Pa.</i>
JAMES L. CUMINGS <i>History</i> Kappa Alpha, Corresponding Secretary; Varsity Soccer; Varsity Lacrosse; Operations Crossroads Africa; Junior Honors.	<i>Bethlehem, Pa.</i>	GARY L. DIXON <i>Electrical Engineering</i> Lower East Side, Secretary; I.E.E.E.	<i>Cranford, N.J.</i>
GEORGE O. CURME IV <i>Civil Engineering</i> Congdon, Vice President; R.H.C., Social Chairman.	<i>Charlottesville, N.C.</i>	RON DOHERTY <i>Economics</i> Sigma Chi; Newman Club.	<i>Glen Cove, N.Y.</i>
DANIEL M. CURTIS <i>Mechanical Engineering</i> M & M; Phi Eta Sigma; Pi Tau Sigma; Freshman and Sophomore Honors; Dean's List; Pi Tau Sigma Prize; Wilbur Scholarship Prize.	<i>Chevy Chase, Md.</i>	JOHN BRUCE DONALDSON <i>Government</i> Chi Psi, President, Assistant Treasurer, Treasurer; Class Cabinet; I.F.C., Treasurer; Pi Sigma Alpha; F.S.A., Board of Directors; Sophomore and Junior Honors; Dean's List.	<i>Pittsburgh, Pa.</i>
STEPHEN D. CUYLER <i>Electrical Engineering</i> Lambda Chi Alpha, Pledge Trainer; I.E.E.E.	<i>Chatham, N.J.</i>	D. SHANE DONCHE <i>Industrial Engineering</i> Leavitt House.	<i>Sparta, N.J.</i>
LARRY R. DALE <i>Civil Engineering</i> Leavitt House; WLRN-WLVR, News Director.	<i>Lancaster, Pa.</i>	RICHARD SARGEANT DORER <i>Industrial Engineering</i> Sigma Phi, President; A.I.I.E.	<i>Florence, S.C.</i>
A. JAMES DALRYMPLE <i>Mechanical Engineering</i> Pi Kappa Alpha.	<i>Wellsville, Ohio</i>	JAMES L. DORRIS, III. <i>Electrical Engineering</i> Sigma Phi Epsilon, President, Secretary; I.F.C.; Freshman and Varsity Cross Country, Manager; I.E.E.E.; Acolytes Guild, President.	<i>Short Hills, N.J.</i>
THOMAS E. DALVA <i>Mechanical Engineering</i> Emery House, President, Rushing Chairman, House Manager; R.H.C.; Eta Sigma Phi; A.S.M.E.; Alpha Phi Omega; Freshman Honors.	<i>Oceanside, N.Y.</i>	JACK F. DOUMA <i>Chemical Engineering</i> Leavitt House; Class Cabinet; Freshman Swimming; Varsity Diving.	<i>Cherry Hill, N.J.</i>
PETER K. DANE <i>Philosophy</i> Alpha Chi Rho; Class Cabinet; Freshman and Varsity Football; Freshman and Varsity Baseball; Outing Club.	<i>Wilton, Conn.</i>	HOWARD GEORGE DRAKE <i>Electrical Engineering</i> M & M, Social Chairman; Acolytes Guild; Freshman and Sophomore Honors.	<i>Ticonderoga, N.Y.</i>
W. ROBERT DAVIS <i>Mechanics</i> Tau Epsilon Phi, Athletic Manager, Chaplain; Phi Eta Sigma; Freshman Track; Arnold Air Society, Deputy Commander; Freshman and Sophomore Honors; Dean's List.	<i>Yonkers, N.Y.</i>	JAMES E. DRUMM <i>Marketing</i> Delta Sigma Phi, Alumni and Parents Secretary; Lambda Mu Sigma, Secretary; Varsity Hockey.	<i>Keuka Park, N.Y.</i>
JAMES M. DeFRANGESCO <i>Electrical Engineering</i> Delta Upsilon; Freshman Wrestling; Freshman Cross Country; I.E.E.E.; A.P.O.; Epitome.	<i>Norristown, Pa.</i>		

JAMES P. DUNLAP <i>Finance</i> Leavitt House, Rushing Chairman; Foreign Opportunities Committee; Crossroads Africa Committee; Track.	<i>Oakmont, Pa.</i>	JOHN ROY FARRELL <i>Mechanical Engineering</i> Beta Theta Pi, Scholastic Chairman, Pledge Chief; Freshman and Varsity Wrestling.	<i>Falls Church, Va.</i>
JAMES C. DUNN <i>Electrical Engineering</i> Theta Delta Chi, President; I.F.C.; Eta Kappa Nu; Dean's List.	<i>Franklin Park, N.J.</i>	GABRIEL V. FASOLINO <i>Mechanical Engineering</i> Phi Kappa Theta, Secretary, Steward; Marching and Varsity Band.	<i>Trenton, N.J.</i>
ROBERT W. EAKLE <i>Mathematics</i> M & M, Treasurer; Class Cabinet; Phi Eta Sigma; Glee Club, Student Conductor; Mustard and Cheese; Freshman and Sophomore Honors; Dean's List.	<i>York, Pa.</i>	MARC D. FELDMAN <i>Finance</i> Tau Delta Phi, Vice President, Secretary; Alpha Kappa Psi; Dean's List.	<i>Philadelphia, Pa.</i>
DAVID A. EARP <i>Civil Engineering</i> Town; A.S.C.E.	<i>Allentown, Pa.</i>	BRUCE C. FICHTER <i>Electrical Engineering</i> Sigma Phi Epsilon, House Manager, Asst. Rush Chairman; I.E.E.E.	<i>Emmaus, Pa.</i>
DONALD P. ECKERT <i>Industrial Engineering</i> Theta Xi; Alpha Pi Mu; A.I.I.E.; Bethlehem Tutorial Project; Sophomore and Junior Honors.	<i>Montgomery, Ala.</i>	GARY STANLEY FIGORE <i>Mechanical Engineering</i> Theta Delta Chi; Freshman Basketball.	<i>Tarentum, Pa.</i>
MICHAEL ROBERT EDELMAN <i>Foreign Careers</i> Pi Lambda Phi, Pledge Marshal; Arcadia, Administrative Committee; I.F.C., Scholarship Committee; Alpha Kappa Psi; Freshman Fencing Team; Student Investment Club, Treasurer; Young Americans for Freedom, President; Boxing Club; Freshman and Sophomore Honors.	<i>New York, N.Y.</i>	CHARLES WALTER FISHER, JR. <i>Chemical Engineering</i> Lambda Chi Alpha, Scholarship Chairman, House Manager; Phi Eta Sigma; Freshman and Sophomore Honors; Dean's List; William Chandler Chemistry Award; Tau Beta Pi.	<i>Glassboro, N.J.</i>
BARRY L. EDWARDS <i>Finance</i> Phi Kappa Theta, Rushing Chairman, Scholastic Chairman; Rugby Club; Investment Club, Vice President.	<i>Orchard Park, N.Y.</i>	GUY G. FISHER <i>Electrical Engineering</i> Kappa Alpha, President, Rushing Chairman; Arcadia, Finance and Calendar Committee, Chairman; Class Cabinet; Eta Kappa Nu; Cyanide; Omicron Delta Kappa; Freshman Soccer; Sophomore Honors.	<i>Cranford, N.J.</i>
GARY KENNETH EDWARDS <i>Industrial Engineering</i> Tau Epsilon Phi, House Improvements Committee, Chairman; A.I.I.E.; Christian Fellowship, President, Treasurer.	<i>Malvern, Pa.</i>	HAROLD ANTHONY FITTIPALDI <i>Finance</i> Sigma Phi, Treasurer; Class Cabinet; Arcadia, Admissions Committee; Freshman Fencing; Student Investment Fund.	<i>Flushing, N.Y.</i>
GEORGE EISELE <i>Chemistry</i> Leavitt House; Phi Eta Sigma; Alpha Phi Omega; Dean's List.	<i>Scranton, Pa.</i>	C. WILLIAM FLAMMER <i>Civil Engineering</i> M & M, Social Chairman; Freshman Fencing; A.S.C.E.	<i>Pottstown, Pa.</i>
KEITH MCKAY ELA <i>Metallurgical Engineering</i> Lower East Side; Arcadia, Academic Policy Committee; Metallurgical Society; Outing Club.	<i>Bethesda, Md.</i>	ROBERT J. FLEMING <i>Civil Engineering</i> Town; Chi Epsilon; A.S.C.E.	<i>Chambersburg, Pa.</i>
ROBERT J. ELBICH <i>Mechanical Engineering</i> Phi Kappa Theta, President, Vice President, House Manager, Recording Secretary.	<i>Wilkes-Barre, Pa.</i>	JOHN SEFTON FLICK <i>Management</i> Theta Delta Chi; Freshman Basketball.	<i>Vandergrift, Pa.</i>
STEPHEN D. ELDER <i>History</i> Town.	<i>Montoursville, Pa.</i>	PAUL ANDREW FOLDES <i>Electrical Engineering</i> Town.	<i>Fair Lawn, N.J.</i>
WILLIAM F. ELERS <i>Economics</i> Phi Gamma Delta.	<i>Pittsburgh, Pa.</i>	GLENN A. FONTANA <i>Mechanical Engineering</i> Phi Kappa Theta, Scholastic Chairman, Alumni Secretary, Executive Secretary; Epitome: Phi Eta Sigma; Pi Tau Sigma; A.S.M.E.; Freshman and Sophomore Honors; Dean's List.	<i>Clark, N.J.</i>
RICHARD RIES EYNON <i>Accounting</i> Sigma Chi, Social Chairman, Scholarship Chairman, Co-Rush Chairman; Class Cabinet; Beta Alpha Psi; Dean's List.	<i>Scranton, Pa.</i>	VICTOR KARL FORSBERG <i>Chemical Engineering</i> M & M.	<i>Wantagh, N.Y.</i>
DAVID R. FAIR <i>Electrical Engineering</i> Town; Town Council, President; Eta Kappa Nu; I.E.E.E., Treasurer; Sophomore Honors.	<i>Fountain Hill, Pa.</i>	ROBERT FIELD FORSHAY, JR. <i>Marketing</i> Sigma Chi, Athletic Manager, Corresponding Secretary; Marketing Research Corps; Lambda Mu Sigma.	<i>Garden City, N.Y.</i>
GEORGE O. FOWLER, III. <i>Management</i> Theta Chi, Steward, Athletic Manager; Delta Omicron Theta; Debate Team.			<i>Long Branch, N.J.</i>

Senior Directory

MICHAEL STEVENS FOWLER <i>Management</i> Sigma Chi; Varsity Hockey.	Toms River, N.J.	WESLEY H. GEWEHR <i>Industrial Engineering</i> Kappa Alpha, PledgeMaster; A.I.I.E., Vice President; Dean's List.
BRADLEY M. FOX <i>Economics</i> Phi Gamma Delta, President; Class Cabinet; I.F.C.; Freshman and Varsity Football; A.I.E.S.E.C.; Freshman, Sophomore and Junior Honors; Dean's List.	Bound Brook, N.J.	BETHESDA, Md. BRUCE CHARLES GHRIST <i>Government</i> M & M, President; Phi Eta Sigma; Delta Sigma Rho; Tau Kappa Alpha; Delta Omicron Theta, Secretary, Treasurer; Varsity Debater; Dean's List; Second Place Winner in Williams Extemporaneous Contest; R.H.C.
GREGORY CLAYTON FRANTZ <i>Civil Engineering</i> M & M; Chi Epsilon; Sophomore Honors; Dean's List.	Palmerton, Pa.	FARMINGTON, Mich. PETER M. GILL <i>Chemical Engineering</i> Gryphon Society; A.I.Ch.E., President; Freshman Honors.
RICHARD FRANZBLAU <i>Physics</i> M & M; A.I.P.; Chess Club, Vice President; Outing Club.	Livingston, N.J.	NEWARK, N.J. FRANKLIN M. GITTES <i>Chemical Engineering</i> Sigma Alpha Mu; A.I.Ch.E.; Freshman Honors.
ROBERT DONALD FRAWLEY <i>Government</i> Beta Theta Pi, Steward; Class Cabinet; I.F.C., Greek Week Chairman; Lehigh Handbook, Associate Editor; Cyanide; Pi Sigma Alpha, Secretary-Treasurer.	Pt. Pleasant, N.J.	PHILADELPHIA, Pa. BEN GOLDBERG <i>Industrial Engineering</i> Town; Alpha Pi Mu; Freshman Soccer; Young Republicans, President; A.I.I.E.; Hillel Society; Sophomore Honors; Dean's List.
GERALD E. FRICK <i>Marketing</i> Phi Gamma Delta, Assistant Social Chairman; Freshman Football; Marketing Research Corps.	Muncy, Pa.	NEW YORK, N.Y. HENRY P. GOLDBERG <i>Accounting</i> Sigma Alpha Mu, Secretary; Beta Alpha Psi, Treasurer; Alpha Kappa Psi; Ski Club; Dean's List.
THOMAS C. FROST <i>Economics</i> Phi Gamma Delta; I.F.C.; Class Cabinet; Freshman Life; Class Vice President; Freshman and Varsity Soccer; Hockey, Captain.	Arlington, Mass.	BETHANY, Conn. DAVID B. GOOCH <i>Metallurgical Engineering</i> Smiley House; Freshman Cabinet; Metallurgical Society, Treasurer; Vice President; Alpha Phi Omega, President; Outing Club, President.
MICHAEL SCOTT GALARDI <i>Industrial Engineering</i> Alpha Tau Omega; Freshman Class Cabinet; Varsity Soccer; Varsity Fencing, Captain; A.I.I.E.; Boxing Club; Dean's List.	Livingston, N.J.	SOUTH PLAINFIELD, N.J. CRAIG RICHARD GORAL <i>Marketing</i> Lower East Side; Lambda Mu Sigma; Marketing Research Corps, Secretary; Lehigh Valley College Volunteers.
CHARLES A. GALLO, JR. <i>Electrical Engineering</i> Town; Band; Freshman Track; I.E.E.E.; Alpha Lambda Omega, Social Chairman.	Bethlehem, Pa.	PHILADELPHIA, Pa. ROBERT J. GORDON <i>Industrial Engineering</i> Theta Xi; Brown and White; Newman Club, Secretary; Bethlehem Tutorial Project.
MICHAEL C. GALLO III <i>Management</i> Theta Xi, Chaplain; Freshman Wrestling; Newman Club.	Flanders, N.J.	WHITEHALL, Pa. DAVID GRASON <i>Chemistry</i> Town; Phi Eta Sigma; Freshman, Sophomore and Junior Honors; Dean's List.
STEVEN BROOKS GARFUNKEL <i>Marketing</i> Leavitt House, Rushing Chairman, Social Chairman; Sophomore Class Cabinet; Lambda Mu Sigma; Bridge Club; Corresponding Secretary; Young Republicans; Lehigh Valley College Volunteers.	Jersey City, N.J.	PITTSBURGH, Pa. ARTHUR THOMAS GRAVINA <i>Electrical Engineering</i> Delta Upsilon, Vice President; Freshman Class, Secretary.
WILLIAM A. GAST <i>Civil Engineering</i> Smiley House, Secretary; Arnold Air Society; A.S.C.E.	Mifflinburg, Pa.	SPARTA, N.J. ROGER GREGOR <i>Electrical Engineering</i> Town, I.E.E.E.; Freshman and Sophomore Honors.
MARK JOHN GERA <i>Metallurgical Engineering</i> Delta Tau Delta; Freshman Basketball; Freshman and Varsity Lacrosse; Metallurgical Society; Sailing Club; Flying Club.	Bradenville, Pa.	ERIE, Pa. JOHN PERSHING GRIFFIN II <i>Biology</i> Alpha Chi Rho, Vice President, Treasurer; Lehigh Valley College Volunteers; Freshman Honors.
ROBERT ANTHONY GEREMIA <i>Finance</i> Lower East Side, Historian; Alpha Kappa Psi.	Westfield, N.J.	LEBANON, Pa. BRUCE ALAN GRUBER <i>Chemistry</i> M & M.
GARY A. GETTO <i>Mechanical Engineering</i> Delta Tau Delta; Class Cabinet; I.F.C.; Arcadia; Freshman Fencing; A.S.M.E.; Freshman Honors.	Union, N.J.	RUMSON, N.J. LLOYD STUART GUERCI <i>Electrical Engineering</i> Pi Kappa Alpha, Recording Secretary, Corresponding Secretary, Steward; Arcadia Associates, Publications Committee; I.E.E.E.; Skiing Club; Sports Car Club; Young Republicans Club.

WELLES R. GUILMARTIN

Accounting *Glastonbury, Conn.*
 Smiley House, Vice President, Secretary; Arcadia, Committee on Student Travel; R.H.C.; Class Cabinet; Freshman Lacrosse; Young Republicans; Mustard and Cheese.

JAN ERIC GUSTAFSON

Mechanical Engineering *Lewisburg, Pa.*
 Delta Chi, President, Secretary; A.S.M.E.; Bethlehem Tutorial Society.

LARRY J. GUSTAVSON

Metallurgical Engineering *Cresskill, N.J.*
 Delta Sigma Phi, President; Varsity Soccer, Captain.

STEPHEN MAX HAAS

Electrical Engineering *Massillon, Ohio*
 Leavitt House; Crossroads Africa Committee; Arcadia, Foreign Opportunities Committee; Eta Kappa Nu, Omicron Delta Kappa; Tau Beta Pi; Freshman Cross Country; Freshman Track; Varsity Cross Country, Co-Captain; Varsity Track, Co-Captain; Freshman, Sophomore and Junior Honors; Dean's List.

BARRY R. HAGENBUCH

Chemical Engineering *Quakertown, Pa.*
 M & M; Sophomore Honors.

PETER K. HALL

Civil Engineering *Malvern, Pa.*
 Delta Phi, House Manager; Chi Epsilon, Treasurer; Freshman and Varsity Soccer; A.S.C.E., Treasurer; Junior Honors.

THOMAS W. HALL, JR.

Industrial Engineering *Lancaster, Pa.*
 Delta Upsilon; Epitome, Managing Editor; A.I.I.E.

ROBERT E. HAND, JR.

Economics *Arlington, Va.*
 Tau Epsilon Phi, President, House Manager; I.F.C. Judiciary Committee, Chairman; Alpha Kappa Psi, Master of Rituals; Freshman Cross Country; Freshman Track; Kirby House Conference; Dean's List.

GEORGE R. HANLON

Marketing *Bethlehem, Pa.*
 Phi Gamma Delta; Recording Secretary, House Manager; Fraternity Service Association, Board of Directors Chairman; Class Cabinet; Lambda Mu Sigma; Student Marketing Research Corps, President; Haven House.

WILLIAM K. HANNAN, JR.

Management *Buffalo, N.Y.*
 Kappa Alpha, Senior Advisor, First Attendant; Epitome, Senior Editor, Fraternity Editor, Residence Halls Editor; Paisley, Business Staff; Hockey Club.

PAUL C. HARPER

Natural Science *Seattle, Wash.*
 Town; WLRN; Outing Club.

JAMES R. HARPSTER

Metallurgy *Bloomfield Hills, Mich.*
 Emery, Vice President, Rushing Chairman, Class Cabinet; R.H.C.; Vice President, Treasurer; Metallurgical Society.

STEPHEN ASHTON HARRIS

Management *Bethesda, Md.*
 Sigma Chi, Secretary.

JOHN W. HART

Industrial Engineering-Business
 Thornburg; Freshman Baseball.

Weatherly, Pa.

DONALD E. HAWBAKER

Electrical Engineering *Chambersburg, Pa.*
 Town; I.E.E.E.; WLRN; Christian Fellowship.

JAMES E. HAYES

Social Psychology *Hellertown, Pa.*
 Town; Arcadia, Coffee House Committee; Town Council, Treasurer; Army ROTC Newspaper, Editor; Interfaith Council, President; Methodist Student Organization; Lehigh Social Action Committee.

KENNETH M. HAYES

History *Warrington, Pa.*
 Alpha Sigma Phi; Glee Club, Publicity Manager.

HARRY H. HEIGES

Electrical Engineering *Pittsburgh, Pa.*
 Emery House; Eta Kappa Nu, Corresponding Secretary; Freshman Baseball, Manager; I.E.E.E.; Recording Secretary; Lehigh Student Investment Fund; Flying Club; Outing Club; Sophomore Honors.

MARC ELLIOTT HELLER

English *Scarborough, N.Y.*
 Town; Eta Sigma Phi; Freshman Honors; Dean's List.

DAVID L. HENDEL

Electrical Engineering *Wyomissing, Pa.*
 Town.

PETER J. HENNING

Metallurgical Engineering *Wantagh, N.Y.*
 Gryphon Society; Varsity Wrestling, Captain.

MARK A. HERMAN

Mechanical Engineering *Danielsville, Pa.*
 M & M Treasurer; Marching and Varsity Band; Lehigh Christian Fellowship, Treasurer; Freshman, Sophomore and Junior Honors; Dean's List.

ROBERT K. HERMAN

Psychology *Lancaster, Pa.*
 McConn House.

JAMES HERMISTON III

Marketing *Short Hills, N.J.*
 Sigma Chi, President; R.H.C.; I.F.C.; Class Cabinet; Arcadia Associates; Varsity Baseball; Arcadia Admissions Committee.

GEORGE R. HERR

Mechanical Engineering *Flourtown, Pa.*
 Sigma Chi; A.S.M.E.

L. ZAN HERR

Industrial Engineering-Business *Quarryville, Pa.*
 Sigma Phi Epsilon; A.I.I.E.

EDWARD MARSHALL HESS

Economics *Wayne, Pa.*
 Phi Delta Theta, President, Vice President, Steward; Brown and White, Assistant Layout Manager, Asst. Local Adv. Manager; Local Adv. Manager; Freshman Football; Varsity Lacrosse.

ALAN J. HIGHHOUSE

Marketing *Honesdale, Pa.*
 Phi Kappa Theta, Sergeant at Arms; Lambda Mu Sigma, Treasurer; Newman Club; Sports Car Club; Marketing Research Corps.

Senior Directory

WILLIAM J. HOBEN

Finance

Milford, Conn.

Phi Kappa Theta, Treasurer; I.F.C., Fact Finding Committee; Class Cabinet; German Club; Newman Club; Investment Club.

JEFFRY LEWIS HOFFHEINS

Biology

Hanover, Pa.

Theta Chi, Athletic Manager, Scholarship Chairman, Rushing Committee, Social Committee; Course Evaluation Booklet, Editor.

GLENN W. HOFFMAN

Electrical Engineering

Cranford, N.J.

Town; WLRN, Operations Director; I.E.E.E.

JOHN C. HOLDEN

Mechanical Engineering

Meadville, Pa.

Phi Kappa Theta, President, Pledge Master, I.F.C.

RICHARD G. HOLMES II

Industrial Engineering

Maplewood, N.J.

Sigma Phi Epsilon; I.F.C.; U.C. Advisory Committee; Arcadia Freshman Admissions Committee; Alpha Pi Mu, President; Cheerleader; A.I.I.E.; Freshman, Sophomore and Junior Honors; Dean's List.

JAMES JOSEPH HONE, JR.

Industrial Engineering-Business

Union, N.J.

Theta Xi; Freshman and Varsity Fencing; A.I.I.E.; Alpha Phi Omega; Ski Club; Newman Club.

MARK STEVEN HOROWITZ

Government

Hempstead, N.Y.

Tau Epsilon Phi, Pledge Master, Pledge President; I.F.C., Fact Finding Committee, Freshman Publications Committee; Phi Eta Sigma; Pi Sigma Alpha; Dean's List.

RAYMOND H. HOVING

Industrial Engineering

Phoenixville, Pa.

McConn House; Class Cabinet.

JACK G. HOYT

Biology

Furlong, Pa.

Town.

DALE ALAN HUBER

Chemistry

York, Pa.

Alpha Tau Omega, Secretary.

JAMES F. HUSTON III

Finance and Economics

Huntingdon Valley, Pa.

Beta Theta Pi, Treasurer, Rushing Chairman; I.F.C.; Class President; Arcadia, Academic Policy and Administrative Committee; Lehigh Handbook, Associate Editor.

WILLIAM M. HUTCHINSON

Economics

Havertown, Pa.

Theta Xi, Treasurer; Alpha Kappa Psi; Marching and Varsity Band; Senior Class Gift Committee; Fraternity Solicitation Chairman; Dean's List.

JOHN EDWARD IDENDEN

Government

Belleville, N.J.

M & M, Rushing Chairman, Constitution Chairman, Disciplinary Chairman; Class Cabinet; Epitome, Literary Staff; Glee Club, Publicity Manager, Assistant Manager; Circle K Club, Treasurer.

GEORGE A. IKEDA

History

Cabin John, Md.

Theta Chi, Social Chairman; Arcadia, Academic Policy

Committee; Pershing Rifles; Scabbard & Blade; University Theater Committee; Bethlehem Tutorial Project; Freshman and Sophomore Honors; Dean's List.

ANTHONY A. IMHOF III

Geology

Phi Kappa Theta, Social Chairman.

Catasauqua, Pa.

PAUL M. JACOBS

Marketing

New York, N.Y.

Tau Epsilon Phi, Athletic Chairman, Lambda Mu Sigma, Vice President; Student Marketing Research Corps, Treasurer.

W. KENNETH JENKINS

Electrical Engineering

Glenshaw, Pa.

M & M, Treasurer; Phi Eta Sigma; Tau Beta Pi, Corresponding Secretary; Eta Kappa Nu; Marching and Concert Bands; Westminster Club; Freshman and Sophomore Honors; Dean's List.

CHARLES F. JENNINGS, JR.

Accounting

Ridgewood, N.J.

Delta Sigma Phi, Treasurer; Beta Alpha Psi; Freshman and Varsity Tennis; Dean's List.

MARK ROBERT JOHNSON

Government

Simsbury, Conn.

Smiley House; Outing Club.

RICHARD W. JOHNSON

Mathematics

Willow Grove, Pa.

Theta Xi; Marching Band.

WAYNE LAREEN JOHNSON

Accounting

Towanda, Pa.

Sigma Phi, Treasurer, Pledge Master.

DOUGLAS K. JONES

Chemical Engineering

Bethlehem, Pa.

Town; Town Council; Fencing, Co-Captain; A.I.Ch.E.; Alpha Lambda Omega; Cut & Thrust Society, President.

J. CHRISTOPHER JONES

Electrical Engineering

Lancaster, Pa.

Town.

RICHARD JAMES KAISER

Electrical Engineering

Sparta, N.J.

Town; I.E.E.E.

DONALD W. KARN

Marketing

Trumbull, Conn.

Alpha Sigma Phi, President; Class Cabinet; Arcadia, Admissions Committee, Chairman; Lambda Mu Sigma, President; Cheerleader, Captain; Marketing Research Corps, Vice President; Acolytes Guild.

RICHARD HOWARD KASTING

Mechanical Engineering

Somerville, N.J.

Delta Chi; Pershing Rifles.

MICHAEL M. KATZ

Biology

Plainfield, N.J.

Tau Delta Phi, Scholastic Chairman; Phi Eta Sigma; Freshman and Sophomore Honors; Dean's List.

WINDER G. KEATING, JR.

Electrical Engineering

Bryn Mawr, Pa.

Delta Chi; Rugby Club; I.E.E.E.; Sports Car Club, Secretary, Treasurer.

A. VICTOR KEEN <i>Industrial Engineering-Business</i> McConn House, Vice President; Class Cabinet; Band; A.I.I.E.	Hagerstown, Md.	PAUL KOZEMCHIAK <i>Mechanics</i> Kappa Sigma; A.S.M.E., Secretary.	Bethlehem, Pa.
MICHAEL C. KEITH <i>Geology</i> Phi Kappa Theta; Geology Club; Newman Club.	Rockville Centre, N.Y.	EUGENE A. KUDGUS <i>Civil Engineering</i> Phi Kappa Theta, Secretary; A.S.C.E.	Binghamton, N.Y.
GEORGE E. KEMP <i>Finance</i> Lower East Side.	Pottstown, Pa.	GEORGE E. KULP <i>Industrial Engineering</i> Theta Delta Chi, Executive Committee; Alpha Pi Mu, Corresponding Secretary; Freshman Basketball; Varsity Track; A.I.I.E.; Sophomore Honors.	Stroudsburg, Pa.
P. DONALD KEMP, JR. <i>American Studies</i> Chi Phi, President, Secretary; Arcadia, University Social Codes Committee Chairman; I.F.C.; WLRN.	Baltimore, Md.	HARRY S. LAMBART <i>Finance</i> Alpha Tau Omega, Pledge Trainer.	Winnetka, Ill.
JAMES FRANKLIN KENDRICK <i>Electrical Engineering</i> Thornburg House, Social Committee; Phi Eta Sigma; Eta Kappa Nu; Tau Beta Pi, Recording Secretary; Freshman and Varsity Lacrosse; Freshman and Sophomore Honors; Dean's List.	Baltimore, Md.	RICHARD F. LANGBORGH <i>Industrial Engineering</i> Lambda Chi Alpha; Freshman and Varsity Soccer; A.I.I.E.; Sophomore Honors; Dean's List.	Chatham, N.J.
DAVID S. KIEFER <i>Metallurgical Engineering</i> Alpha Sigma Phi, Scholarship Chairman; Phi Eta Sigma; Metallurgical Society; Pershing Rifles; S.A.M.E.; Freshman, Sophomore and Junior Honors; Dean's List.	Lykens, Pa.	CHARLES LAPIHUSKA, JR. <i>Electrical Engineering</i> McConn House, President; R.H.C.; Arcadia; Eta Kappa Nu; Tau Beta Pi; Varsity Baseball, Co-Captain; Freshman and Sophomore Honors; Dean's List.	Heislerville, N.J.
ROBERT J. KIRCHBERGER <i>Managerial Science</i> Beta Theta Pi; Class Cabinet; Dean's List.	North Plainfield, N.J.	HARRY M. LAUBACH <i>Electrical Engineering</i> Town; Town Council; Eta Kappa Nu; Freshman Honors.	Fullerton, Pa.
JERRY R. KLEIN <i>Biology</i> Congdon House; Freshman and Varsity Swimming Team; WLRN; Freshman Honors; Dean's List; Interdepartmental Honors.	Needham, Mass.	RICHARD B. LAUBACH <i>Management</i> Theta Delta Chi, Social Member; Freshman and Varsity Football; Co-captain; Freshman and Varsity Track.	Pottsville Pa.
TIM N. KLEINER <i>Metallurgical Engineering</i> Delta Tau Delta, Treasurer; Varsity Cross Country.	Plainfield, N.J.	D. WILLIAM LAYTON, JR. <i>Classics</i> Town; Freshman and Varsity Soccer; Freshman and Varsity Track; Varsity Football and Tennis.	Williamsport, Pa.
CHRIS KLEMMER <i>Chemical Engineering</i> McConn House; A.I.Ch.E.; Mustard and Cheese, Technical Director; Outing Club; Sophomore Honors.	Mountain Lakes, N.J.	DAVID W. LEAMY <i>Engineering Physics</i> Lower East Side; A.I.P.; Freshman and Sophomore Honors.	Wayne, Pa.
JOHN KOEGLER, JR. <i>Mechanical Engineering</i> Sigma Phi Epsilon, Treasurer; Brown and White, Photographer.	Bethlehem, Pa.	STEVEN JAMES LEE <i>Economics</i> Theta Chi, Chaplain, Chairman House Beautification Committee; Class Cabinet; Paisley; Flying Club; Junior Honors.	Mt. Vernon, N.Y.
RONALD A. KOHSER <i>Physics</i> Leavitt House, Secretary; Arcadia, Freshman Life Committee; Phi Eta Sigma; Delta Phi Alpha; Freshman Cross Country; Alpha Phi Omega, Secretary; Lehigh Christian Fellowship; Methodist Student Movement; Freshman and Sophomore Honors; Dean's List; Interdepartmental Honors; Malcolm K. Gordon, Jr. Physics Award.	Glenshaw, Pa.	WILLIAM A. LEETE <i>Finance</i> Smiley House.	Trumbull, Conn.
DAVID KORAN <i>Chemistry</i> Delta Sigma Phi; Varsity Band; Freshman Track; E. W. Brown Astronomical Society.	Walnutport, Pa.	RICHARD J. LETTIERI <i>Industrial Engineering</i> Alpha Tau Omega, President; I.F.C., Greek Week Chairman; Class Cabinet; Tau Beta Pi, President; Alpha Pi Mu, Secretary; Phi Eta Sigma, Cyanide; A.I.I.E.; Senior Class Gift Chairman; Freshman Orientation Committee; Sophomore Honors; Dean's List; Alpha Pi Mu Award.	Dunmore, Pa.
J. J. KORPIK <i>Chemistry</i> Alpha Lambda Omega, Secretary; A.C.S.; Newman Association.	Bethlehem, Pa.	STEVEN ALLAN LEVY <i>Mechanical Engineering</i> Theta Chi; Social Codes Committee; Parnassus.	Monsey, N.Y.
		TOM LIBSCH <i>Metallurgical Engineering</i> Leavitt House; Ski Club; A.P.O.	Bethlehem, Pa.

Senior Directory

WILLIAM J. LISS, JR. <i>Mechanical Engineering</i> McConn House; Tau Beta Pi; Pi Tau Sigma; A.S.M.E.; Freshman and Sophomore Honors; Dean's List.	Millville, N.J.	GEORGE ARTHUR MALONE <i>Chemistry</i> M & M, Vice President; Epitome, Photographer; A.C.S.; Photography Club.	Ithaca, N.Y.
DEAN ARTHUR LOGAN <i>Chemical Engineering</i> Congdon House; Class Cabinet; WLRN-WLVR; Scabbard and Blade; A.I.Ch.E.; S.A.M.E., Vice President, President; Mustard and Cheese; Bethlehem Tutorial Project; Arcadia Admissions Committee; National Science Foundation Summer Research Grant.	Fort Washington, Pa.	BRUCE E. MANTELL <i>Accounting</i> Pi Lambda Phi, Athletic Manager; Senior Class Gift Publicity Committee; Intramural Executive Council; Brown and White, Controller; Alpha Kappa Psi; Freshman Baseball; A.E.I.S.E.C.; Student Acceptance Committee.	Union, N.J.
HAL ALAN LONG <i>Electrical Engineering</i> Psi Upsilon; Rugby Club; Sophomore Honors; Dean's List.	Owings Mills, Md.	STEPHEN RAY MARCUM <i>Electrical Engineering</i> Phi Gamma Delta, Treasurer; Class Cabinet; I.E.E.E.	Pittsburgh, Pa.
LEONARD G. LORCH <i>Electrical Engineering</i> M & M; Class Cabinet; I.E.E.E.	Woodmere, N.Y.	HENRY R. MARESH <i>Biology</i> Kappa Alpha, Vice President; Alpha Epsilon Delta; Freshman Honors; Dean's List.	Wilton, Conn.
LOUIS J. LOVAS <i>Chemical Engineering</i> McConn House; Epitome, Photographer.	Allentown, Pa.	W. GEOFFREY MARSAC <i>Electrical Engineering</i> M & M, Social Chairman; Westminster Fellowship, President.	Westfield, N.J.
THOMAS N. LUDLUM <i>Civil Engineering</i> Kappa Sigma, Guard; Class Cabinet; Freshman and Varsity Lacrosse; Hockey, Alternate Captain, President; A.S.C.E.	Rochester, N.Y.	ROBERT LOREN MARVIN <i>Mechanical Engineering</i> Town.	Colchester, Conn.
RONALD DAVID LUFF <i>Biology</i> Town; Arcadia Conference Committee; Alpha Epsilon Delta; Freshman Tennis; Arnold Air Society, Commander; Freshman and Sophomore Honors; Dean's List.	Bethlehem, Pa.	CHARLES A. MASCARI <i>Electrical Engineering</i> Delta Phi, Treasurer, I.F.C.; Class Cabinet; Eta Kappa Nu, Treasurer; I.E.E.E.; Freshman and Sophomore Honors.	Phillipsburg, N.J.
SCOTT B. LULEY <i>Economics</i> Theta Xi, Scholarship Chairman, Rushing Chairman; I.F.C.; Class Cabinet; Alpha Kappa Psi; Varsity Rifle Team.	Pittsburgh, Pa.	RONALD A. MATALAVAGE <i>Management</i> Delta Tau Delta, Recording Secretary; Freshman and Varsity Football; Newman Club.	Port Carbon, Pa.
RICHARD S. LUSE <i>Government</i> Town.	Florham Park, N.J.	DAVID J. MAZSA <i>Biology</i> Town; Phi Eta Sigma; Freshman and Sophomore Honors; Dean's List.	Bethlehem, Pa.
JOHN M. MacCRUM III <i>Chemical Engineering</i> Kappa Sigma, Rushing Chairman; I.F.C., Rushing Committee; Class Cabinet; Epitome, Business Manager; Freshman Swimming, Varsity Golf, Captain; A.I.Ch.E.	Coraopolis, Pa.	ANTHONY P. McANDREW <i>Electrical Engineering</i> M & M, Vice President; I.E.E.E.; Newman Association; Outing Club.	Scranton, Pa.
ELLSWORTH C. MACHIN III <i>Social Relations</i> Town; Class Cabinet.	Bethlehem, Pa.	J. JAMES McCLURE <i>English</i> Emery House; WLRN; Sophomore Honors; Dean's List.	Belvidere, N.J.
MARTIN J. MACK <i>Industrial Engineering</i> Sigma Phi Epsilon; A.I.I.E.	Nutley, N.J.	WILLIAM PETER McCOACH <i>Mechanical Engineering</i> Sigma Phi Epsilon, Scholarship Chairman; A.S.M.E.; Young Republicans; Circle K; Sailing Club.	Oceanside, N.Y.
JOHN L. MacKECHNIE <i>Sociology</i> Town; Freshman and Varsity Football.	Port Jervis, N.Y.	SANDY McCONNEL <i>Finance</i> Phi Gamma Delta, Secretary; I.F.C., President; Arcadia; Class Treasurer; Scabbard and Blade; Freshman Lacrosse; Sailing Club.	Pittsburgh, Pa.
JAMES WILLIAM MacKEITH <i>Metallurgy</i> Delta Upsilon, Secretary, Scholarship Chairman; Class Cabinet; Epitome; Metallurgical Society; Dean's List.	Madison, N.J.	KEITH R. McCREA <i>Chemical Engineering</i> Theta Delta Chi, Secretary; Freshman and Varsity Baseball; Freshman Basketball; A.I.Ch.E.	Butler, Pa.
THOMAS WAYNE MacVAUGH <i>Marketing</i> Pi Kappa Alpha, Secretary, Pledgemaster; Houseparty Judiciary; Ski Club.	Haddonfield, N.J.	BRUCE N. McFARLAND <i>Economics</i> Alpha Lambda Omega; A.I.E.S.E.C.'s, "A Student Guide to	Albany, N.Y.

the Lehigh Valley", Chairman; Freshman Cross Country; Young Republicans, Parliamentarian, Corresponding Secretary; Program Chairman; Marketing Research Corps; Outing Club; Sailing Club.

ROBERT T. McHUGH, JR.

International Relations

Fairfield, Conn.

Lambda Chi Alpha, Scholarship Chairman, Athletic Manager; International Relations Club.

JOE McKEEHAN

Biology

Garden City, N.Y.

Delta Chi, Social Chairman; Bridge Club; Bethlehem Tutorial Project; Dean's List.

WILLIAM R. McKOWN III

Economics and Finance

Moorestown, N.J.

Kappa Sigma; Varsity Swimming, Manager; Alpha Kappa Psi; A.I.E.S.E.C.; Pershing Rifles.

JOHN D. McLEAN

Electrical Engineering

Chester, Pa.

Sigma Phi Epsilon, Secretary; Tau Beta Pi; Eta Kappa Nu; Freshman Baseball, Manager; I.E.E.E., Secretary; Freshman and Sophomore Honors; Dean's List.

JAMES S. McNEILL

Chemical Engineering

Boca Raton, Fla.

Alpha Tau Omega, Vice President; A.I.Ch.E.

DASHIELL SHAWN MEEKS

Metallurgy

Newark, N.J.

Sigma Alpha Mu, Athletic Manager; Freshman and Varsity Baseball, Captain; Metallurgical Society, Treasurer; UHURU Society, Treasurer.

JOHN W. MEINCKE

Electrical Engineering

Baldwin, N.Y.

Kappa Alpha; Class Cabinet, Freshman Life; Freshman Mixer Committee; Varsity Rifle Team; I.E.E.E.

E. DAVID MELCHER

Metallurgical Engineering

Glenshaw, Pa.

Congdon House, Vice President; Concert and Marching Band; Metallurgical Society; Sports Car Club; Sophomore Honors.

PAUL MENDELSOHN

Accounting

East Rockaway, N.Y.

Tau Epsilon Phi, Social Chairman; I.F.C.; Paisley, Business Staff; Alpha Kappa Psi, Vice President.

RAY L. MENDELSOHN

Chemical Engineering

Croton-on-Hudson, N.Y.

Thornburg House; R.H.C., Secretary; A.S.Ch.E.; Rugby Club, President.

ROBERT A. MERKLE

Electrical Engineering

Southampton, Pa.

Delta Chi, Pledgemaster, Athletic Manager, Rushing Committee; I.F.C., Lafayette Weekend Committee Chairman; Sailing Club.

JEFF MESSINGER

Metallurgical Engineering

Allentown, Pa.

Town; Marching and Concert Band.

JELMER ANDRIES MIEDEMA

Chemistry

Mendham, N.J.

Leavitt House.

JIM MIHALAKIS

Mathematics

Bethlehem, Pa.

Town; Delta Phi Alpha; Bridge Club; Sophomore Honors; Dean's List.

STEVEN W. MIKELS

Finance

Stroudsburg, Pa.

Emery House; Assistant Social Chairman, Treasurer; Sophomore Honors.

JOHN JAMES MILLER

Finance

New City, N.Y.

Theta Delta Chi; Varsity Football, Co-Captain.

RICHARD P. MILLER

Marketing

Omaha, Nebraska

Phi Gamma Delta, Rushing Chairman; I.F.C., Rushing Chairman; Lambda Mu Sigma, Secretary; Freshman Swimming, Captain; Varsity Swimming, Captain; Marketing Research Club, President.

JOHN W. MINELLI

Electrical Engineering

Peckville, Pa.

M & M, President; R.H.C.; North Atlantic Association of College and University Residence Halls, Secretary-Treasurer; I.E.E.E.

STEPHEN T. MINNICK

Metallurgical Engineering

Beltsville, Md.

Thornburg House, Rushing Chairman, Vice President; Class Cabinet; R.H.C., Freshman Life Committee; Phi Eta Sigma; Freshman Track; Rugby Club; Metallurgy Society; Lehigh Valley College Volunteers, Co-Chairman; Freshman, Sophomore and Junior Honors; Dean's List; Second Prize in Wilbur Mathematics Prizes; Scott Leadership Award.

THOMAS EMIL MITMAN

Electrical Engineering

Allentown, Pa.

Town; Alpha Lambda Omega, Vice President, President; Town Council; I.E.E.E.

DONALD EDWARD MOLESKI

Electrical Engineering

Temple, Pa.

Sigma Nu.

RICHARD B. MOORE

Marketing

Norfolk, Va.

Sigma Alpha Mu; Lambda Mu Sigma; Freshman Wrestling.

GEORGE MORGAN, JR.

Chemical Engineering

Rio de Janeiro, Brazil

Lower East Side; A.I.Ch.E.; Sports Car Club.

JAMES D. MORRISON, JR.

Management

Doylesboro, Pa.

Smiley House, Social Member; R.H.C., Business Manager; Class Cabinet; Phi Eta Sigma; Alpha Kappa Psi; Young Republicans; Freshman and Sophomore Honors; Dean's List.

JOHN E. MORROW III

English

Wilmington, Del.

Sigma Chi, Pledgemaster; WLRN, Music Director.

W. RICHARD MOSIG, JR.

Civil Engineering

Lambertville, N.J.

Delta Sigma Phi, Chaplain; Scabbard and Blade, President; Freshman Swimming; Hockey; A.S.C.E.; Lehigh Valley College Volunteers; Lehigh Rangers.

F. BARRY MULLIGAN

Electrical Engineering

Staten Island, N.Y.

Town; Epitome; WLRN, News Editor, Newscaster; USAFROTC Rifle Team, Manager; I.E.E.E.

Senior Directory

WILLIAM R. MURA

Mechanical Engineering

Pittsburgh, Pa.

Theta Chi, Vice President, Steward; Phi Eta Sigma, Vice President; Tau Beta Pi; Pi Tau Sigma, President; German Club; Newman Club; Course Evaluation Booklet; Freshman and Sophomore Honors; Dean's List.

WILLIAM E. MURPHY

Mechanical Engineering

Schenectady, N.Y.

M & M, Treasurer; Ski Club; Circle K; Sophomore Honors.

JOHN R. MUSSER, JR.

Industrial Engineering

Pittsburgh, Pa.

Theta Xi, Corresponding Secretary, President; Freshman Class Cabinet; I.F.C.; Phi Eta Sigma, President; Tau Beta Pi, Vice President; Alpha Pi Mu, Treasurer; A.I.I.E.; Dean's List.

RICHARD STUART NEWMAN

Mathematics

Danville, Pa.

McConn House; Social Chairman.

WILLIE C. NEWSOME, JR.

Physics

Merritt Island, Fla.

Town; A.I.P.; Young Republicans; Outing Club; Dean's List.

JOHN HOY NICKEY

Mechanical Engineering

Baltimore, Md.

Kappa Sigma; Epitome, Scheduling Editor, Managing Editor; A.S.M.E.; Westminster Club; WLRN, Hockey Announcer.

CHARLES NIPPERT, JR.

Chemical Engineering

Allentown, Pa.

Town; Chess Club; Outing Club.

EVERETT B. NORBURY, JR.

Accounting

Burlington, N.J.

Kappa Alpha, Treasurer; Marching and Concert Bands.

CHARLES R. NORDQUIST

Civil Engineering

Bath, Pa.

Leavitt House; Gryphon Society; Varsity Wrestling; A.S.C.E.; Operation Crossroads Africa, Publicity Manager; Lehigh Christian Fellowship, Secretary.

MARK STEPHEN NUSSBAUM

Electrical Engineering

Scranton, Pa.

Pi Lambda Phi; Class Cabinet; I.E.E.E.; Boxing Club.

WILLIAM PETER OLAWSKI

Chemistry

Rahway, N.J.

M & M: American Chemical Society.

KENNETH C. OLIVE

Economics Statistics

Ridgewood, N.J.

Theta Delta Chi.

COLE H. ORAM

Accounting

Utica, N.Y.

Thornburg House, Treasurer; Class Cabinet; Beta Alpha Psi; Alpha Kappa Psi; Admissions Office Tour Guide; Dean's List.

DAVID A. OSKIN

Industrial Engineering

Clarence, N.Y.

Emery House.

LOREN DALE OTA

Arts-Metallurgical Engineering

Eastpines, Md.

Theta Delta Chi; Freshman Track; Freshman and Varsity Rugby.

FRANCIS J. PAQUIN

Mechanical Engineering

North Canton, Ohio

Beta Theta Pi; Freshman Baseball; Freshman and Varsity Wrestling.

JOHN P. PARIS

Finance

Atlanta, Ga.

Phi Gamma Delta, Pledge Trainer; Concert Committee; Student Investment Club.

RICHARD A. PARSONS

Mechanical Engineering

Indianapolis, Ind.

Theta Xi; Freshman and Varsity Wrestling.

R. STEPHEN PASTORIUS

Mathematics

Clearwater, Fla.

M & M; Sophomore and Junior Honors; Dean's List.

EDWARD J. PAUKOVITS, JR.

Math-Engineering Mechanics

Nazareth, Pa.

Emery House; Delta Phi Alpha, Vice President and President; Newman Club; Ski Club.

KENNETH R. PECH

Mechanical Engineering

Donora, Pa.

Thornburg House; University Center Advisory Committee; Pi Tau Sigma, Treasurer; A.S.M.E., Treasurer.

JON R. PEISINGER

Accounting

Larchmont, N.Y.

Pi Lambda Phi, Vice President, Pledge President, Social Chairman; Class Treasurer; Class Cabinet; Brown and White, Business Staff; Alpha Kappa Psi, Secretary; House-party Concert Chairman; Student Investment Club; A.I.E.S.E.C., Vice President.

CHARLES M. PERROTTET

Marketing

Summit, N.J.

Town; Thornburg, Social Member; Freshman Wrestling.

ROBERT W. PETERS

Chemical Engineering

Bethlehem, Pa.

Town; A.I.Ch.E.

ROBERT LEE PETTIGREW

Electrical Engineering

Baltimore, Md.

Town; Brown and White; Epitome, Asst. Photo Editor, Photo Editor, Assistant Editor; Alpha Phi Omega; UHURU Society; Flying Club; I.E.E.E.

ROBERT E. PFEIFFER

Finance

Philadelphia, Pa.

Alpha Sigma Phi, Social Chairman; Freshman Cross Country.

JOHN JOSEPH PIETRANTONIO

Chemical Engineering

Carney's Point, N.J.

Kappa Alpha, Athletic Manager; Freshman Football; A.I.Ch.E.; Dean's List.

JOHN E. PINCKNEY

Biology

Rockville Centre, N.Y.

Pi Kappa Alpha, Intramural Chairman; Phi Eta Sigma; Freshman, Sophomore and Junior Honors; Dean's List.

G. A. PITTINGER

Accounting

Wichita, Kansas

Town; Varsity Baseball.

LEO PLONSKY

Industrial Engineering

Camden, N.J.

Town; Class Cabinet; A.I.I.E.; Outing Club; Hillel Society.

LEONARD D. POFF <i>Mechanical Engineering</i> M & M; A.S.M.E., Vice President; Arnold Air Society.	Mount Wolf, Pa.	JOHN MILTON ROMARY <i>Electrical Engineering</i> Kappa Sigma; Phi Eta Sigma; Tau Beta Pi; Freshman and Varsity Soccer; Freshman and Varsity Track; I.E.E.E.; Freshman, Sophomore and Junior Honors; Dean's List; Eta Kappa Nu.
LEONARD M. POVEROMO <i>Chemical Engineering</i> McConn House, R.H.C., Treasurer; Arcadia; Campus Chest Co-Chairman; A.I.Ch.E.; Newman Club.	Scranton, Pa.	THOMAS P. ROMIG <i>Psychology</i> Town; Junior Honors; Dean's List.
JAMES H. PRESSLER <i>Electrical Engineering</i> Lambda Chi Alpha, Rushing Chairman, Treasurer; I.F.C.; Mustard and Cheese, Lighting Technician, President.	Harrisburg, Pa.	DAVID CARL RONEMUS <i>Mechanical Engineering</i> Town; Pi Tau Sigma; A.S.M.E.; Alpha Lambda Omega; Freshman and Sophomore Honors; Dean's List.
JAMES D. PRICE <i>Mechanics</i> Gryphon Society; Lehigh Christian Fellowship, Secretary; Freshman and Sophomore Honors; Dean's List.	Pittsburgh, Pa.	KEITH L. ROSENBERGER <i>Engineering-Physics</i> M & M; Marching and Concert Band; A.I.P.; Freshman and Sophomore Honors; Dean's List; Interdepartmental Honors.
WILLIAM PRICE <i>Mathematics</i> Smiley House, Athletic Manager; Sophomore Honors.	Hubbard, Ohio	ROGER N. ROSENBERGER <i>Accounting</i> M & M, Social Chairman; Alpha Kappa Psi; Beta Alpha Psi; Student Investment Fund, Secretary; Sports Car Club; Dean's List.
ALAN EDWARD PROCTOR <i>Chemistry</i> Congdon House, Houseparty Chairman; Student-Faculty Committee on Educational Policy; Phi Eta Sigma; Band, Drill Committee Member; American Chemical Society; Alpha Phi Omega, Social Chairman; Freshman, Sophomore and Junior Honors; Dean's List.	Drexel Hill, Pa.	HASKELL DAVID ROSNER <i>Management and Accounting</i> Town; Town Council, Executive Council; WLRN, Sports Announcer; Freshman Football; Marketing Research Corps, Vice President; Student Investment Council; Sophomore Honors; Dean's List.
ALLAN ROBERT PURCELL <i>History</i> Town; Town Council; Phi Alpha Theta, Pi Sigma Alpha.	Bethlehem, Pa.	LARRY D. RUTMAN <i>Mechanical Engineering</i> Town.
RICHARD K. RAININ <i>International Relations</i> Beta Theta Pi, Vice President; Class Secretary; Arcadia, Academic Policy Committee Chairman, Treasurer, Constitutional Revision Committee Chairman; I.F.C.; Epitome, Sales Manager; Lehigh Handbook, Editor, Chairman; Freshman and Varsity Wrestling; Freshman and Varsity Track; Operation Crossroads Africa, Selection Committee, Chairman.	Rockville Centre, N.Y.	RICHARD A. SAMPSON <i>Mathematics</i> Town; Mustard and Cheese; WLVR.
JOHN P. READ <i>Marketing</i> Alpha Chi Rho, Social Chairman, Executive Committee; Sailing Club.	Mystic, Conn.	STEPHEN F. SANDERS <i>Electrical Engineering</i> Phi Gamma Delta; Freshman Track; Sophomore Honors.
LUCIUS JOSEPH RICCIO <i>Industrial Engineering</i> Alpha Sigma Phi, Secretary, Corresponding Secretary, Activities Committee Chairman; Class Gift Committee; Arcadia Admissions Committee; Blazer Sales Committee; Freshman Baseball Manager; A.I.I.E.; Dean's List.	Trumbull, Conn.	WILLIAM S. SANNER, JR. <i>Fundamental Sciences</i> Theta Xi; I.F.C., Fact Finding Committee.
RICHARD EARLE RICE <i>Mechanics</i> Delta Phi, Athletic Manager; A.S.M.E. Society, Freshman and Junior Honors.	Washington, D.C.	JOSEPH H. SASFY <i>Economics</i> Town; Class Cabinet; I.F.C.; Freshman and Sophomore Honors; Dean's List; Interdepartmental Honors.
WILLIAM M. RIMMEY, JR. <i>Mechanical Engineering</i> M & M, Treasurer; Student Investment Club.	Highland Park, N.J.	DANIEL E. SASSI <i>English</i> McConn House; R.H.C., Vice President, President; Eta Sigma Phi, Vice President.
MILLARD P. ROBINSON, JR. <i>Civil Engineering</i> Beta Theta Pi, Secretary; Arcadia, Academic Policy Committee; I.F.C., Concert Chairman; Class Cabinet; Lehigh Handbook, Asst. Publisher; A.S.C.E., President.	Springfield, Pa.	LEROY E. SAUERWINE <i>Civil Engineering</i> M & M; Chi Epsilon; A.S.C.E.; Sophomore Honors.
STEVEN WALTER ROHRBACH <i>Electrical Engineering</i> Lower East Side; Freshman and Varsity Baseball.	Pottstown, Pa.	GLENN E. SAVAGE <i>Chemical Engineering</i> Town; Epitome, Photo Editor, Asst. Photo Editor; A.I.Ch.E.
		DAVID L. SCHAEFFER <i>Metallurgical Engineering</i> Emery House; Metallurgical Society.
		JAMES T. SCHAFFER, JR. <i>International Relations</i> Delta Tau Delta, Social Chairman; I.F.C.; American Society of International Law; International Relations Club.

Senior Directory

SHERMAN SCHAPIRO

Mechanics

Milwaukee, Wisc.

Leavitt House, President; R.H.C.; Phi Eta Sigma, Treasurer; Freshman and Sophomore Honors.

CARL R. SCHEERER

Physics

Philadelphia, Pa.

M & M; German Honorary Society; A.I.P.; Sophomore Honors; Dean's List.

ROGER ALLAN SCHEID

Civil Engineering

Lancaster, Pa.

Delta Upsilon, Vice President; Phi Eta Sigma; Chi Epsilon; Tau Beta Pi; Freshman Basketball; Varsity Rifle Team; Freshman, Sophomore and Junior Honors; Dean's List; American Legion Scholastic Achievement Award.

BARRY J. SCHIMPF

Physics

Southampton, Pa.

Kappa Sigma, President, Secretary; I.F.C.; Phi Eta Sigma.

A. RAYMOND SCHMALZ

Industrial Engineering

Montclair, N.J.

Kappa Alpha, Chorister; Student Evaluation Booklet, Associate Editor; Glee Club, Stage Manager; A.I.I.E.

RICHARD A. SCHMIDT

Mechanical Engineering

Arlington, Va.

Theta Chi, Assistant House Manager; Phi Eta Sigma; Bethlehem Tutorial Project, Vice President; Freshman, Sophomore and Junior Honors; Dean's List; Wilson Mathematics Prize; Alfred P. Sloan Honorary Scholarship.

RICHARD D. SCHROTT

Finance

Johnstown, Pa.

Kappa Sigma, Vice President; Varsity Golf.

WARREN J. SCHULTZ

Electrical Engineering

Rolling Hills, Calif.

Lambda Chi Alpha, Steward; W3AEQ; Freshman Honors.

WILLIAM EUGENE SCRIVENER

English

North Haven, Conn.

Leonard Hall, Secretary, Vice President; Class Cabinet; Alpha Chi Epsilon, President; WLVR; Bethlehem Tutorial Project.

ROBERT J. SEHER

Metallurgy

Cleveland, Ohio

Lower East Side, Social Chairman; Wrestling, Varsity and Freshman Manager, Assistant Manager; Freshman Honors.

JOSEPH S. SEIER

German

Bethlehem, Pa.

Town; Scabbard and Blade; Lehigh Rangers.

WARREN G. SHAEDLE

Electrical Engineering

Trenton, N.J.

Lower East Side, House Secretary; AFROTC Drill Team, Captain.

ALLEN W. SHATTO

Chemical Engineering

Harrisburg, Pa.

McConn House, Secretary; Pershing Rifles.

ROBERT K. SHATTUCK

Mechanical Engineering

Hanover, Mass.

Sigma Phi Epsilon, Assistant Pledgemaster, Pledgemaster; Class Cabinet; Pi Tau Sigma; A.S.M.E.; Sophomore Honors.

ROBERT GERALD SHIVE

Chemical Engineering

Bloomsburg, Pa.

M & M; A.I.Ch.E.; Alpha Phi Omega, Campus Chairman; Outing Club; Newman Association; Lehigh Valley College Volunteers.

WALTER E. SIEGLEN, JR.

Math/Civil Engineering

Cedar Grove, N.J.

Psi Upsilon, Treasurer, Steward; Freshman and Sophomore Honors; Dean's List.

JIM S. SINEATH

Chemical Engineering

West Chester, Pa.

Thornburg House, House Manager; Tau Beta Pi; Scabbard and Blade; Varsity and Marching Band; A.I.Ch.E.; S.A.M.E.; A.P.O.; Freshman and Sophomore Honors.

MICHAEL M. SINGER

Marketing

Manhasset, N.Y.

Delta Upsilon; I.F.C., Concert Committee; Class Cabinet; Varsity Rugby; Ski Club; Sailing Club; Sports Car Club.

ROBERT RICHARD SIZELOVE

Chemistry

Point Pleasant, N.J.

Congdon House, Historian; American Chemical Society, Vice President.

GERALD P. SJÖBLOM

Mechanics

Clairton, Pa.

Sigma Phi Epsilon, Recorder.

PETER NORMAN SKINNER

Civil Engineering

Dorset, Vermont

Pi Kappa Alpha, House Manager; Sports Car Club, President.

GEOFFREY ADAMS SMITH

Management

Oneonta, N.Y.

Delta Tau Delta; Rugby.

JAY ARTHUR SMITH

Mechanical Engineering

Schwenksville, Pa.

M & M, Athletic Manager; Pi Tau Sigma; Sophomore and Junior Honors; Dean's List.

ROBERT W. SMITH

Metallurgical Engineering

Yardley, Pa.

Phi Sigma Kappa, Vice President; Hockey, Club Treasurer; Metallurgical Society.

RONALD P. SMITH

Finance

Princeton, N.J.

Town; Rugby Club.

STEPHEN C. SMITH

Electrical Engineering

Bethlehem, Pa.

Town; I.E.E.E.

W. RUSSELL SMITH

Finance

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Chi Phi, Vice President, Secretary, Social Chairman; I.F.C., Secretary; Class Cabinet; Freshman Lacrosse; I.F.C. Debate Committee, Chairman; Freshman Life Committee.

RICHARD ALAN SMOLL

History

Bethlehem, Pa.

Town, Alpha Lambda Omega; Town Council; Band, Assistant Manager; Ski Club; Sophomore Honors; Dean's List.

THOMAS J. SMULL

Marketing

Bethlehem, Pa.

Alpha Lambda Omega.

J. ANDREW SMYSER

English Literature

York, Pa.

Phi Delta Theta, Vice President.

ANDREW E. SNIDER

Philosophy

Chestnut Hill, Mass.

Town; Arcadia, Academic Projects Committee Chairman; Educational Policy Committee; Class Cabinet, Concert

Chairman; Student Life Sub-Committee, Town Council; Kirby House; WLRN; Brown and White, Assistant Local Advertising Manager; Freshman Lacrosse; Sailing Club; Skiing Club; Mustard and Cheese.

RAYMOND E. SNYDER, JR.

Finance

Wescosville, Pa.

Beta Theta Pi. Corresponding Secretary; Freshman and Varsity Football.

RICHARD ROY SNYDER

Chemical Engineering

Matamoras, Pa.

Smiley House; A.S.Ch.E.

ARTHUR M. SOHCOT

Accounting

New Haven, Conn.

Tau Epsilon Phi, Treasurer; Class Cabinet; Paisley, Co-Business Manager; Alpha Kappa Psi; Young Democrats; Hillel Society; Sophomore Honors.

EJNAR PER SORENSEN

Mechanical Engineering

Guayaquil, Ecuador

Delta Tau Delta, Social Chairman; Freshman Soccer; Freshman Lacrosse; A.S.M.E.; Cosmopolitan Club.

ALAN B. SOSCHIN

Journalism

South Orange, N.J.

Sigma Alpha Mu; Brown and White, Editor-in-Chief; Epitome, Sports Editor; Paisley, Associate Editor; Omicron Delta Kappa; Pi Delta Epsilon; 1968 Williams Prize—Interpretive Reporting.

JOSEPH E. SOSNOWSKY

Electrical Engineering

Allentown, Pa.

Town.

ROBERT KEITH SOUTHARD

Electrical Engineering

Harrisburg, Pa.

Smiley House; Tau Beta Pi; Glee Club; I.E.E.E.; Sophomore and Junior Honors; Dean's List; Interdepartmental Honors.

JAMES E. SPILLANE

Accounting

Ho-Ho-Kus, N.J.

Town; Beta Alpha Psi; Freshman Baseball; Accounting Society; A.I.E.S.E.C.; Student Investment Fund; Newman Club; Bethlehem Tutorial Project.

CHARLES J. STAUFFER, JR.

Management

Selinsgrove, Pa.

Smiley House, Business Manager.

RICHARD P. STEELMAN

Electrical Engineering

Princeton, N.J.

Sigma Nu; Class Cabinet; Freshman Swimming; Freshman Lacrosse; I.E.E.E.

DAVID J. STEKLENSKI

Chemistry

Ambler, Pa.

M & M, Intramural Athletic Manager; Class Cabinet; Freshman, Sophomore and Junior Honors.

GERALD J. STENSON

Finance

Dumont, N.J.

Phi Gamma Delta; Finance Club.

EDGAR DAVID STEPHENS

Metallurgical Engineering

Bethpage, N.Y.

McConn House; Metallurgical Society; Freshman Honors.

FREDERIC G. STEVENSON

International Relations

Lemoyne, Pa.

Leonard Hall, President; Eta Sigma Phi; Varsity Basketball.

STEPHEN D. STINGLE

Industrial Engineering

West Chester, Pa.

Theta Delta Chi, Steward; Freshman and Varsity Football; A.I.I.E.; Bethlehem Tutorial Project.

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International Relations

Denver, Colo.

Alpha Chi Rho, Scholarship Officer; Freshman Soccer; Young Republicans.

EUGENE S. STOWERS III

Marketing

Knoxville, Tenn.

Phi Delta Theta, President; Class Cabinet; Rugby Club.

ROBERT A. STRAUP

Chemical Engineering

Palmerton, Pa.

Phi Kappa Theta, Scholastic Chairman; A.I.Ch.E.; Newman Club.

RICHARD P. STRAUSS

Psychology

Springfield, Va.

Das Deutsche Haus, Secretary; Sophomore Honors.

JEFF STROUSE

Management

Bethlehem, Pa.

Sigma Nu, Social Chairman; Allentown State Hospital Student Volunteer.

JOHN WALLACE STRYKER

International Relations

Navesink, N.J.

Phi Sigma Kappa.

JOHN WILLIAM CLARENCE SUCCOP

Arts/Metallurgical Engineering

Renfrew, Pa.

Chi Psi, Vice President; Varsity Cross Country, Co-Captain.

J. M. SUMMERILL

Industrial Engineering

Carney's Point, N.J.

Sigma Nu.

STEPHEN J. SZEGDA

Chemical Engineering

Green Lane, Pa.

Sigma Phi, Vice President, Scholastic Chairman.

C. MELVIN TABER, JR.

Mathematics

Newfield, N.Y.

M & M, Athletic Manager; Eta Sigma Phi; Freshman and Sophomore Honors; Dean's List.

JEFFREY TARNOFF

Economics

Weston, Conn.

Sigma Alpha Mu, President, House Manager, I.F.C.; Class Cabinet; Alpha Kappa Psi; Ski Club, President, Vice President; Secretary, Treasurer; Dean's List.

DAVID WALTER TAYLOR

Chemical Engineering

Bridgeville, Pa.

Sigma Nu, Rushing Chairman, Marshal; A.I.Ch.E.

ROBERT B. TAYLOR

Civil Engineering

Fairfield, Conn.

Alpha Chi Rho, PledgeMaster, Steward, Secretary; A.S.C.E.

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Electrical Engineering

Warminster, Pa.

M & M; Eta Kappa Nu; Phi Eta Sigma; Arnold Air Society; I.E.E.E.; A.I.P.; Student Systems Development Organization, Executive Director; AFROTC, Cadet Group Commander; Freshman, Sophomore and Junior Honors; Dean's List.

LARRY IVAN TOMENGA

Engineering Physics

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M & M, Secretary; A.I.P., Secretary; Outing Club; Freshman Honors; Second, Williams Freshman Essay Prize.

Senior Directory

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PEYTON G. TOWNES, JR. <i>English</i> Kappa Alpha, Corresponding Secretary, Rushing Book Editor; Arcadia, Publicity Committee; Paisley; Student Evaluation Booklet; Freshman Tennis.	<i>Pittsfield, Mass.</i>	RAY C. WALKER <i>History</i> Town; Eta Sigma Phi.	<i>Bath, Pa.</i>
GLENN MARTIN TREICHLER <i>Electrical Engineering</i> Town; I.E.E.E.; Freshman, Sophomore and Junior Honors; Dean's List.	<i>Allentown, Pa.</i>	WILLIAM T. WALKER <i>Electrical Engineering</i> Smiley House, House Manager; Eta Kappa Nu, Recording Secretary; Mustard and Cheese, Secretary, Light Manager, Stage Manager; Sophomore Honors; American Legion Scholastic Achievement; Dean's List.	<i>Audubon, N.J.</i>
LOUIS TRUSKOWSKY <i>Electrical Engineering</i> M & M; I.E.E.E.; Sophomore Honors.	<i>Mahanoy City, Pa.</i>	JAMES S. WALLACE <i>Mechanical Engineering</i> Sigma Phi Epsilon, Chaplain, Steward; Pi Tau Sigma; Sports Car Club; Freshman, Sophomore and Junior Honors; Dean's List.	<i>Pittsburgh, Pa.</i>
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HARRY D. TWEEDIE <i>Accounting</i> M & M; German House Treasurer; Class Cabinet; Beta Alpha Psi, Vice President; Golf; Sports Car Club; Student Investment Fund; Sophomore and Junior Honors; Dean's List.	<i>Norristown, Pa.</i>	JAMES RICHMOND WALTON <i>Chemical Engineering</i> Chi Psi, Social Chairman; Eta Sigma Phi, Treasurer; Phi Eta Sigma; A.I.Ch.E.; Sailing Club; Sophomore Honors; Dean's List.	<i>Pittsburgh, Pa.</i>
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JOSEPH STEPHAN VALEK <i>Biology</i> Alpha Lambda Omega; Town Council; Arnold Air Society; Air Force Association; Newman Association.	<i>Bethlehem, Pa.</i>	MICHAEL R. WEBSTER <i>Industrial Engineering</i> Lower East Side, Athletic Manager; Freshman Football; Dean's List.	<i>Bethesda, Md.</i>
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GEORGE VAN DOREN <i>English</i> Town; Band, Freshman Band Manager, Assistant Manager; Jazz Workshop, Business Manager; Bethlehem Tutorial Project; Freshman and Sophomore Honors; Dean's List.	<i>Bethlehem, Pa.</i>	ANDREW T. WEINBERGER <i>Electrical Eng./Eng. Physics</i> Sigma Alpha Mu, Social Chairman; Class Cabinet; Phi Eta Sigma; Eta Kappa Nu; I.E.E.E.; W3AEQ; Flying Club; Freshman and Sophomore Honors; Dean's List.	<i>New York, N.Y.</i>
H. STEWART VAN SCYOC <i>Chemical Engineering</i> Gryphon Society, President; Class Cabinet; Student Life Committee; Rushing Subcommittee, Chairman, Subcommittee of University Goals Committee, Freshman Life Committee; Cyanide, Vice President; Omicron Delta Kappa; Chemical Engineering Society, Program Director.	<i>Westport, Conn.</i>	DOUGLAS B. WELLDON <i>Journalism</i> Emery House; Brown and White, Desk Editor, News Editor, Assistant Editorial Editor; Lehigh Radio Network, WLVR Program Director; Marching and Varsity Bands.	<i>Wilmington, Del.</i>
DAVID RODMAN VAN WYE <i>Social Psychology</i> Kappa Alpha; Freshman Fencing.	<i>Garden City, N.Y.</i>	NEIL WELLS <i>Electrical Engineering</i> Lower East Side; System Development Organization, Chief Engineer.	<i>Wilton, Conn.</i>

JOHN H. WELSCH <i>Mechanical Engineering</i> Town; A.S.M.E., President; Dean's List.	Scranton, Pa.	Leavitt House; Pi Tau Sigma; Freshman and Sophomore Honors; Dean's List.
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ERNEST WERKHEISER <i>Mechanical Engineering</i> Town; Pi Tau Sigma, Secretary; A.S.M.E.; Alpha Lambda Omega; Freshman, Sophomore and Junior Honors; Dean's List.	Bethlehem, Pa.	CHARLES C. WOHLERS <i>Chemistry</i> M & M, A.C.S.; Student Systems Development Organization, Treasurer.
KARL D. WERNER <i>Chemical Engineering</i> M & M, Social Chairman; Class Cabinet; A.I.Ch.E.; Outing Club; Sophomore Honors.	Orwigsburg, Pa.	ERIC E. WOLL <i>Chemical Engineering</i> Chi Psi, Steward; Freshman, and Sophomore Honors; Dean's List.
BRIAN JAMES WHALEN <i>Accounting</i> Smiley House, President, Treasurer, House Manager; R.H.C., Lecture Chairman, Concert Committee; Beta Alpha Psi; French Club; Sports Car Club.	Morristown, N.J.	GREGORY C. WUSTEFELD <i>American Studies</i> Theta Chi, Secretary; Course Evaluation Booklet; Freshman Honors.
HOWARD MAXWELL WHITE <i>Chemical Engineering</i> Lower East Side, Treasurer; R.H.C.; A.I.Ch.E.; Sophomore Honors.	Philadelphia, Pa.	SAM WYATT <i>Chemical Engineering</i> Phi Kappa Theta.
JACK B. WIELAR II <i>Mechanical Engineering</i> Sigma Phi Epsilon; I.F.C., Fact Finding Committee; Arcadia, Freshman Admission; A.S.M.E.	Woodcliff Lake, N.J.	HAMILTON BOYD WYLIE III <i>Mechanical Engineering</i> M & M, Vice President; Acolyte Guild; Theodore B. Wood Prize.
PAUL FREDERICK WIENER <i>Biology-Marketing</i> Delta Sigma Phi, President, Steward; I.F.C.	Clifton, N.J.	S. ALEXANDER YELLIN <i>Civil Engineering</i> M & M President; Class Cabinet; R.H.C.; Freshman Baseball; Varsity Basketball, Manager; A.S.C.E.
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GORDON LEE WILLIAMS <i>Biology and Psychology</i> German House, President, Steward; Lehigh Valley College Volunteers; German Club, Treasurer; Outing Club; Freshman Honors.	Mechanicsburg, Pa.	GREGORY COTTRELL YOUNG <i>Electrical Engineering</i> Theta Xi, House Manager; Track Team; I.E.E.E.; Alpha Phi Omega.
FREDERIC WOODBRIDGE WILSON <i>Music</i> Town; Arcadia; WLVR; Glee Club, Student Conductor, Manager; CPA, Secretary.	Sea Girt, N.J.	THOMAS F. ZINK, JR. <i>Management</i> Phi Sigma Kappa, Sentinel, President; Class Cabinet; I.F.C.; Freshman and Varsity Lacrosse, co-captain.
RICHARD D. WIRTH <i>Mechanical Eng./Electrical Eng.</i>	Trenton, N.J.	FRED ZOLLINGER, JR. <i>Civil Engineering</i> Lambda Chi Alpha, Social Chairman; A.S.C.E.; Sports Car Club.

WITH SPECIAL THANKS . . .

Speaking on behalf of the entire 1969 Epitome staff, I hope you have enjoyed this yearbook. Our purpose was to highlight all of the areas of Lehigh life which enrich one's education here. Hopefully in twenty years you, as alumni, will be able to refer to this annual and recall many fond hours spent in these surroundings.

This is also my last chance to express to my staff my sincerest thanks . . .

. . . to Bob Pettigrew, Tom Hall, and John Nickey my chief trouble-shooters and right-hand men. In particular to Bob for his advice on photographic matters and constant help; to Tom for the excellent faculty interviews he organized, and John for the administration interviews which greatly helped our views in the administration section.

. . . to Pete Zanger who did a fantastic job on scheduling which allowed us to complete this book at an extremely early date.

. . . to Glenn Savage and his photography staff who compiled most the pictures for this book.

. . . to Norm Jones who identified all the pictures faster than we could take them.

. . . to Wic Hannan who tackled the huge job of scheduling the Fraternity and Residence Halls pictures with tremendous efficiency.

. . . to Al Soschin and Ken Fischl who both got their sections compiled on time despite many obstacles.

Also to John MacCrum and his business staff . . .

. . . to John for his tireless watch over my spending, and his excellent organization of his staff.

. . . to Bob Kaufman for his endless pursuit of payments from campus organizations.

. . . to Roger Sonstroem for trying to sell these books to broke students.

. . . to Skip Jennings for selling advertising space to broke companies.

Especially to Dave Tan of the Wm. J. Keller Co. for his constant help on production matters, Marv Merin of Merin Studios who helped our photographers and myself whenever we were in a jam, and Tad Yoder of Merin Studios who took many of our good pictures.

. . . to Professor Sullivan for his advice and proof-reading, and also to his secretary, Sue Dow, who corrected all my mistakes.

Finally to everyone on campus who cooperated with us on this yearbook.



Holliday Clark Jr.





